

English First Additional Language  
Assessment Term 3  
Grade 3

Name and Surname: \_\_\_\_\_

Date: \_\_\_\_\_

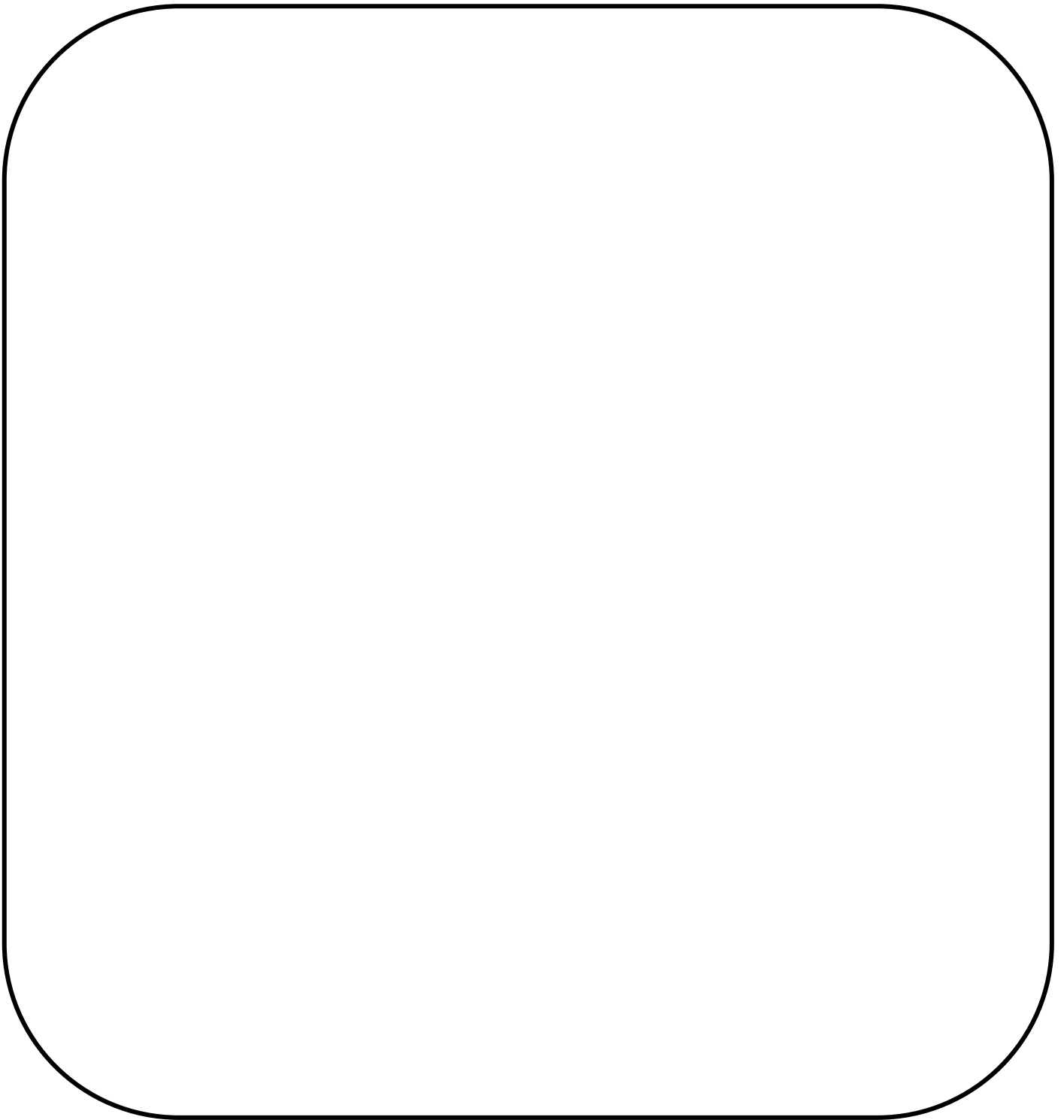
TASK 1

Content		Mark
1. Listening and speaking	10	
2. Reading	10	
3. Phonics	10	
4. Language	20	
5. Writing	50	
Total	100	



Listening and Speaking

Gives a short oral recount of a personal experience or event.  
Draw a picture of your experience.



Listening and Speaking Rubric				
	1	2	3	4
Vocabulary and language use	Struggles to communicate effectively, limited vocabulary. Cannot print himself/herself.	Uses a limited vocabulary. Makes many grammatical errors.	Uses appropriate vocabulary. Talks in full sentences and speaks in the correct time, eg. Past, future or present.	Uses a comprehensive vocabulary. Talks in full sentences and uses correct and good language. Use descriptive words.
Appropriate volume and intonation	Talks too soft or mumbles. Difficult to understand and hear.	Talks too fast. Sometimes difficult to understand.	Talks slowly and clearly. Easy to understand. Can be heard clearly most of the time.	Talks slowly and clearly. Can be easily heard and understood at all times.
Content	Learner doesn't participate. Doesn't want to try to give an oral recount.	Limited content. Teacher must ask questions to get clarity.	Spontaneous. Provides adequate content which is expected of the learner.	Spontaneous and elaborative. Content provides more information than expected.
Eye contact and body language	The learner doesn't make eye contact and doesn't make use of body language.	The learner's eye contact and body language are limited.	The learner makes eye contact some of the time and sometimes makes use of body language.	The learner makes eye contact with the class and teacher and makes use of appropriate body language.
Ask questions for clarity	The learner has to ask questions the whole time for clarity because he seldom gives attention when given instructions.	The learner has to ask questions some times for clarity because he seldom gives attention when given instructions.	The learner has to ask questions seldom for clarity because he gives attention when instructions are given.	The learner never has to ask questions for clarity because he gives attention when instructions are given.
			Total /20	
			Total out of 10	20 ÷ 2 = ___/10

# Reading

## Group Guided Reading

Read aloud from your own book in a guided reading group with the teacher. This means the whole group reads the same story or non-fiction text with the teacher. You will be marked according to this rubric:



Rubric – Group Guided Reading		
1. Words are pronounced correctly.	2	
2. Learner makes use of the reading strategies taught in the Home Language to make sense and monitor self when reading (phonics, context clues, structural analysis, sight words)	2	
3. Learner reads with increasing fluency and expression.	2	
4. Shows an understanding of punctuation when reading aloud.	2	
5. Reads with feeling and intonation.	2	
Total	10	

# Phonics

3.1. Sort the consonant digraphs in the box in the correct column. (12 ÷ 2 = 6)


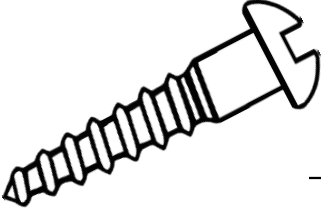
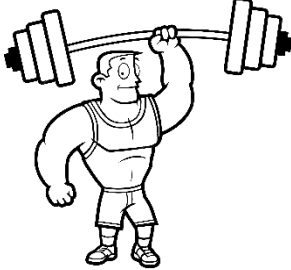
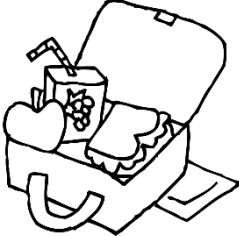
kiss cliff class elephant bell dress  
nephew doll wall stuff trophy boss

-ff	-ll	-ss	-ph-

3.2. Use some of the words above to complete the sentences. (4 ÷ 2 = 2)

- a. The boy received a \_\_\_\_\_ when he won the race.
- b. My \_\_\_\_\_ and niece are coming to visit.
- c. There is about 23 children in each \_\_\_\_\_.
- d. The cow has a golden \_\_\_\_\_ around his neck.

3.3. Use the three-letter consonant blends at the beginning and end of the words to complete the words. (4÷2=2)  
str-, scr-, -tch, -nch

 <p>wa _ _ _</p>	 <p>_ _ _ ew</p>
 <p>_ _ _ ong</p>	 <p>lu _ _ _</p>

Total: \_\_\_/10

## Language



4.1. Complete the sentences by filling in "a" or "the". (4)

- I am going to \_\_\_\_\_ park after school.
- I would love to tell you \_\_\_\_\_ story.
- We will go to \_\_\_\_\_ movies on Saturday.
- I am reading \_\_\_\_\_ book.

4.2. Write the sentences in the past tense. Use the words in the blocks to help you. (3)

was

were

walking

a. It is cold.

Yesterday \_\_\_\_\_

b. Ben walks to school.

Yesterday \_\_\_\_\_

c. Today we are at a camp.

Yesterday \_\_\_\_\_

4.3. Read the sentences and colour in the correct word. (3)

a) The dog 

is	are
----	-----

 barking at the boy.

b) They 

is	are
----	-----

 practicing for the school concert.

c) The girl 

is	are
----	-----

 walking to school.

Total out of 10 = \_\_\_\_/10

Processed mark out of 20 (10x2) = \_\_\_\_/20

# Writing

Make a list in the table of five things you like and five things you don't like. Remember to write neatly. (10)

Things I like	Things I don't like

a. Choose one thing you like and say why you like it. Draw a picture of it. (2½)

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b. Choose one thing you don't like and say why you don't like it. Draw a picture of it. (2½)

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Total out of 15 for completion of sentences = \_\_\_\_/15  
Processed mark out of 30 (15x2) = \_\_\_\_/30



Rubric – Writing activity	1	2	3	4	5
1. Line usage and spacing – <ul style="list-style-type: none"> <li>• How well did the learner use his writing lines?</li> <li>• How well did the learner space their letters and/or words?</li> </ul>	Many errors in line usage. Many errors in spacing.	Some errors in line usage. Some errors in spacing.	Few errors using lines correctly. Few errors using spacing correctly.	Uses lines correctly most of the time. Uses proper spacing most of the time	Always uses lines correctly. Always uses proper spacing.
2. Letter formation- Did the learner form his letters correctly?	Many errors in letter formation. Incorrect letter formations.	Some errors in letter formation. Letters formed incorrectly.	Few errors in letter formation. Few letters are formed incorrectly.	Most letters are formed correctly.	Consistently forms all letters correctly.
3. Readability – How easy is it to read the learners handwriting?	Many errors in readability.	Some errors in readability.	Few errors in readability.	Very easy to read.	Always easy to read.
4. Neatness - How neat is the learner's handwriting?	Difficult to read.	Not neatly done.	Not as neatly done.	Writes neatly.	Always writes neatly.
Total: ____/20					

Total for writing section = Complete sentences + Rubric mark  
 = Mark out of 30 + Mark out of 20  
 = \_\_\_\_/50