

Writing

Language: Activity 2



1. Fill in either **in** or **on**. (4)
2. My birthday is \_\_\_\_\_\_\_\_\_ July.
3. We go to church \_\_\_\_\_\_\_\_\_ Sunday.
4. We play soccer \_\_\_\_\_\_\_\_\_ Tuesday.
5. We swim \_\_\_\_\_\_\_\_\_ the summer.
6. Underline the correct answer. (4)
7. There is/There are one teacher in the class.
8. There is/There are a board in the front of the class.
9. There is/There are four boys in the class.
10. There is/There are three desks in the class.
11. Punctuate the sentence using capital letters and these punctuation marks. (4¸2=2)
12. have you seen my new shoes

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ann and nomsa wanted to cry.

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| Total mark language activity 2 |  | Mark |
| 1. Fill in either in or on.
 | 4 |  |
| 1. Underline the correct answer.
 | 4 |  |
| 1. Punctuate the sentences.
 | 2 |  |
| Total | \_\_\_/10 |



Writing

Activity 2

Write a paragraph of 6-8 sentences about the picture.

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| Rubric – Writing activity 2 | 1 | 2 | 3 | 4 | 5 |
| 1. Line usage and spacing –
* How well did the learner use his writing lines?
* How well did the learner space their letters and/or words?
 | Many errors in line usage. Many errors in spacing. | Some errors in line usage. Some errors in spacing. | Few errors using lines correctly. Few errors using spacing correctly. | Uses lines correctly most of the time. Uses proper spacing most of the time | Always uses lines correctly. Always uses proper spacing. |
| 1. Letter formation-

Did the learner form his letters correctly? | Many errors in letter formation. Incorrect letter formations**.** | Some errors in letter formation. Letters formed incorrectly. | Few errors in letter formation. Few letters are formed incorrectly. | Most letters are formed correctly. | Consistently forms all letters correctly. |
| 1. Readability – How easy is it to read the learners handwriting?
 | Many errors in readability. | Some errors in readability. | Few errors in readability. | Very easy to read. | Always easy to read. |
| 1. Neatness - How neat is the learner’s handwriting?
 | Difficult to read. | Not neatly done. | Not as neatly done. | Writes neatly. | Always writes neatly. |
| Total: \_\_\_/20 |