

Life skills
Assessment term 2
Grade 2

Name and surname: _____

Date: _____

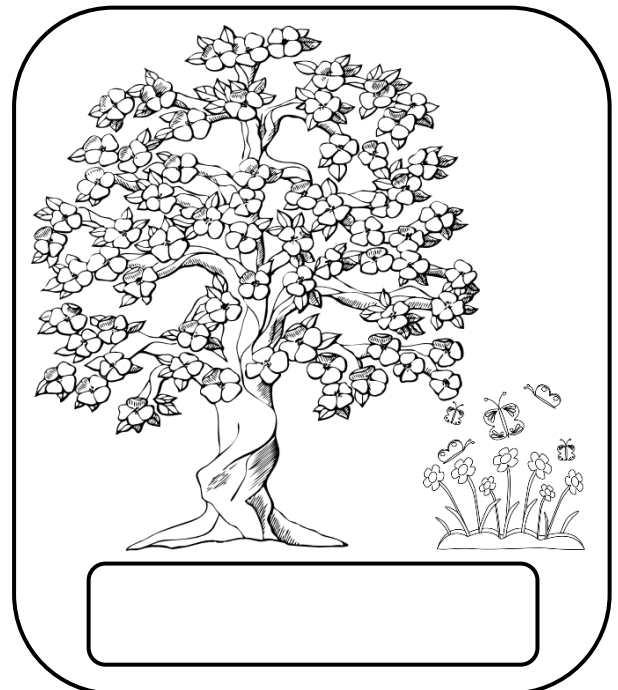
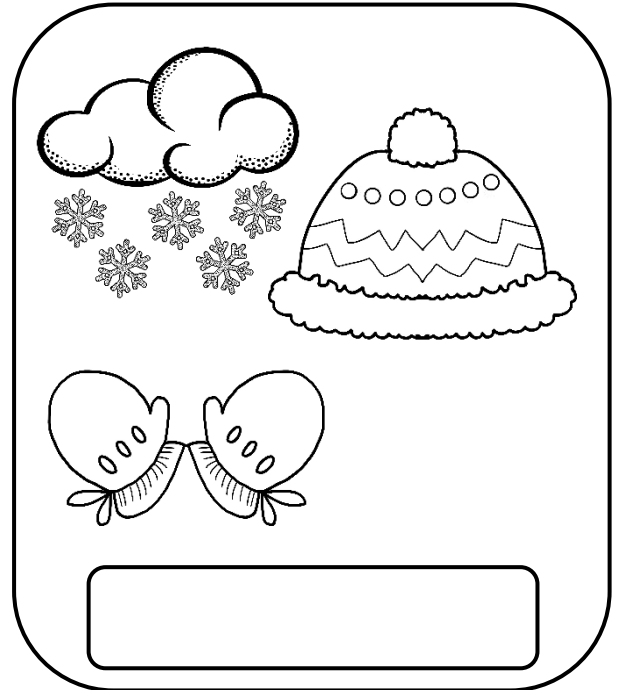
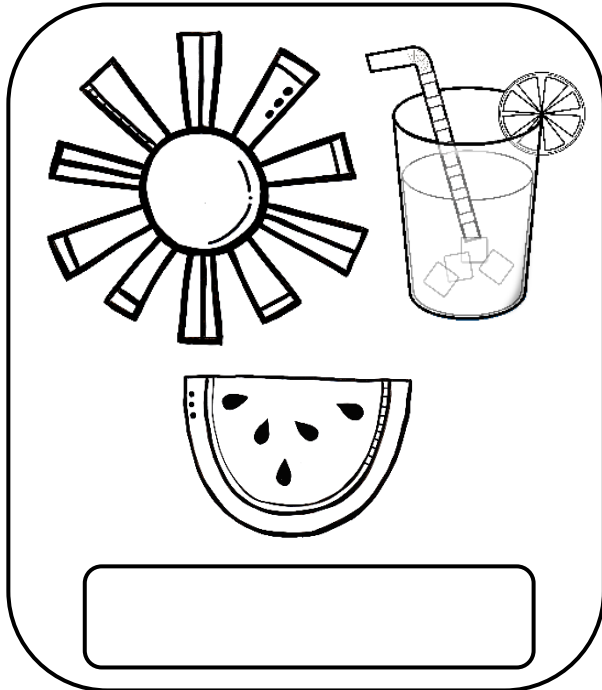
Content area		Mark
1. Beginning knowledge and Personal and Social well-being	40	
2. Creative arts	20	
3. Physical education	30	
Total	90	

Beginning knowledge

Total: 20

QUESTION 1 - The seasons

1.1. Study the pictures and write down the correct season. (4)

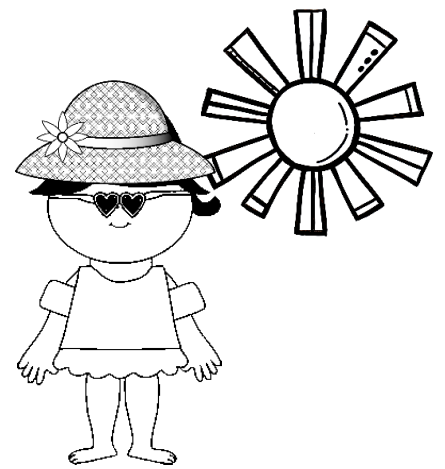


1.2. Match the sentences to the correct pictures by drawing a line with your ruler. (4)

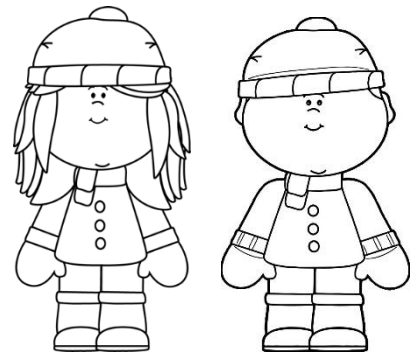
When it is sunny outside we wear hats to protect us from the sun.



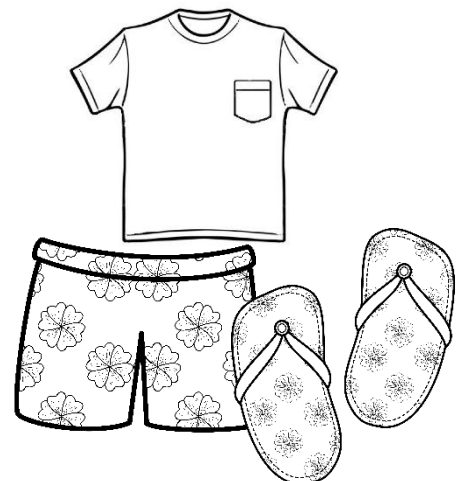
When it is cold outside we wear warm woolen clothing.



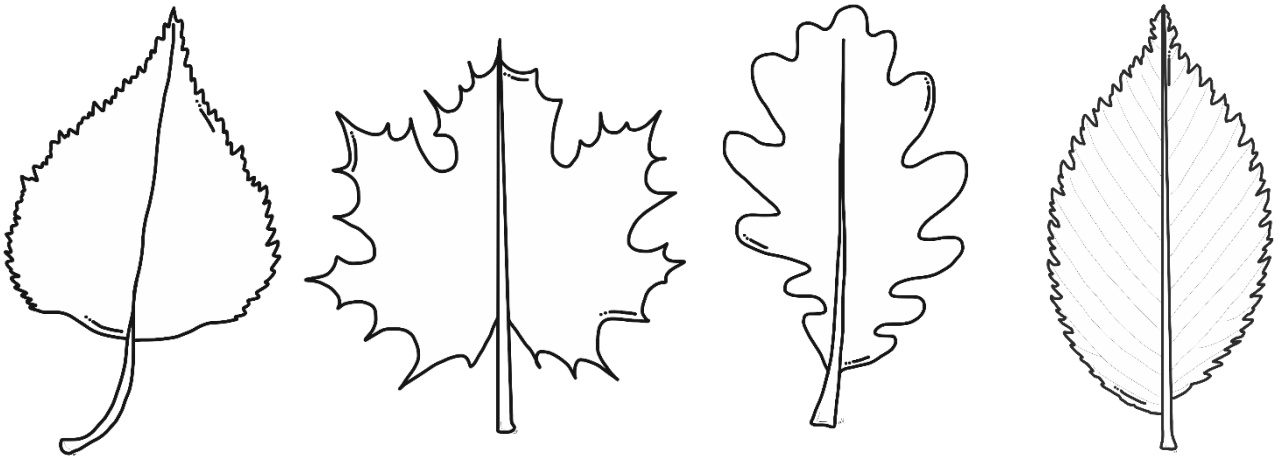
When it is hot outside we wear cool clothing.



On rainy days we wear a rain coat and use an umbrella.



1.3. Colour the leaves the colours of autumn. (4)

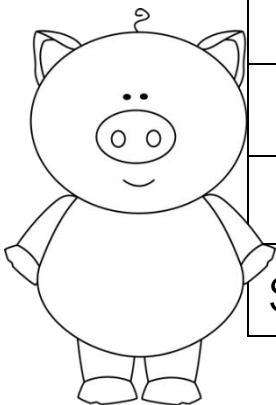


1.4. What do some animals do the entire winter? (2)

1.5. How do some animals protect themselves against the cold? (1)

QUESTION 2- Farm animals

2.1. Complete the tables below. (10÷2=5)



Male	
Female	
Baby	
Sound	
Shelter	



Male	
Female	
Baby	
Sound	
Shelter	

Rubric: Beginning knowledge		Mark
Question 1 - Seasons	15	
Question 2 - Farm animals	5	
Total	____/20	

Personal and Social well-being

Total: 20

QUESTION 1 - Wild animals

- 1.1. Use the words in the blocks to complete the sentences.
(10 ÷ 2 = 5)

poachers

bulls

mammal

smell

ivory tusks

horns

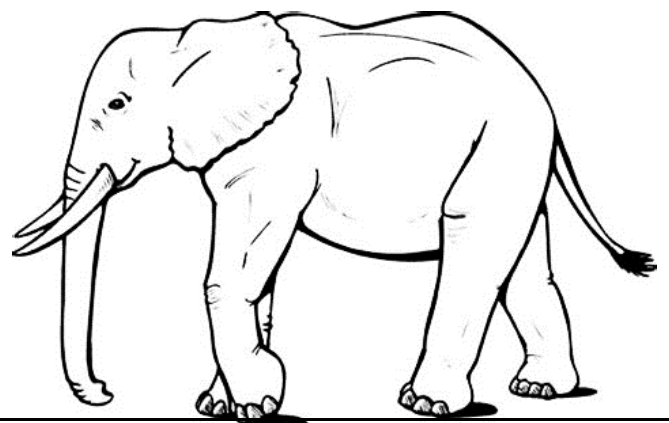
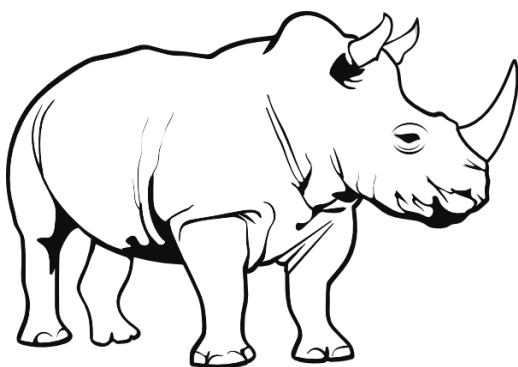
tree

cat family

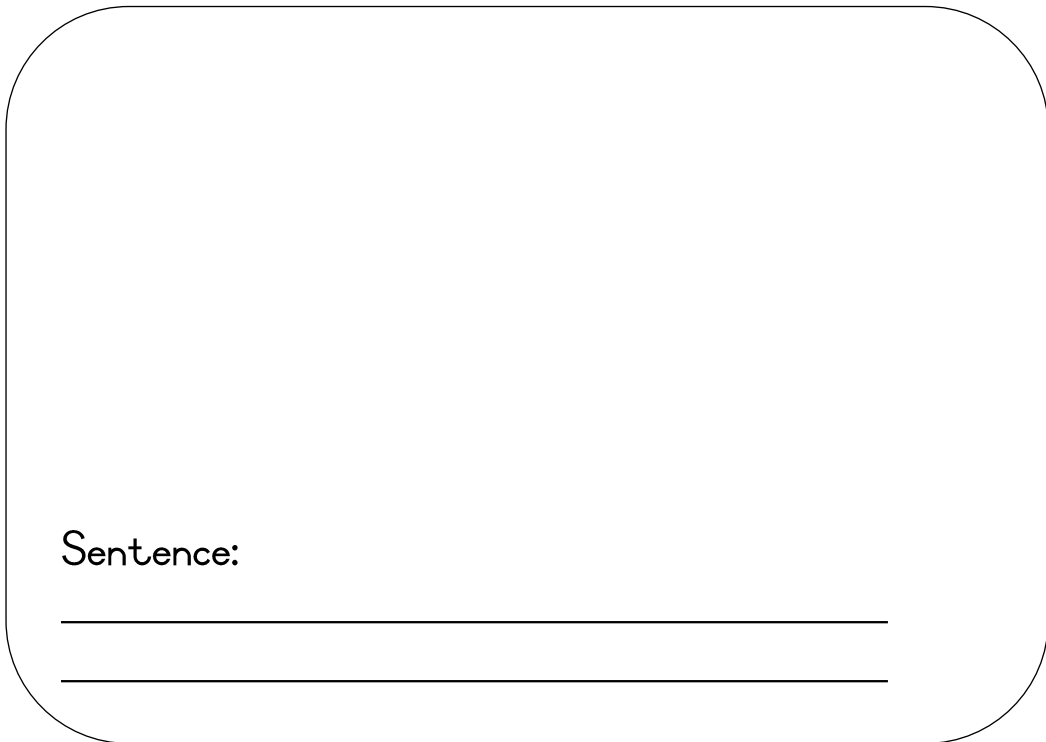
herds

see

- The lion belong to the _____.
- Elephants are the biggest _____ on land. They are endangered because poachers hunt them for their _____.
- Rhinos can't _____ very well, but they have a very good sense of _____. They are hunted by _____ for their _____.
- A leopard drags it's prey into a _____ to eat it.
- Buffaloes live in _____. When they see danger the cows and calves stay in the center of the herd while the _____ protect them.



1.2. Draw a wild animal and write down a sentence on how the animal camouflages itself. (2)



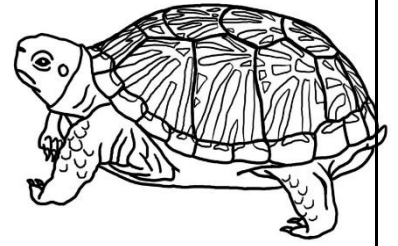
Sentence:

QUESTION 2 - Animals that live in a dam, river or the sea

2.1. Write down the names of animals that live in a dam, a river or the sea. (6÷2=3)

dam	river	sea

2.2. Where does the following reptiles live? (3)

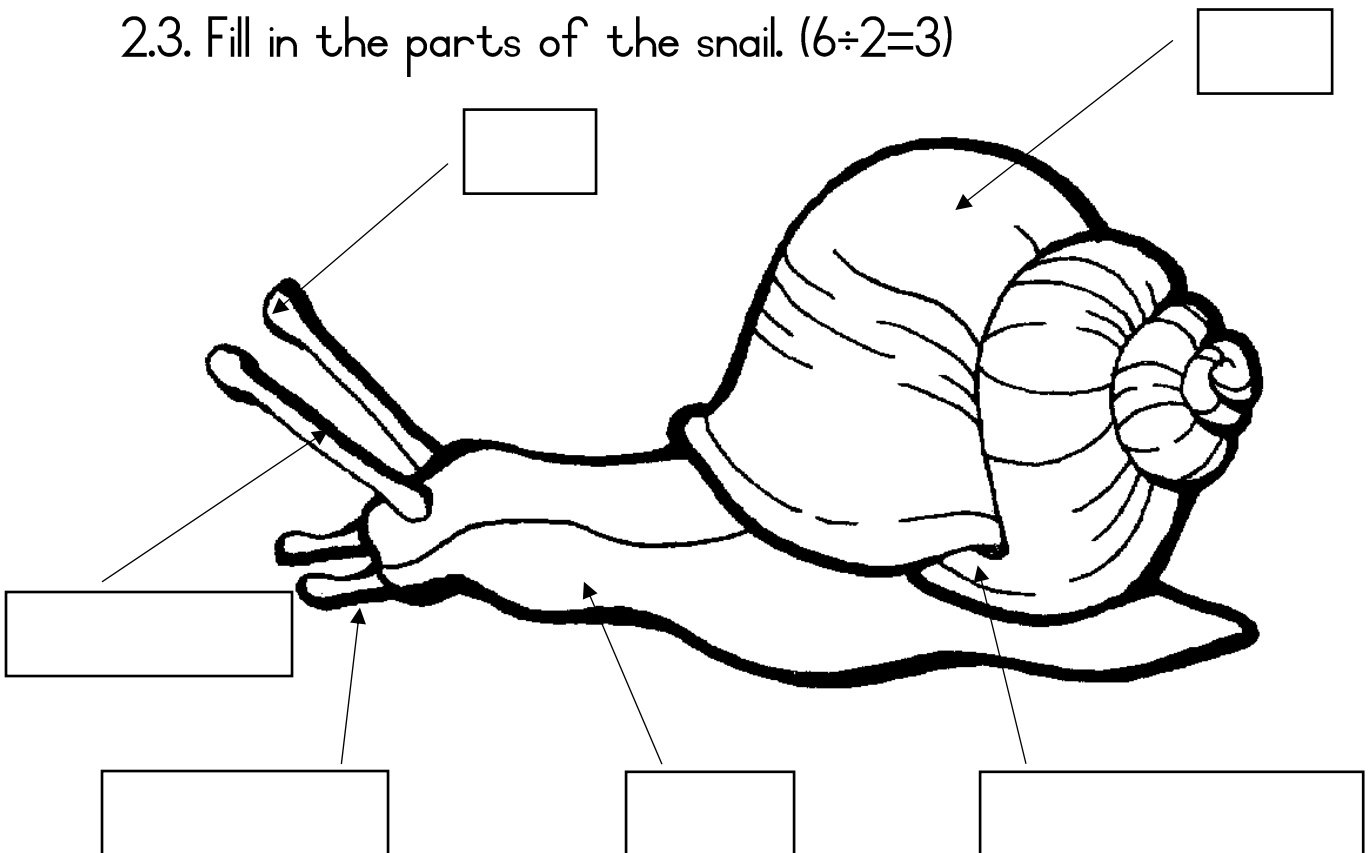


a) Turtle -

b) Terrapin -

c) Tortoise -

2.3. Fill in the parts of the snail. ($6 \div 2 = 3$)



2.4. Answer the following questions: (4)

- a. Where do bees live? _____
- b. What do bees build their shelter from? _____
- c. Why do birds build nests? Give 2 reasons.

Rubric: Personal and Social well-being		Mark
Question 1.1. Wild animals - complete the sentences	5	
Question 1.2. Draw a wild animal and write a sentence	2	
Question 2.1. Names for animals that live in dam, river or sea.	3	
Question 2.2. Where do the following reptiles live?	3	
Question 2.3. Fill in the parts of a snail.	3	
Question 2.2. Answer the questions.	4	
Total	____/20	

Total: Section I - Beginning knowledge and Personal and Social well-being		Mark
1. Beginning knowledge	20	
2. Personal and Social well-being	20	
Total	____/40	

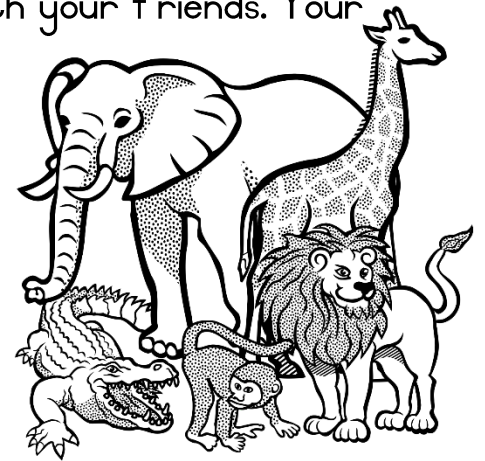
Creative arts

- Performing arts -

Activity: Improvise and interpret

Assignment: Role play

- Use the mask you made to do a role play with your friends. Your teacher will assign you to a group.
- The theme is: "In the wild."
- Your performance must include the different characteristic of your animal.

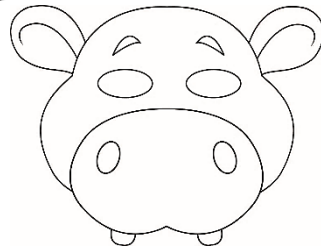


You will be marked according to the following rubric:

Rubric – Role play		Mark				
		5	4	3	2	1
1.	Speaking: Was the learner's speech clear with appropriate volume?	5	4	3	2	1
2.	Imagination and Creativity	5	4	3	2	1
3.	Did the learner make eye contact?	5	4	3	2	1
4.	Did the learner perform with confidence?	5	4	3	2	1
Total		/20				
Amended mark (20 ÷ 2 = 10)		___/10				



Creative arts
- Visual arts -



Assignment 3D design:

Make a mask of a wild animal. Use different materials to make your mask.

You will be marked according to the following rubric:

Rubric - Visual arts	1	2	3	4
	Needs help	Adequate	Proficient	Outstanding
1. The learner's mask is colourfull.				
2. The learner kept to the theme and made a wild animal mask.				
3. Did the learner use different materials to make the mask?				
4. Was the learner creative?				
5. The mask is neat and the end product is of high quality.				
Total				___/20
Amended mark ($20 \div 2 = 10$)				___/10

Physical Education Activity I



Activity I - Movement

Assignment:

Play follow the leader. Your teacher will choose the leaders. Copy the movements of the leader.

Rubric: Physical Education - Activity I	1	2	3	4
	Needs help	Adequate	Proficient	Excellent
1. Can the learner do the different movements?				
2. Listening skills - learner listens to assignments and takes part.				
3. The learner enjoys taking part and is enthusiastic.				
4. The learner shows respect towards the learner presenting the activity.				
5. The learner shows respect towards his / her fellow class mates.				
Total	___/20			

Physical Education Activity 2



Activity 2 - Ball skills

Assignment:

- Stand in a circle.
- Pass the ball in the circle.
- Pass the ball to your friend over your head.
- Pass the ball to your friend between your legs.
- Break into groups of two. Stand a few steps away from each other.
- Throw the ball to your friend. Catch the ball when your friend throws it.
- Bounce the ball to your friend. Catch the ball when your friend bounces it.

Rubric: Physical Education - Activity 2		Mark
1. Did the learner pass the ball in the circle?	2	
2. Did the learner pass the ball over his / her head?	2	
3. Did the learner pass the ball between his / her legs?	2	
4. Could the learner throw and catch the ball?	2	
5. Could the learner bounce and catch the ball?	2	
Total		____/10