

- 1. Fill in either in or on. (4)
  - a. My birthday is \_\_\_\_\_ July.
  - b. We go to church \_\_\_\_\_\_ Sunday.
    c. We play soccer \_\_\_\_\_ Tuesday.
    d. We swim \_\_\_\_\_ the summer.

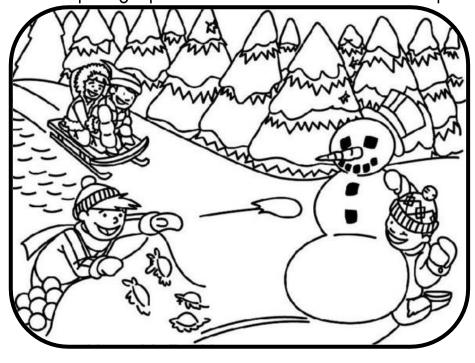


- a. There is/There are one teacher in the class.
- b. There is/There are a board in the front of the class.
- c. There is/There are four boys in the class.
- d. There is/There are three desks in the class.
- 3. Punctuate the sentence using capital letters and these punctuation marks. (4+2=2)
  - a. have you seen my new shoes
  - b. ann and nomsa wanted to cry.

Total mark language activity 2		Mark
I. Fill in either in or on.	4	
2. Underline the correct answer.	4	
3. Punctuate the sentences.	2	
Tota	1	/IO

## Writing Activity 2

Write a paragraph of 6-8 sentences about the picture.



Rubric – Writing activity 2	ı	2	3	4	5
I. Line usage and spacing –	Many	Some	Few errors	Uses lines	Always uses
How well did the	errors in	errors in	using lines	correctly	lines
learner use his	line usage.	line usage.	correctly.	most of	correctly.
writing lines?	Many	Some	Few errors	the time.	Always uses
How well did the	errors in	errors in	using	Uses	proper
	spacing.	spacing.	spacing	proper	spacing.
learner space			correctly.	spacing	
their letters				most of	
and/or words?				the time	
2. Letter formation-	Many	Some	Few errors	Most	Consistently
Did the learner form his	errors in	errors in	in letter	letters	forms all
letters correctly?	letter	letter	formation.	are	letters
3	formation.	formation.	Few	formed	correctly.
	Incorrect	Letters	letters	correctly.	
	letter	formed	are		
	formations.	incorrectly.	formed		
			incorrectly.		
3. Readability – How easy is	Many	Some	Few errors	Very	Always easy
it to read the learners	errors in	errors in	in	easy to	to read.
handwriting?	readability.	readability.	readability.	read.	
4. Neatness - How neat is	Difficult	Not neatly	Not as	Writes	Always
the learner's	to read.	done.	neatly	neatly.	writes
handwriting?			done.		neatly.

Total: \_\_\_\_/20

