

Writing Language: Activity 2

1. Fill in either **in** or **on**. (4)
 - a. My birthday is in July.
 - b. We go to church on Sunday.
 - c. We play soccer on Tuesday.
 - d. We swim in the summer.

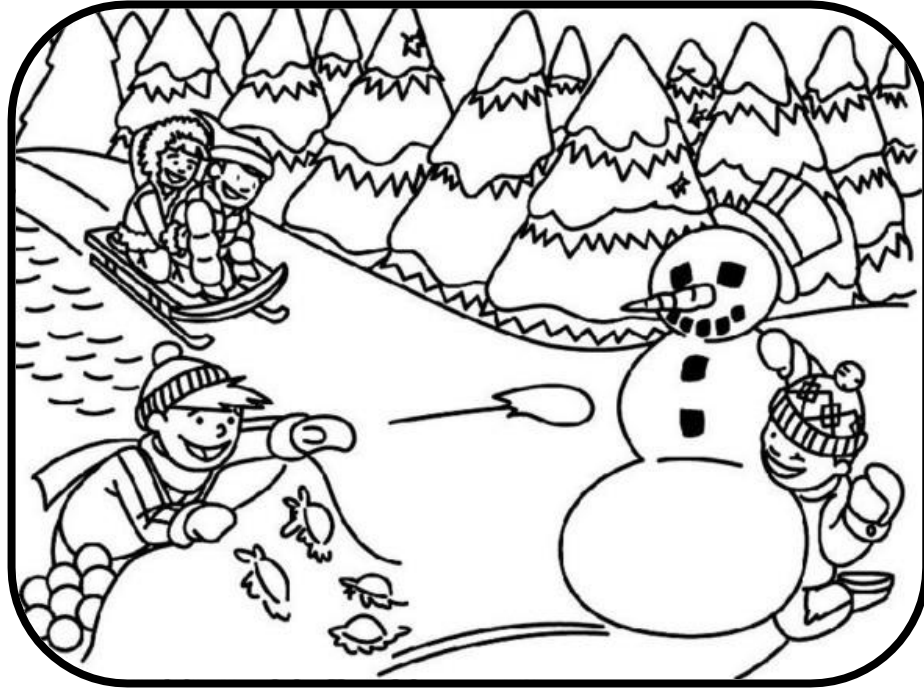
2. Underline the correct answer. (4)
 - a. There is/There are one teacher in the class.
 - b. There is/There are a board in the front of the class.
 - c. There is/There are four boys in the class.
 - d. There is/There are three desks in the class.

3. Punctuate the sentence using capital letters and these punctuation marks. (4÷2=2)
 - a. have you seen my new shoes
Have[✓] you seen my new shoes?[✓]
 - b. ann and nomsa wanted to cry.
Ann[✓] and Nomsa[✓] wanted to cry.

Total mark language activity 2		Mark
1. Fill in either in or on.	4	
2. Underline the correct answer.	4	
3. Punctuate the sentences.	2	
Total		___/10

Writing Activity 2

Write a paragraph of 6-8 sentences about the picture.



Learners own sentences and
creativity.

Rubric – Writing activity 2	1	2	3	4	5
<p>1. Line usage and spacing –</p> <ul style="list-style-type: none"> • How well did the learner use his writing lines? • How well did the learner space their letters and/or words? 	<p>Many errors in line usage. Many errors in spacing.</p>	<p>Some errors in line usage. Some errors in spacing.</p>	<p>Few errors using lines correctly. Few errors using spacing correctly.</p>	<p>Uses lines correctly most of the time. Uses proper spacing most of the time</p>	<p>Always uses lines correctly. Always uses proper spacing.</p>
<p>2. Letter formation- Did the learner form his letters correctly?</p>	<p>Many errors in letter formation. Incorrect letter formations.</p>	<p>Some errors in letter formation. Letters formed incorrectly.</p>	<p>Few errors in letter formation. Few letters are formed incorrectly.</p>	<p>Most letters are formed correctly.</p>	<p>Consistently forms all letters correctly.</p>
<p>3. Readability – How easy is it to read the learners handwriting?</p>	<p>Many errors in readability.</p>	<p>Some errors in readability.</p>	<p>Few errors in readability.</p>	<p>Very easy to read.</p>	<p>Always easy to read.</p>
<p>4. Neatness - How neat is the learner's handwriting?</p>	<p>Difficult to read.</p>	<p>Not neatly done.</p>	<p>Not as neatly done.</p>	<p>Writes neatly.</p>	<p>Always writes neatly.</p>
<p>Total: ____/20</p>					

