

First Additional Language  
Assessment Term 1  
Grade 3

Name and Surname: \_\_\_\_\_

Date: \_\_\_\_\_

MEMORANDUM

Content		Mark
1. Listening and speaking	20	
2. Reading	20	
3. Phonics	20	
4. Writing	30	
Total	90	

# Listening and speaking

## Listening Comprehension

Your teacher is going to read you a story about David. Listen carefully to the story while she is reading. After the story you are going to tell your teacher about yourself. Use David's story to help you.

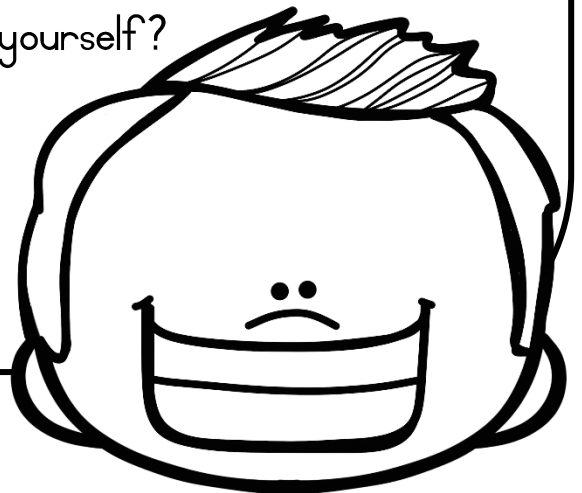
## About myself

My name is David. I am in Grade 3 and I am nine years old. I have curly, brown hair and blue eyes.

I live in Johannesburg. My favourite activity in Johannesburg is going to the zoo with my family. My favourite food is pizza with a cold Coke. I don't like vegetables. Definitely NOT broccoli.

My favourite sport is rugby. Someday I want to be a famous rugby player. When I am not playing rugby I like to draw and paint. This is my favourite hobby.

This is who I am. Can you tell me about yourself?



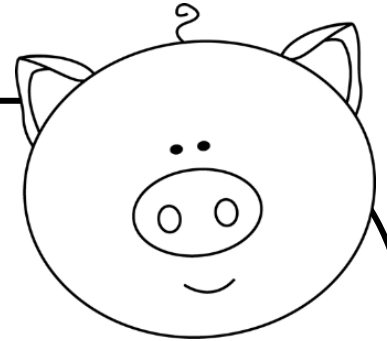
## Listening and Speaking Rubric

	1	2	3	4
<b>Vocabulary and language use</b>	Struggles to communicate effectively, limited vocabulary. Cannot express himself/herself.	Uses a limited vocabulary. Makes many grammatical errors.	Uses appropriate vocabulary. Talks in full sentences and speaks in the correct tense, eg. Past, future or present.	Uses a comprehensive vocabulary. Talks in full sentences and uses correct and good language. Use descriptive words.
<b>Appropriate volume and intonation</b>	Talks too soft or mumbles. Difficult to understand and hear.	Talks too fast. Sometimes difficult to understand.	Talks slowly and clearly. Easy to understand. Can be heard clearly most of the time.	Talks slowly and clearly. Can be easily heard and understood at all times.
<b>Content</b>	Learner doesn't participate. Doesn't want to try to answer questions.	Limited content. Teacher must ask questions to get clarity.	Spontaneous. Provides adequate content which is expected of the learner.	Spontaneous and elaborative. Content provides more information than expected.
<b>Comprehension skills</b>	Most of the answers to the questions are incorrect.	Some of the answers are correct.	Most of the answers are correct.	All of the answers were correct. The learner was able to answer in full sentences.
<b>Ask questions for clarity</b>	The learner has to ask questions the <b>whole time</b> for clarity because he seldom gives attention when given instructions.	The learner has to ask questions <b>some times</b> for clarity because he seldom gives attention when given instructions.	The learner seldom ask questions for clarity, because he pays attention.	The learner <b>never</b> has to ask questions for clarity because he pays attention.
			<b>Total /20</b>	

# Reading Activity 1

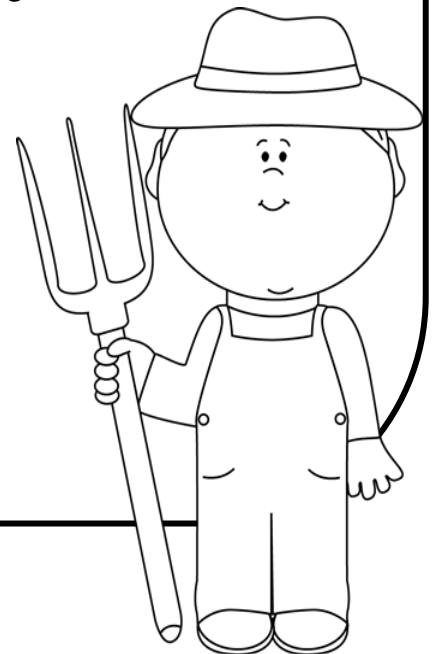
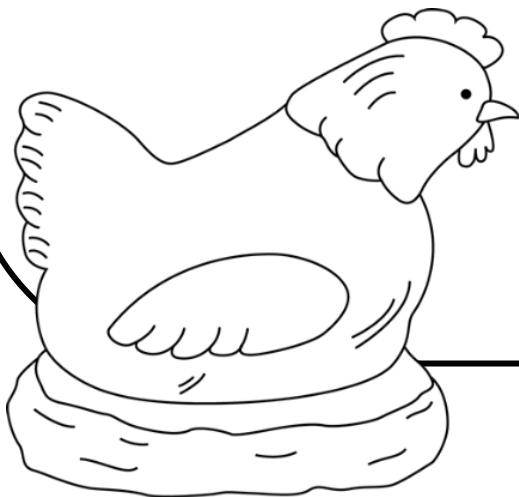
Independent reading – Read the story below aloud to your Teacher.

## On the farm



Farmer Fred stays on a very large farm. He farms with cows, corn and sheep. He has 100 cattle and 80 sheep.

On the farm he has chickens, horses and pigs. The chickens cluck, the horses neigh and the pigs oink. The farm is full of animal sounds. Farmer Fred goes to take out the eggs in the chickens nests every morning. This morning there were 10 eggs. He was so happy!



Rubric – Independent reading		
1. Words are pronounced correctly.	2	
1. Learner makes use of the reading strategies taught in the Home Language to make sense and monitor self when reading (phonics, contextual clues, structural analysis, sight words)	2	
2. Learner reads with increasing fluency and expression.	2	
3. Shows an understanding of punctuation when reading aloud.	2	
4. Reads with feeling and intonation.	2	
Total	10	

# Reading Activity 2

Look at the pictures and sentences of the life cycle of a chicken. Read the sentences and match them with the correct picture by drawing a line with a ruler.

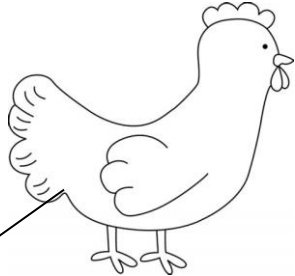
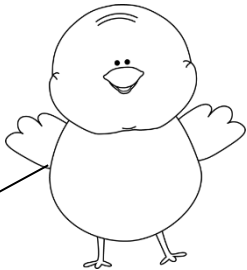
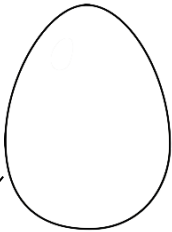
The baby chick hatches from the egg.

The hen sits on the eggs to keep them warm.

Egg

A baby chick.

A baby chick grows into a chicken.

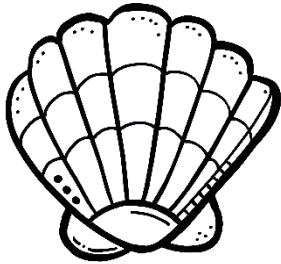


Rubric – Reading: Life cycle of a chicken		
1. 1 mark for each sentence matched correctly to the picture.	5	
Processed mark	5x2 =10	___/10

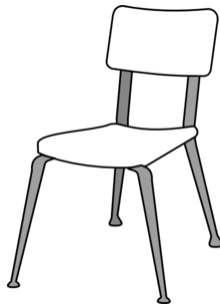
Total mark for reading section		
1. Reading activity 1	10	
2. Reading activity 2	10	
Total	20	___/20

# Phonics

1. Look at the pictures and fill in the correct beginning sound of each word by using **ch** or **sh**. (6)



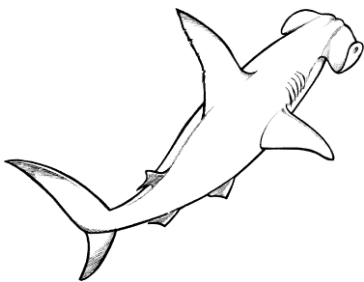
shell



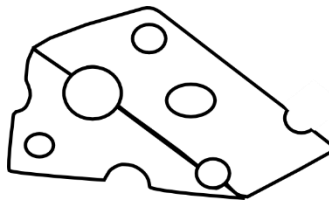
chair



shoe



shark



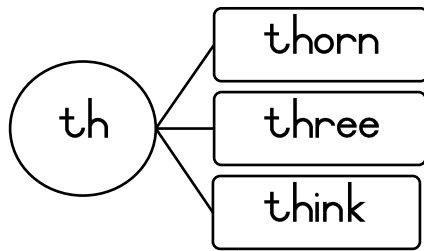
chese



chip



2. Build words below by using **th** at the beginning of the word. (3)



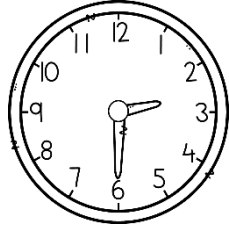

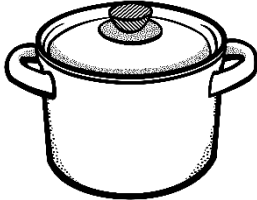
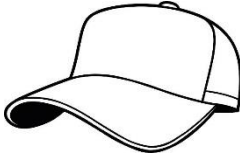


Any correct **th** word.

3. Complete the ending of each word by using **ch**, **sh** and **th**.

(6 ÷ 2 = 3)

- Every morning I brush my teeth.
- I use a brush to paint.
- My brother caught a big fish in the sea.
- After rugby practice I take a long bath.
- On Sunday we go to church.
- I wish we can go on vacation.

4. Fill in the correct vowel for each word by using **a** or **o**. (6)

	cl <u>o</u> ck		ca <u>a</u> ke
	po <u>o</u> t		ha <u>a</u> t
	ga <u>a</u> te		ro <u>o</u> ck

5. Write 4 of your own words using the vowels u and i. ( $4 \div 2 = 2$ )

u	i
cut, cup, hug, duck, brush	sit, dip, hit, kid
bus, run, mug, drum, plum	bite, kite, fish, gift

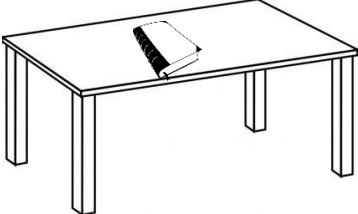
Any correct u and i word

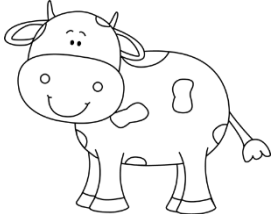
Total mark for phonics section		
1. Complete the words - sh and ch	6	
2. Building words - th	3	
3. Complete the words	3	
4. Complete the middle sounds - u and i	6	
5. Write words with a and o as an middle sound.	$4 \div 2 = 2$	
Total	20	___/20

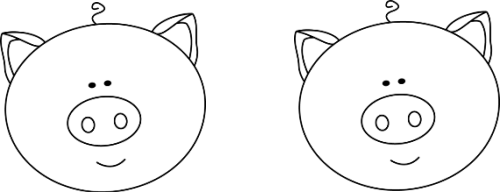
# Writing

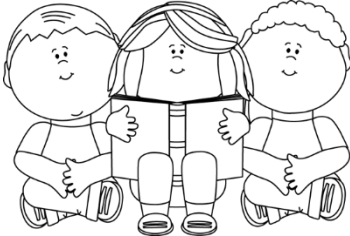
## Activity 1: Language use

1. Colour the correct answer. (4)

	
<input checked="" type="checkbox"/> There is a book on the table.	<input type="checkbox"/> There are a book on the table.

	
<input checked="" type="checkbox"/> The cow is brown.	<input type="checkbox"/> The cow are brown.

	
<input checked="" type="checkbox"/> There are 2 pigs.	<input type="checkbox"/> There is 2 pigs.

	
<input checked="" type="checkbox"/> There are three children reading.	<input type="checkbox"/> There is three children reading.

2. Use the words in the blocks to complete the sentences. (5)

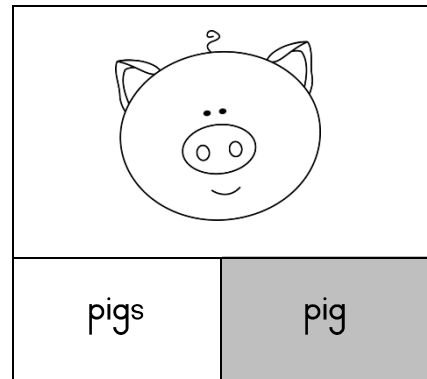
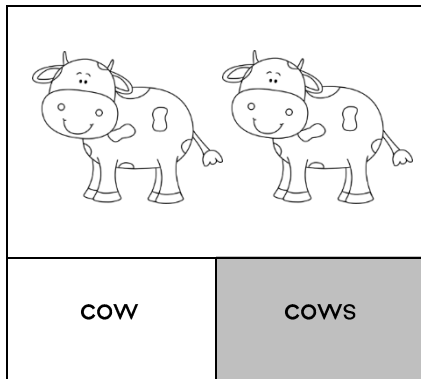
what	where	why	when	who
------	-------	-----	------	-----

- a. Who is 9 years old?
- b. Where do you live?
- c. Why is it so cold today?

d. When will we leave for school?

e. What is your name?

3. Colour the correct answer. (2)



4. Write the words in the past tense. (4)

a. eat - ate

b. wash - washed

c. run - ran

d. play - played

5. Match the words with its opposite word by drawing a line with a ruler. (5)

rainy	win	short	hot	noisy
cold	quiet	sunny	lose	tall

Total mark for language use section		
1. Is and are	4	
2. When, why, what, where and who.	5	
3. Plurals	2	
4. Past tense	4	
5. Match the opposites	5	
Total	20	___/20

# Writing

Activity 2: Writing

Complete the missing words by filling in things about yourself.

## About myself

I am in Grade \_\_\_\_\_. I am \_\_\_\_\_ years old. My birthday is on \_\_\_\_\_.

My hair is \_\_\_\_\_ and my eyes are \_\_\_\_\_.

I live in \_\_\_\_\_. My favourite animal is \_\_\_\_\_.

My favourite food is \_\_\_\_\_.

The food I like the most is \_\_\_\_\_.

When I grow up I want to be a \_\_\_\_\_ because

\_\_\_\_\_  
\_\_\_\_\_

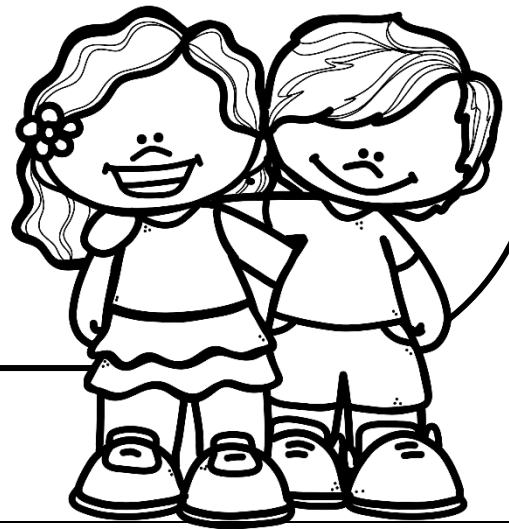
My favourite hobby is \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

Something I am afraid of and why

\_\_\_\_\_  
\_\_\_\_\_

*Each learners answer will be different.*



Rubric – Writing and Handwriting	1	2	3	4	5
1. Line usage – How well did the learner use his writing lines?	Many errors in line usage.	Some errors in line usage.	Few errors using lines correctly.	Uses lines correctly most of the time.	Always uses lines correctly.
2. Spacing - How well did the learner space their letters and/or words?	Many errors in spacing.	Some errors in spacing.	Few errors using spacing correctly.	Uses proper spacing most of the time.	Always uses proper spacing.
3. Letter formation- Did the learner form his letters correctly?	Many errors in letter formation. Incorrect letter formations.	Some errors in letter formation. Letters formed incorrectly.	Few errors in letter formation. Few letters are formed incorrectly.	Most letters are formed correctly.	Consistently forms all letters correctly.
4. Readability and neatness – How easy is it to read the learners handwriting?	Many errors in readability. Difficult to read.	Some errors in readability. Not neatly done.	Few errors in readability. Not as neatly done.	Very easy to read. Writes neatly.	Always easy to read. Always writes neatly.

Total: \_\_\_\_/20

Processed mark:  $20 \div 2 =$  \_\_\_\_/10

Total mark for writing section		
1. Language use	20	
2. Writing	10	
Total	30	___/30