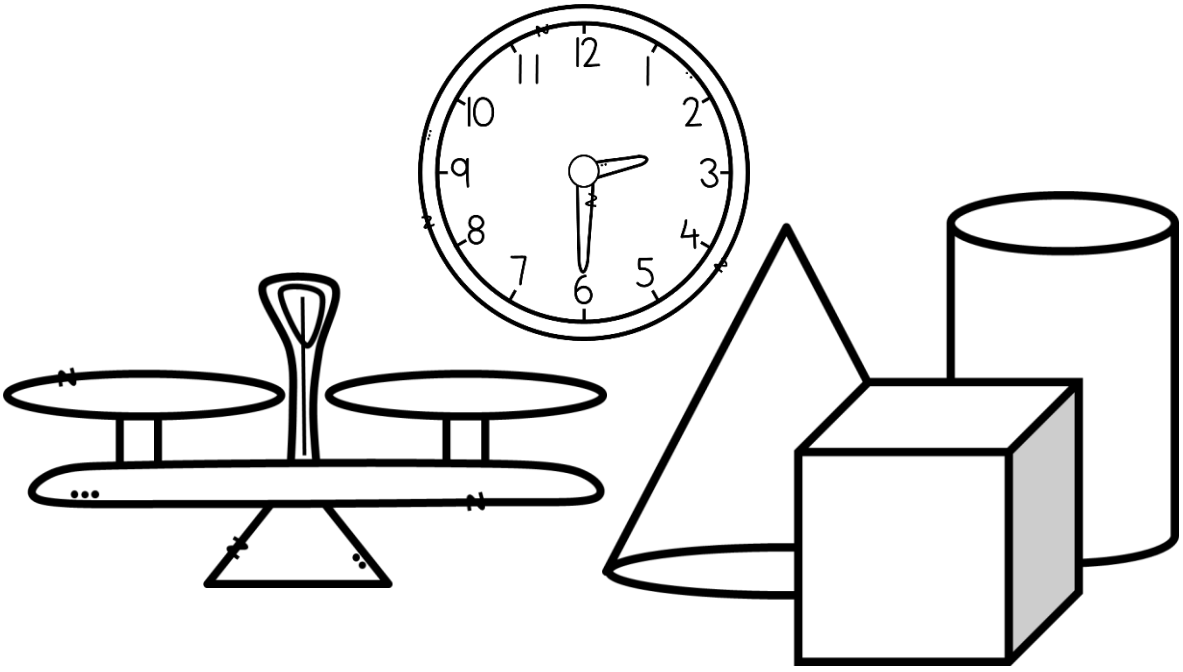
Mathematics

GRADE 2

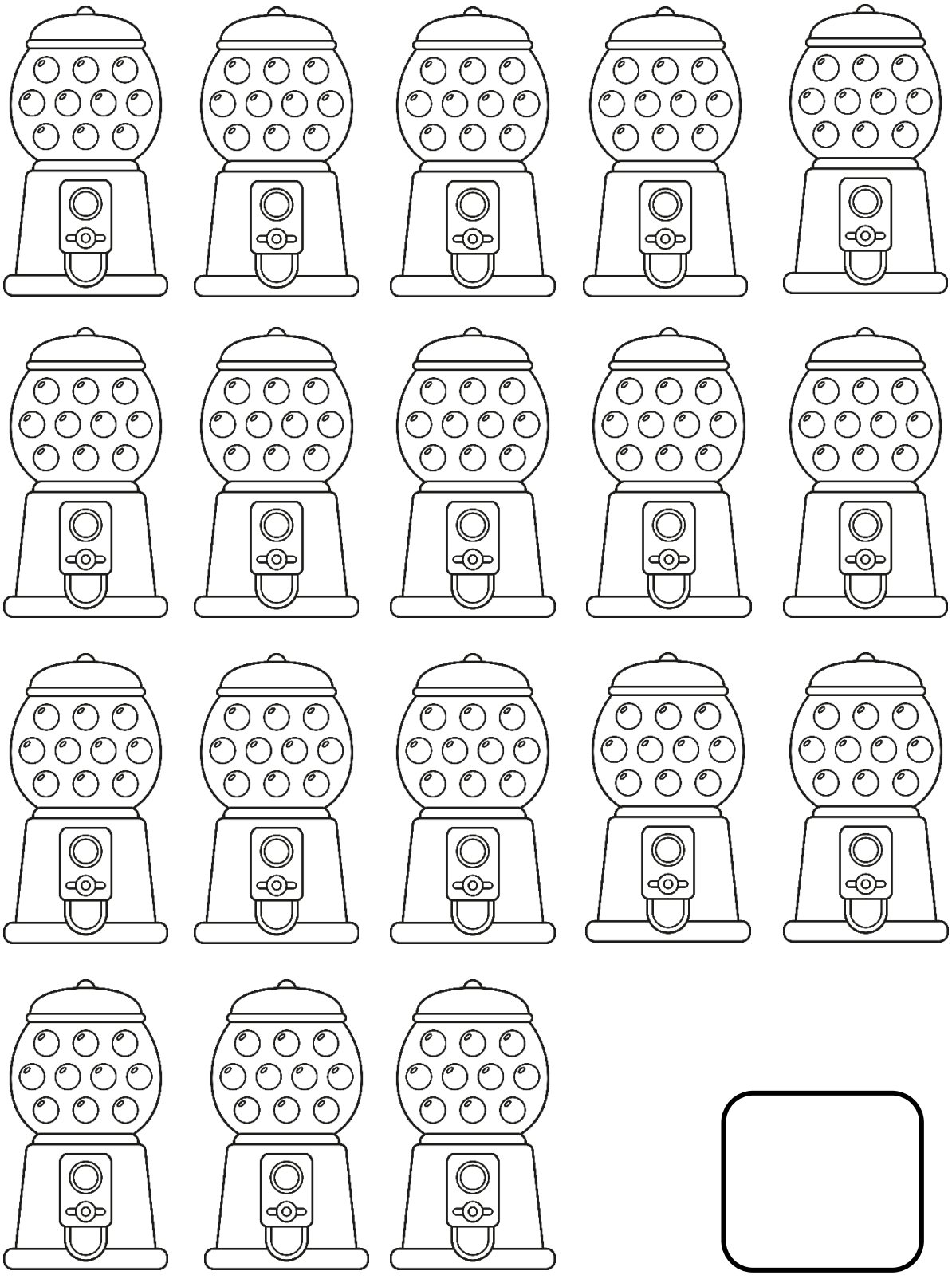
Term 4



Name:

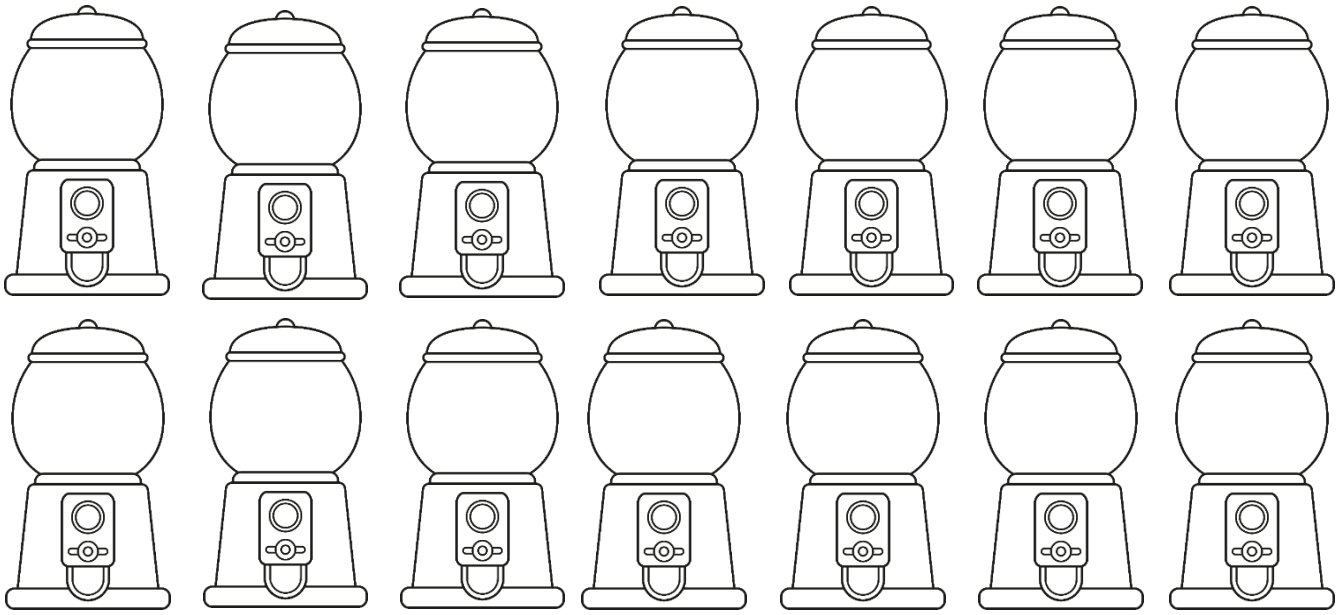
Bubblegum counting

Count how many bubblegum there is in each machine by counting in groups.

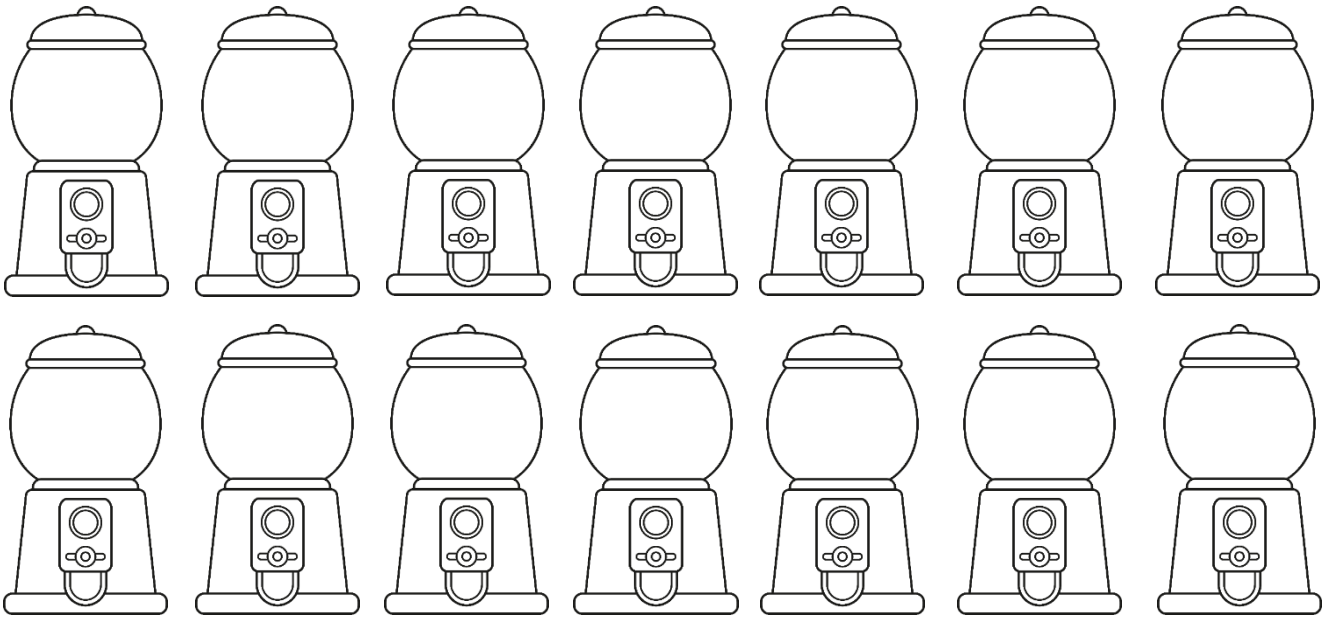


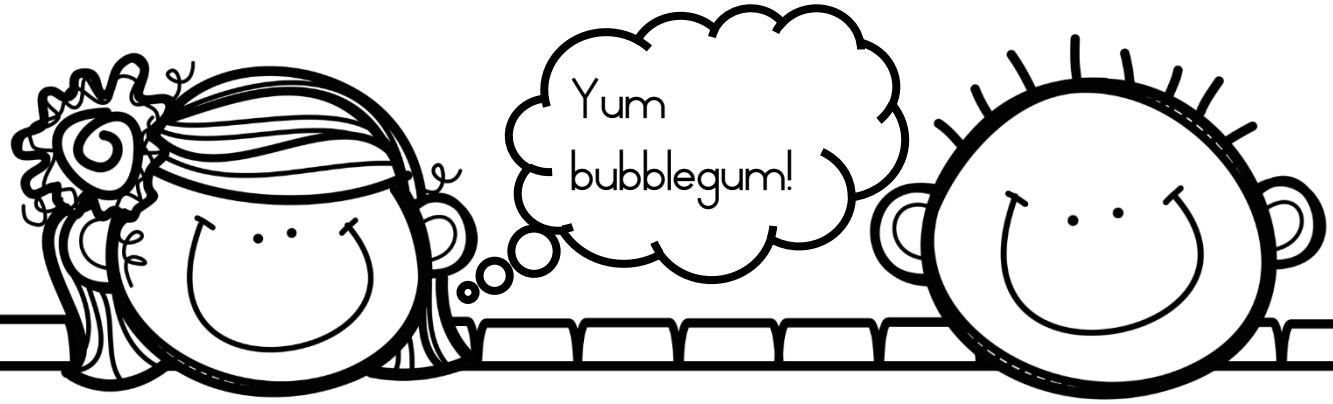
Counting in groups

Mary would like to buy 36 bubblegum. Help Mary to count to 36 by counting in groups. (You must draw 3 bubblegum in each machine till you get to 36.)



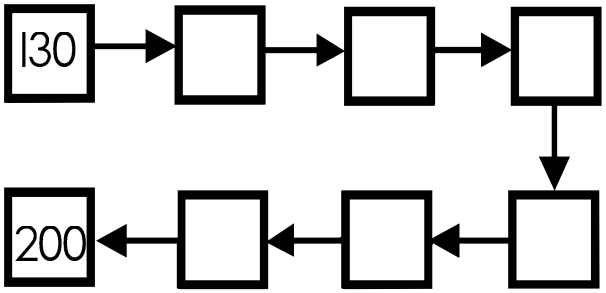
David would like to buy 48 bubblegum. Help him to count to 48 by counting in groups. (You must draw 4 bubblegum in each machine till you get to 48.)



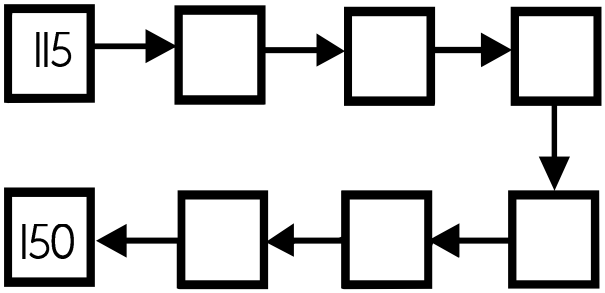


Count backward and forward

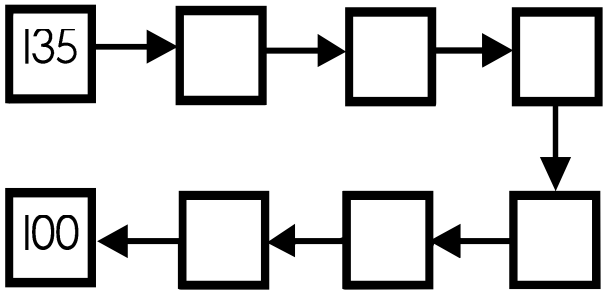
Count in tens from 130 to 200.



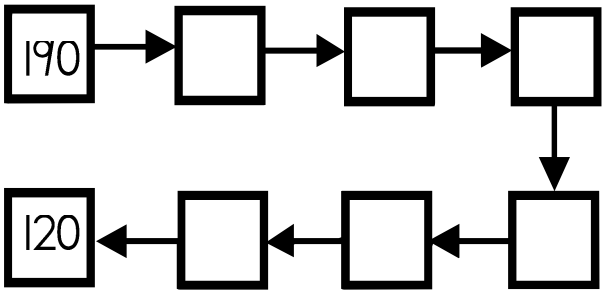
Count in fives from 115 to 150.



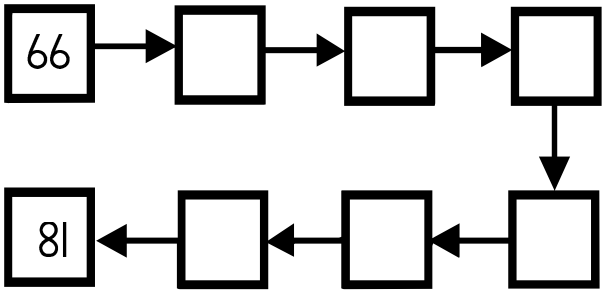
Count back in fives from 135 to 100.



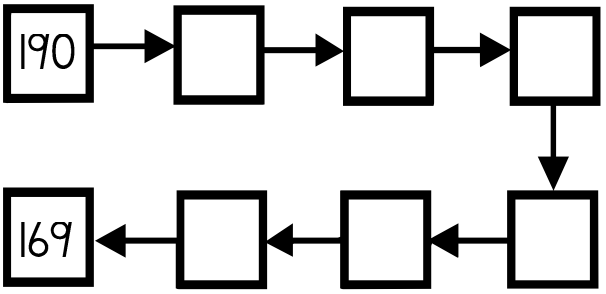
Count in tens from 190 to 120.



Count in threes from 66 to 81.

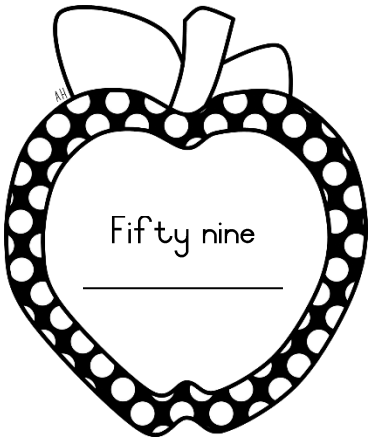


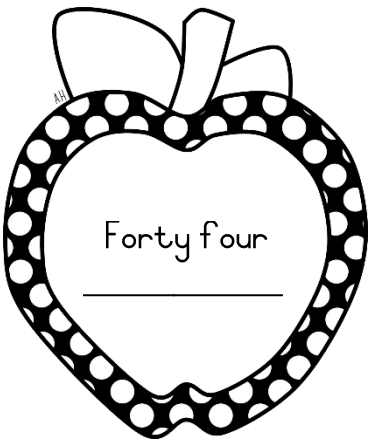
Count back in threes from 190 to 169.



Number names and number symbols

Write the number symbols of each number name in the





Number names and number symbols

Write the number symbol for each number name.

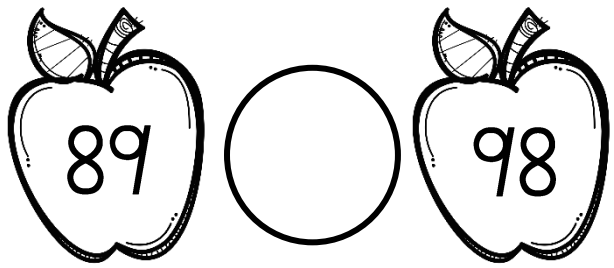
1. Twenty three - _____
2. Fifty seven - _____
3. Eighty two - _____
4. One hundred and nine- _____
5. One hundred and eleven - _____
6. One hundred and twenty seven - _____

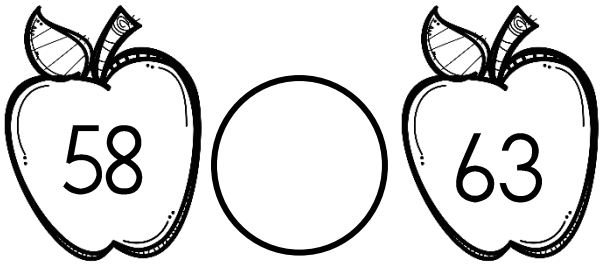
Match the number symbol with the number name by drawing a line.

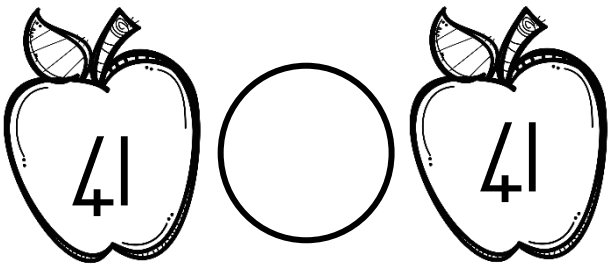
66		One hundred and forty two
8		forty
172		Thirty eight
109		Fifty three
91		Eight
40		One hundred and nine
53		One hundred and seventy two
38		Ninety one
142		Sixty six

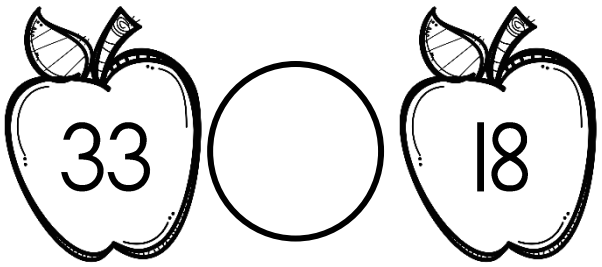
Less than, greater than or equal to

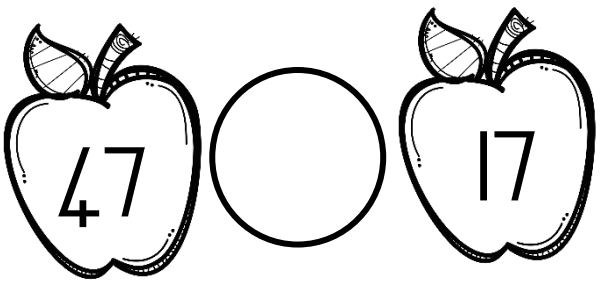
Look at the numbers in the apples. Write in the circle in the middle if the numbers are less than, greater than or equal to each other.

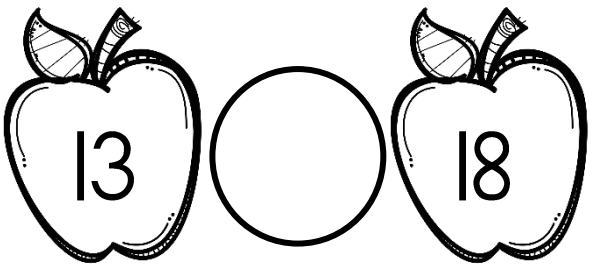


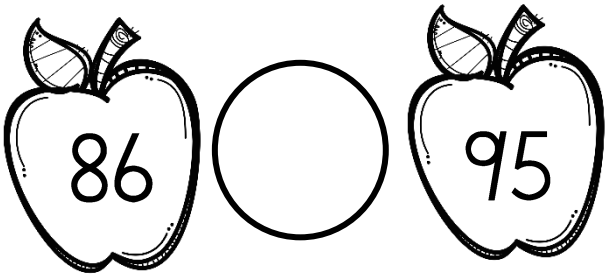


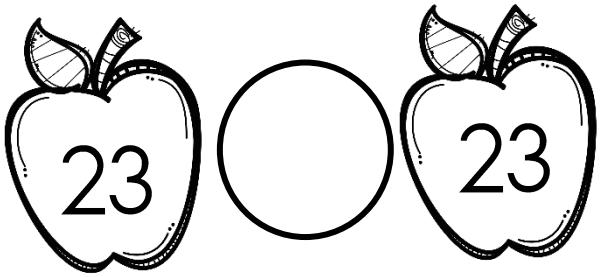


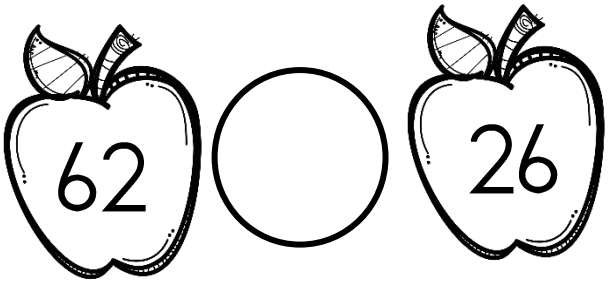


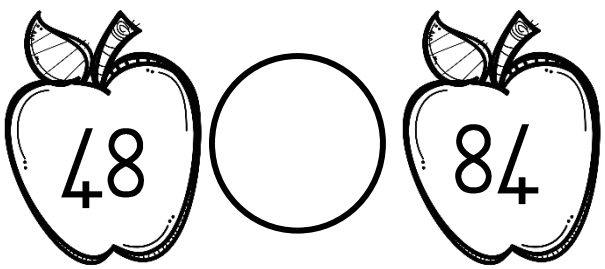






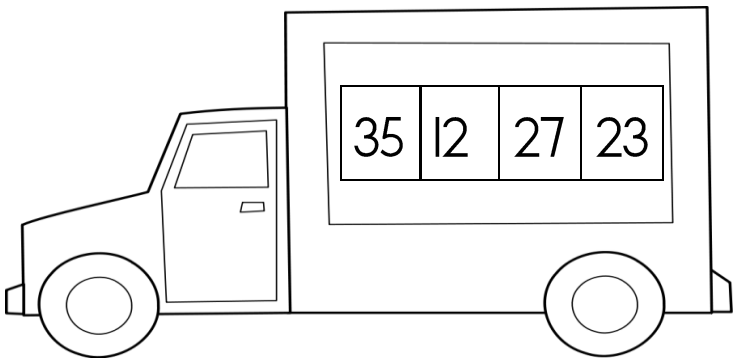


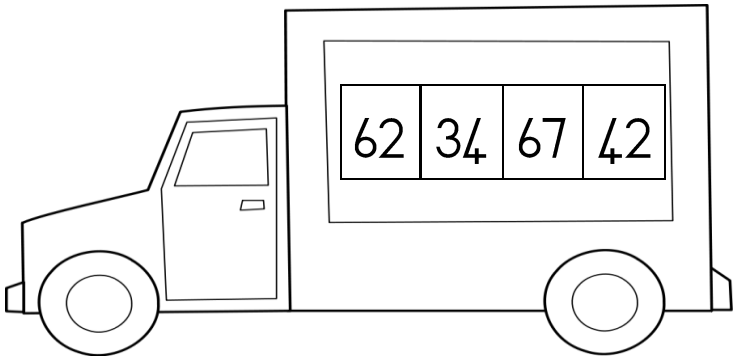


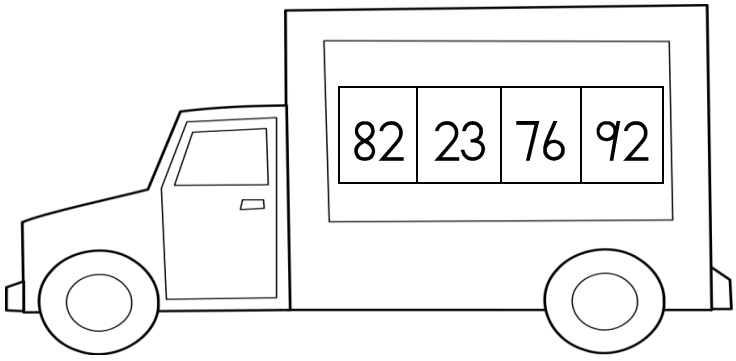


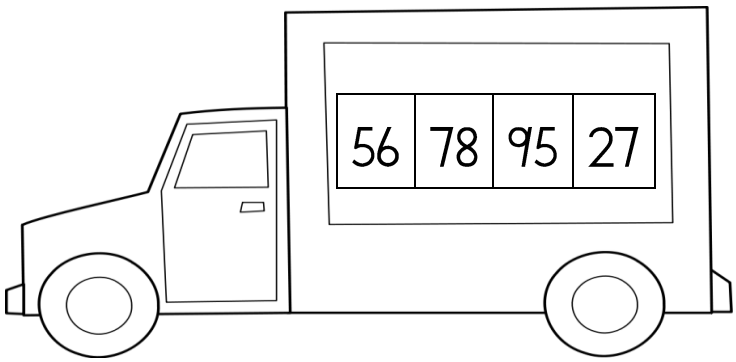
Order

Order the numbers from the biggest to the smallest.



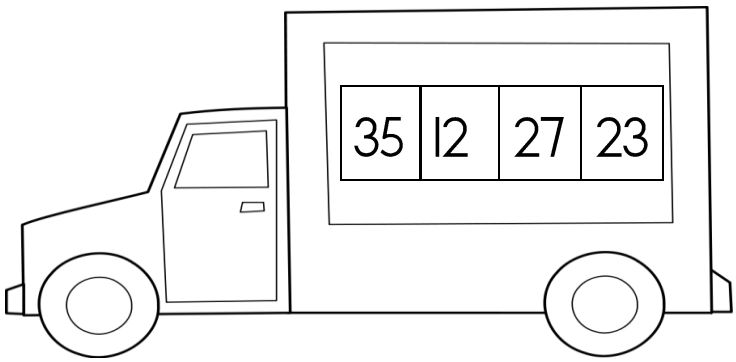


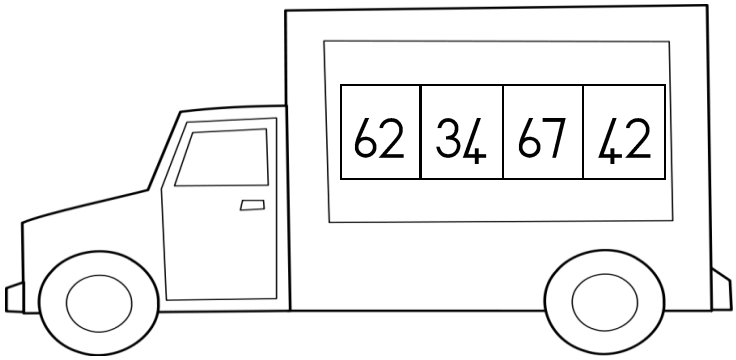


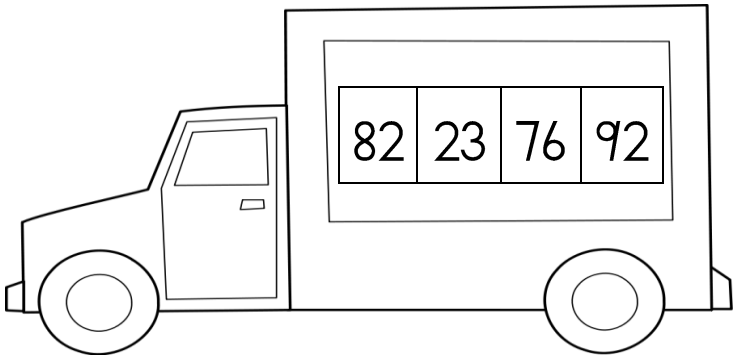


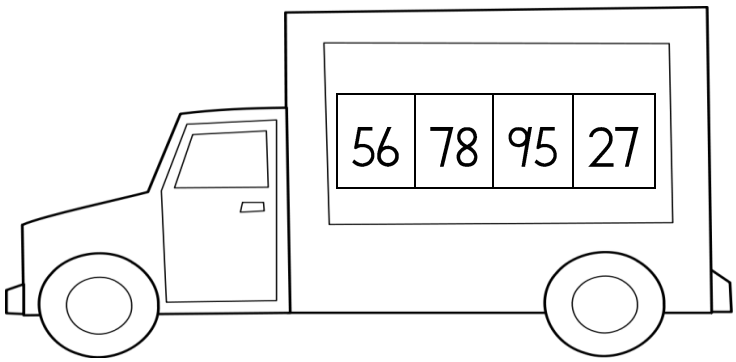
Order

Order the numbers from the smallest to the biggest.

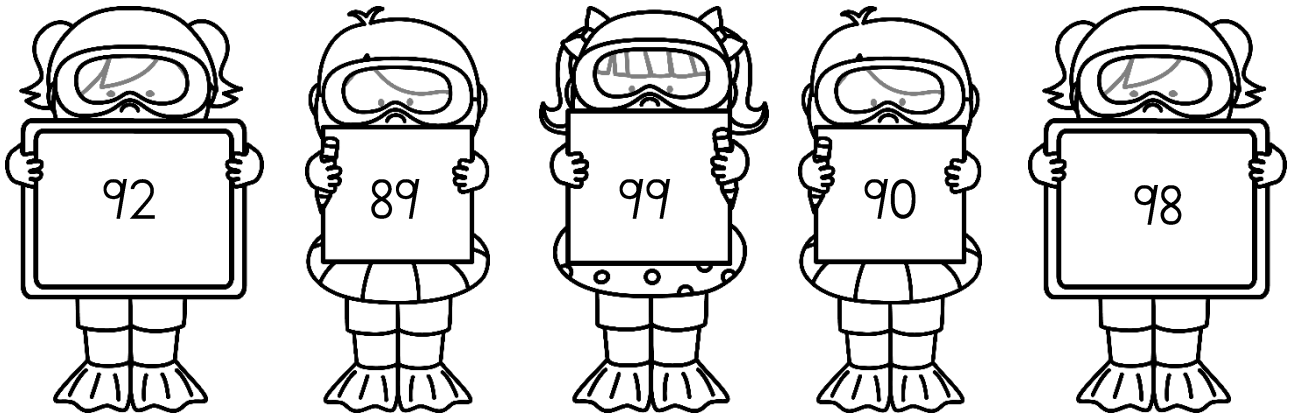








Order the numbers



Order the numbers above from the biggest to the smallest.

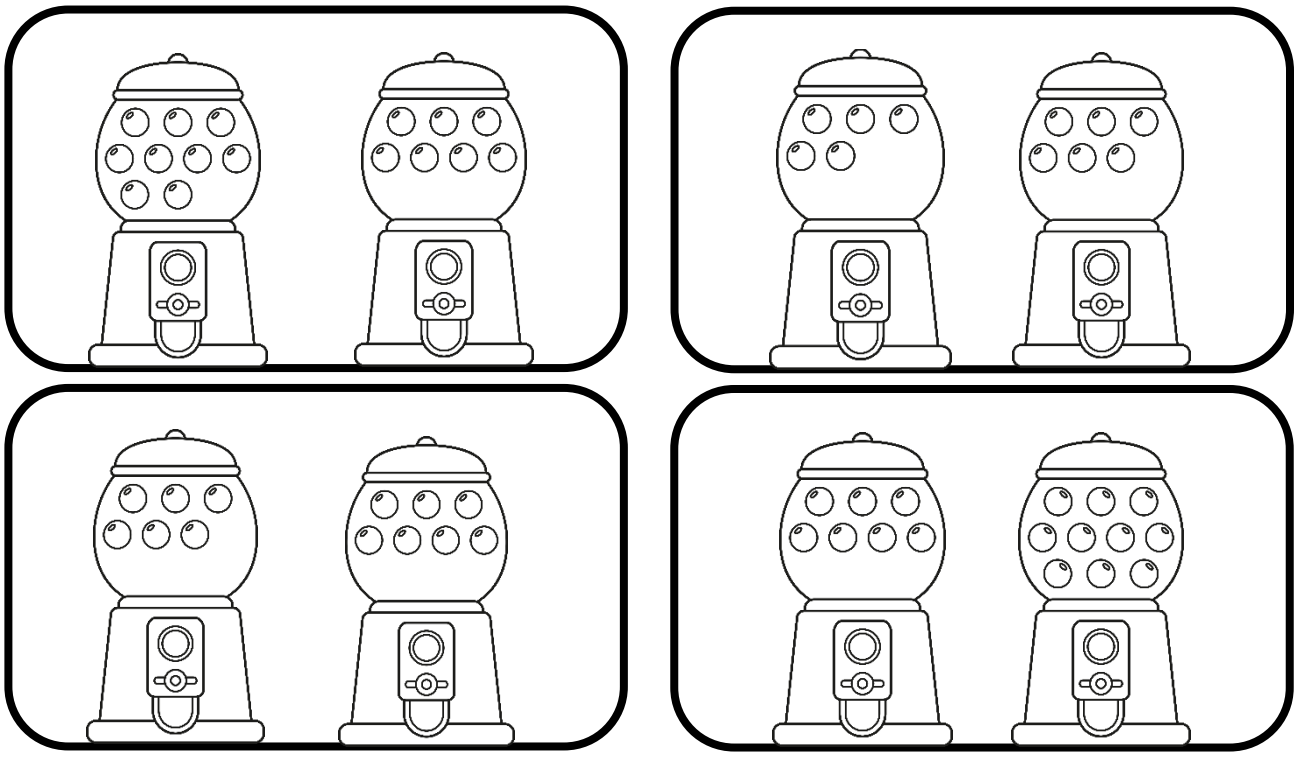
_____

Order the numbers above from the smallest to the biggest.

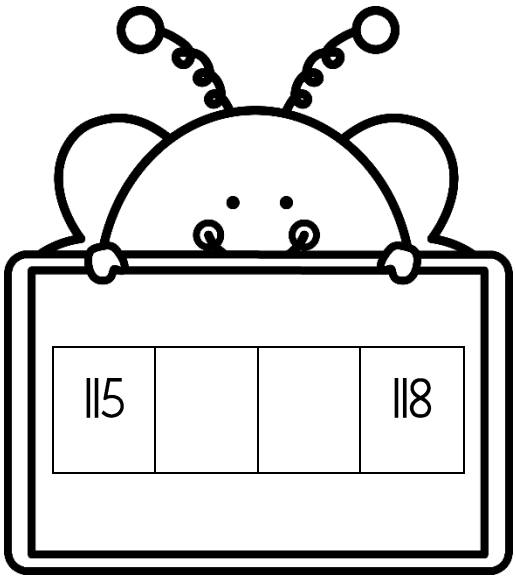
_____

Greater than, less than and equal to

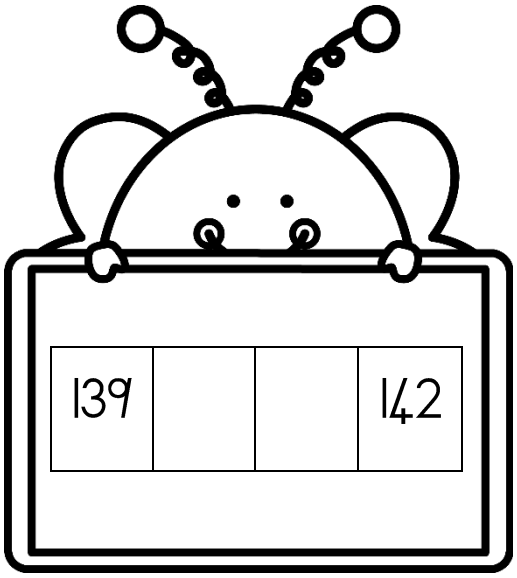
Colour in the machine with the most bubblegum.



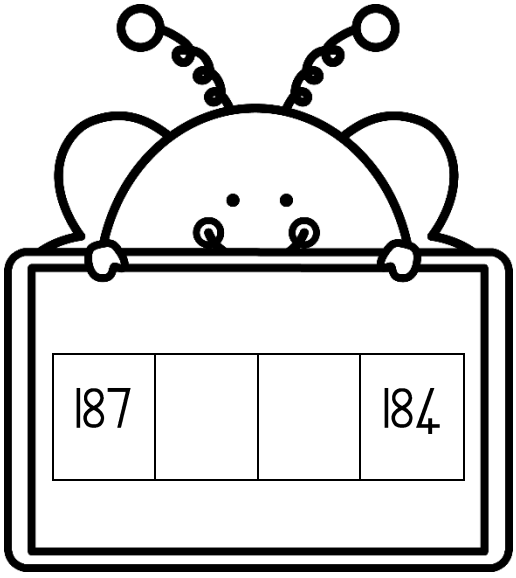
Write down the numbers which lies between the numbers below.



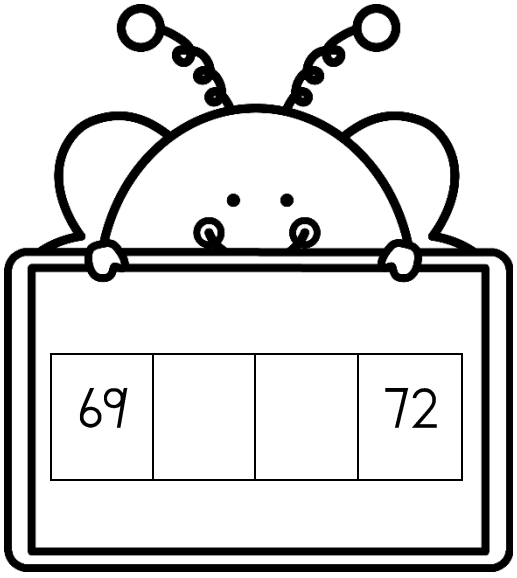
115			118



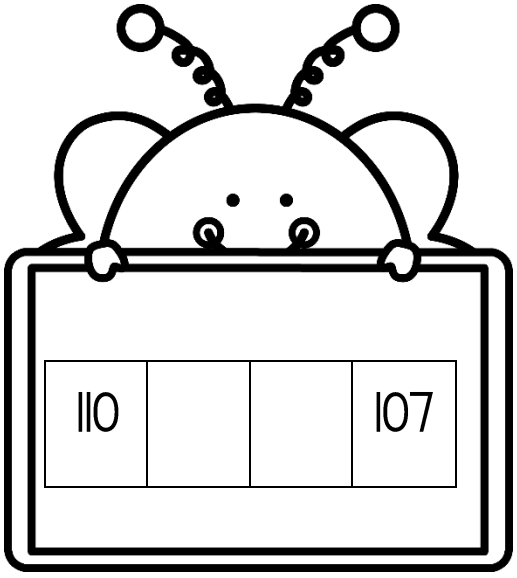
139			142



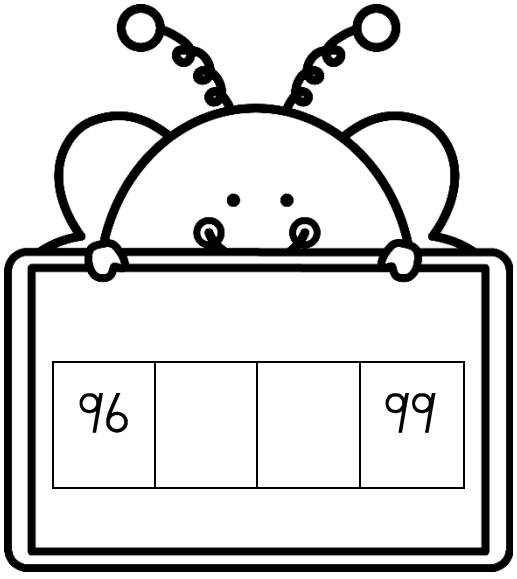
187			184



69			72



110			107

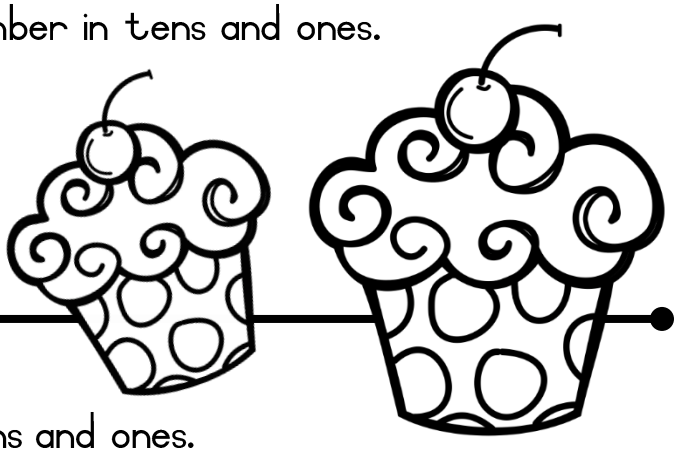


96			99

Place value

Place value is when you break up a number in tens and ones.

Example:
62 = 6 tens and 2 ones



Break up the following numbers in tens and ones.

62	89	36	53
45	61	74	37
26	16	37	92

MONEY

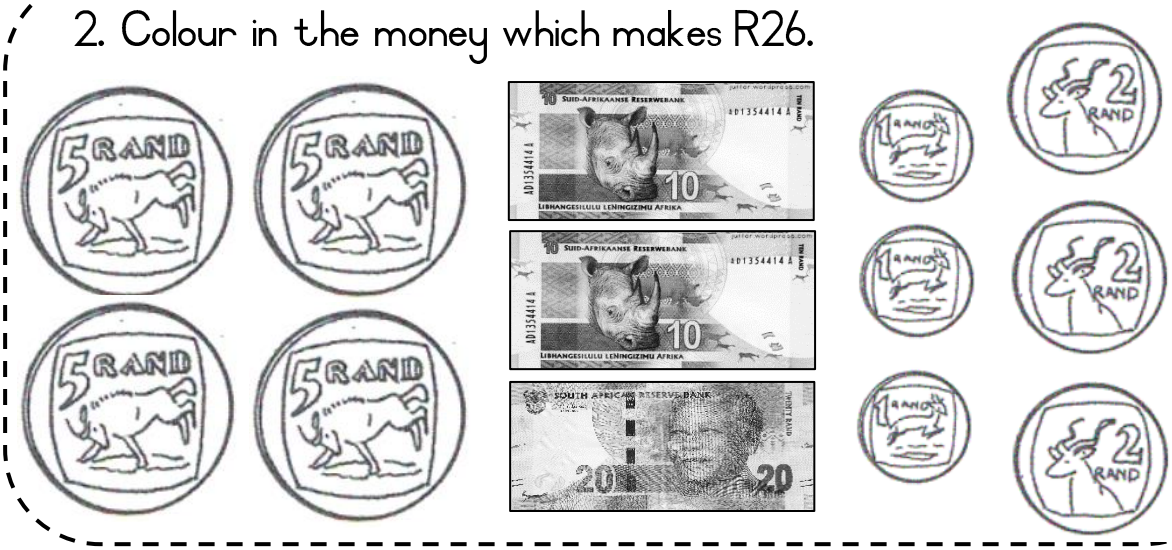
Write down the names of the coins and notes.

Money

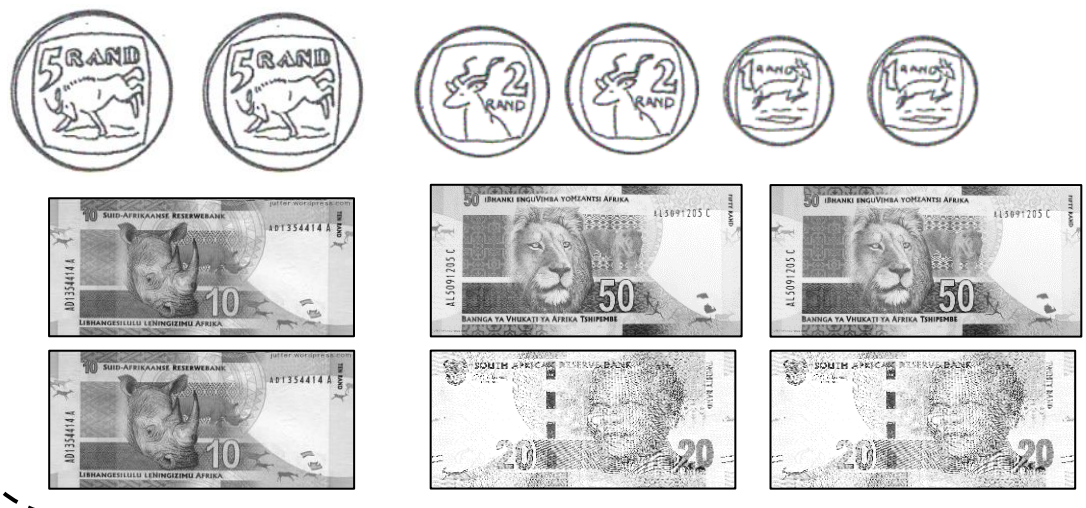
Colour in the correct amount:

1. Colour in the coins which makes 95c.

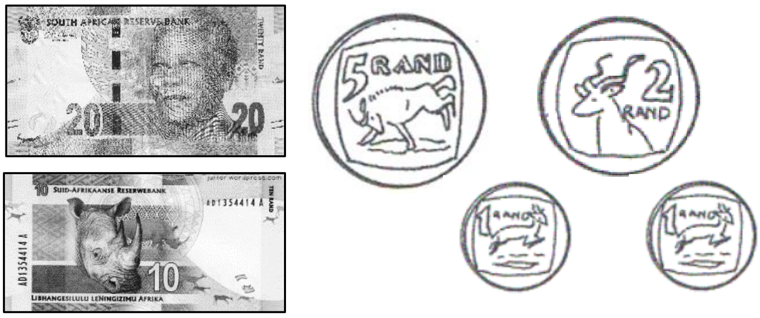
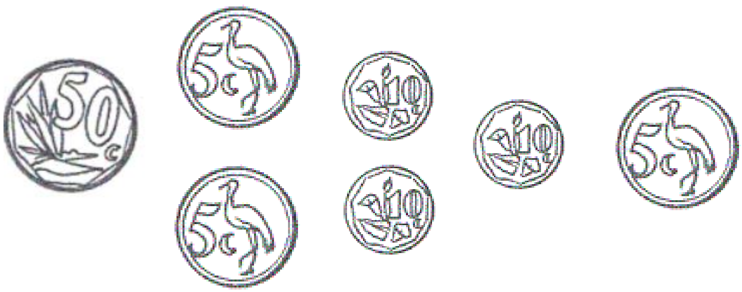
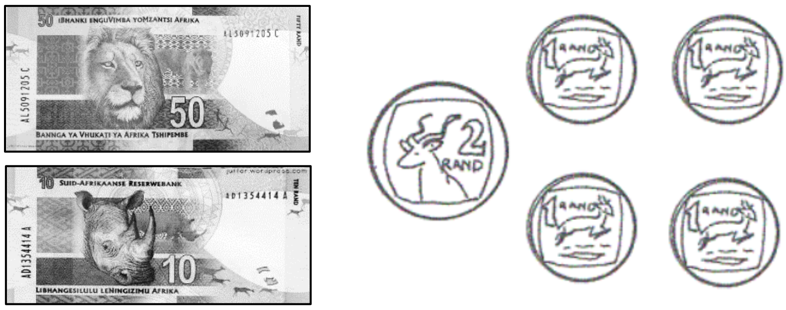
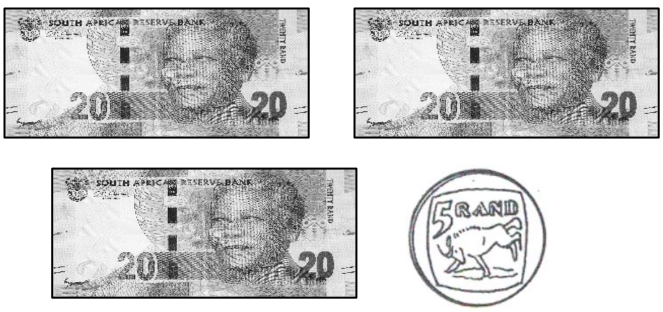
2. Colour in the money which makes R26.



3. Colour in the money which makes R99.



Count the money in each row and write the total amount in the block.

	=
	=
	=
	=
	=

Money problems

1. Anne sells hotdogs at R4 each. Make a table to help her find the amount for large orders.

Number of hotdogs	1	2	3	4	5	6	7	8	9	10
Cost in R	4	8								

2. Complete the table if Anne asks R5 a hotdog.

Number of hotdogs	1	2	3	4	5	6	7	8	9	10
Cost in R	5	10								

3. David babysits children for R5 and hour. Complete the table.

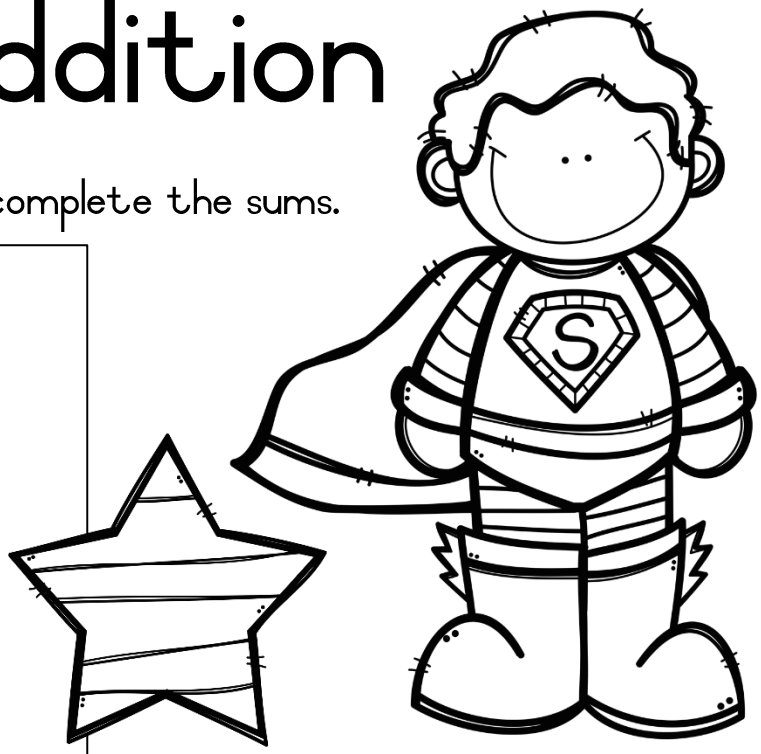
Number of hours	1	2	3	4	5	6	7	8	9	10
Cost in R	5	10								

4. David decides to double his tariff. Complete the table.

Number of hours	1	2	3	4	5	6	7	8	9	10
Cost in R	10	20								

SUPER addition

Help the SUPERHEROE to complete the sums.



58 + 35

63 + 14

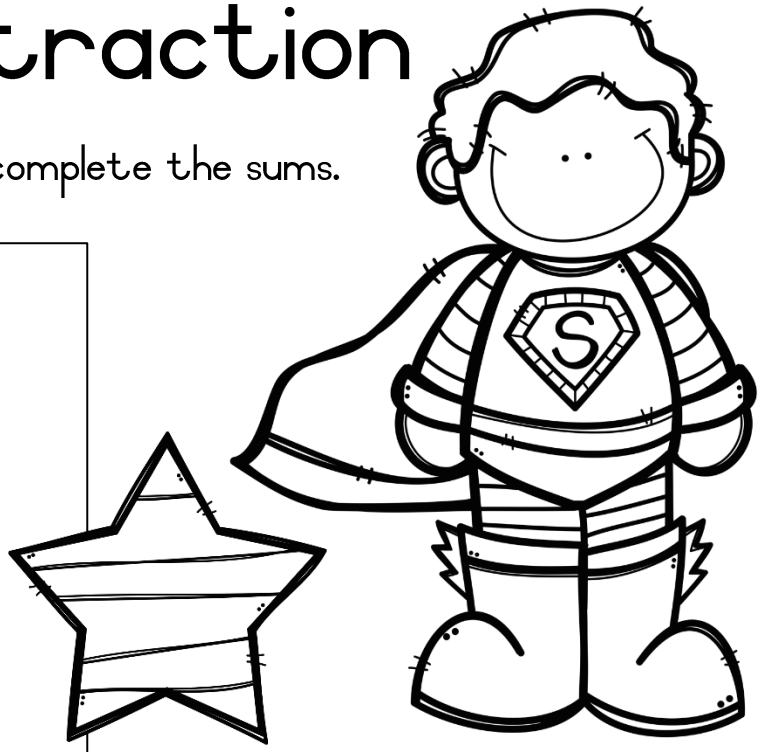
43 + 36

73 + 17

51 + 35

SUPER subtraction

Help the SUPERHEROE to complete the sums.



87 - 56

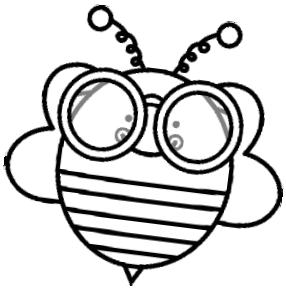
92 - 48

58 - 35

34 - 26

81 - 36

Adding



Add up the following sums:

60 + 4 = ☐

30 + 2 = ☐

60 + 6 = ☐

70 + 5 = ☐

40 + 4 = ☐

100 + 20 + 3 = ☐

100 + 40 + 9 = ☐

100 + 70 + 8 = ☐

100 + 60 + 1 = ☐

100 + 50 + 5 = ☐

Fill in the missing numbers.

60 + ☐ = 67

30 + ☐ = 34

50 + ☐ = 51

90 + ☐ = 98

40 + ☐ = 45

100 + ☐ + 3 = 133

100 + ☐ + 9 = 169

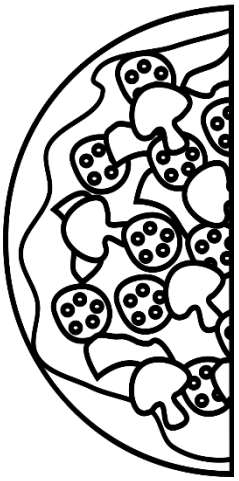
☐ + 10 + 9 = ☐

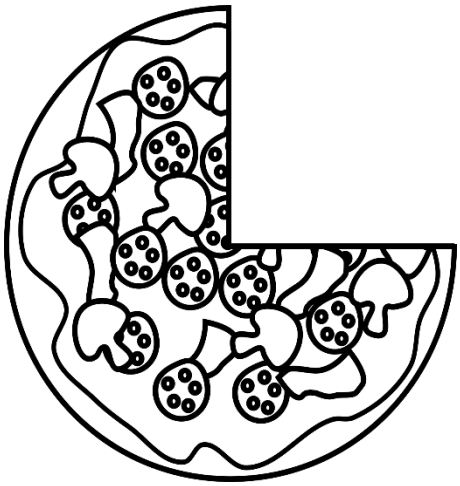
☐ + 20 + 6 = ☐

100 + 50 + ☐ = 155

PIZZA FRACTIONS

What fraction of the pizza is eaten? Write your answer in the block.



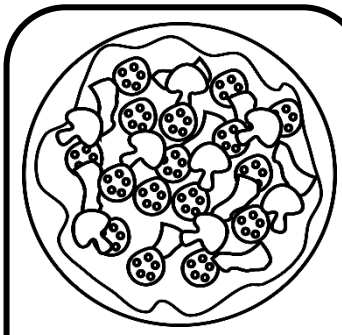


Complete the sentences

1. Two halves are the same as _____ whole.
2. Three thirds are the same as _____ whole.
3. Four quarters are the same as _____ whole.

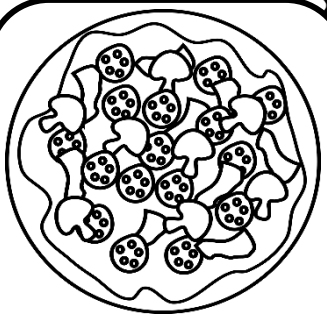
Divide the pizza in the following ways:

half



quarters

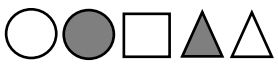
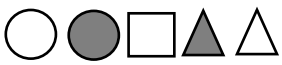
thirds

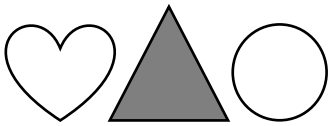
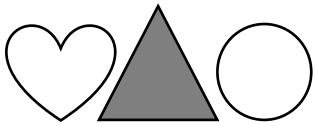


fifths

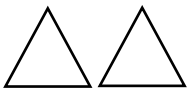
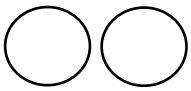
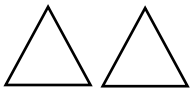
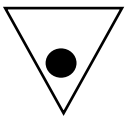
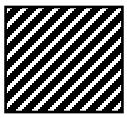
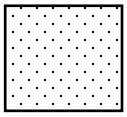
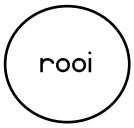
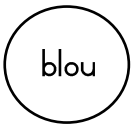
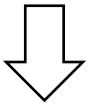
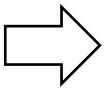
Geometric patterns

1. Expand the following patterns only once.

a.   _____

b.   _____

2. Complete the patterns in the table.

Number patterns

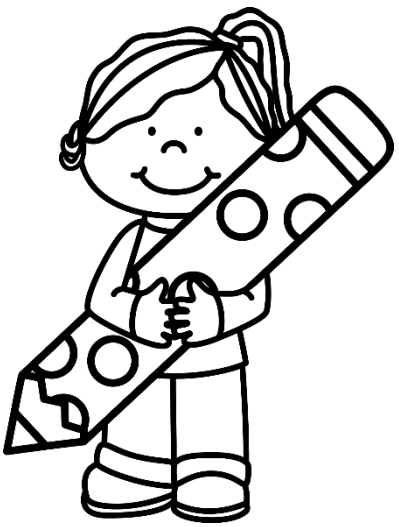
1. Complete the number patterns.

a. 215, 220, ____, ____, ____, 240.

b. 190, 180, 170, ____, ____, ____, 130.

c. 50, 52, 54, ____, ____, 60, ____.

d. 2, 12, 22, ____, ____, ____, 62.



2. Describe in words what type of patterns you see.

a. 188, 177, 166, 155, 144.

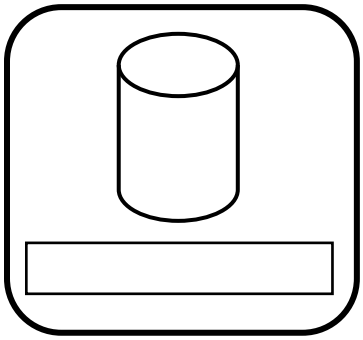
Rule: _____

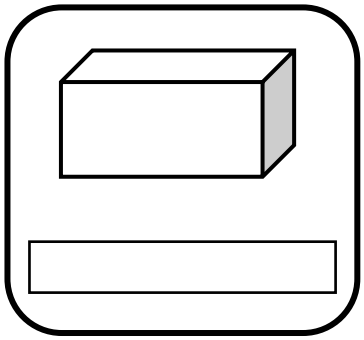
b. 55, 60, 65, 70, 75.

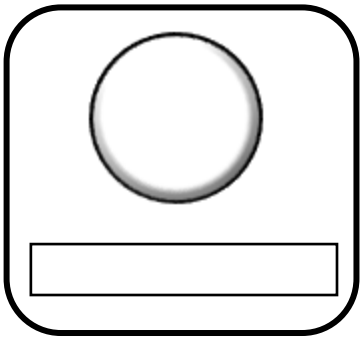
Rule: _____

3D shapes

Name the following shapes by saying if it is a cylinder, prism or sphere.

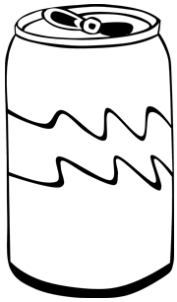


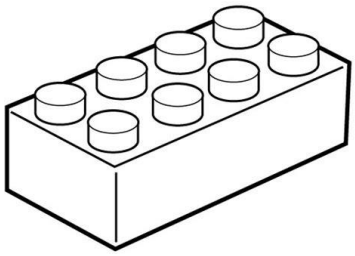


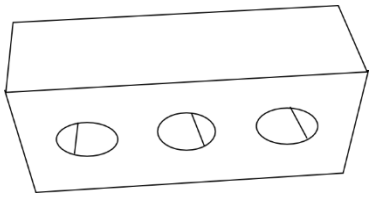


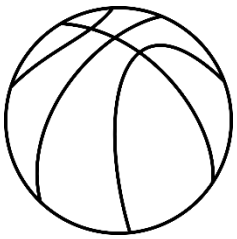
Colour in the pictures in the following ways:

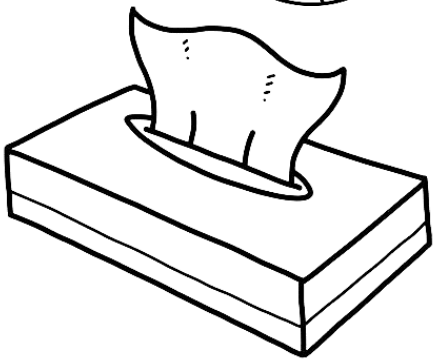
1. Colour all the pictures which is a sphere YELLOW.
2. Colour all the pictures which is a prism BLUE.
3. Colour all the pictures which is a cylinder RED.





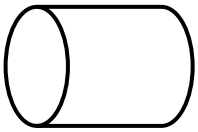




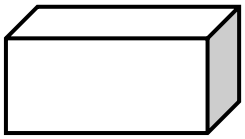


3D SHAPES

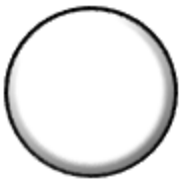
Will the shapes roll or slide? Colour in the correct answer.



slide
roll



slide
roll



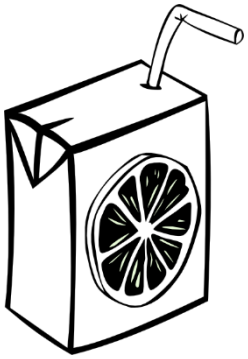
slide
roll

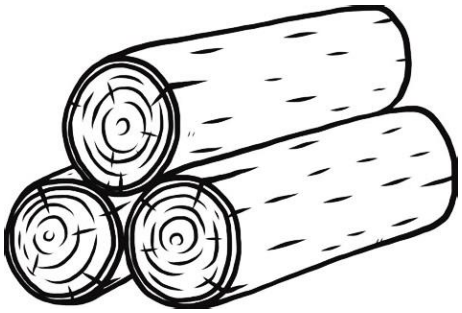
Colour the pictures according to the crayons below.

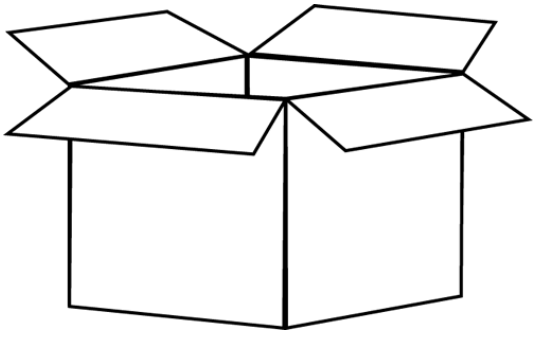
cylinder 

sphere 

prism 

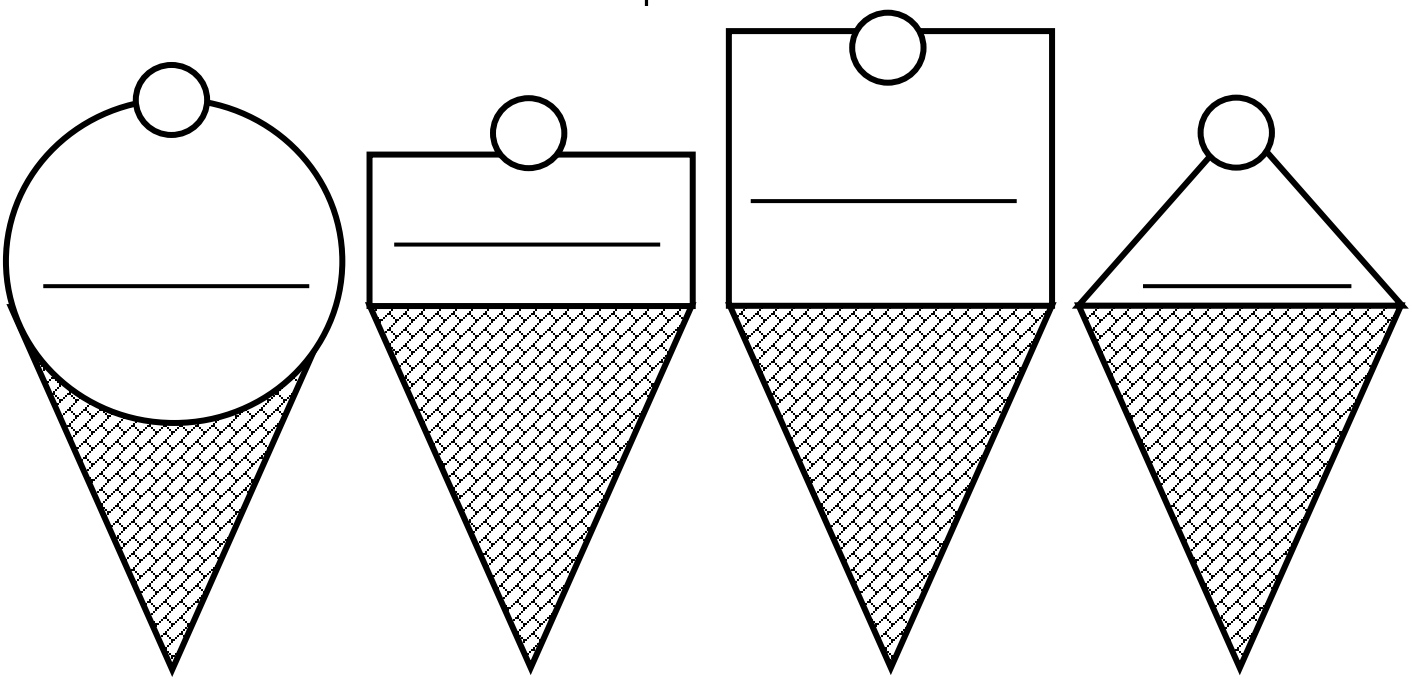




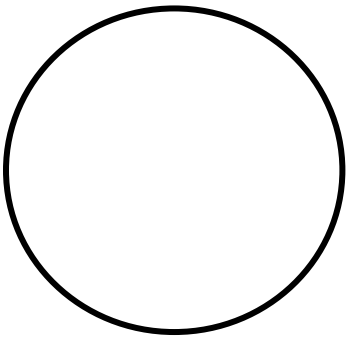


ICE CREAM 2D SHAPES

Write the name of each shape which is on the ice cream cones.



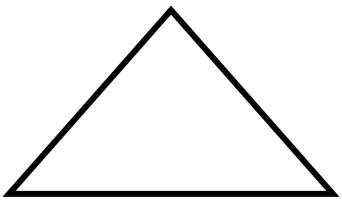
Does the following shapes have curved or straight sides? Colour in the correct answer.



straight
curved

straight
curved

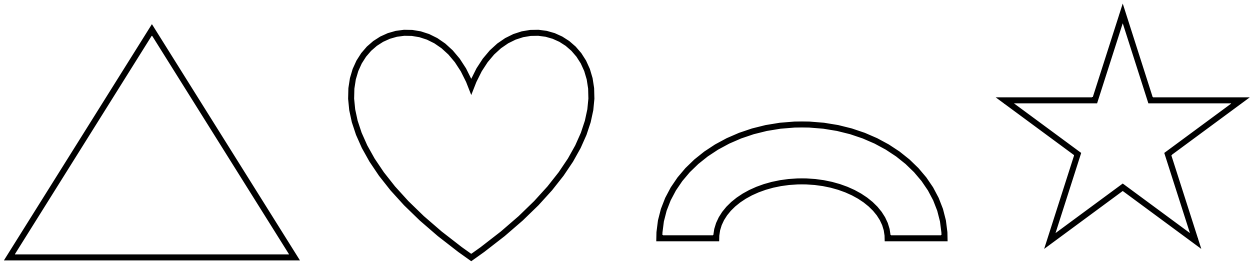
straight
curved



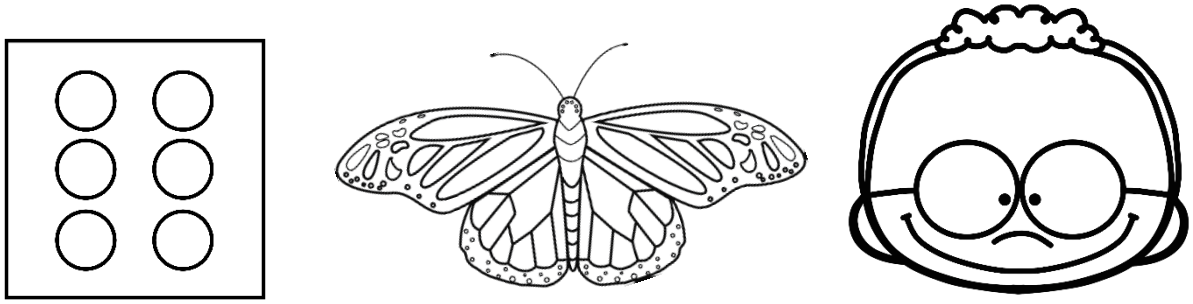
straight
curved

Symmetry

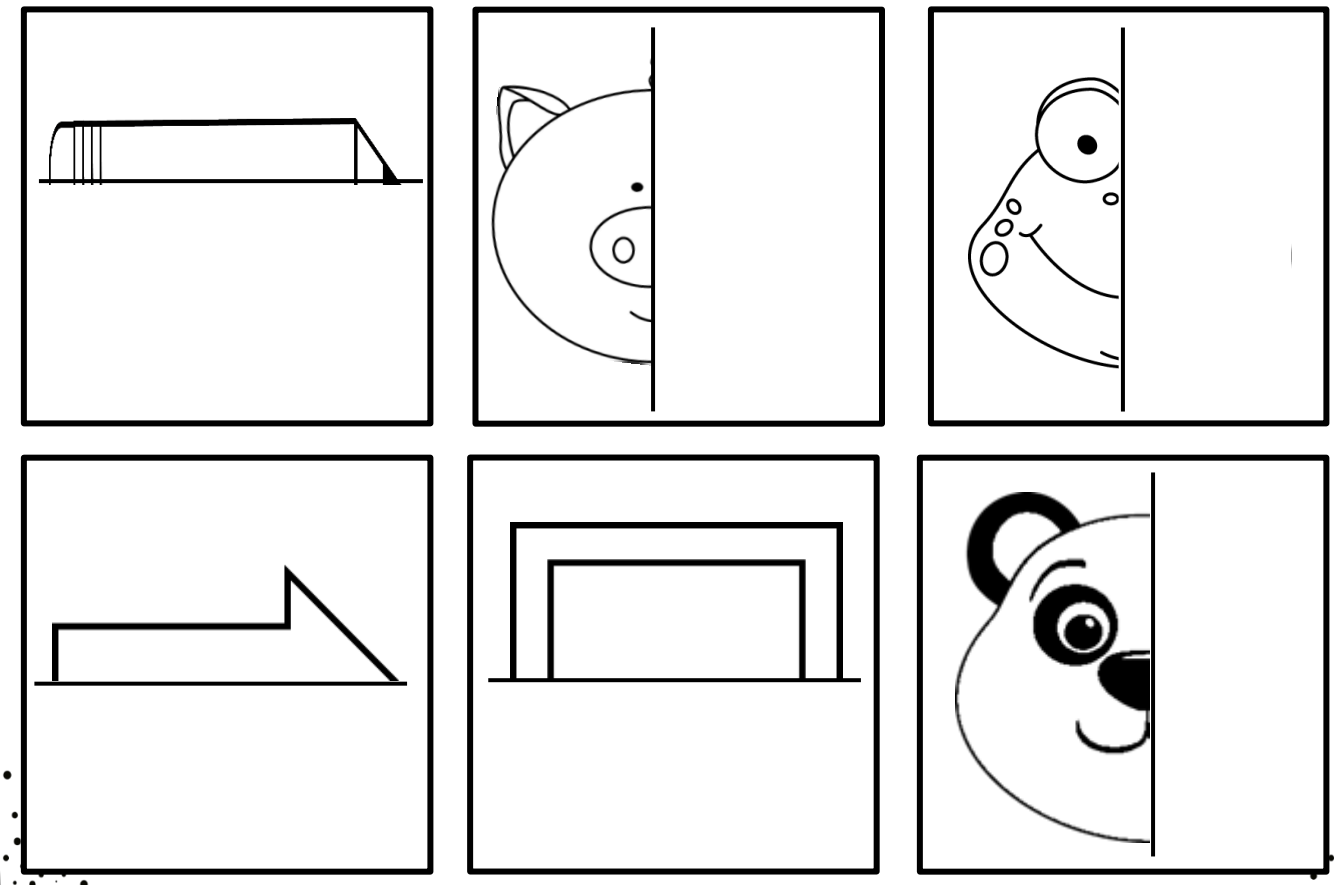
Divide the shapes in half by drawing a line.



Divide the pictures in half by drawing a line

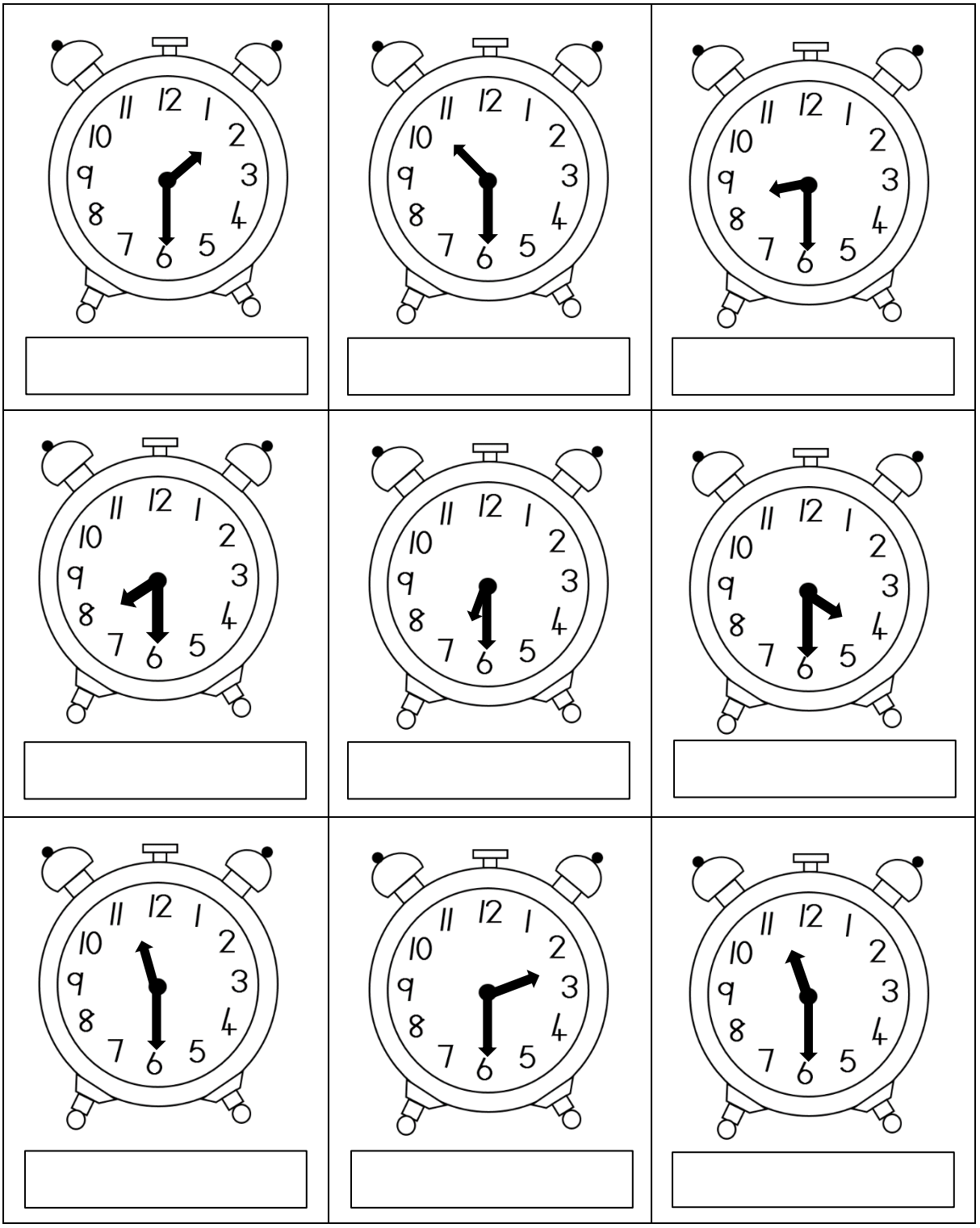


Draw the other half of the pictures.



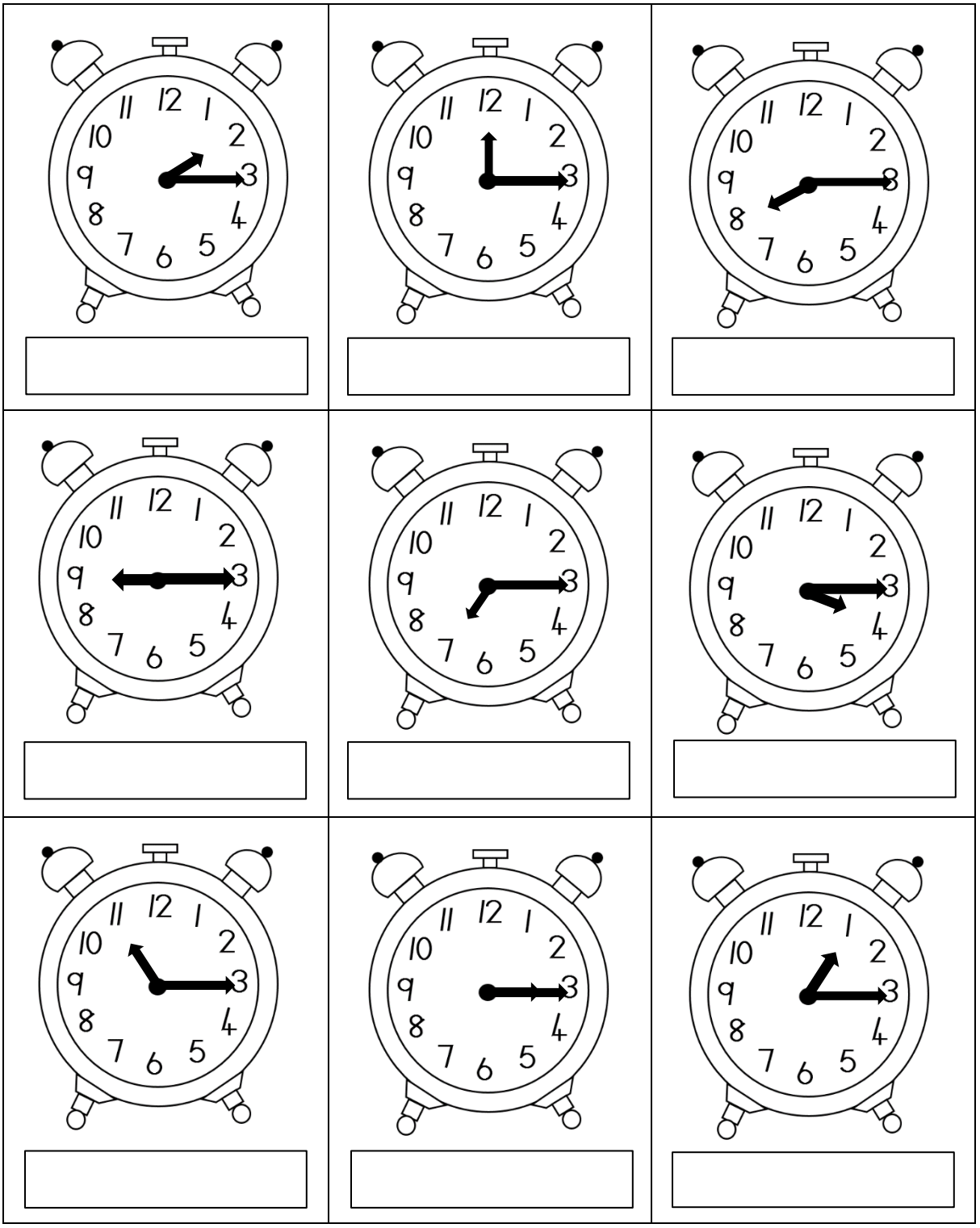
TIME

Write the time of each clock.



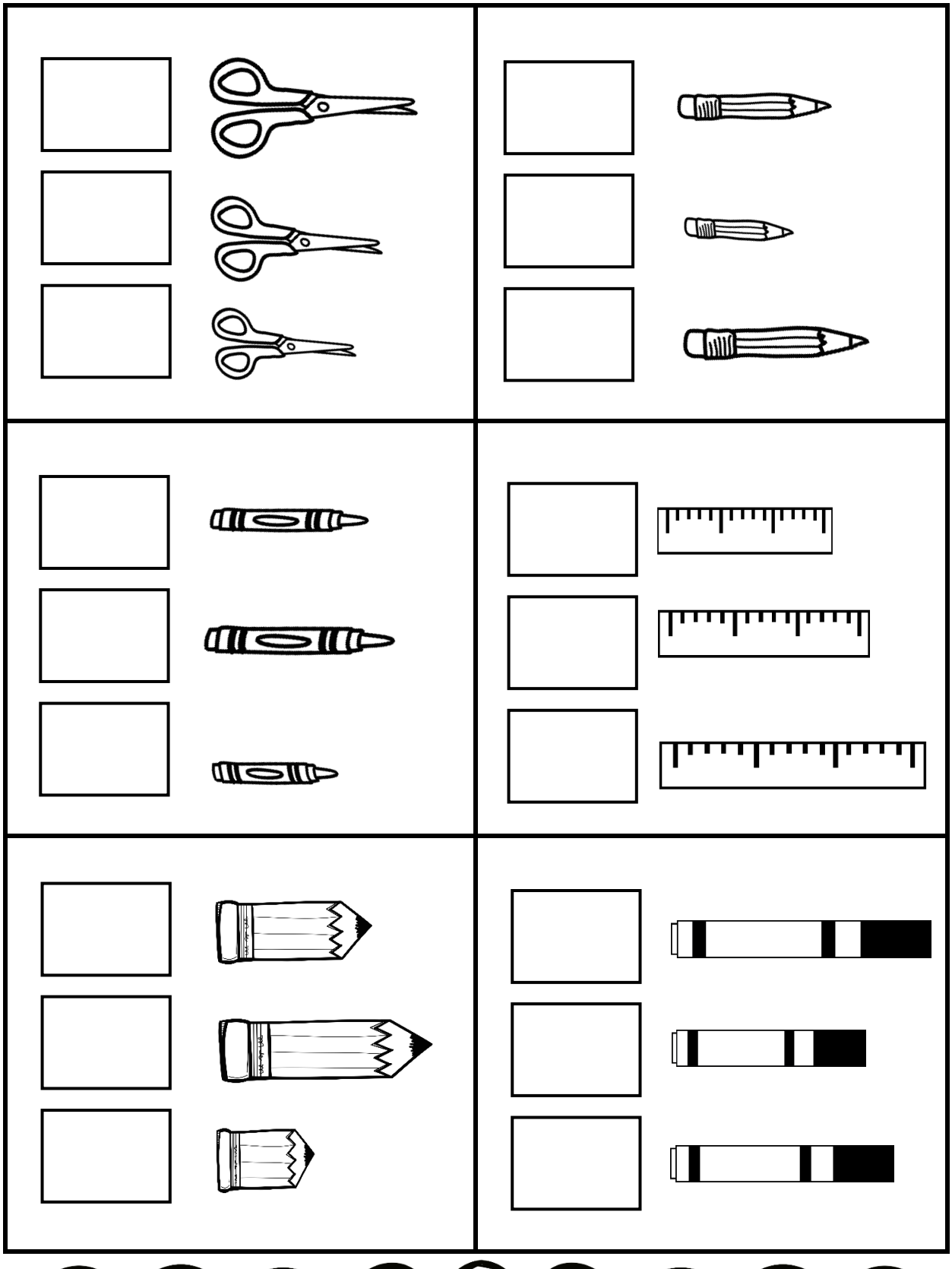
TIME

Write the time of each clock.



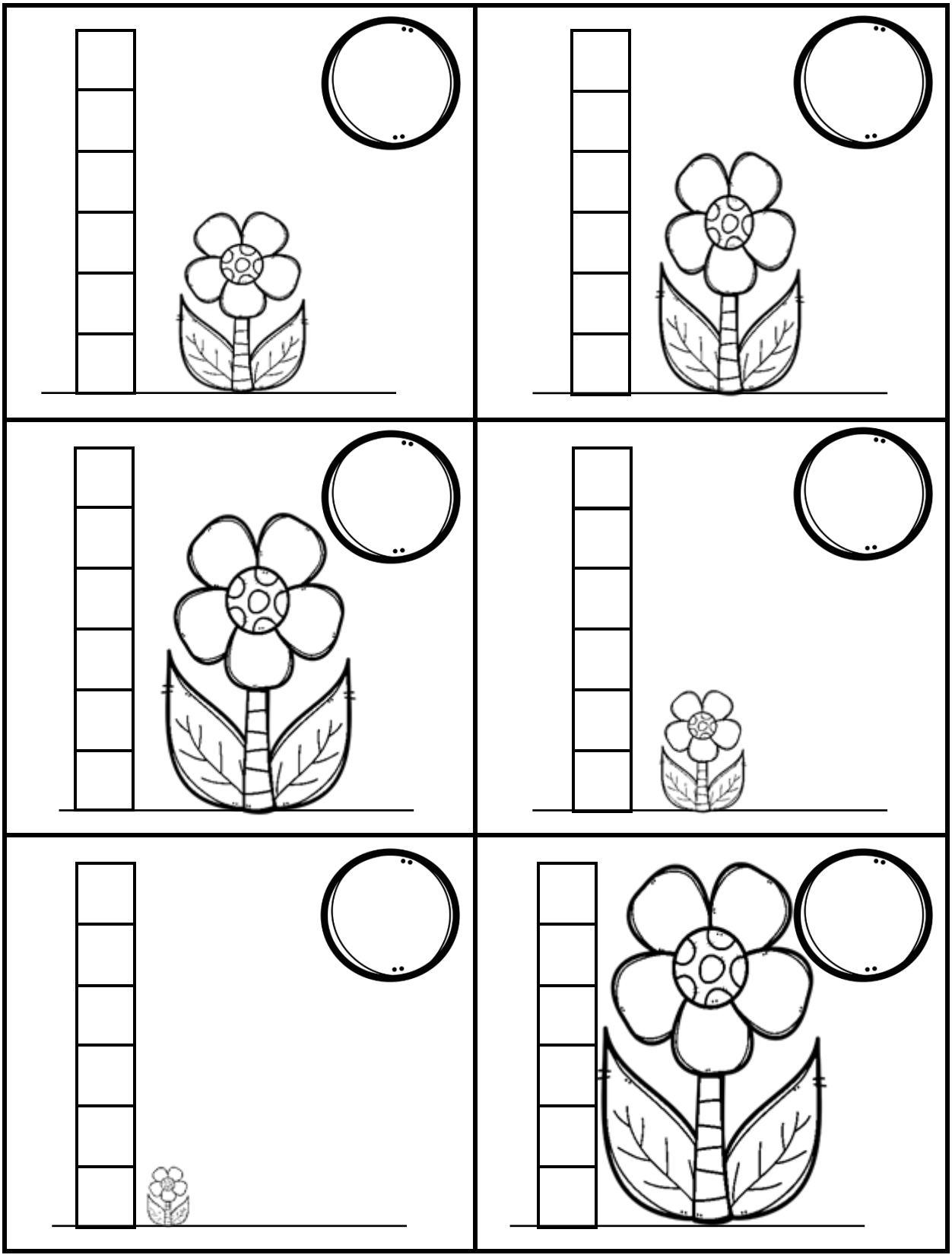
LENGHT

Write 1, 2 or 3 to order the pictures from the longest to the shortest.



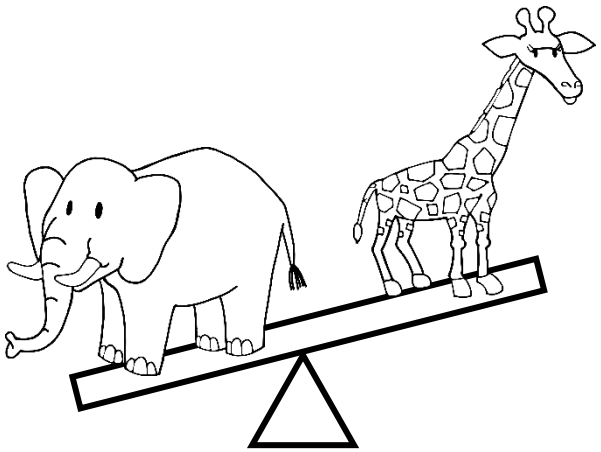
LENGTH

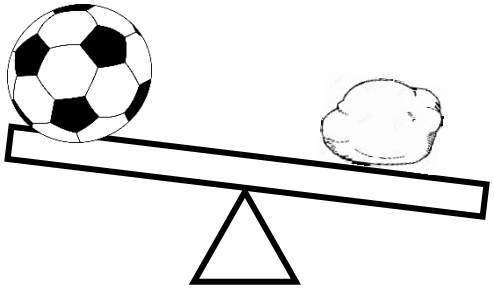
Each block is 1cm long. Colour in the blocks next to the flower to show how tall the flower is. Then write how tall the flower is in cm in the circle in the right side corner.

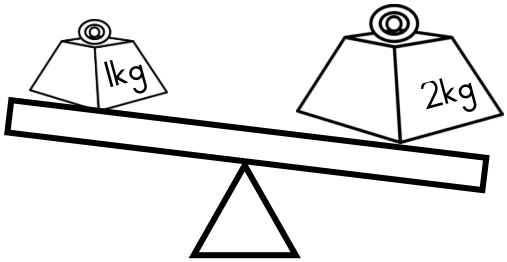


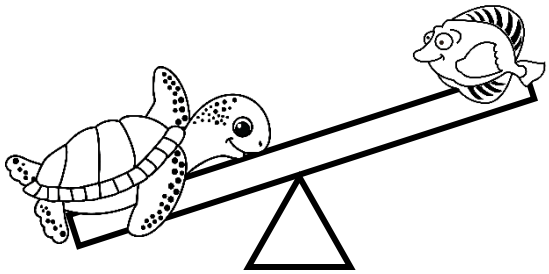
Which one is the HEAVIEST?

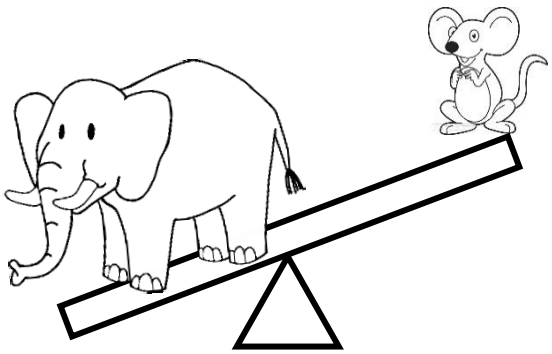
The animals and objects are on a scale. Colour in the animal or object which you think is the heaviest.

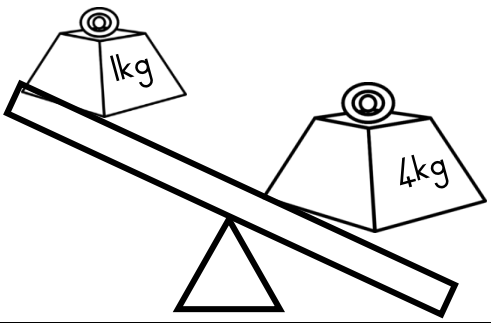






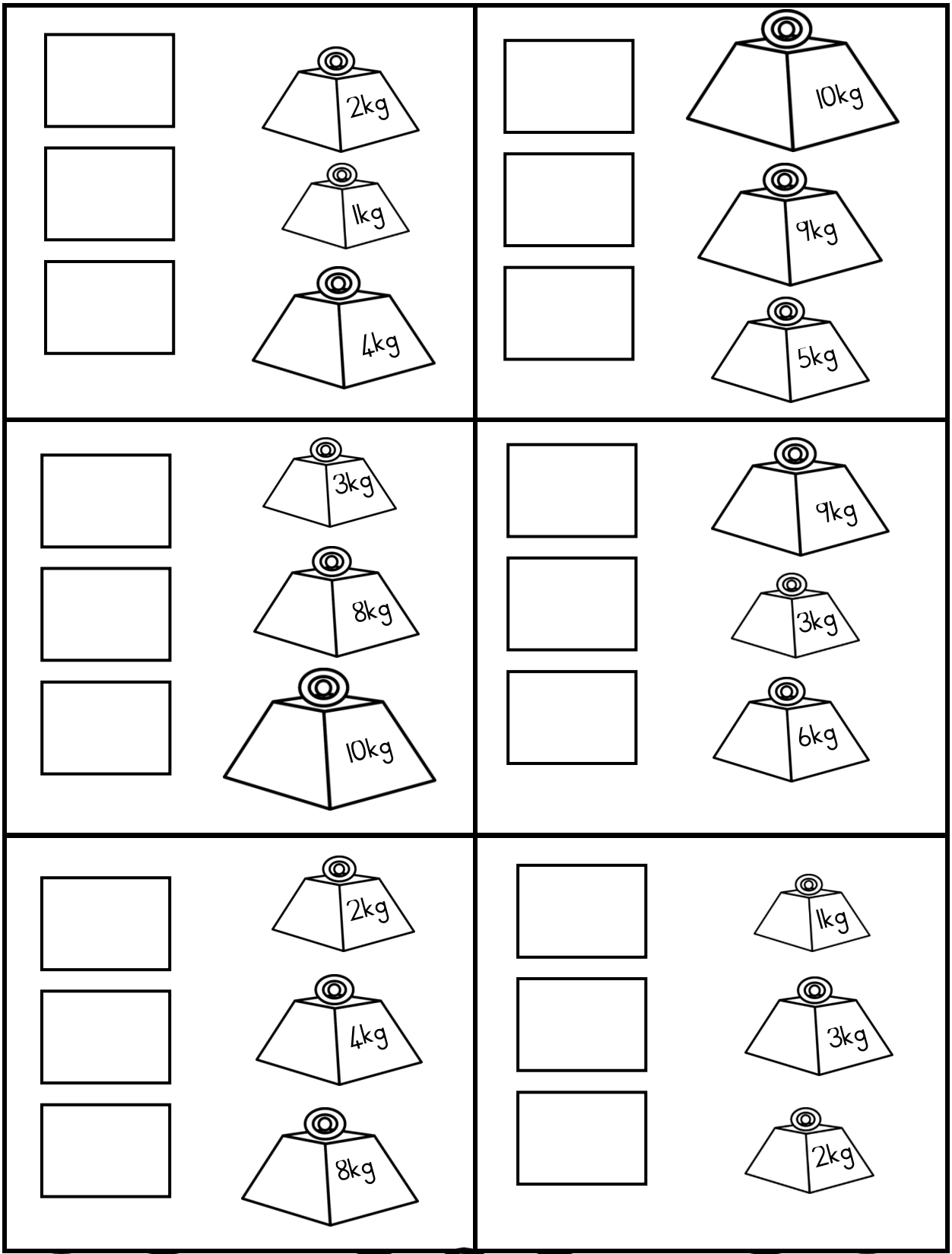






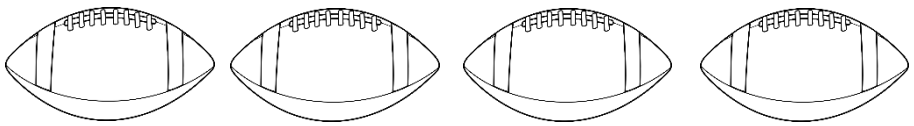
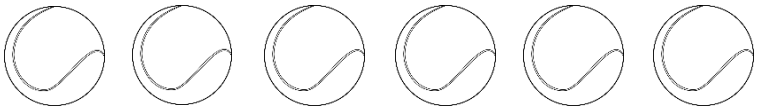
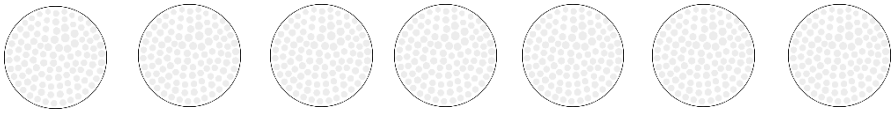
MASS

Order the weights from the lightest to the heaviest by numbering them 1, 2 or 3.

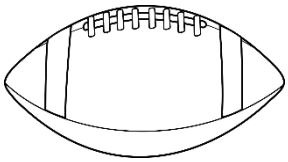


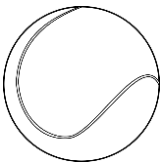
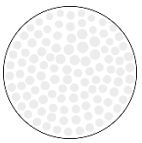
PICTOGRAPH

Answer the questions about the pictograph.

Favorite sports of our class	
Rugby	
Cricket	
Tennis	
Hockey	

1. How many children like each sport?

 _____  _____

 _____  _____

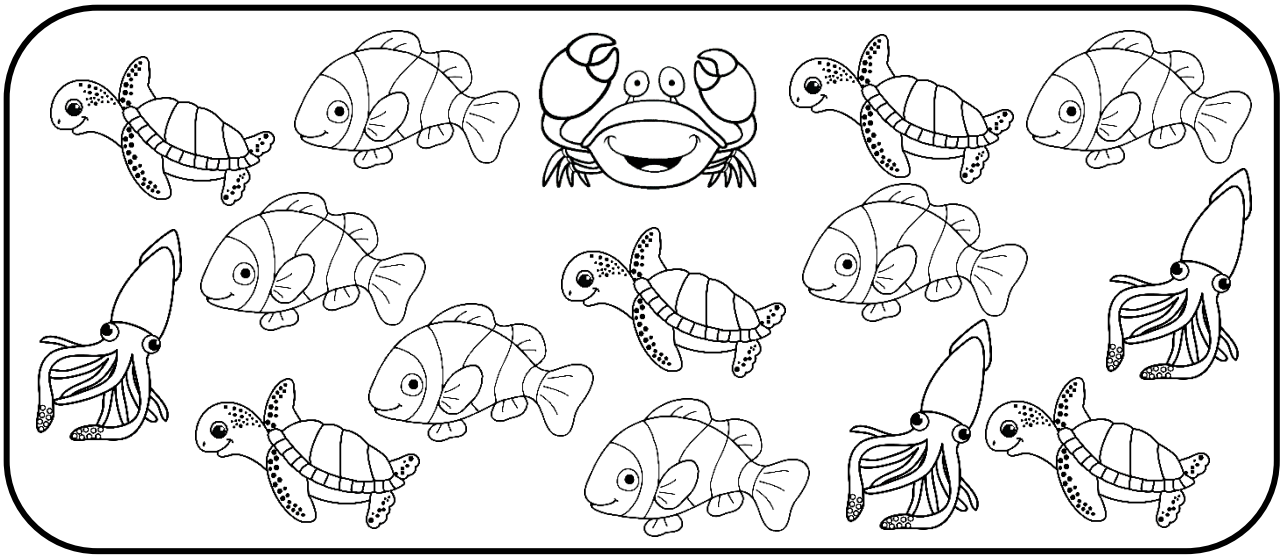
2. What sport does the children like the most? _____

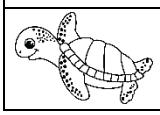
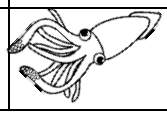
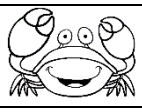
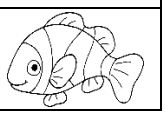
3. What sport does the children like the least? _____

4. How many children like hockey more than tennis? _____

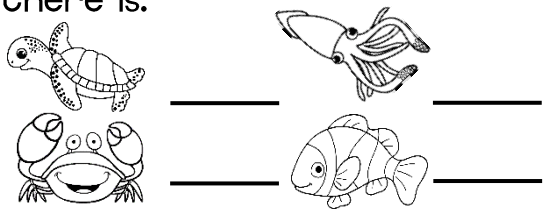
DATA with sea animals

Count the amount of each sea animals and then colour in the blocks on the graph for each sea animal.

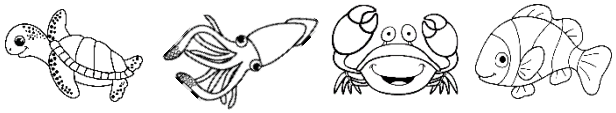


1. Count how many sea animals there is.



2. What sea animal does the children like the most? Colour it in.



3. What sea animal does the children like the least? Colour it in.