**Mathematics**

**Assessment task – Term 3**

**Grade 2**

**Name and Surname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Question** |  | **Mark** |
| 1. Data Handling
 | **4** |  |
| 1. Measurement
 | **7** |  |
| 1. Numbers, Operations and Relationships
 | **24** |  |
| 1. Patterns, Functions and Algebra
 | **6** |  |
| 1. Space and Shape (Geometry)
 | **9** |  |
| **Total** | **50** |  |

1. **Data Handling**

Favorite cold drink



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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|  |  |  |  |  |

 Coke Fanta Grape Cream Soda Pepsi Sparberry

8

7

6

5

4

3

2

1

**Answer the following sentences:**

1. Which cold drink did the children like the **most**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which cold drink did the children like the **least**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which cold drink did the children like **equally**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There is \_\_\_ more children who prefer Coke to Fanta Grape.

**Total question 1 = \_\_\_/4**

**Total = \_\_\_/4**

1. **Measurement**
	1. Order the containers weight from the least to the most.





container 1 container 2 container 3 container 4

* + 1. \_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_
		3. \_\_\_\_\_\_\_\_\_\_\_

**Total (** $\frac{1}{2}$ **x 4) = \_\_\_/2**

* + 1. \_\_\_\_\_\_\_\_\_\_\_
	1. Which month comes after January? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. What day comes before Sunday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. What is the last day of the school week? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. What is the first month of the year?

**Total = \_\_\_/4**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Draw the arms of the clock to show the time.

**Half past 2**

**Total question 2 = \_\_\_/7**

**Total = \_\_\_/1**

1. **1. Numbers, Operations and Relationships**
	1. **Operations – Write down the answer.**

3.1.6. 2 less than 138 = \_\_\_

3.1.7. 2 more than 149 = \_\_\_

3.1.8. 4 groups of 5 = \_\_\_

3.1.9. 60 – 10 – 10 = \_\_\_

3.1.10. 4 more than 54 = \_\_\_

* + 1. 20 – 13 = \_\_\_
		2. 2 + 2 + 2 = \_\_\_
		3. 10 + 5 + 4 = \_\_\_
		4. Divide 100 in half= \_\_\_
		5. Double 25 = \_\_\_

**Total = \_\_\_/5**

* 1. **Geld**
		1. 50c + 10c + 5c + 1c = \_\_\_\_\_
		2. R100 - R50 + R5 = \_\_\_\_
		3. Match the money with their names by drawing a line with a ruler.

|  |  |  |  |
| --- | --- | --- | --- |
| Five rand | Two hundred rand | Fifty cent | Hundred rand |



**Total = \_\_\_/6**

* 1. **Word problems**
		1. My mother bakes 24 cupcakes. She bakes another 24 cupcake. How many cupcakes did she bake altogether?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + 1. A truck has 28 bricks loaded on it. 9 of the bricks fell of the truck. How many bricks are left on the truck?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total = \_\_\_/6**

* 1. **Rename numbers – Break up the numbers in hundreds, tens and units.**
		1. 125 = \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_
		2. 60 = \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_

**Total = \_\_\_/5**

* 1. **Number names – Write down the number names of the number symbols.**
		1. 74 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. 66 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total = \_\_\_/2**

**Total question 3 = \_\_\_/24**

1. **Patterns, Functions and Algebra**
	1. **Patterns – Complete the patterns below.**
		1. 215, 220, \_\_\_, \_\_\_\_, \_\_\_\_, 240.
		2. 190, 180, 170, \_\_\_, \_\_\_, \_\_\_, 130.
		3. 50, 52, 54, \_\_\_, \_\_\_, 60, \_\_\_.
		4. 2, 12, 22, \_\_\_, \_\_\_, \_\_\_, 62.
		5. Expand the pattern only once.

 a)

 b)

**Total = \_\_\_/6**

**Total question 4 = \_\_\_/6**

1. **Space and Shape**
	1. Match the 3D item with its 2D shape.



**Total = \_\_\_/1**

* 1. Look at the shapes below. Color in the following:
* Can the shapes roll or slide?
* Does the shapes have curved or straight sides?

|  |
| --- |
| slide |
| roll |

|  |
| --- |
| curved |
| straight |

|  |
| --- |
| slide |
| roll |

|  |
| --- |
| curved |
| straight |



**Total = \_\_\_/4**

* 1. Draw a triangle and color it orange. Then draw a rectangle under the triangle and color it red.

**Total = \_\_\_/4**

**Total question 5 = \_\_\_/9**