Mathematics
Assessment term 2
Grade 2

Name and surname: _____

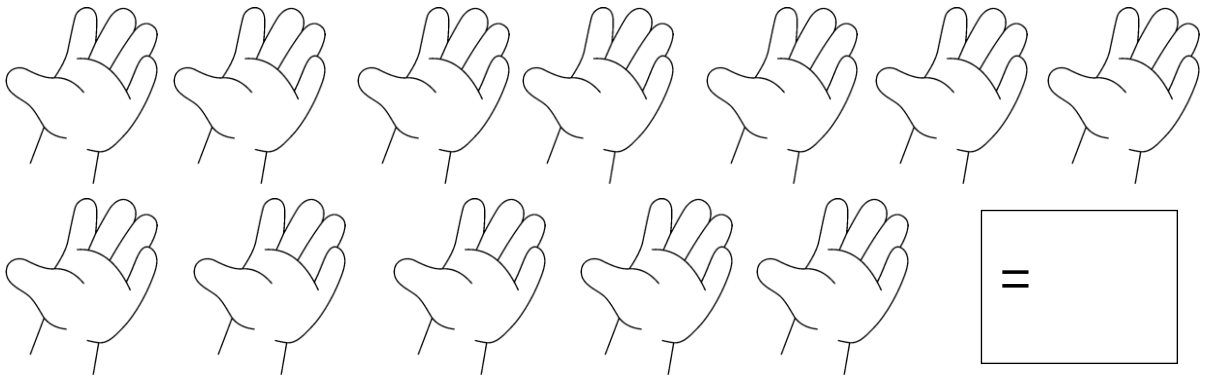School: _____

Date: _____

| Content area		Mark
1. Numbers, operations and relationships	60	
2. Patterns, functions and algebra	10	
3. Space and shape	13	
4. Measurement	12	
5. Data handling	5	
Total	100	

Numbers, operations and relationships

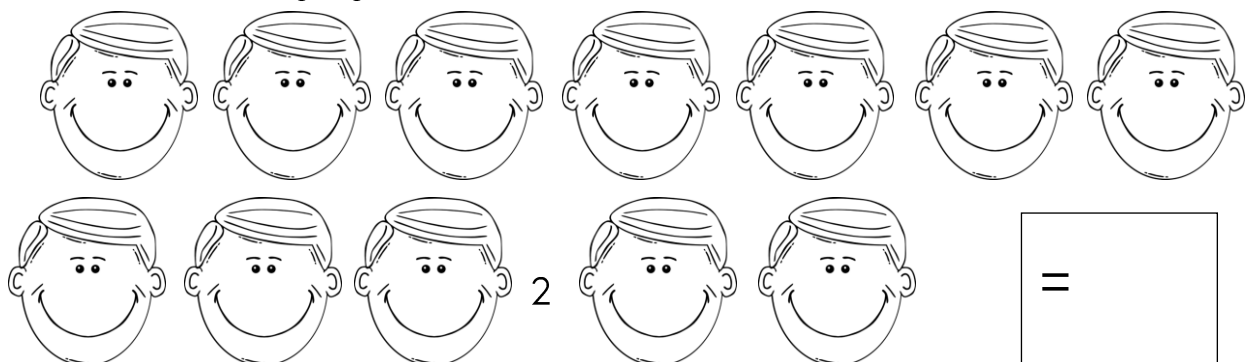1.1.　Count in multiples to work out the answer. Write down your answer in the block. (3)

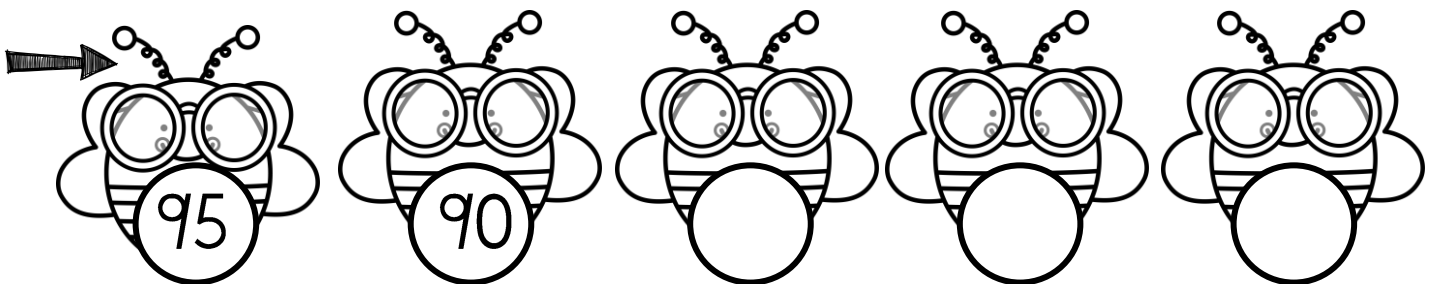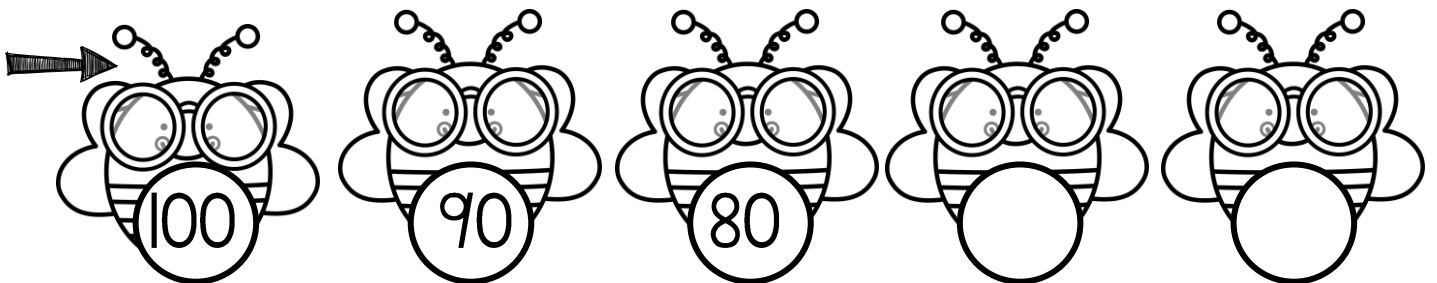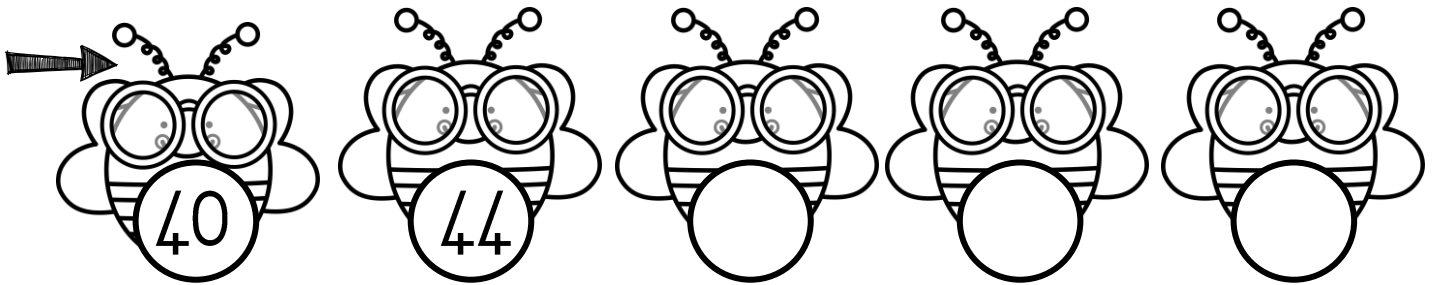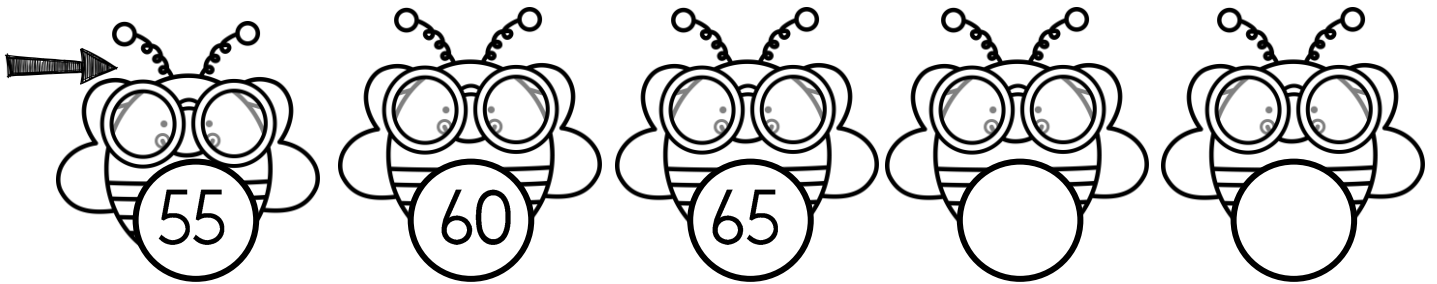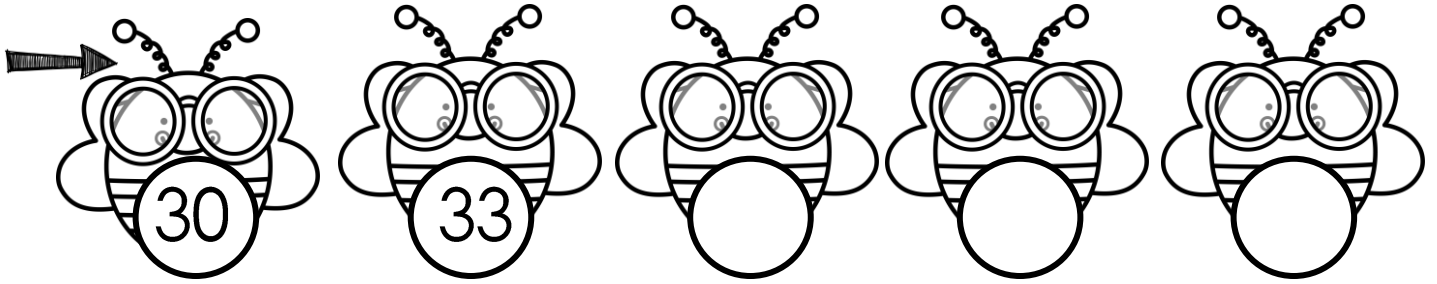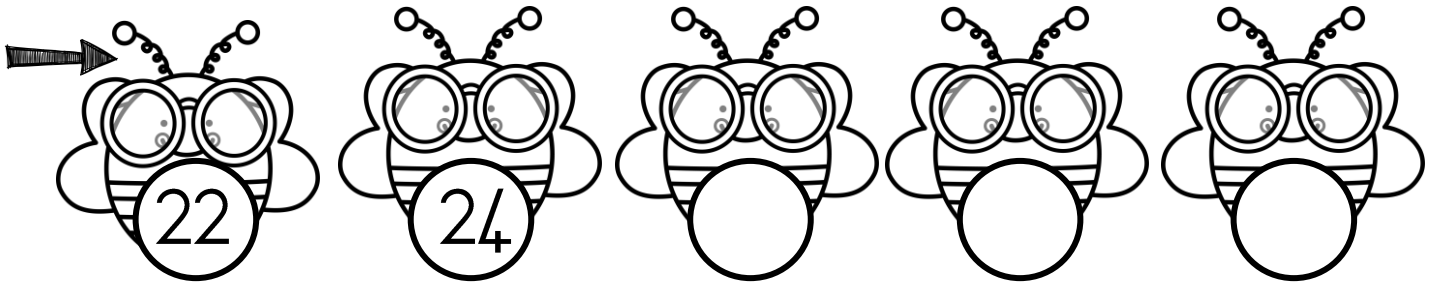　　a.　How many fingers are there in total? Count in 5's.

=

　　b.　How many toes are there in total? Count in 10's

=
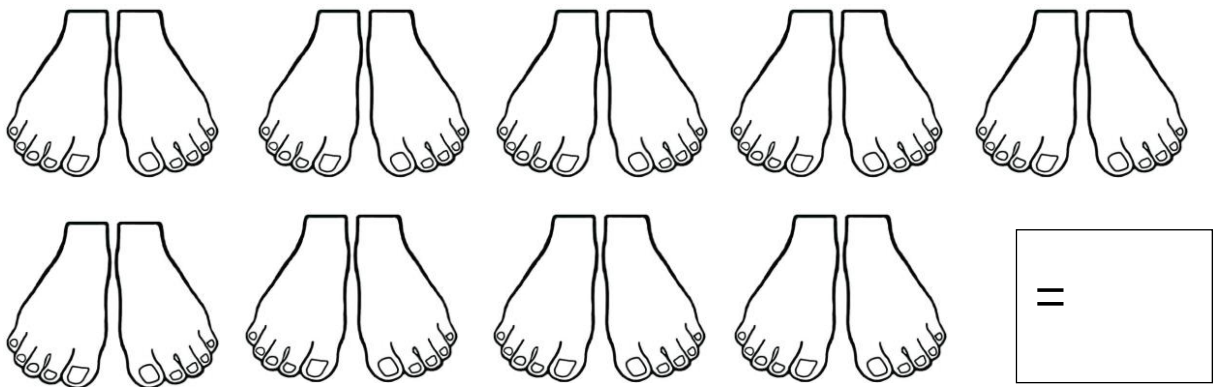
　　c.　How many eyes are there in total? Count in 2's

=

2

1.2 Complete – Count forwards and backwards. (16)

22 24

30 33

55 60 65

40 44

100 90 80

95 90

1.3   Match the number name to the number symbol.   (4)

34		twenty-two
49		thirty-four
22		fifteen
15		forty-nine

1.4   Write down the number name for each number symbol. (5)

17	
25	
37	
50	
48	

1.5   Complete the table. (21)

before		between			after	
	46	19		21	49	
	34	45		47	19	
	19	22		24	35	

What is 1 more than?		What is 1 less than?		What is 10 more than?		What is 10 less than?	
23		20		20		50	
29		31		30		20	
49		42		40		40	

1.6   Study the numbers and complete the questions. (2)

23   15   43   3   11   50
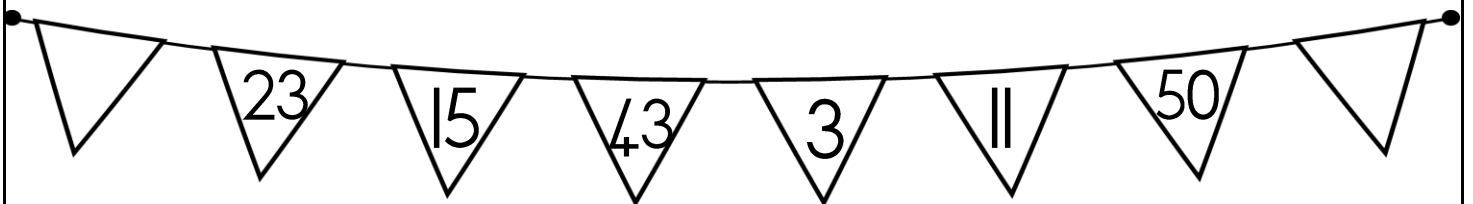
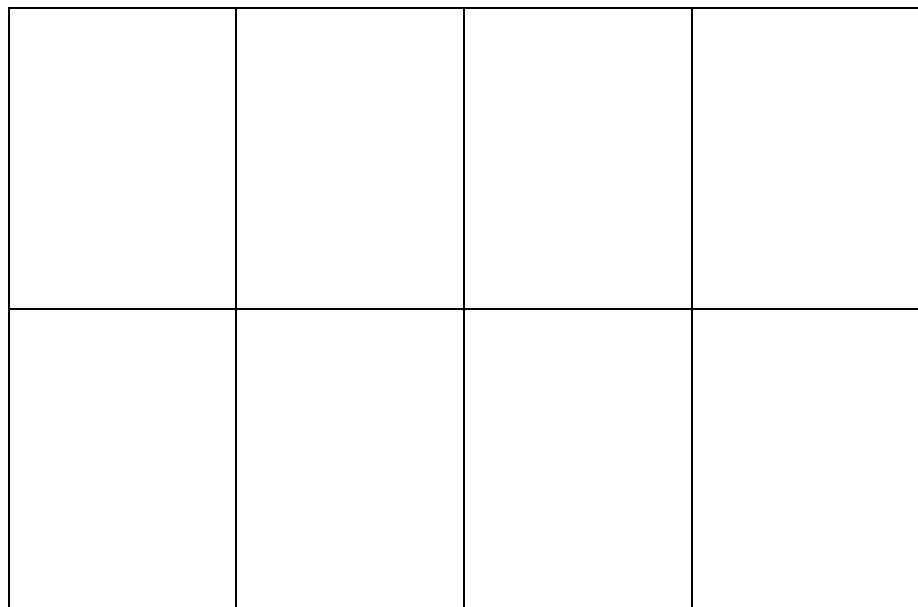a. Write down the numbers from the smallest to the biggest. (1)

_____

b. Write down the numbers from the biggest to the smallest. (1)

_____

1.7   Break up the following numbers into tens and ones.(4÷2=2)

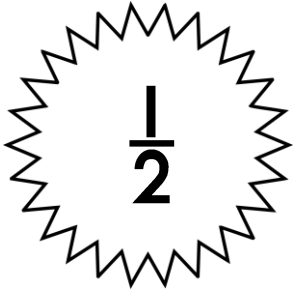| Number	Tens	Ones
48		
27		

1.8   Mary and David have a slab of chocolate that they want to divide equally between the two of them.
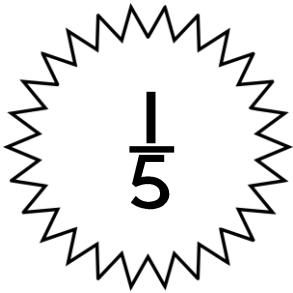
a. Colour the blocks to show your answer. (1)

b. How many blocks do each one get? _____ (1)

1.9   Match the fraction with the correct name. (4÷2=2)

$\frac{1}{2}$

quarters

$\frac{1}{5}$

halves

$\frac{1}{3}$

fifths

$\frac{1}{4}$
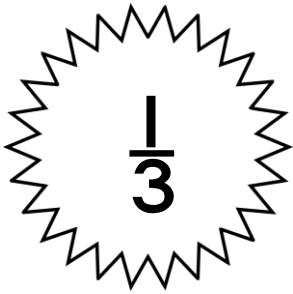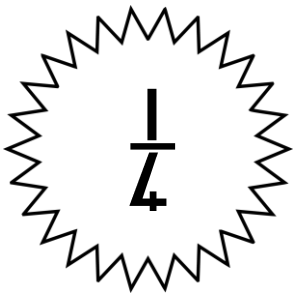
thirds

1.10   Answer the following questions: (6 x ½ = 3)

a. 2 groups of 5 is _____ (½)

b. 4 groups of 4 is _____ (½)

c. Double 15 = _____ ($\frac{1}{2}$)

d. Half 20 = _____ ($\frac{1}{2}$)

e. 20 + 5 = _____ ($\frac{1}{2}$)

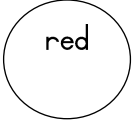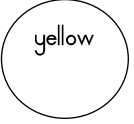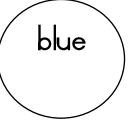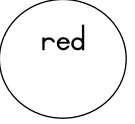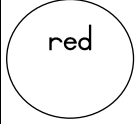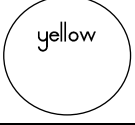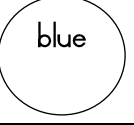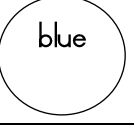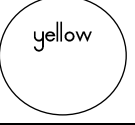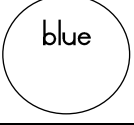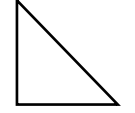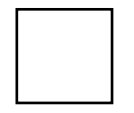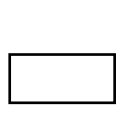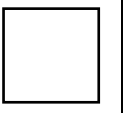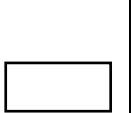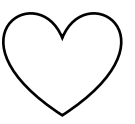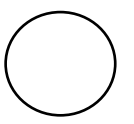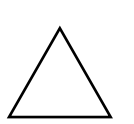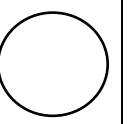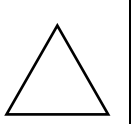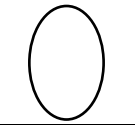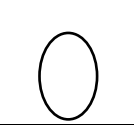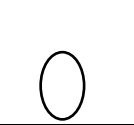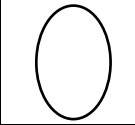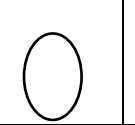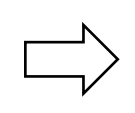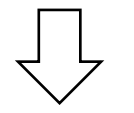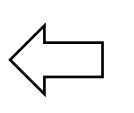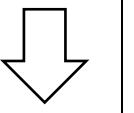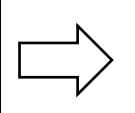f. 11 – 9 = _____ ($\frac{1}{2}$)

Numbers, operations and relationships		Mark
1. Counting	3	
2. Count forwards and backwards	16	
3. Number names and number symbols	4	
4. Write down the number name	5	
5. Before, after, between, 1 more, 1 less, 10 more, 10 less	21	
6. Order of numbers.	2	
7. Break up the numbers in tens and ones.	2	
8. Division of fractions	2	
9. Fraction names	2	
10. Answer the questions	3	
Total		___/60
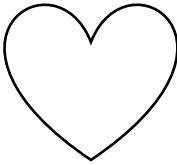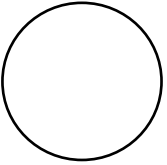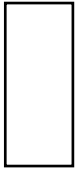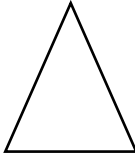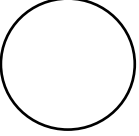
Patterns, functions and algebra

2.1. Geometric patterns

a. Complete the following patterns. (24÷2=12)

red	yellow	blue	red			red		
yellow	blue	blue	yellow		blue			
△	▢	▭		▢				▭
♡	○	△		○				△
⬭	⬭	⬭				⬭	⬭	
⇒	⇓	⇐		⇓		⇒		

b. Complete the following patterns. Colour the shapes in different colours to form a pattern. (6÷2=3)

♡ ○		
▯ ▯ ▯		
△ ○ ▯		

9

2.2. Number patterns - Complete the patterns. (5)

113, 114, 115, ___, ___, ___, ___, ___

40, 42, 44, ___, ___, ___, ___, ___

4, 8, 12, ___, ___, ___, ___, ___

100, 105, ___, ___, ___, ___, ___

50, 60, ___, ___, ___, ___, ___
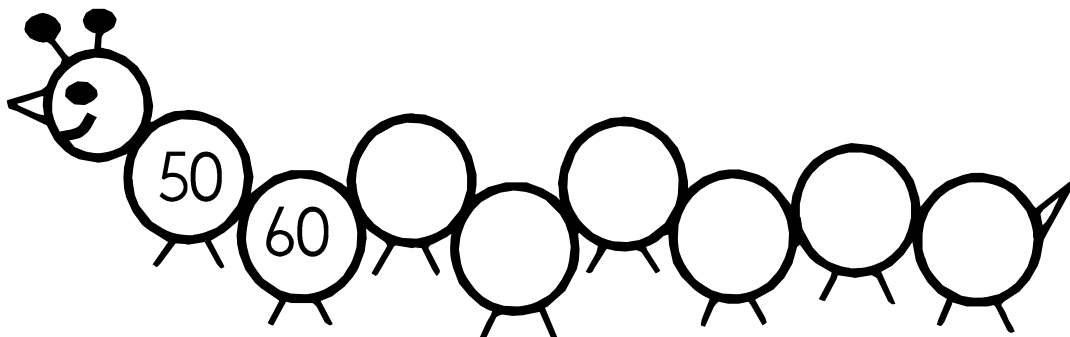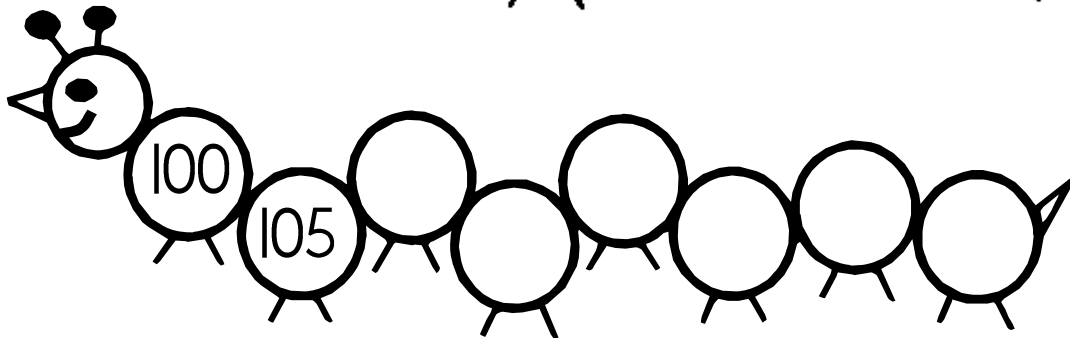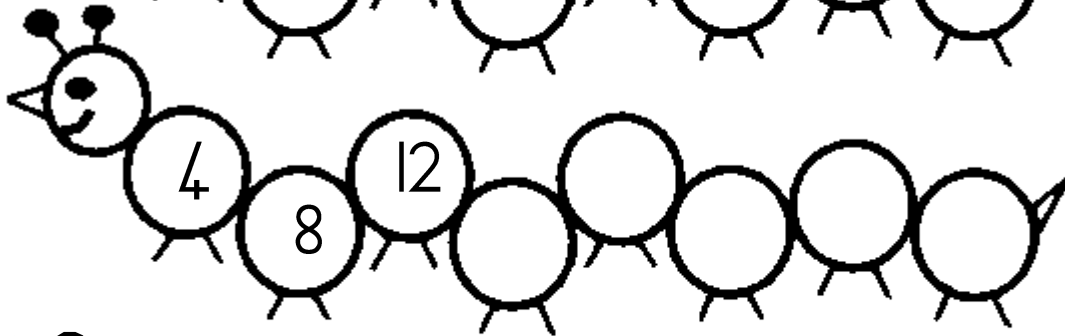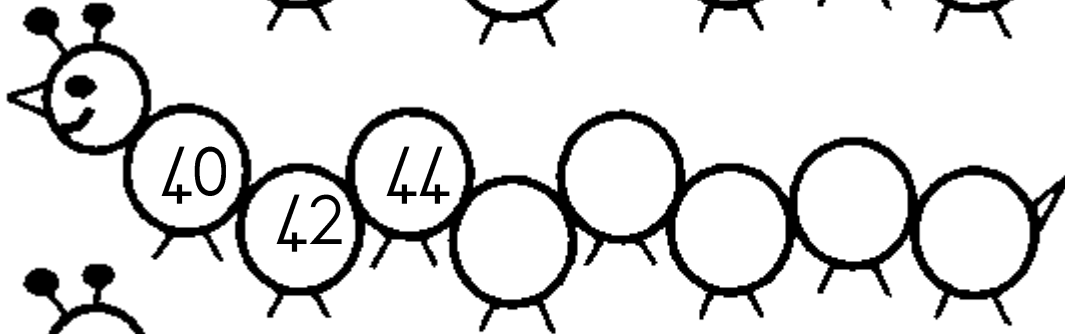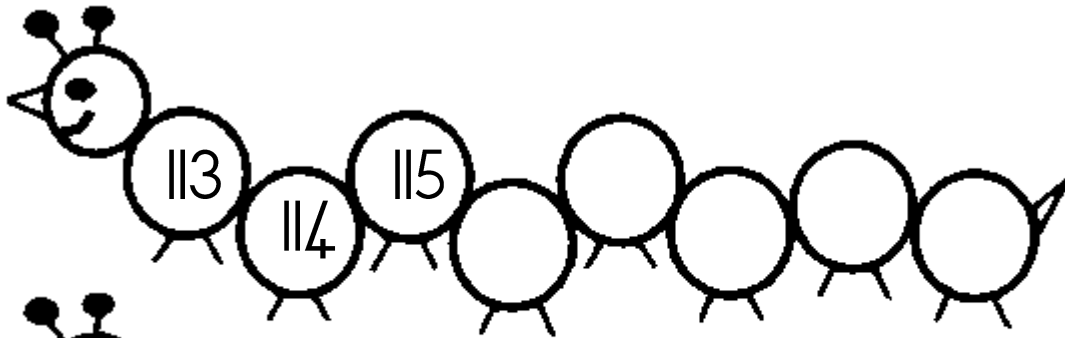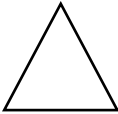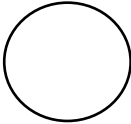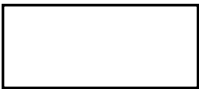
Pattern, functions and algebra		Mark
1. Geometric patterns	12	
2. Geometric patterns - complete	3	
3. Number patterns	5	
Total		____/20
Amended mark out of 10 (20÷2=10)		____/10

Space and shape

3.1 Count the shapes and write down the name of each shape.
(8)
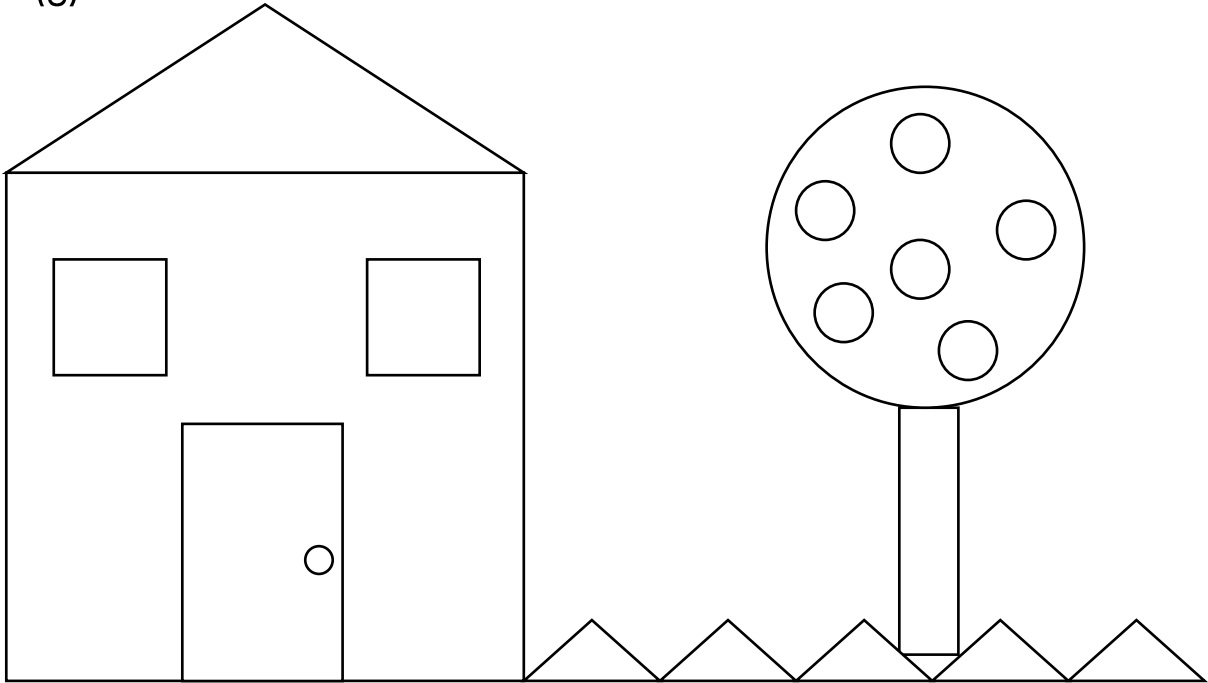
	Name of shape	How many shapes do you count
△		
○		
□		
▭		

3.2. Does the shapes have straight or round sides? Colour the correct answer. (2)
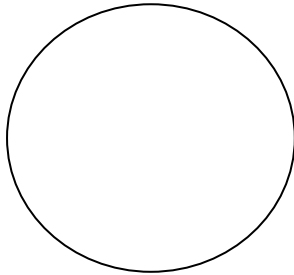
straight
round

straight
round

3.3. Divide the pictures in half. (3)
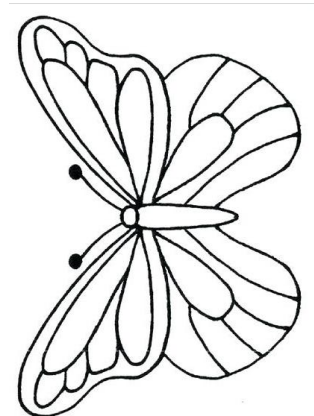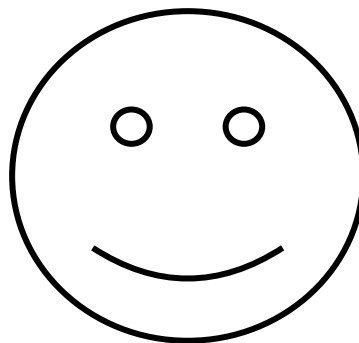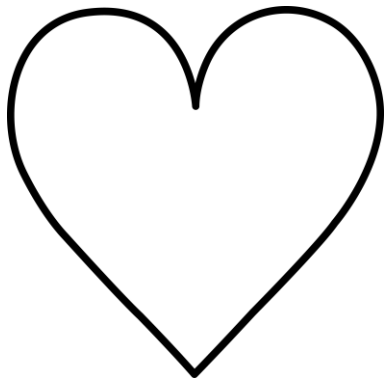
Space and shape		Mark
1. Complete the table 2D shapes	8	
2. Straight and round sides	2	
3. Symmetry	3	
Total		___/13

Measurement

4.1. Study the calendar and answer the questions. (6÷2=3)

May 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

a. For which month is this calendar? _____ (1)

b. How many days are there in this month? _____ (1)

c. What day is after Monday? _____ (1)

c. What day is before Friday? _____ (1)

d. What day is between Friday and Sunday? _____ (1)

e. Write the following special days on the calendar: (2 x ½ = 1)

   - Jana's birthday on 7 May 2019. (½)

   - Mark's birthday on 31 May 2019. (½)

4.2.   What is the time? Write down the hours and half hours in analog time. (2)

[Clock showing 5 o'clock]

[Clock showing half past 7]
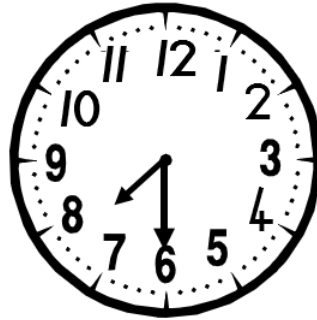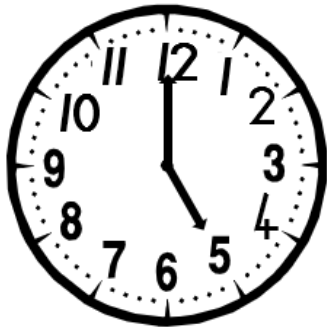
4.3.   Draw the hands for the clocks. (2)

[Clock face]

[Clock face]

| 1 o'clock | half past 3 |
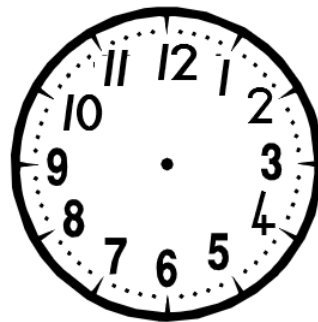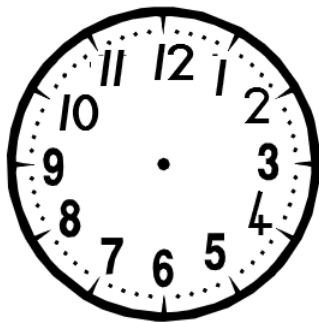
4.4.   Study the pictures and decide if the second pencil is longer or shorter than the first one. (2)

longer
shorter

longer
shorter

4.4. Write down the objects from the heaviest to the lightest. (3)

rice

weight

flour

Measurement		Mark
1. Time - • Calendar. (3) • What is the time? (2) • Draw in the clock hands. (2)	7	
2. Length	2	
3. Mass	3	
Total out of 12		____/12

Data handling

Count the pets and then colour it on the graph. Answer the questions below.
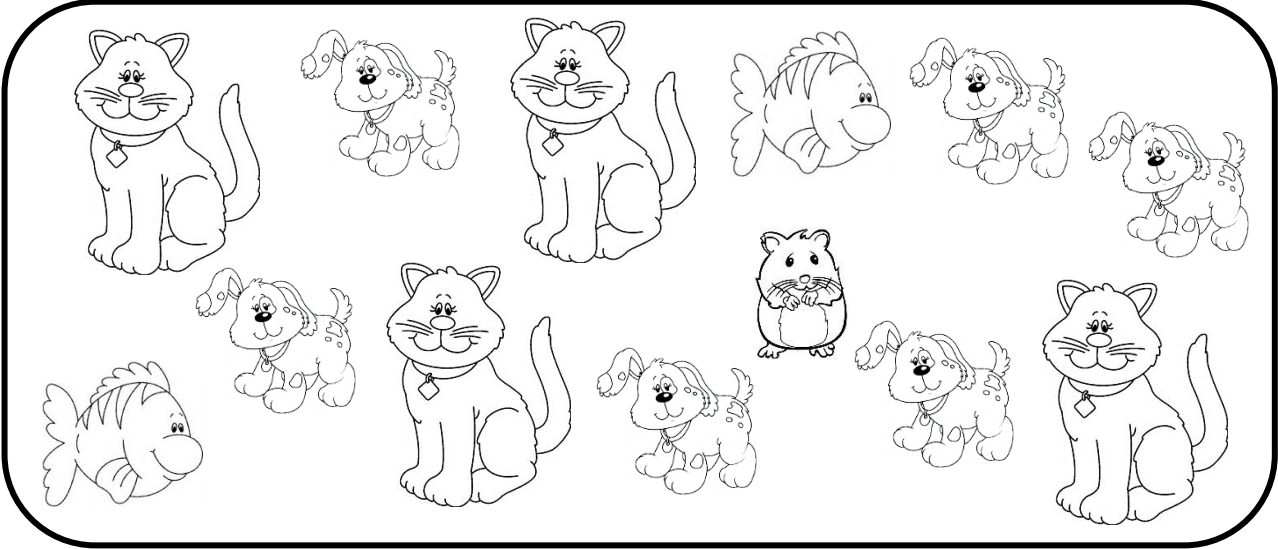
dog	cat	fish	hamster

17

1. How many dogs are there? _____

2. How many fish are there? _____

3. How many more dogs are there than fish? _____

4. Of which pet is there the most? Colour the picture.

5. Of which pet is there the least? Colour the picture.

Data handling		Mark
1. 1 mark for each correct block coloured in on the graph.	5	
2. 1 mark for each question answered correctly.	5	
Total		____/10
Amended mark out of 5 = (10÷2=5)		____/5