

Life Skills
Assessment Task Term 4
Grade 1

Name and surname: _____

Date: _____

MEMORANDUM

Sections		Mark obtained
1. Beginning Knowledge and Personal and Social Welfare	45	
2. Creative Arts	35	
3. Physical education	20	
Total	100	

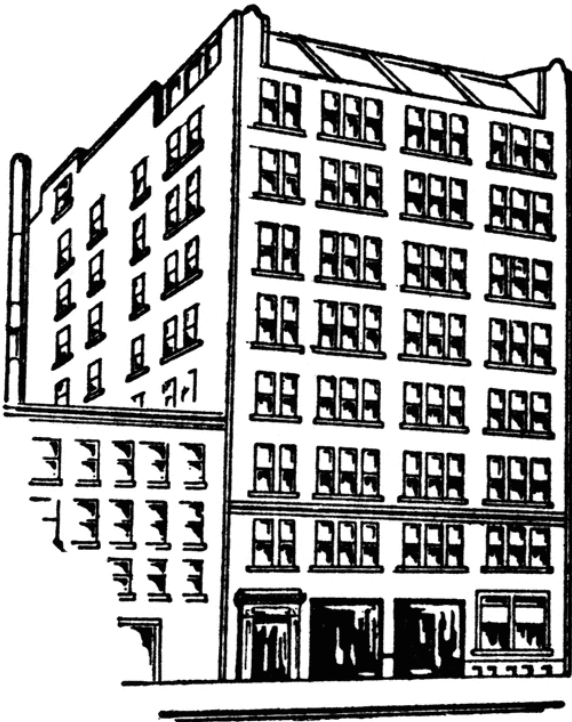
Section I

Beginning Knowledge and Personal and Social Well-being

Points: 45

Question I: Houses

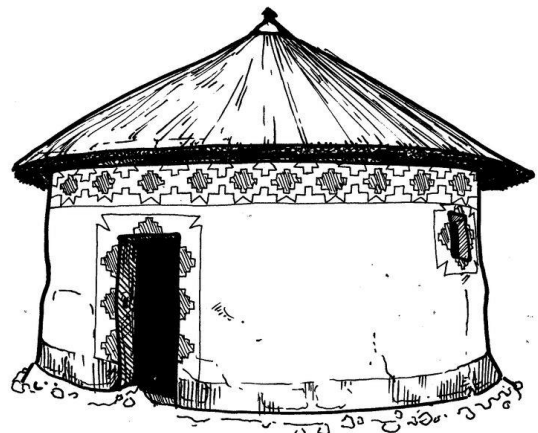
I.I. Look at the different houses and name them. (4)



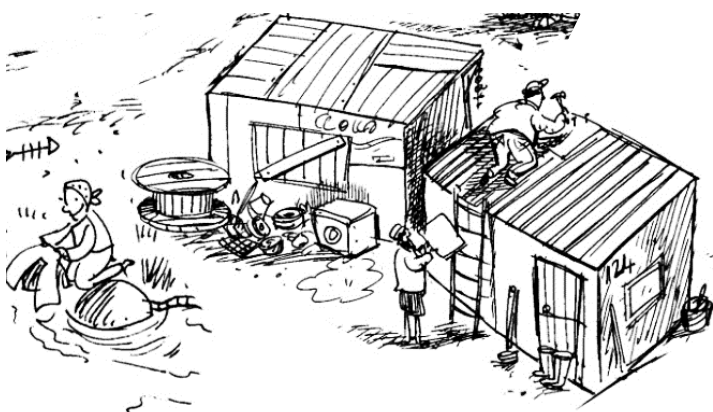
apartments



Single story house / home

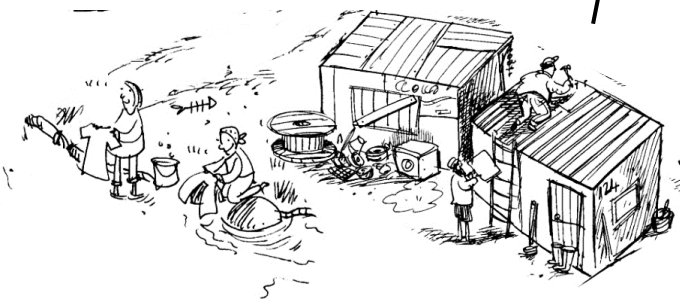
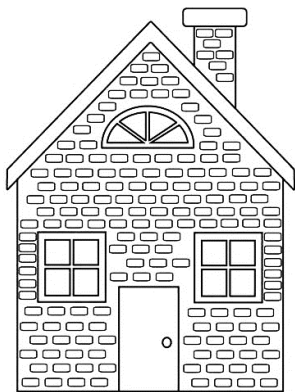
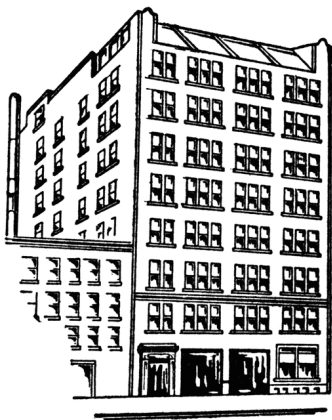
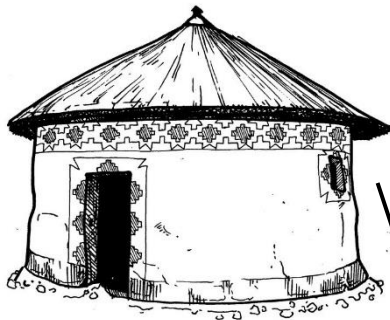


traditional houses



Informal settlement

1.2. Connect every home with the type of materials with which it is built in the block. Draw a line with a ruler. (4)



iron
plates

bricks	glass
cement	iron

tiles	bricks
iron	cement

clay or	straw
mud	

1.3. Are the following statements true or false? Complete the table. (3)

Statement	True or false
1. Houses protect us from weather conditions such as heat, cold, hail, rain and wind.	TRUE
2. The weaker a house is built, the more protection it offers.	FALSE
3. Strong winds and rainstorms can damage houses.	TRUE

Question 2: Picture maps

Answer the following questions:

2.1. With what does street maps help us?

Street maps help us to find the streets and places in a town or city (1)

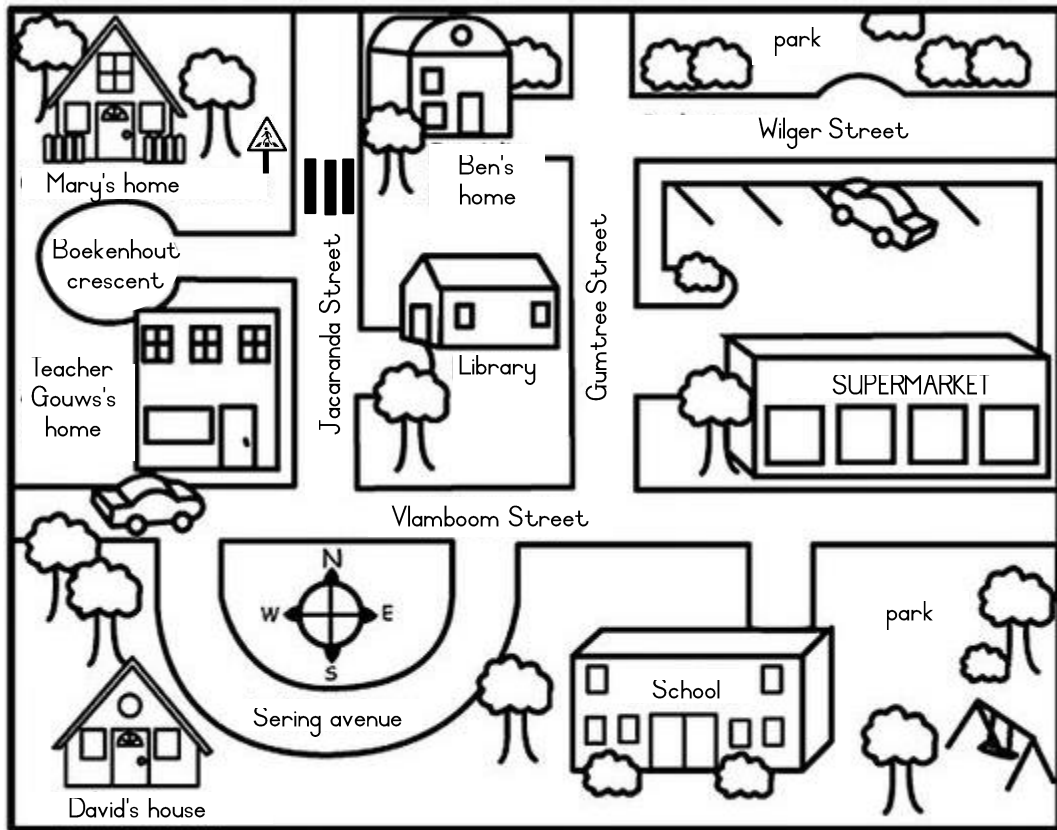
2.2. Name three things farmers look for on picture maps. (3)

rivers

dams

hills

2.3. Look at the picture map of the town and answer the questions.



- 2.3.1. Where will you find books to read? library (1)
- 2.3.2. Where can you buy food? Supermarket (1)
- 2.3.3. Whose house is left from the library? Teacher Gouws (1)
- 2.3.4. Where is it safe to play for children?
park (1)
- 2.3.5. Out of which road do you turn right to the school? (1)
Vlambloom Street
- 2.3.6. Where can Mary cross the road safely and why?
Mary can cross the road safely at Jacaranda Street, because there is a pedestrian crossing is. (2)

Question 3: Water







3.1. We use water every day. Write 5 uses of water. (5)

1. To wash ourselves.
2. To extinguish fires.
3. For cooking food.
4. To help plants to grow.
5. To wash our clothes.

3.2. Look at the pictures. Tick (✓) For each operation that helps to save water and a cross (X) in the box

When anyone wasting water.

(6 × $\frac{1}{2}$ = 3)

	<input type="checkbox" value="X"/>		<input type="checkbox" value="✓"/>
	<input type="checkbox" value="✓"/>		<input type="checkbox" value="X"/>
	<input type="checkbox" value="X"/>		<input type="checkbox" value="X"/>

3.3 Name three ways we can clean our water so that it is safe to drink. (3)

1. We can purify water by boiling it.

2. We can filter water to purify it.

3. The municipality clean and store our water so that we can drink it.

Question 4: The sky at night

4.1. Are the following statements true or false? Complete the table. (5)

Statement	True or false
1. The sun provides light and cold.	FALSE
2. The moon is out of rock and radiates heat.	FALSE
3. We can see the moon in the day sometimes.	TRUE
4. The planet Saturn has rings around him.	TRUE
5. The nights are warmer than the days.	FALSE

4.2. What is the sun?

The sun is a star. It's like a big fireball that emits its heat in all directions. (2)

4.3. Give one word for the following descriptions. Choose a word from the box. (4)

solar system	Mercury	sun	astronaut	Neptune	star
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- a. Glowing ball gases. star (1)
- b. The nearest star to Earth. sun (1)
- c. The people traveling with special spacecraft into space to find out more about the stars. astronaut (1)
- d. The sun and all the planets are called the solar system (1)
- e. The planet the farthest from the sun. Neptune (1)
- f. The planet closest to the sun. Mercury (1)

Total Section I: ____ / 45

Section 2

Creative Arts- Entertainment + Visual Arts

Points: 35

Question 1:

Performing Arts - Improvise and interpret

Assignment:

Practice the poem and come dramatize the poem to the class.

Keep the following in mind:

- You must use movements.
- You must use facial expressions.
- You should vary your tone.
- Present your poem with self-confidence and enjoy!
- You will be marked according to a rubric.



Build, build your brand new house!

Bring bricks, measure that wall,

Hit that nail, turn that screw –

Give shelter from the sun.

Build, build your brand new house!

Bring sand and doors and tiles,

Bring water, mix cement –

Give shelter from the rain.

Rubric - Presentation of poem		Mark				
		5	4	3	2	1
1.	Uses appropriate intonation and volume.	5	4	3	2	1
2.	Pronunciation: Words are pronounced clearly and correctly,	5	4	3	2	1
3.	Facial expression and eye contact are used to enliven the poem.	5	4	3	2	1
4.	Body language and movements - Learner carry the poem with self-confidence and make use of movements.	5	4	3	2	1
Total		/ 20				

Question 2: visual Arts - 2D designs

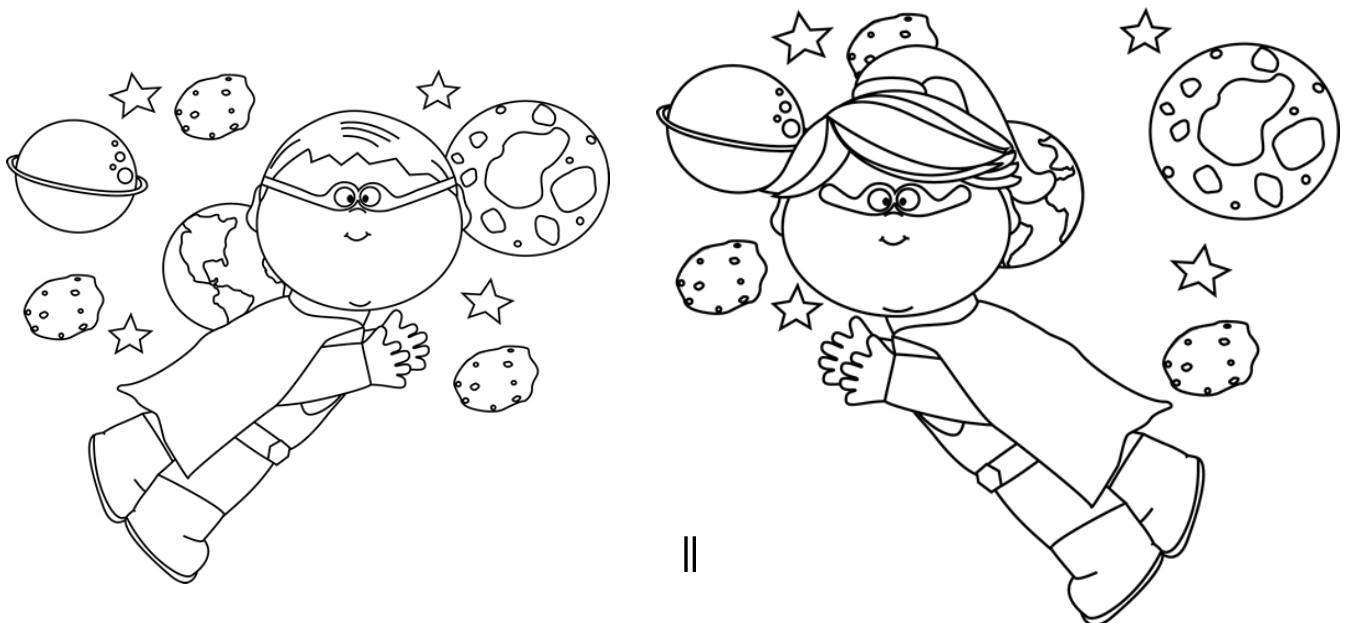
Assignment:

Create a 2D artwork by painting or drawing a picture of space.

Your image should be colorful and creative. Recall what you learned in class about space to assist you with your artwork.

You will be assessed according to the following rubric:

Rubric - Visual Arts		
1. The student's artwork is colorful.	5	
2. The learner has portrayed space in his / her picture and the picture shows the learner's knowledge and understanding of space.	5	
3. Was the learner creative?	5	
	Total	15

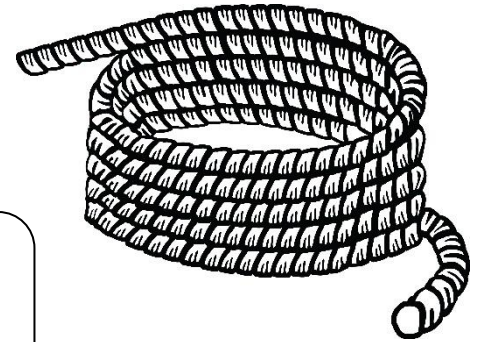


Section 3

Physical education

Points: 20

Purpose of activity: Balance

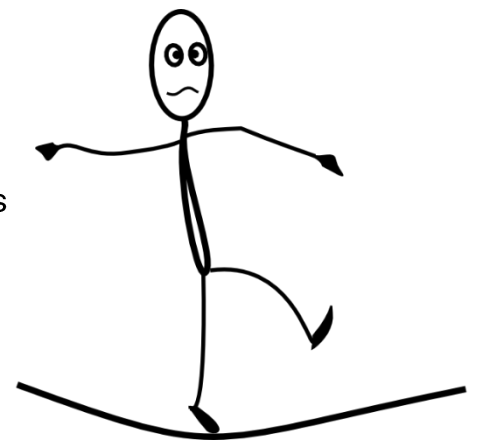


Resources:

- Rope - Each child needs his own rope.

Teacher takes students out, each has its own rope. The teachers give the students the following instructions:

1. Find yourself a big enough space, a distance from your partner.
2. Place a long rope in the form of a shape on the floor, such as a circle, square, triangle, and so on.
3. Walk on your toes forward on the rope.
4. Walk on your heels backwards on the rope.
5. Walk forward on the rope with your hands on your head.
6. Walk backwards onto the rope with your hands behind your back.
7. Walk sideways on the rope with your hands on your hips.



Rubric - Physical education		
1. Learner is able to walk forward on their toes on the rope.	4	
2. Learner is able to walk backwards on his heels on the rope.	4	
3. Learner is able to walk forward on the rope with their hands on their head.	4	
4. Learner is able to walk backward on the rope with their hands behind their backs.	4	
5. The learner is able to walk sideways on the rope with their hands on their hips.	4	
Total	20	