**Mathematics**

**Assessment task – Term 3**

**Grade 2**

**Name and Surname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Question** |  | **Mark** |
| 1. Data Handling | **4** |  |
| 1. Measurement | **7** |  |
| 1. Numbers, Operations and Relationships | **24** |  |
| 1. Patterns, Functions and Algebra | **6** |  |
| 1. Space and Shape (Geometry) | **9** |  |
| **Total** | **50** |  |

1. **Data Handling**

Favorite cold drink



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
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|  |  |  |  |  |

Coke Fanta Grape Cream Soda Pepsi Sparberry

8

7

6

5

4

3

2

1

**Answer the following sentences:**

1. Which cold drink did the children like the **most**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which cold drink did the children like the **least**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which cold drink did the children like **equally**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There is \_\_\_ more children who prefer Coke to Fanta Grape.

Coke

Pepsi

Fanta Grape and Sparberry

3

**Total question 1 = \_\_\_/4**

**Total = \_\_\_/4**

1. **Measurement**
   1. Order the containers weight from the least to the most.





container 1 container 2 container 3 container 4

Container 1

* + 1. \_\_\_\_\_\_\_\_\_\_\_

Container 2

* + 1. \_\_\_\_\_\_\_\_\_\_\_

Container 3

* + 1. \_\_\_\_\_\_\_\_\_\_\_

Container 4

**Total ( x 4) = \_\_\_/2**

* + 1. \_\_\_\_\_\_\_\_\_\_\_

February

* 1. Which month comes after January? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Saturday

* 1. What day comes before Sunday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. What is the last day of the school week? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Friday

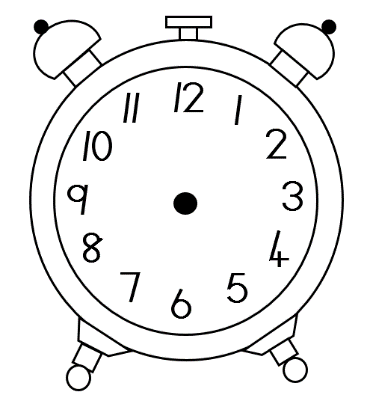
* 1. What is the first month of the year?

January

**Total = \_\_\_/4**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Draw the arms of the clock to show the time.

**Half past 2**

**Total question 2 = \_\_\_/7**

**Total = \_\_\_/1**

1. **1. Numbers, Operations and Relationships**
   1. **Operations – Write down the answer.**

136

7

3.1.6. 2 less than 138 = \_\_\_

3.1.7. 2 more than 149 = \_\_\_

3.1.8. 4 groups of 5 = \_\_\_

3.1.9. 60 – 10 – 10 = \_\_\_

3.1.10. 4 more than 54 = \_\_\_

* + 1. 20 – 13 = \_\_\_

151

6

* + 1. 2 + 2 + 2 = \_\_\_

20

19

* + 1. 10 + 5 + 4 = \_\_\_

40

50

* + 1. Divide 100 in half= \_\_\_

58

50

* + 1. Double 25 = \_\_\_

**Total = \_\_\_/5**

* 1. **Geld**

66c

* + 1. 50c + 10c + 5c + 1c = \_\_\_\_\_

R55

* + 1. R100 - R50 + R5 = \_\_\_\_
    2. Match the money with their names by drawing a line with a ruler.

|  |  |  |  |
| --- | --- | --- | --- |
| Five rand | Two hundred rand | Fifty cent | Hundred rand |



**Total = \_\_\_/6**

* 1. **Word problems**
     1. My mother bakes 24 cupcakes. She bakes another 24 cupcake. How many cupcakes did she bake altogether?

√

√

√

24 + 24 = 48 cupcakes

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + 1. A truck has 28 bricks loaded on it. 9 of the bricks fell of the truck. How many bricks are left on the truck?

√

√

√

28 - 9 = 19 bricks

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total = \_\_\_/6**

* 1. **Rename numbers – Break up the numbers in hundreds, tens and units.**

100 20 5

* + 1. 125 = \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_

60 0

* + 1. 60 = \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_

**Total = \_\_\_/5**

* 1. **Number names – Write down the number names of the number symbols.**

seventy-four

* + 1. 74 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sixty-six

* + 1. 66 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total = \_\_\_/2**

**Total question 3 = \_\_\_/24**

1. **Patterns, Functions and Algebra**
   1. **Patterns – Complete the patterns below.**

225 230 235

* + 1. 215, 220, \_\_\_, \_\_\_\_, \_\_\_\_, 240.

160 150 140

* + 1. 190, 180, 170, \_\_\_, \_\_\_, \_\_\_, 130.

56 58 62

* + 1. 50, 52, 54, \_\_\_, \_\_\_, 60, \_\_\_.

32 42 52

* + 1. 2, 12, 22, \_\_\_, \_\_\_, \_\_\_, 62.
    2. Expand the pattern only once.

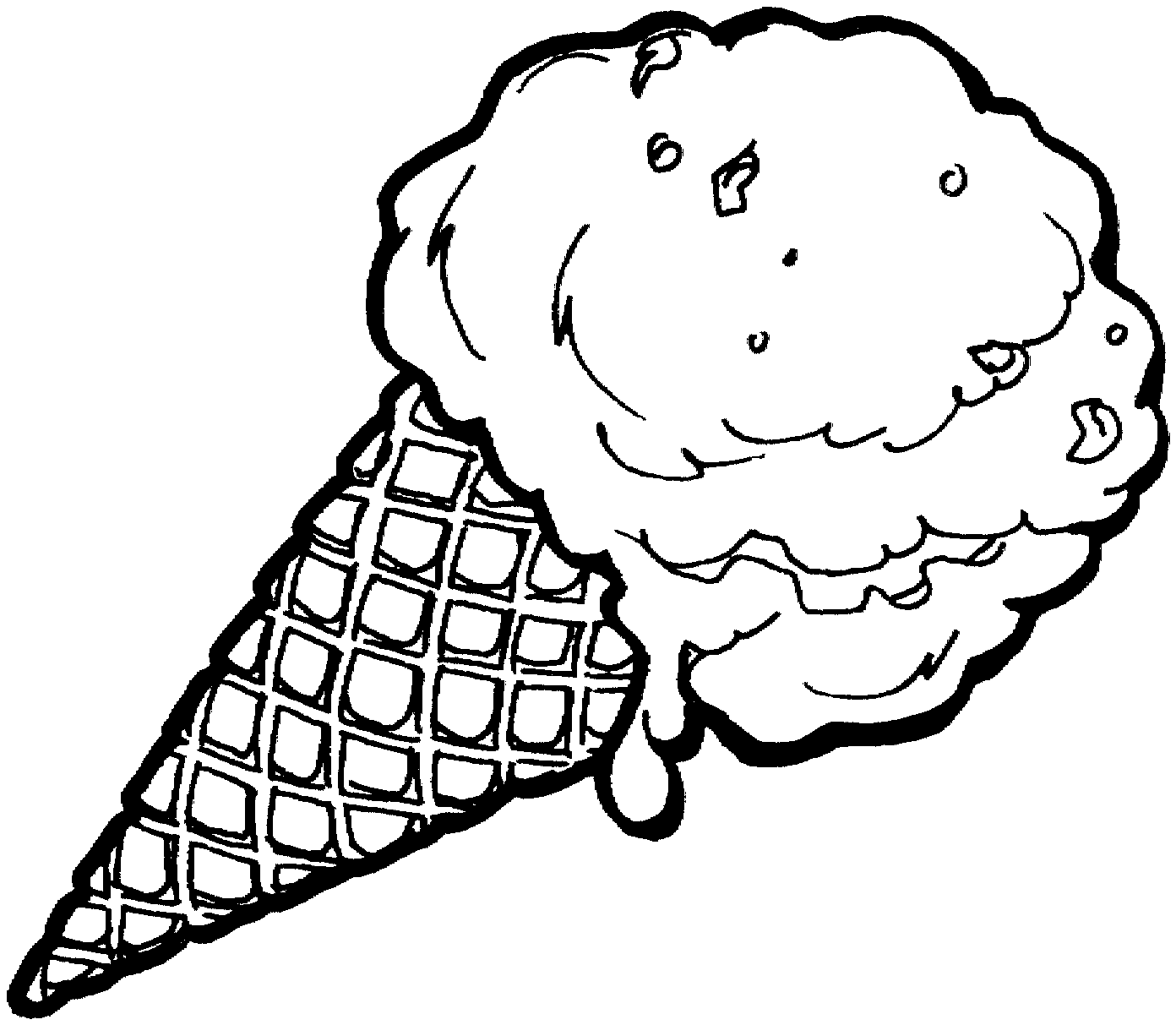
a)

b)

**Total = \_\_\_/6**

**Total question 4 = \_\_\_/6**

1. **Space and Shape**
   1. Match the 3D item with its 2D shape.



**Total = \_\_\_/1**

* 1. Look at the shapes below. Color in the following:
* Can the shapes roll or slide?
* Does the shapes have curved or straight sides?

|  |
| --- |
| slide |
| roll |

|  |
| --- |
| curved |
| straight |

|  |
| --- |
| slide |
| roll |

|  |
| --- |
| curved |
| straight |



**Total = \_\_\_/4**

* 1. Draw a triangle and color it orange. Then draw a rectangle under the triangle and color it red.

√

√

orange

√

√

red

**Total = \_\_\_/4**

**Total question 5 = \_\_\_/9**