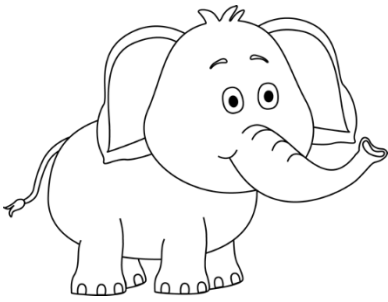


First Additional Language
Assessment Term 2
Grade 1

Name and Surname: _____

Date: _____

Content		Mark
1. Listening and speaking	10	
2. Reading and phonics	10	
Total	20	



Listening and speaking



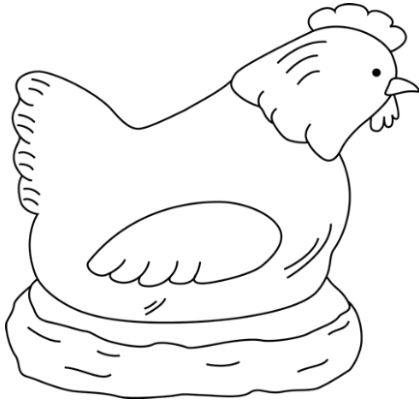
Aim of activity - Respond to simple questions and name objects in a picture.

Task

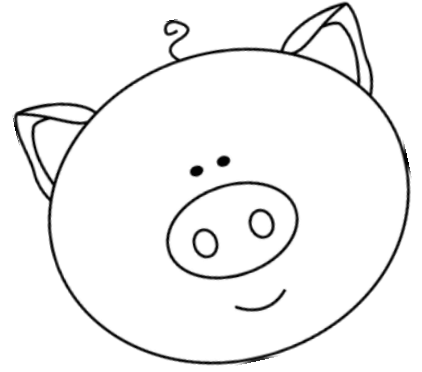
Look at the picture your teacher is going to show you about wild animals. Answer the questions she is going to ask you.

Rubric: Listening and speaking				
	1	2	3	4
1. The learner is able to name objects in the picture.				
2. The learner is able to answer simple questions about the picture.				
3. Learner speaks in a clear voice.				
4. Learners uses appropriate vocabulary, grammar and uses the correct tense.				
5. Learner speaks with confidence and makes eye contact.				
Total	___/20			
Processed mark out of 10	20 ÷ 2 = ___/10			

1 - Needs assistance 2- Partial 3- Good 4- Excellent



Reading Activity 1



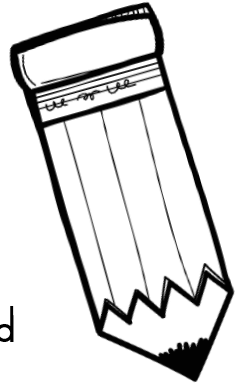
Listen carefully to the song of "Old MacDonald had a farm" that your teacher is going to play to you.

Answer the questions she is going to ask you about the song.
Answer in full sentences.

Rubric: Listening and speaking				
	1	2	3	4
1. The learner is able to name objects in the picture.				
2. The learner is able to answer simple questions about the picture.				
3. Learner speaks in a clear voice.				
4. Learners uses appropriate vocabulary, grammar and uses the correct tense.				
5. Learner speaks with confidence and makes eye contact.				
Total	___/20			
Processed mark out of 10	20 ÷ 2 = ___/10			

1 - Needs assistance 2 - Partial 3 - Good 4 - Excellent

Reading Activity 2



Draw a picture about the main idea of the song of Old Macdonald had a farm.

A large rectangular area defined by a dashed line, intended for a student to draw a picture related to the song 'Old MacDonald Had a Farm'. The box is empty and occupies most of the lower half of the page.

Rubric - Reading activity 2	1	2	3	4	5
1. The learner kept to the topic: "Old Macdonald had a farm."					
2. The learner was creative.					
3. The learners drawing is colourful.					
4. The drawing is neat.					
Total	___/20				
Processed mark out of 10	$20 \div 2 = \text{___}/10$				

1 - Made no attempt 2 - Needs assistance 3 - Partial 4 - Good 5- Excellent

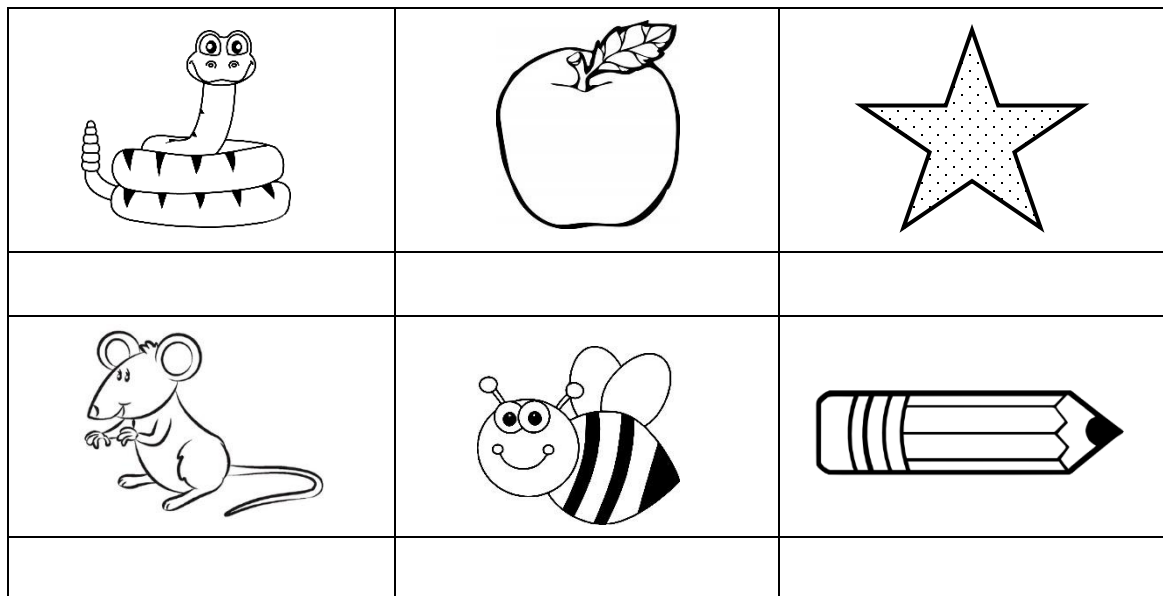
Total mark for reading section		
1. Reading activity 1	10	
2. Reading activity 2	10	
Total	___/20	
Processed mark out of 5	$20 \div 4 = \text{___}/5$	

Phonics

1. Clap out the words in syllables to your teacher. ($4 \div 2 = 2$)
- If you clapped it correct circle the correct mark.
 - If you clapped it wrong circle the incorrect mark.

banana x ✓	pencil x ✓
painting x ✓	carrot x ✓

2. Look at the pictures and say the word out loud. Write down the beginning sound. (6)



3. Circle the words which rhymes with the word. ($4 \div 2 = 2$)

cat	hat	mad	bad	mat
run	sun	bug	fun	rug

Total mark for phonics section		
1. Clap words in syllables.	2	
2. Beginning sounds	6	
3. Rhyming words	2	
Total		___/10
Processed mark out of 5		$10 \div 2 = \text{___}/5$

Total mark for reading and phonics section		
1. Reading	5	
2. Phonics	5	
Total		___/10