

Mathematics

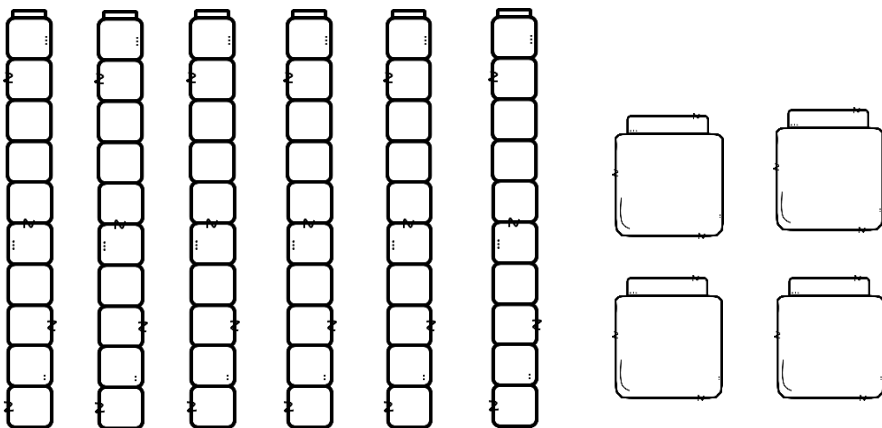
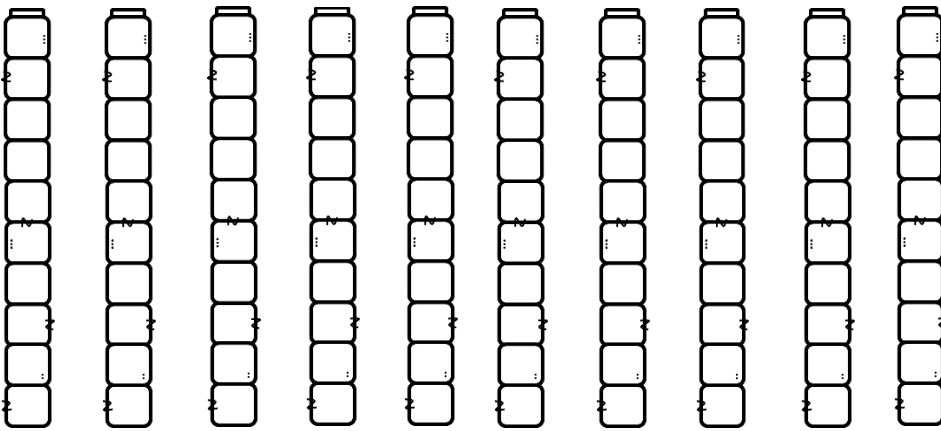
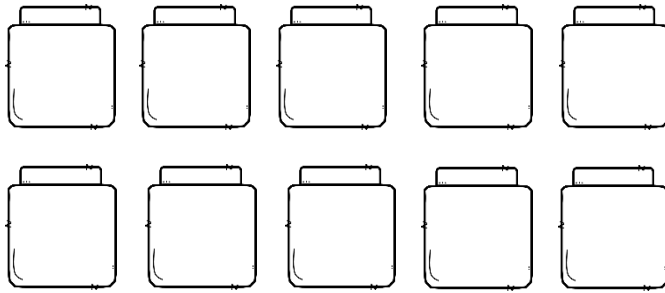
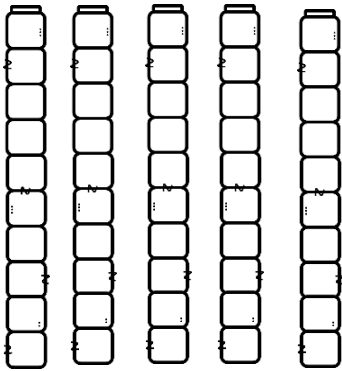
Grade 2 - Term 1

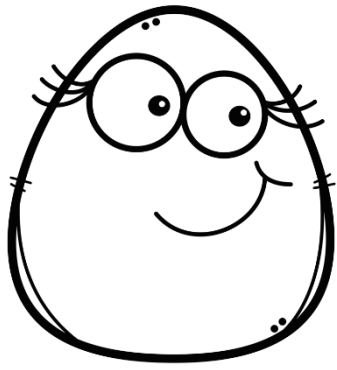


Name:

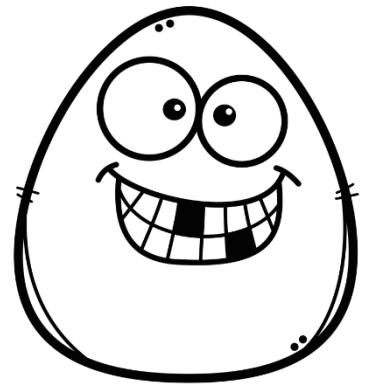
Count

Count the blocks and write your answer in the block.





Count forward



1. Count forward in 2's.

a. 180, 182, _____, _____, _____, _____.

b. 94, 96, _____, 100, _____, _____, 106.

c. 88, _____, 92, _____, _____, _____.

2. Count forward in 10's.

a. 100, 110, _____, _____, _____, _____, 160.

b. 42, 52, 62, _____, _____, _____, _____.

c. 40, _____, _____, 70, 80, _____, _____.

3. Count forward in 5's.

a. 5, 10, 15, _____, _____, _____, _____.

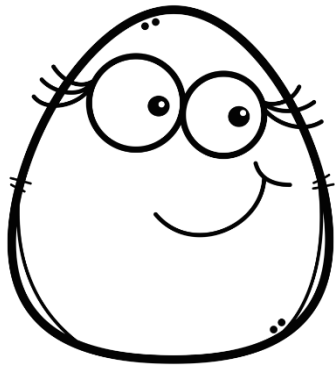
b. 75, 80, _____, _____, _____, _____, 105.

c. 105, 110, _____, _____, _____, _____.

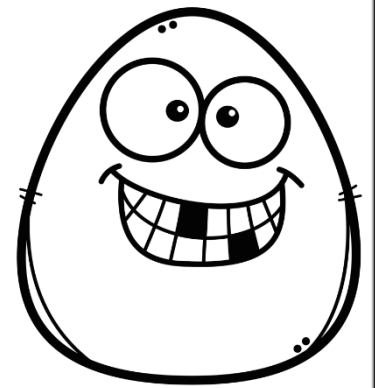
4. Count forward in 1's.

189, 190, _____, _____, _____, _____,

_____, _____, 198, _____, _____.



Count backward



1. Count backward in 2's.

a. 200, 198, _____, _____, _____, 190, _____.

b. 124, 122, _____, _____, _____, _____, _____.

c. 56, _____, _____, _____, 48, _____, _____.

2. Count backward in 10's.

d. 100, 90, _____, _____, _____, _____, 40.

e. 200, _____, _____, _____, _____, _____, 140.

f. 85, 75, 65, _____, _____, _____, _____.

3. Count backward in 5's.

d. 200, 195, _____, _____, 180, _____, _____.

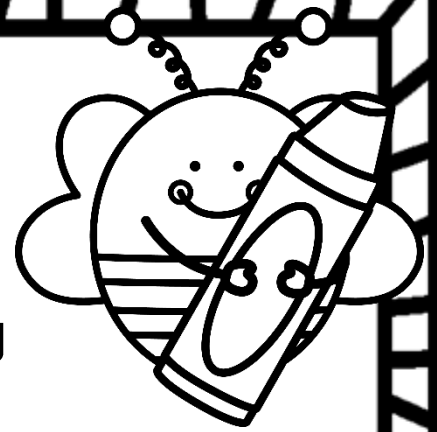
e. 55, _____, _____, 85, _____, _____, _____.

f. 120, _____, _____, _____, 100, _____, _____.

4. Count backward in 1's.

200, 199, _____, _____, _____, _____, _____,
_____, _____, 191, _____, _____.

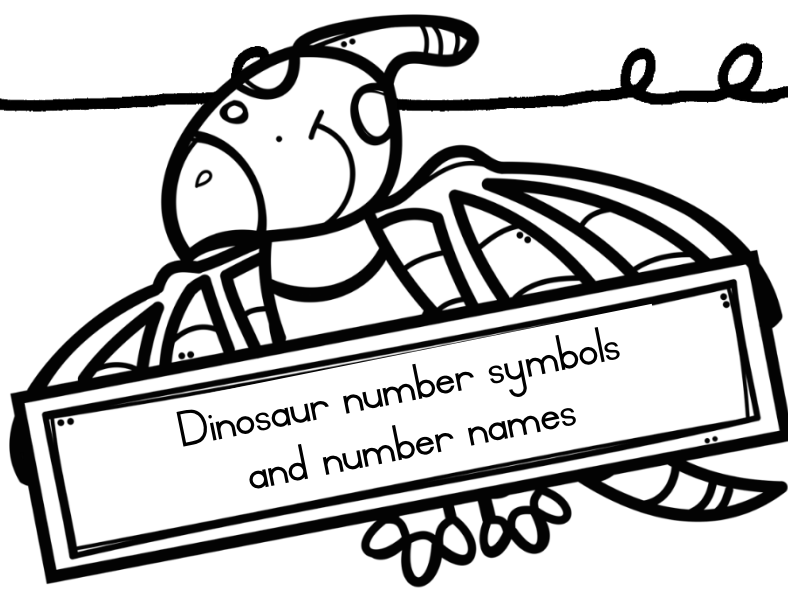
Number block fun



Listen to the instructions your teacher is going to read to you.

1. Colour the number 2 with yellow.
2. Count forward in 2's from 2 to 40. Colour all the numbers you count with yellow.
3. Colour the number 62 with purple.
4. Count backwards in 2's from 62 to 42 and colour the numbers you count in with purple.
5. Colour the number 100 with red.
6. Count backwards in 10's from 100 to 80 and colour the numbers in red.
7. Colour the number 70 in green.
8. What number is 5 more than 70? Colour the new number in blue.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Write the number symbols for the number names.

Forty	
-------	--

Seventy-six	
-------------	--

Twenty-two	
------------	--

One hundred	
-------------	--

Fifty-five	
------------	--

Eighty-three	
--------------	--

Write the number names for the number symbol

22	
----	--

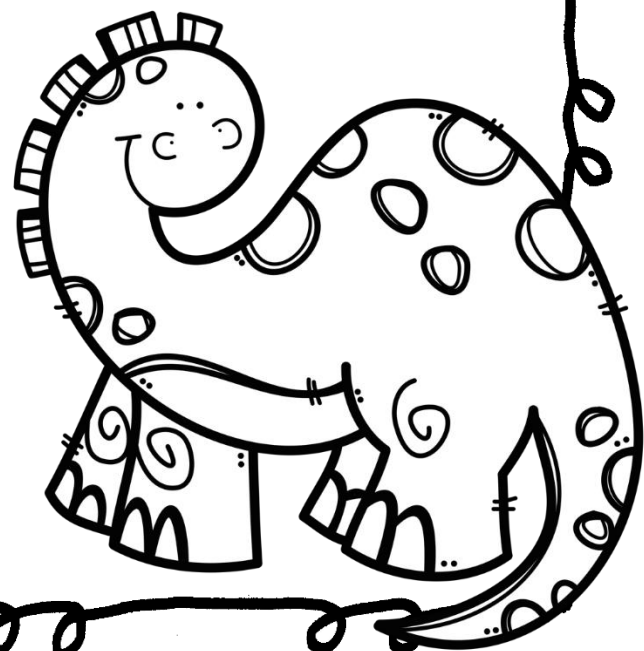
15	
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25	
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11	
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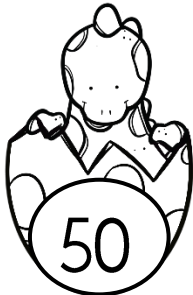
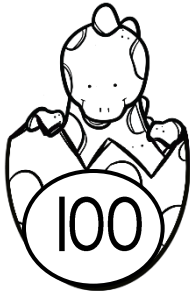
9	
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18	
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Help the dinosaur to match the numbers in the eggs with the correct number name. Draw a line with a ruler.



sixty-eight

fifty

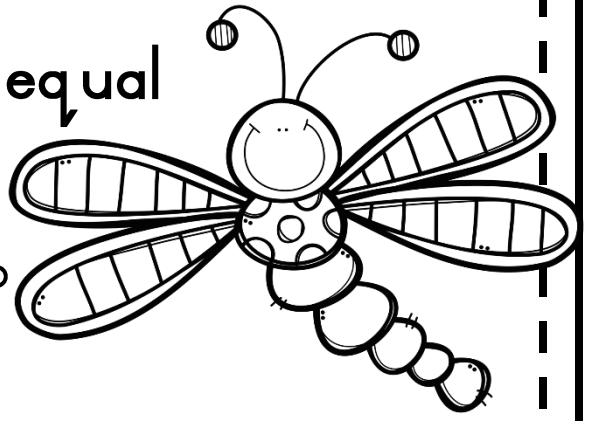
eighty-nine

fourty-three

one hundred

Greater than, less than and equal

Write down if the first number is greater than, less than or equal to the second number.

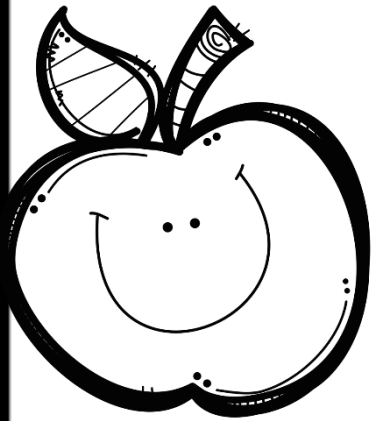


15 25

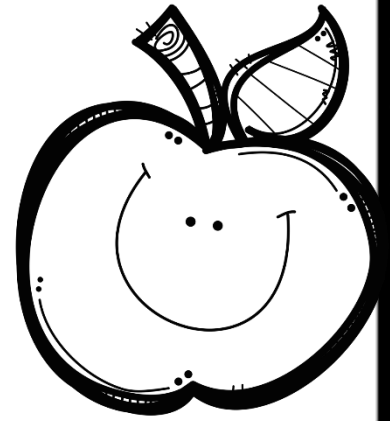
25 25

19 18

21 11



Where is
the number?



14

15

16

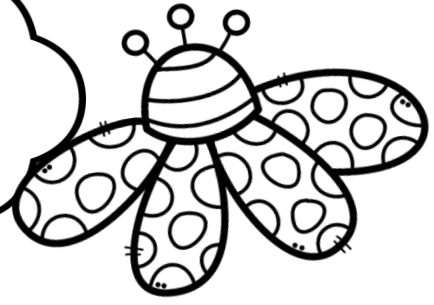
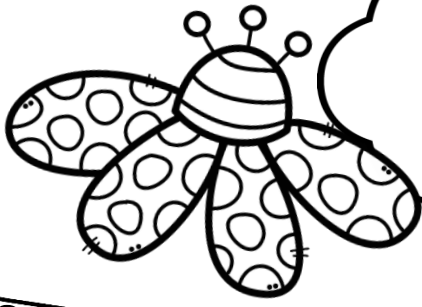
17

18

19

1. What number is first? _____
2. What number is last? _____
3. What number is between 15 and 17? _____
4. What number is fifth? _____
5. What number is before 15? _____
6. What number is before 19? _____
7. What number is after 18? _____
8. What number is after 16? _____
9. How many numbers are there in total? _____
10. Study the first number, write down if it is greater than, less than or equal to the second number.
 - a. 16 _____ 18
 - b. 14 _____ 14
 - c. 19 _____ 15
 - d. 17 _____ 17

Order



18

21

10

7

25

9

20

13

Order the numbers on the flags from smallest to biggest.

Order the numbers on the flags from biggest to smallest.

11

3

17

24

16

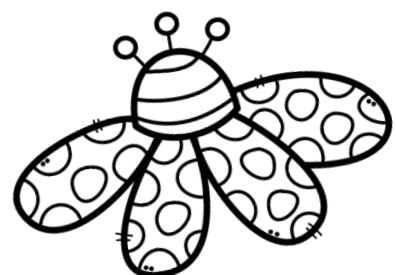
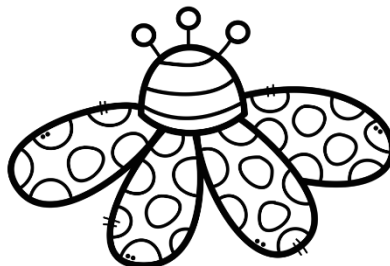
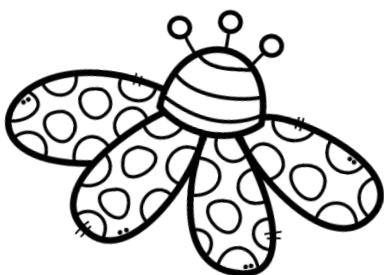
8

23

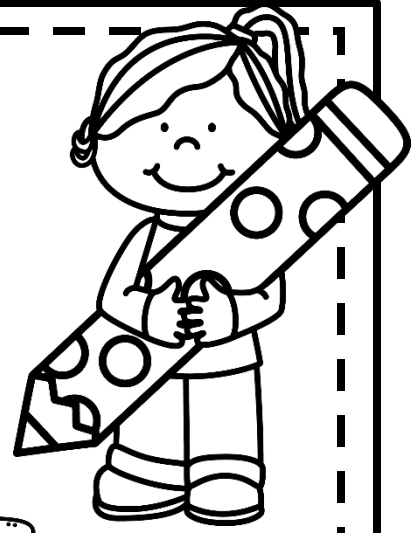
6

Order the numbers on the flags from smallest to biggest.

Order the numbers on the flags from biggest to smallest.



PLACE VALUE



Break the following numbers up into tens and ones.

Example: $18 = 1$ ten and 8 ones.



tens	ones



tens	ones



tens	ones



tens	ones

Break the numbers up into tens and ones. Example $13 = 10 + 3$

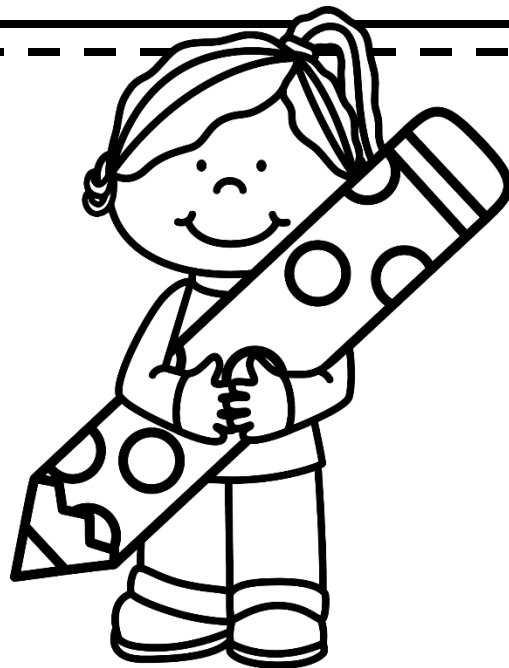
14	10	4
24		
11		
16		

23	20	3
22		
12		
17		

PLACE VALUE

Complete the sentences.

1. $23 = \underline{\quad}$ tens and 3 ones.
2. $18 = 1$ tens and $\underline{\quad}$ ones.
3. $12 = \underline{\quad}$ tens and 2 ones.
4. $24 = 2$ tens and $\underline{\quad}$ ones.



Answer the following questions.

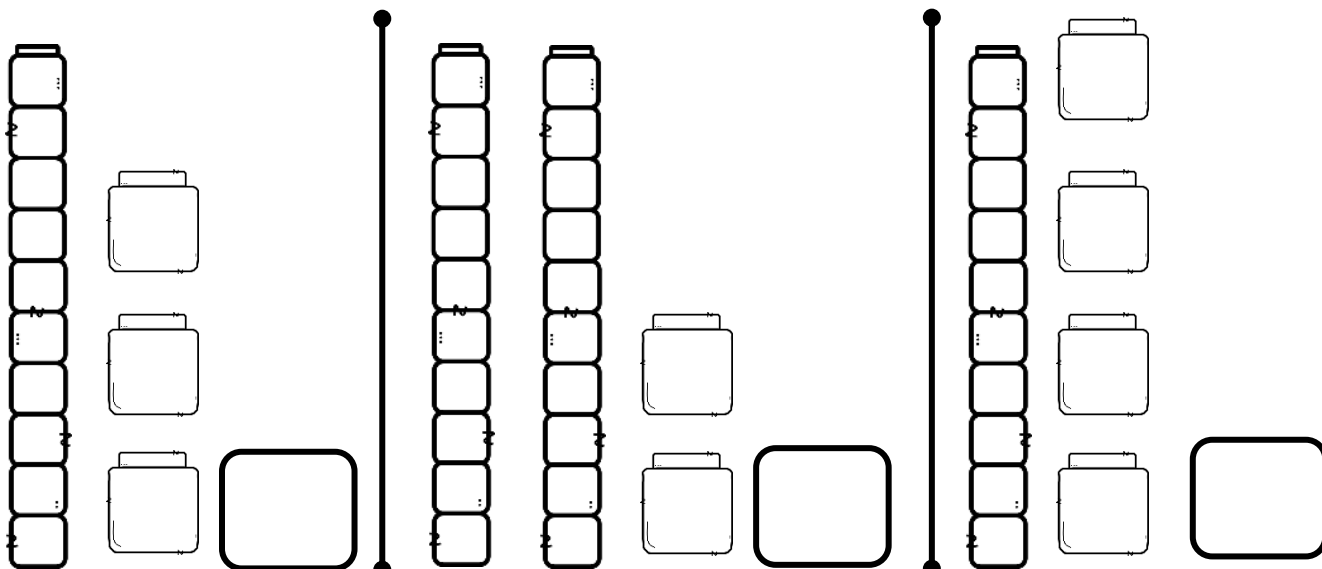
1. What number does the 7 in the number 27 represent?

2. What number does the 2 in the number 27 represent?

3. What number does the 2 in the number 29 represent?

4. What number does the 9 in the number 29 represent?

Count the blocks.



Place value

Write down the place value of the underlined numbers.

75

76

63

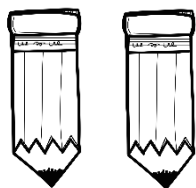
33

32

56

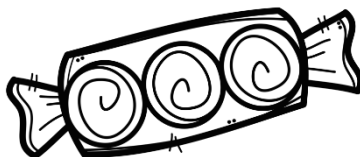
GROUPS

Groups of 2



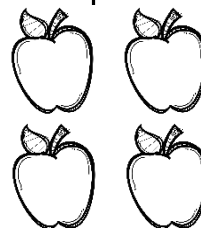
- 1 group of 2 is ___
- 2 groups of 2 is ___
- 3 groups of 2 is ___
- 4 groups of 2 is ___
- 5 groups of 2 is ___

Groups of 3



- 1 group of 3 is ___
- 2 groups of 3 is ___
- 3 groups of 3 is ___
- 4 groups of 3 is ___
- 5 groups of 3 is ___

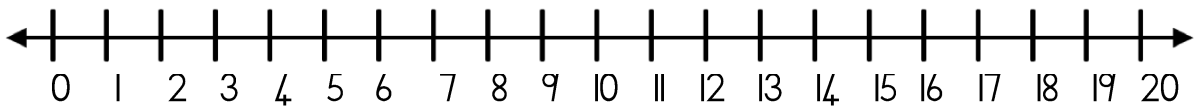
Groups of 4



- 1 group of 4 is ___
- 2 groups of 4 is ___
- 3 groups of 4 is ___
- 4 groups of 4 is ___
- 5 groups of 4 is ___

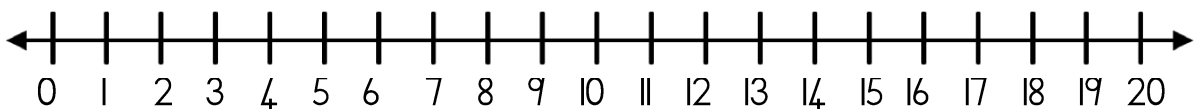
Use the number line to solve the following problems, you need to show your answer on the number line as well as write a number sentence.

Ben has 6 marbles. David has 6 more than Ben. How many marbles does David have?



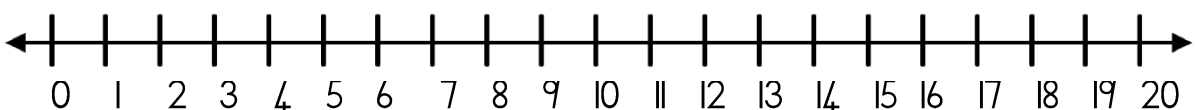
Number sentence: _____

Divan's mom baked 19 cupcakes for his birthday. His friends ate 5, how many cupcakes are left?



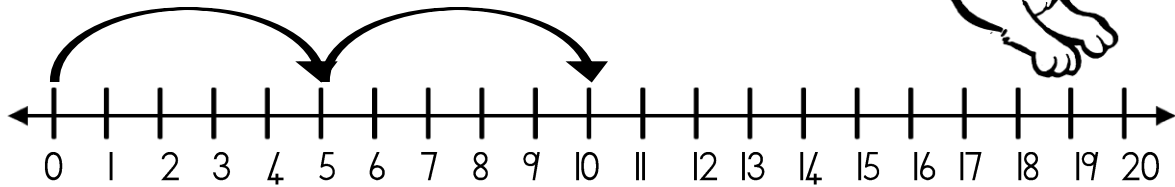
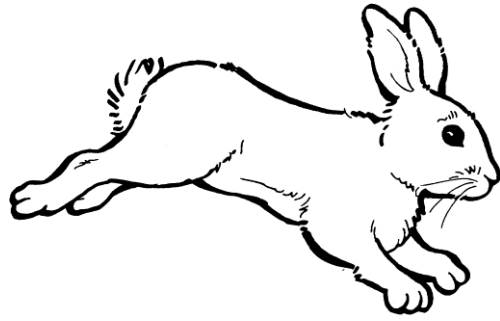
Number sentence: _____

Mia has 11 flowers, her sister gave her 6 more. How many flowers does Mia have now?

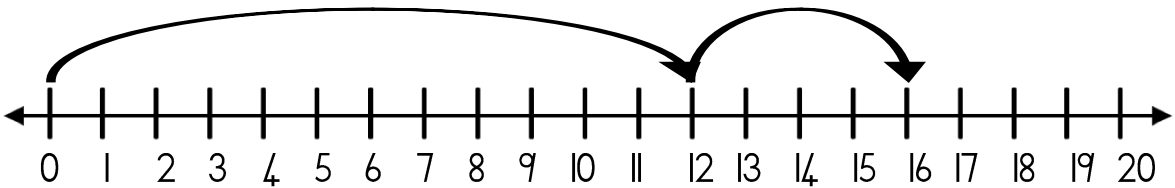


Number sentence: _____

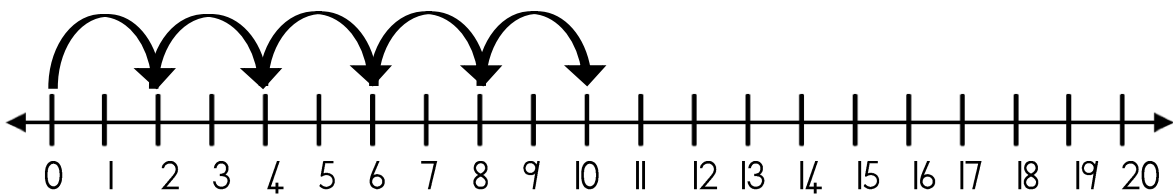
Mr. Bunny loves jumping through the forest! Help him by completing the number sentences below by studying his hops on the number lines.



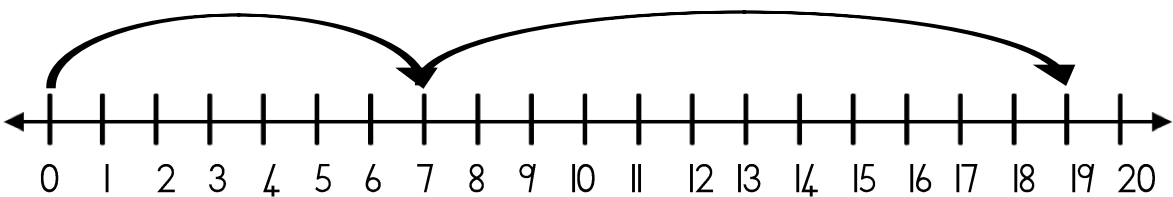
$$\square + \square = \square$$



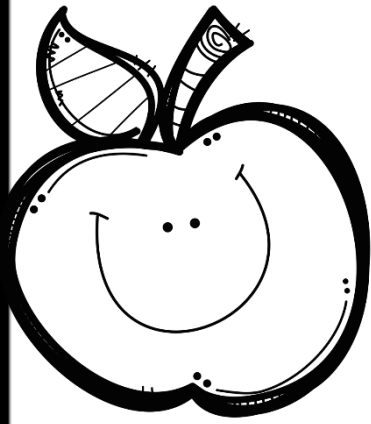
$$\square + \square = \square$$



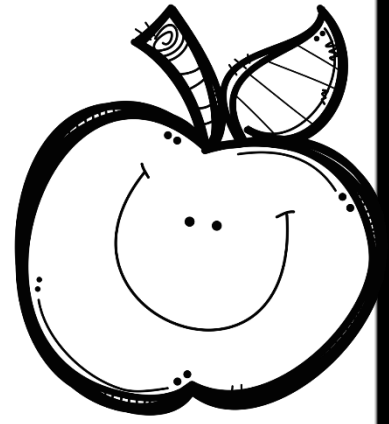
$$\square + \square + \square + \square + \square = \square$$



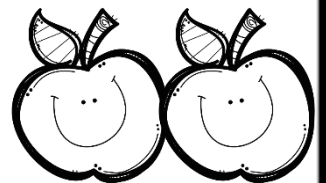
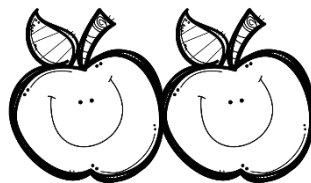
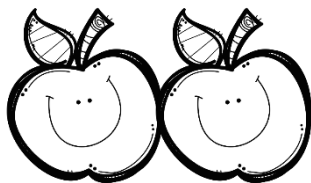
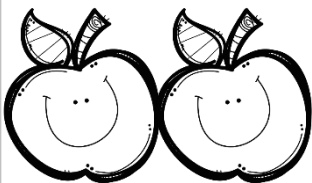
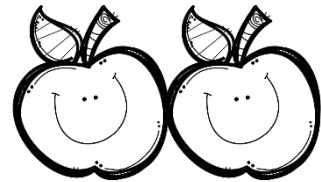
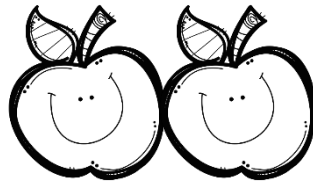
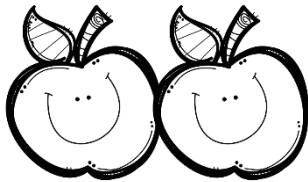
$$\square + \square = \square$$



Repeated addition



Count the apples by using repeated addition. Write a number sentence in the block to show your answer.



1. A farmer has 7 apple trees, each tree has 10 apples. How many apples are there in total?

2. The farmer packs 5 apples in a bag. He packs 7 bags. How many apples did he pack in total?



























Money

Name the following money.



Money

Colour in the correct amount of coins on the right hand side, to match the value of the coin on the left.

Write down the answer.

- $1R + 2R = \underline{\hspace{2cm}}$
- $10 + 5 + 3 = \underline{\hspace{2cm}}$
- $50c + 50c = \underline{\hspace{2cm}}$
- $5 + 1 + 50c = \underline{\hspace{2cm}}$
- $20c + 20c + 20c = \underline{\hspace{2cm}}$

Count the money in each row and write down your answer.



=



=



=



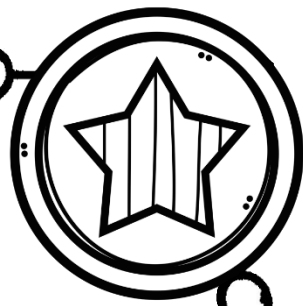
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MENTAL MATH



Number before 15 = _____

Number before 11 = _____

Number after 17 = _____

Number after 18 = _____

1 less than 13 = _____

1 less than 12 = _____

1 more than 13 = _____

1 more than 12 = _____

2 less than 15 = _____

2 less than 18 = _____

2 more than 15 = _____

2 more than 18 = _____

What number is the smallest, 13 or 15? _____

What number is the biggest, 13 or 14? _____

What number is the smallest, 12 or 21? _____

What number is between 11 and 13? _____

What number is between 16 and 18? _____

 $2 + 8 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

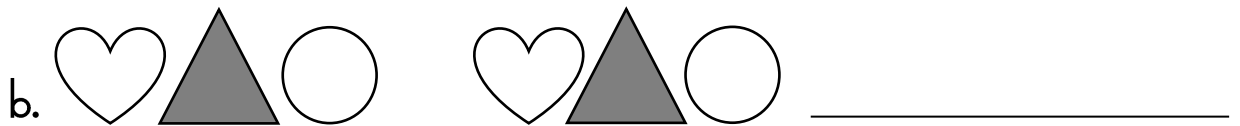
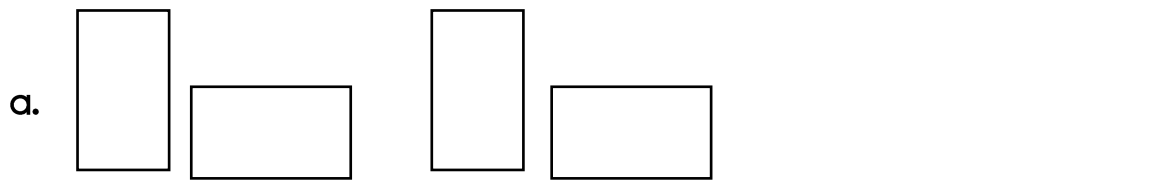
$3 + 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

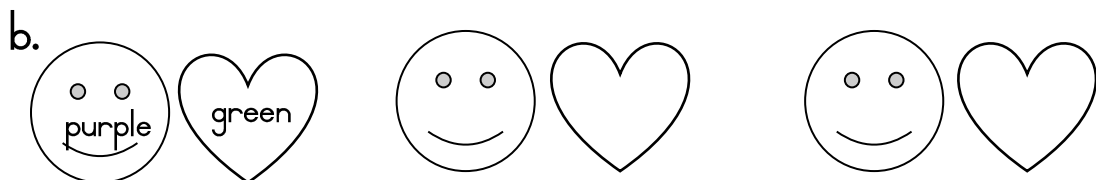
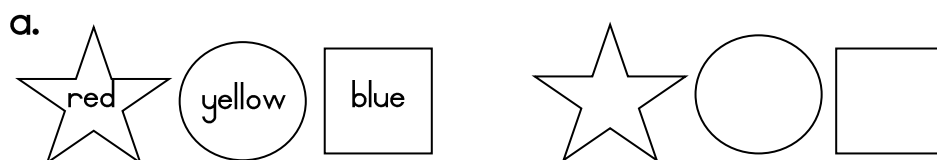
$9 + 1 = \underline{\quad}$

Patterns

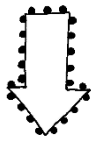
Draw the next shape of the pattern.



Colour the shapes to form a pattern.



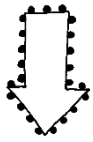
Count forward and back



100



99



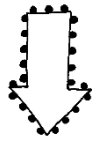
11



22



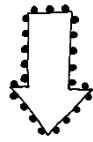
33



90



80



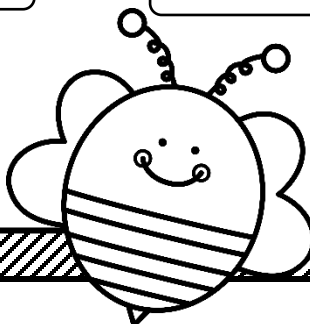
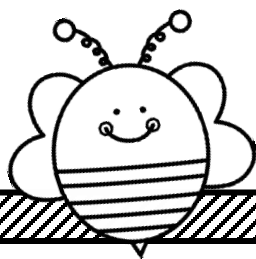
55



60

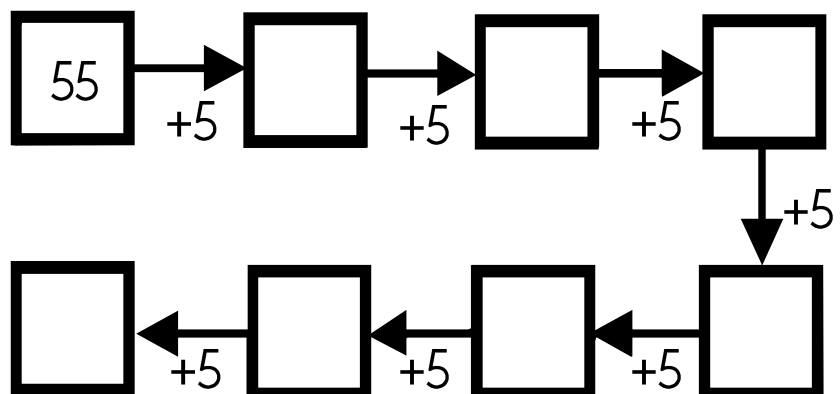
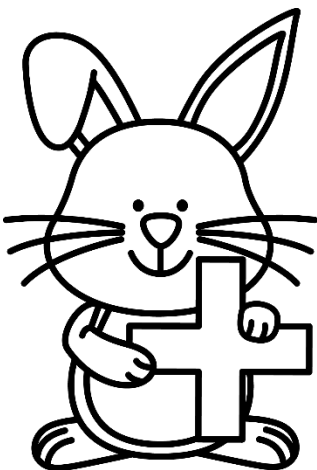
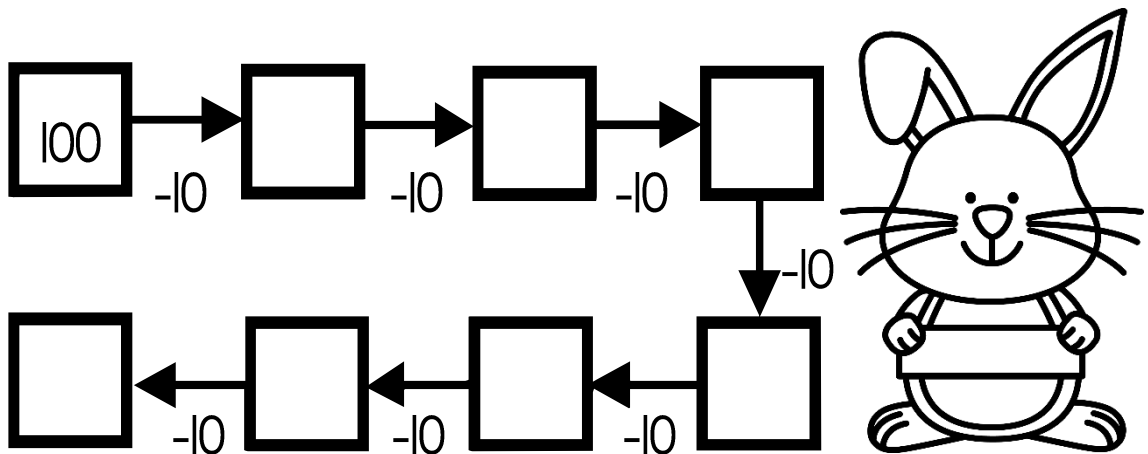
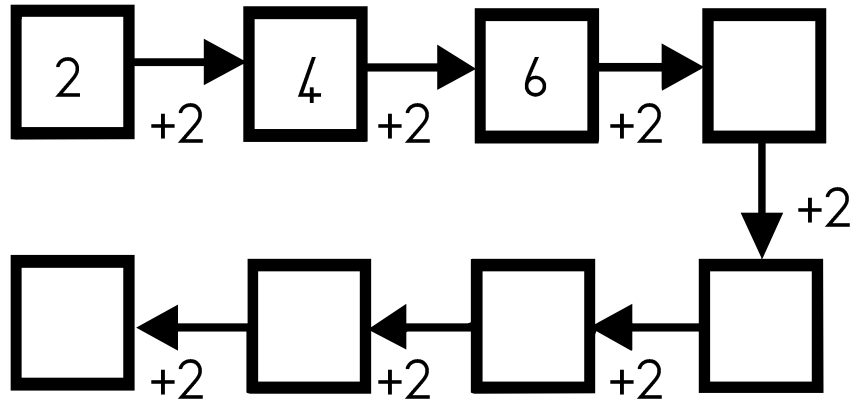
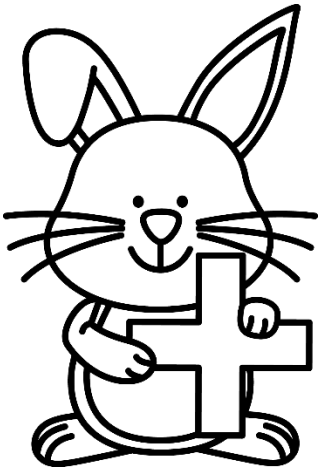


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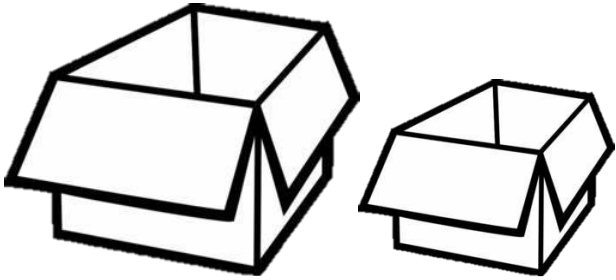
! Count !

Complete the diagram by counting forward or back.

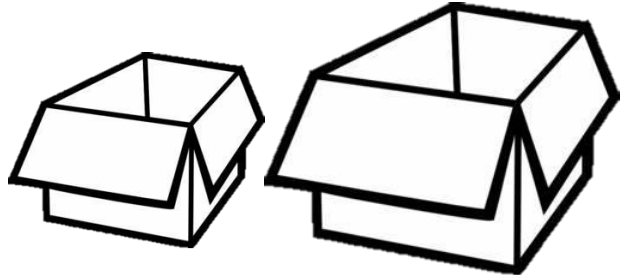


3D SHAPES

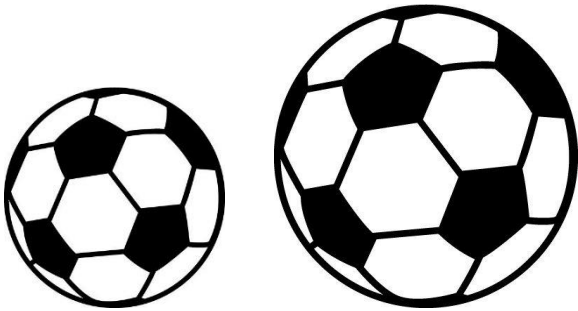
Colour in the smallest box.



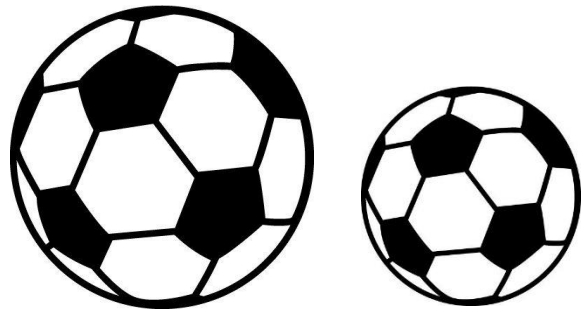
Colour in the biggest box.



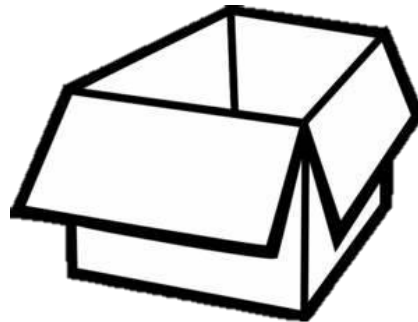
Colour in the smallest ball.



Colour in the biggest ball.



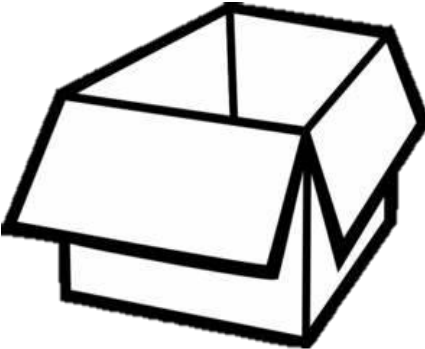
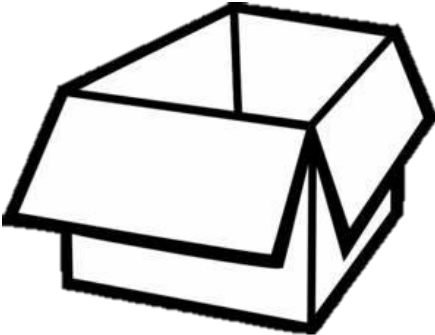
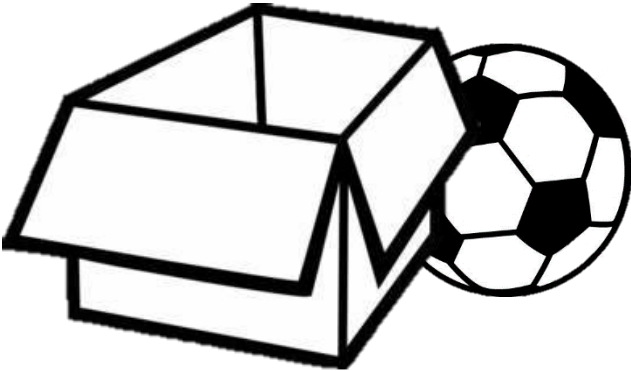
Name the shapes.



POSITION

Where is the ball?

Write in front, behind, left, right or inside.

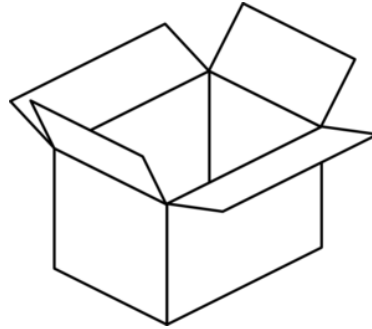


3D SHAPES

Will the following objects roll or slide?



slide
roll



slide
roll

Name the pictures as small, smaller, smallest.

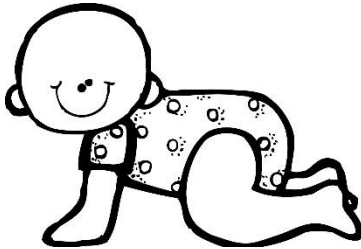


Name the pictures as big, bigger, biggest.



TIME

Position the pictures from oldest to youngest, number them 1 - 4



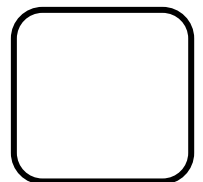
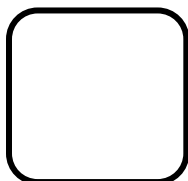
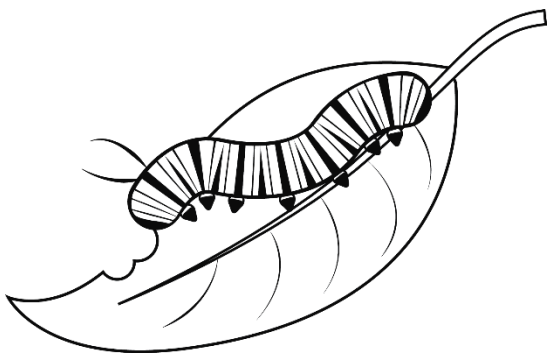
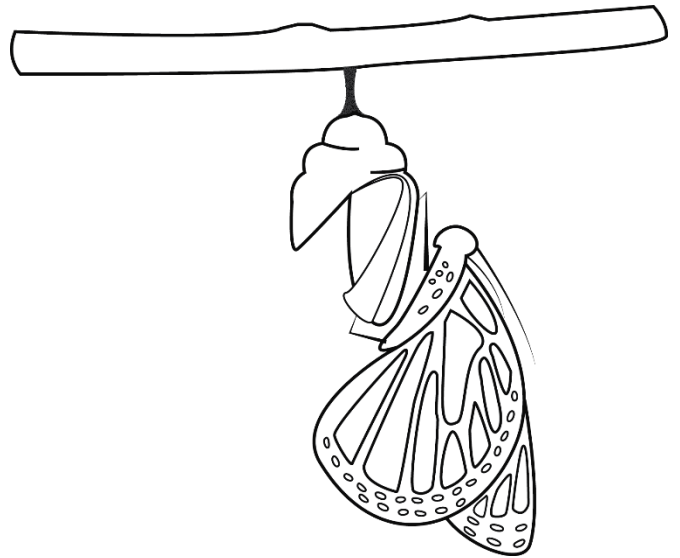
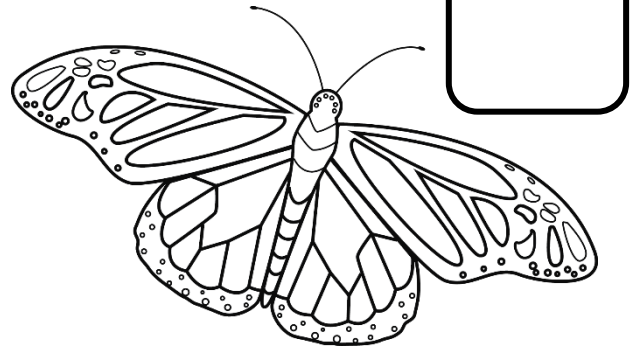
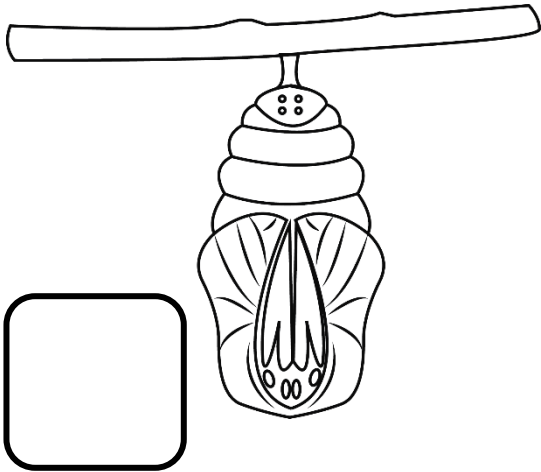
Make a list of everything you do from when you wake up to arriving at school.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

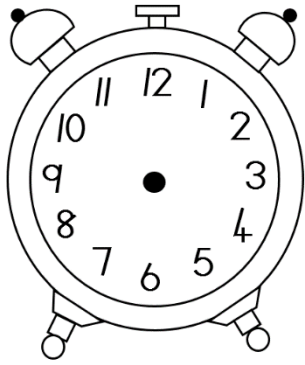


Life cycle of a butterfly

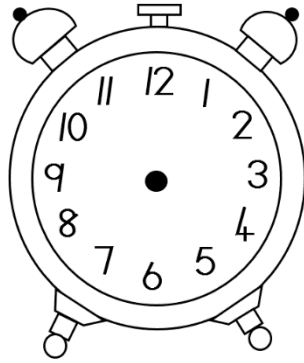
Order the pictures of a butterfly's life cycle in the correct sequence. Number them from 1 - 4.



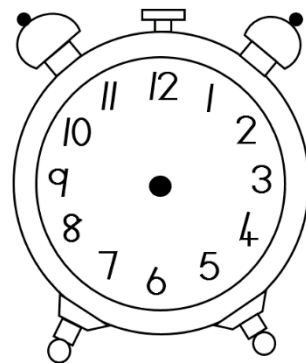
Draw in the hands!



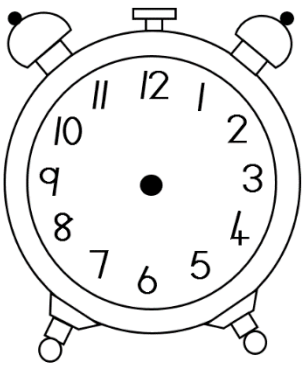
twelve o'clock



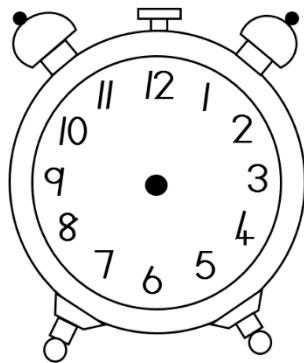
six o'clock



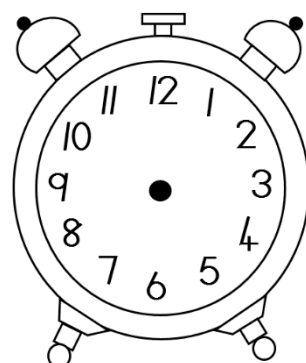
nine o'clock



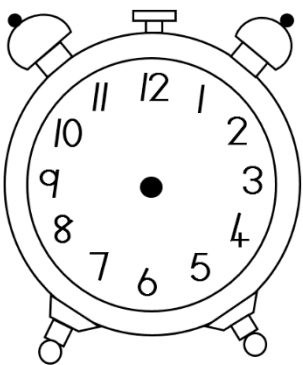
three o'clock



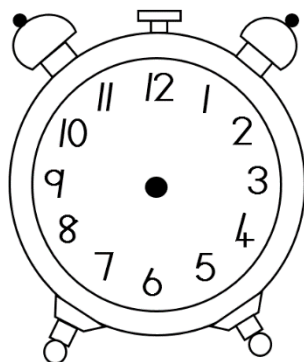
four o'clock



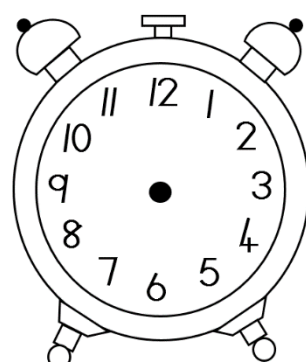
one o'clock



seven o'clock

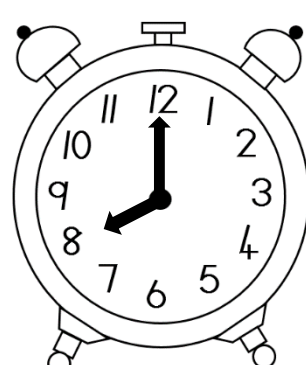
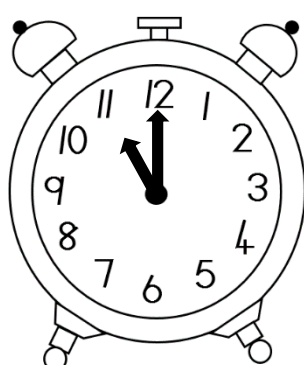
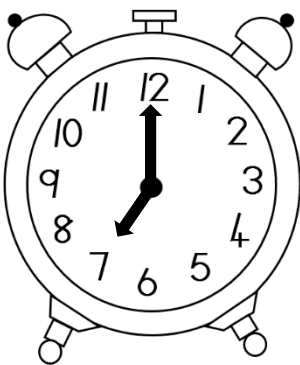
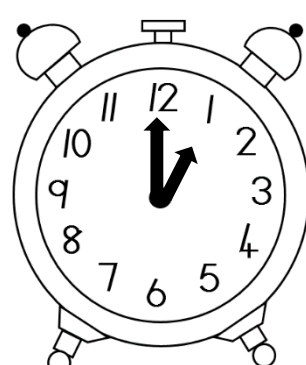
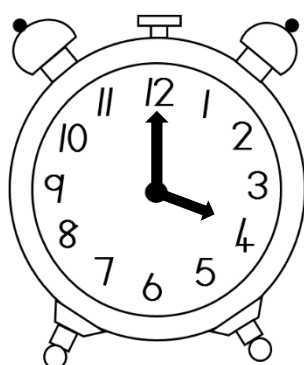
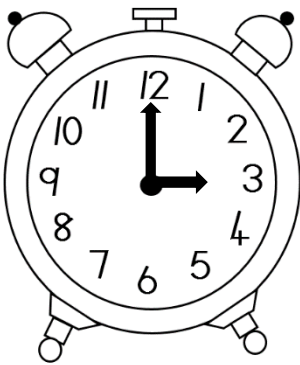
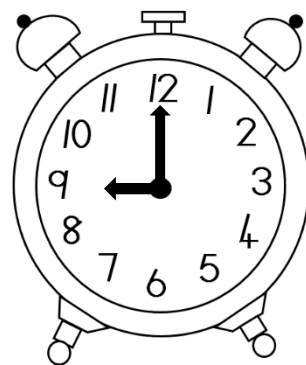
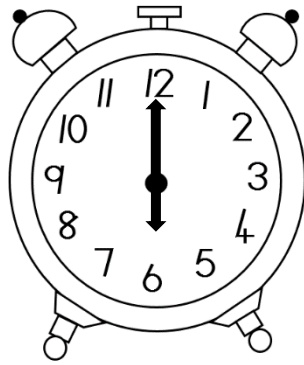
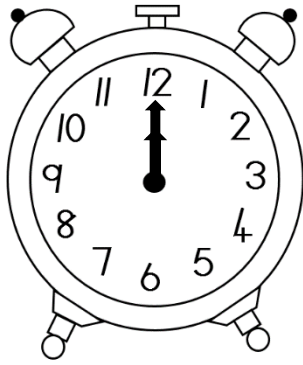


eleven o'clock

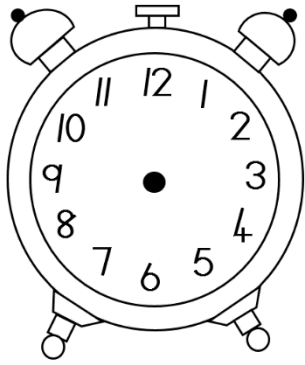


eight o'clock

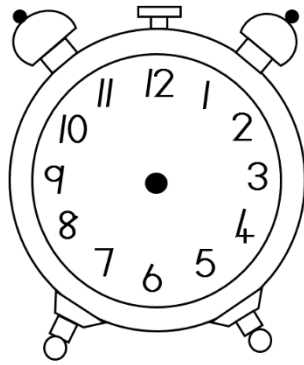
What is the time?



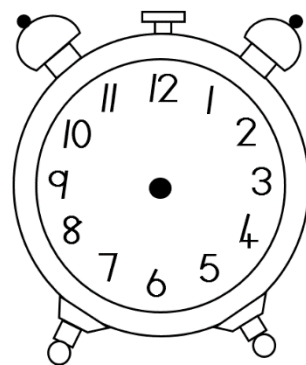
Draw in my hands!



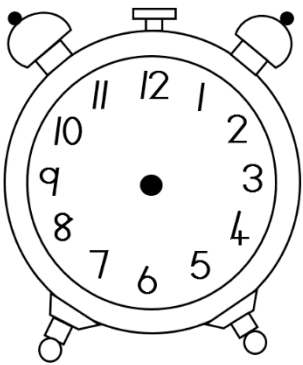
half past 2



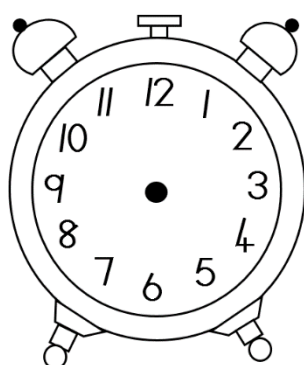
half past 1



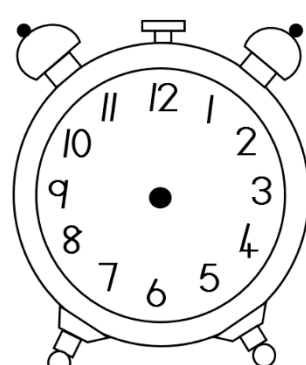
half past 4



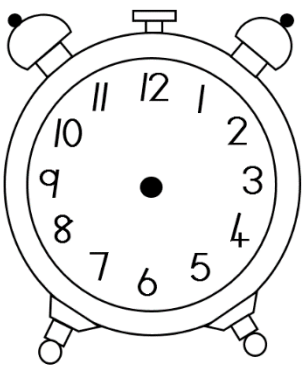
half past 3



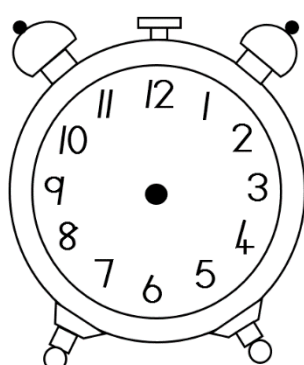
half past 9



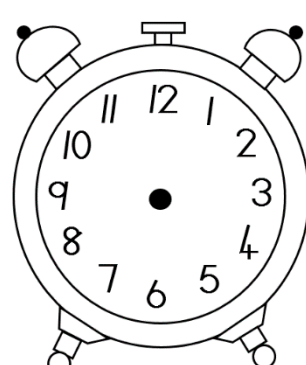
half past 6



half past 12

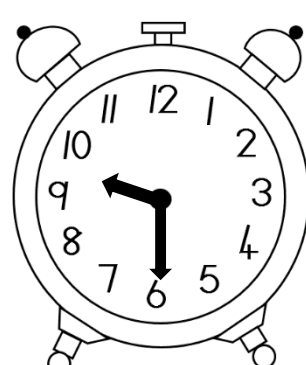
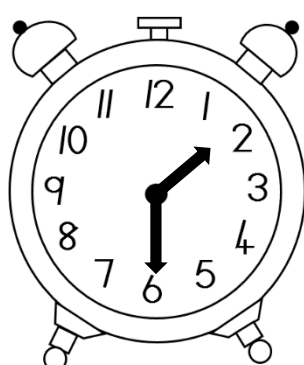
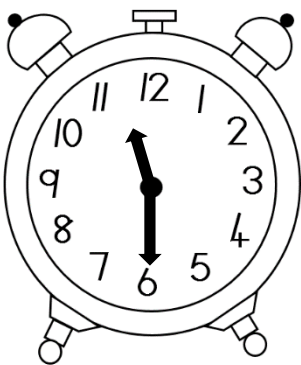
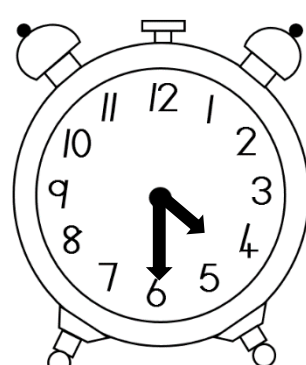
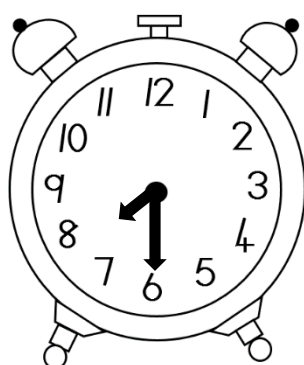
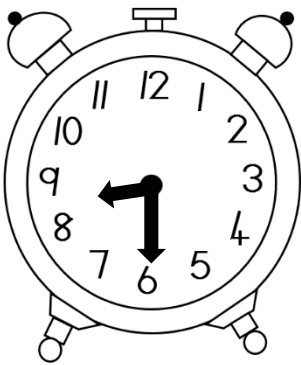
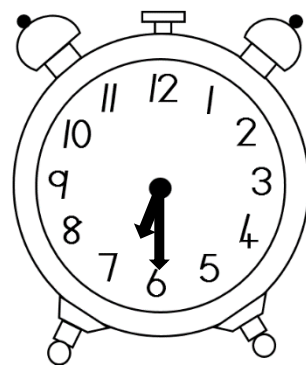
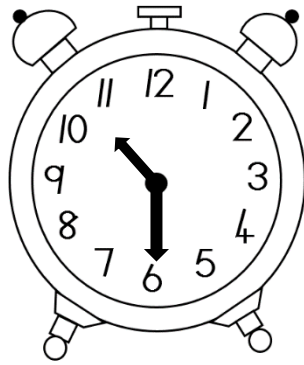
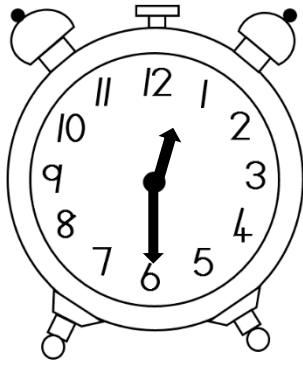


half past 5



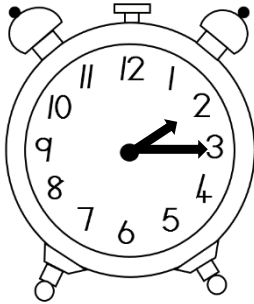
half past 8

What is the time?

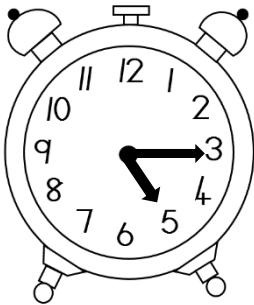


Match!

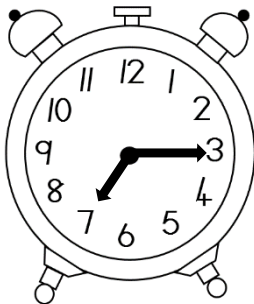
Draw a line from the correct clock to the correct time.



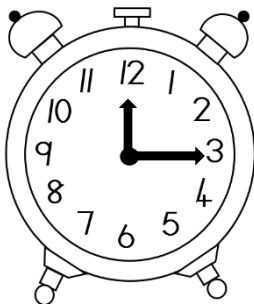
quarter past eleven



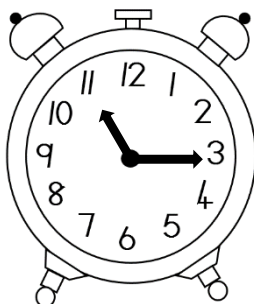
quarter past seven



quarter past twelve



quarter past two



quarter past five

Calendar

Study the calendar and complete the questions.

January 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- For what month is this calendar? _____
- How many days are there in this month? _____
- How many days in a week? _____
- What day is after Wednesday? _____
- What day is before Sunday? _____
- On what day is the first day of the month? _____
- Colour the block of 13 January 2019.
- What day is between Tuesday and Thursday? _____
- Write the following special events on the calendar:
 - Jana's birthday on 22 January 2019.
 - David's birthday 2 January 2019.

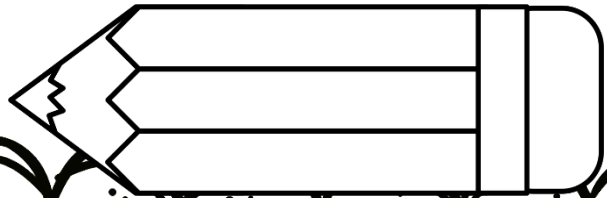
Length

Draw a broad river and a narrow river.

Draw a high tree and a low tree.

Draw a high tower of blocks and a low tower of blocks.

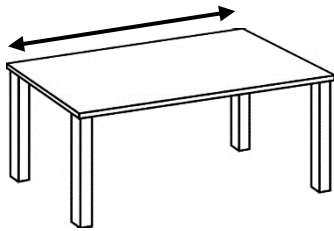
Draw a tall teacher and a short teacher.



Length

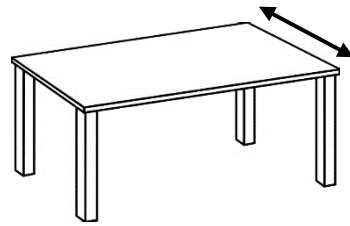
Use your hands to measure the following objects.

The length of your table



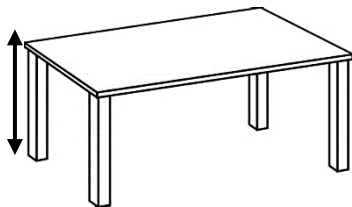
How many hands? _____

The width of your table



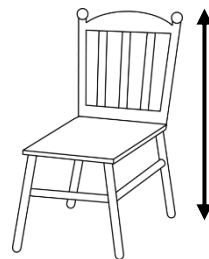
How many hands? _____

The height of your table



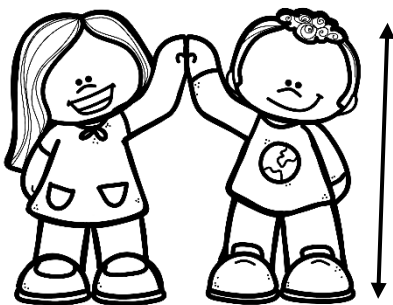
How many hands? _____

The height of your chair

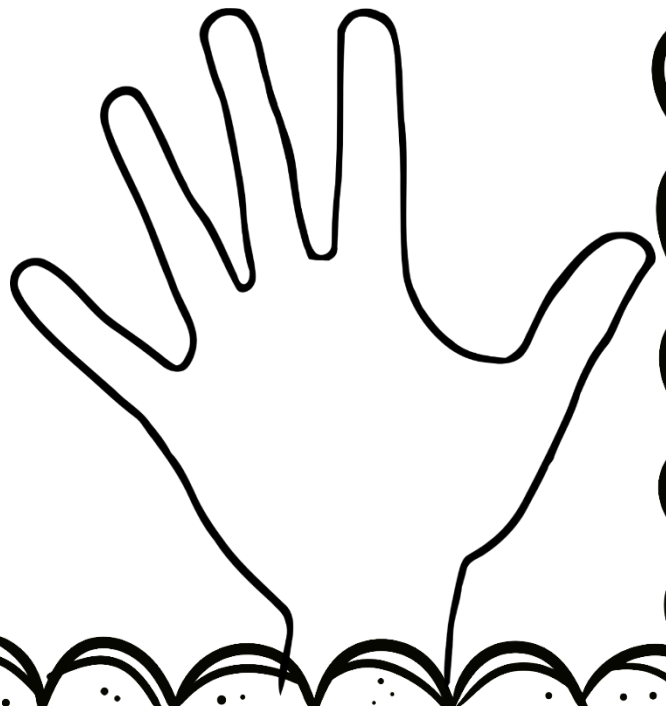


How many hands? _____

The length of your friend

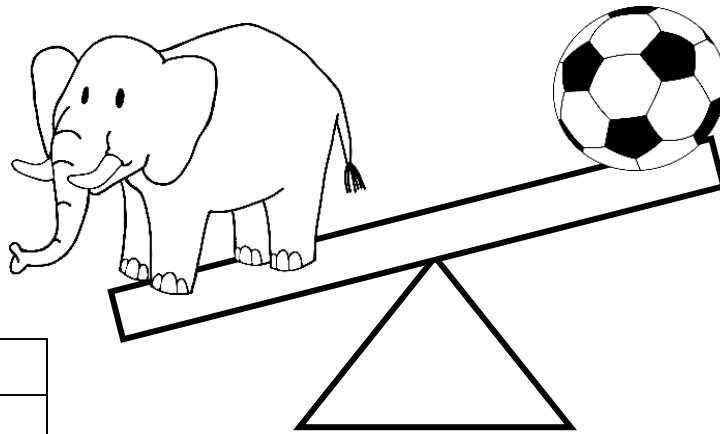


How many hands? _____



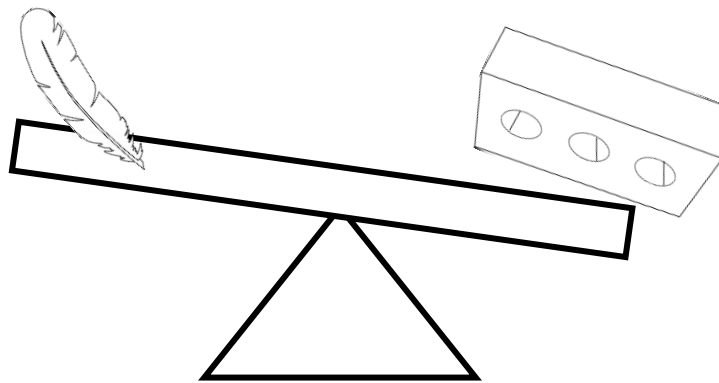
Mass

Study the objects on the scale. Colour the correct answers.



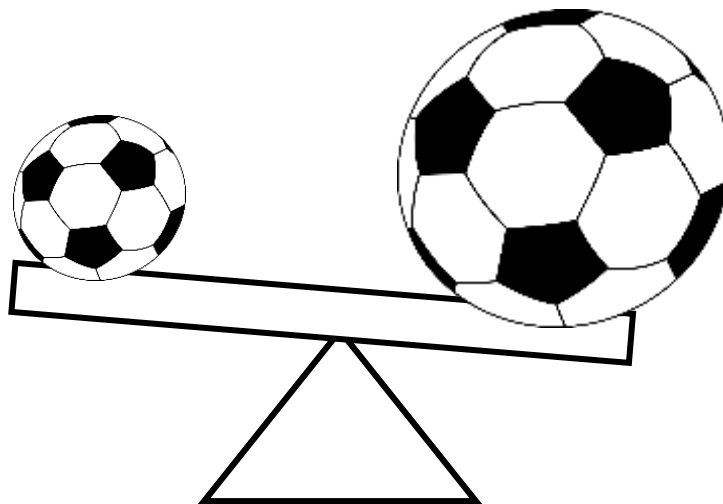
heavy
light

heavy
light



heavy
light

heavy
light

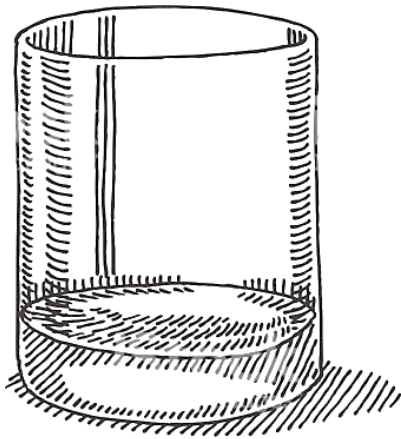


heavy
light

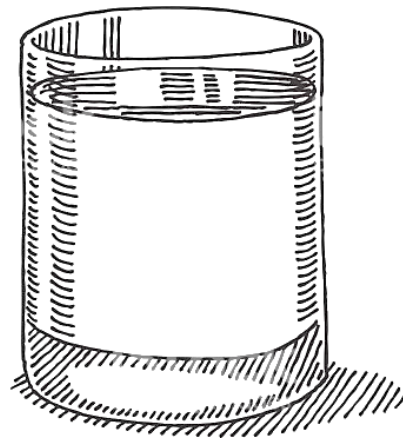
heavy
light

Volume

Study the following glasses and decide if they are full or empty.

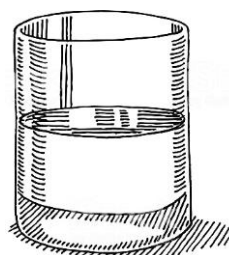
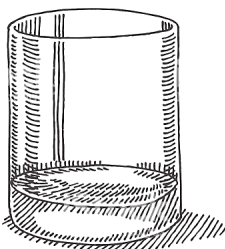
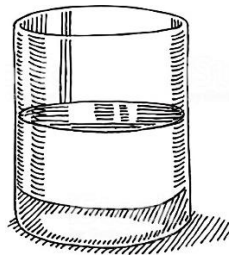


full
empty



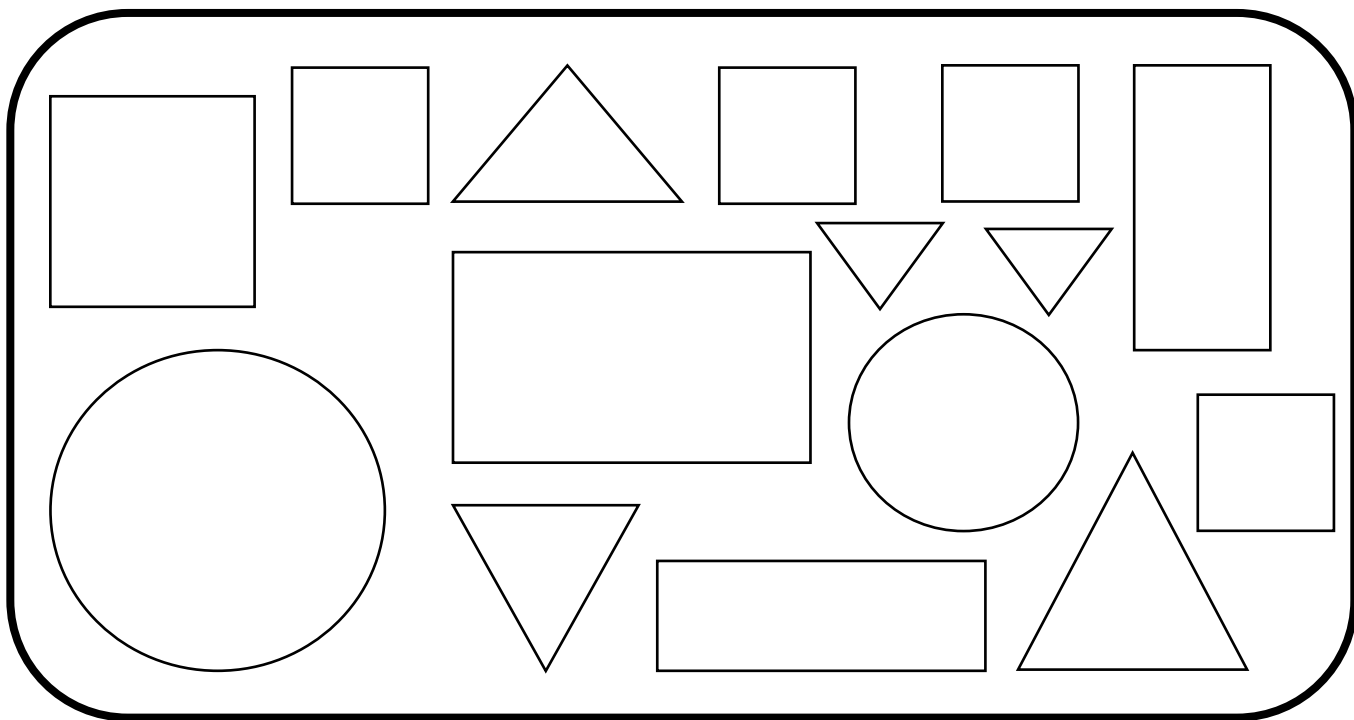
full
empty

Write down if the second glass has more or less water in than the first glass.



DATA

Count the shapes and colour the blocks for each shape. Answer the questions that follows.



7				
6				
5				
4				
3				
2				
1				
0				
	circle	square	rectangle	triangle

Answer the following questions:

1. What shape did you colour the most blocks? _____

2. What shape did you colour the least blocks? _____

3. Which two shapes did you colour an equal amount of blocks?

4. What heading will you give this graph?

5. How many more squares are there than circles? Write down a number sentence.
