WISKUNDE TOETS

Kwartaal 1

GRAAD 6

**Totaal: 49**

**Vraag 1 / Question 1:**

Bestudeer die getal **8**59 732 en beantwoord die volgende vrae:

*Study the number* ***8****59 732 and answer the questions:*

* 1. Wat is die waarde van die geonderstreepte syfer?

*What is the value of the underlined number?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

* 1. Wat is die plekwaarde van die geonderstreepte syfer?

*What is the placevalue of the underlined number?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

* 1. Skryf die getal in uitgebreide notasie:

*Write the number in expanded notation*:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

* 1. Skryf die getal in woorde:

*Write the number in words:*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

* 1. Watter getal is 12000 meer as 859 732?

*What number is 12000 more than 859 732?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

**Vraag 2 / Question 2:**

Rond af: / Round off:

2.1 674 834 tot die naaste vyf:

*674 834 to the nearest five:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

2.2 R92, 56 tot die naaste 5 sent:

*R92, 56 to the nearest 5 cent:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

2.3 897 411 tot die naaste 1000:

*897 411 to the nearest 1000:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

**Vraag 3 / Question 3:**

Vul in >, < of = / *Fill in >,< or =*

3.1 677 453 \_\_\_\_\_ 678 455

3.2 987 653 \_\_\_\_\_\_ 900 000 + 80 000 + 7000 + 600 + 50

3.3 \_\_\_\_\_

3.4 \_\_\_\_\_ (4)

**Vraag 4 / Question 4:**

Bereken / *Calculate:*

4.1 50 x 0 = \_\_\_\_\_\_

4.2 1989 x 1 = \_\_\_\_\_

4.2 32 x 8 ÷ 8 = \_\_\_\_\_

4.4 500 x 100 = \_\_\_\_\_

4.5 9000 ÷ 10 = \_\_\_\_\_

4.6 (24 ÷ 6) + (15 ÷ 3) = \_\_\_\_\_\_

4.7 50 + (10 x 4) = \_\_\_\_\_

4.8 500 x 40 = \_\_\_\_\_ (8)

**Vraag 5 / Question 5:**

Waar of vals? / *True or false?*

5.1 2 x 4 x 8 = (4 x 8) x 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.2 81 x 1 = 81 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.3 51 + 21 = 21 + 51 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.4 24 – 8 = 8 – 23 \_\_\_\_\_\_\_\_\_\_\_\_

5.5 64 ÷ 8 = 8 ÷ 64 \_\_\_\_\_\_\_\_\_\_\_\_ (4)

**Vraag 6 / Question 6:**

Bereken / Calculate:

6.1 24 567 + 44 521 + 9067 6.2 78 459 + 768 + 23 453

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(4)

6.3 55 123 – 33 567 6.4 1 000 000 – 76 345

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(4)

6.5 a) ‘n Musiek winkel het in Januarie 67 898 CD’s verkoop, in Februarie 55 342 CD’s en in Maart slegs

23 345 CD’s. Hoeveel CD’s het hulle altesaam verkoop in die 3 maande?

*A Music shop sold 67 898 CD’s in January, 55 342 CD’s in February and only 23 345 in March. How*

*Many CD’s did they sell altogether?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3)

b) Hoeveel CD’s het hulle meer verkoop in Februarie as in Maart?

*How much more CD’s did they sell in February than in March?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3)

**Vraag 7 / Question 7:**

Voltooi / Complete:

7.1 365 dae/ *365 days* = \_\_\_\_\_\_ jaar/*year*

7.2 1 dekade / *1 decade* = \_\_\_\_\_ jaar/*year*

*7.3* 1 uur */ 1 hour = \_\_\_\_\_\_\_* minute*/minutes* (3)

**Vraag 8 / Question 8:**

Bereken */ Calculate:*

8.1 + = 8.2 - =

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

8.3 + = 8.2 - =

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ (8)

Totaal: 50

WISKUNDE TOETS

MEMORANDUM

**Vraag 1 / Question 1:**

Bestudeer die getal **8**59 732 en beantwoord die volgende vrae:

Study the number **8**59 732 and answer the questions:

* 1. Wat is die waarde van die geonderstreepte syfer?

800 000

What is the value of the underlined number? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

* 1. Wat is die plekwaarde van die geonderstreepte syfer?

*What is the placevalue of the underlined number?* \_\_\_\_\_\_\_\_HD\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

* 1. Skryf die getal in uitgebreide notasie:

Write the number in expanded notation:

800 000 + 50 000 + 9000 + 700 + 30 + 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

* 1. Skryf die getal in woorde:

Write the number in words:

Agthonderd nege en vyftigduisend sewehonderd twee en dertig.

Eight hundred and fifty nine thousand seven hundred and thirty two

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Watter getal is 12000 meer as 859 732?

What number is 12000 more than 859 732?

871 732

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

**Vraag 2 / Question 2:**

Rond af: / Round off:

2.1 674 822 tot die naaste vyf:

674 820

674 822 to the nearest five: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

2.2 R92, 56 tot die naaste 5 sent:

R92, 60

R92, 56 to the nearest 5 cent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

2.3 897 411 tot die naaste 1000:

897 000

897 411 to the nearest 1000: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1)

**Vraag 3 / Question 3:**

Vul in >, < of = / Fill in >,< or =

<000

3.1 677 453 \_\_\_\_\_ 678 455

>

3.2 987 653 \_\_\_\_\_\_ 900 000 + 80 000 + 7000 + 600 + 50 (2)

=

3.3 \_\_\_\_\_

>

3.4 \_\_\_\_\_

**Vraag 4 / Question 4:**

Bereken / Calculate:

4.1 50 x 0 = \_\_\_\_0\_\_

4.2 1989 x 1 = \_\_1989\_\_\_

4.2 32 x 8 ÷ 8 = \_\_32\_\_\_

4.4 500 x 100 = \_\_\_50 000\_\_

4.5 9000 ÷ 10 = \_\_900\_\_\_

4.6 (24 ÷ 6) + (15 ÷ 3) = \_\_\_9\_\_\_

4.7 50 + (10 x 4) = \_\_90\_\_\_

4.8 500 x 40 = \_\_20 000\_\_\_ (8)

**Vraag 5 / Question 5:**

Waar of vals? / True or false?

5.1 2 x 4 x 8 = (4 x 8) x 2 \_\_\_\_\_\_\_\_WAAR / TRUE\_\_\_\_\_\_\_\_\_

5.2 81 x 1 = 81 \_\_\_\_\_\_\_WAAR / TRUE\_\_\_\_\_\_\_

5.3 51 + 21 = 21 + 51 \_\_\_\_\_\_WAAR / TRUE\_\_\_\_\_\_\_\_

5.4 24 – 8 = 8 – 23 \_\_\_\_\_VALS / FALSE\_\_\_\_\_\_\_

5.5 64 ÷ 8 = 8 ÷ 64 \_\_\_\_\_VALS/FALSE\_\_\_\_\_\_\_ (4)

**Vraag 6 / Question 6:**

Bereken / Calculate:

6.1 24 567 + 44 521 + 9067 6.2 78 459 + 768 + 23 453

78 459

23 453

+ 768

102 680

24 567

44 521

+ 9067

78155

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6.3 55 123 – 33 567 6.4 1 000 000 – 76 345

1 000 000

* 76 345

923 655

55 123

* 33 567

21 556

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6.5 a) ‘n Musiek winkel het in Januarie 67 898 CD’s verkoop, in Februarie 55 342 CD’s en in Maart slegs

23 345 CD’s. Hoeveel CD’s het hulle altesaam verkoop in die 3 maande?

*A Music shop sold 67 898 CD’s in January, 55 342 CD’s in February and only 23 345 in March. How*

*Many CD’s did they sell altogether?*

Hulle het altesaam 146 585 CD’s verkoop.√

Altogether they sold 146 585 CD’s.

67 898

55 342 √

+ 23 345

146 585 √

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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b) Hoeveel CD’s het hulle meer verkoop in Februarie as in Maart?

*How much more CD’s did they sell in February than in March?*

Hulle het 31 997 meer CD’s verkoop in Febraurie as in Maart.√

They sold 31 997 more CD’s in Feruary than in March.

55 342 √

- 23 345

31 997 √

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Vraag 7 / Question 7:**

Voltooi / Complete:

1

7.1 365 dae/ *365 days* = \_\_\_\_\_\_ jaar/*year*

10

7.2 1 dekade / *1 decade* = \_\_\_\_\_ jaar/*year*

60

*7.3* 1 uur */ 1 hour = \_\_\_\_\_\_\_* minute*/minutes*

**Vraag 8 / Question 8:**

Bereken */ Calculate:*

8.1 + = 8.2 - =

-

+

-

+

= 1 hele

8.3 + = 8.2 - =

(49)