

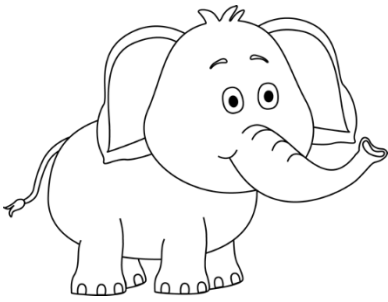
First Additional Language  
Assessment Term 2  
Grade 1

Name and Surname: \_\_\_\_\_

Date: \_\_\_\_\_

MEMORANDUM

Content		Mark
1. Listening and speaking	10	
2. Reading and phonics	10	
Total	20	



# Listening and speaking



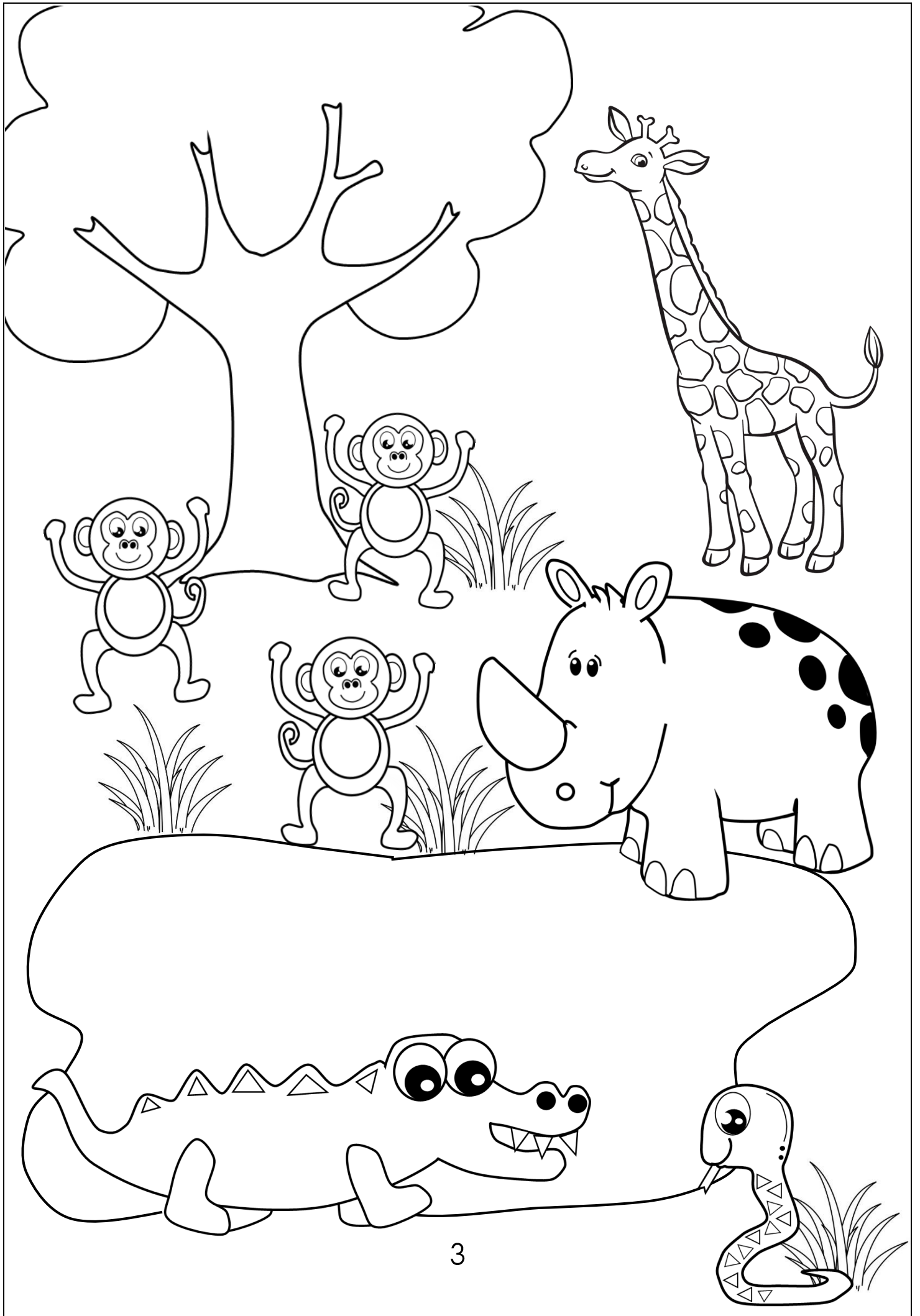
Aim of activity - Respond to simple questions and name objects in a picture.

## Task

Look at the picture your teacher is going to show you about wild animals. Answer the questions she is going to ask you.

Rubric: Listening and speaking				
	1	2	3	4
1. The learner is able to name objects in the picture.				
2. The learner is able to answer simple questions about the picture.				
3. Learner speaks in a clear voice.				
4. Learners uses appropriate vocabulary, grammar and uses the correct tense.				
5. Learner speaks with confidence and makes eye contact.				
Total	___/20			
Processed mark out of 10	20 ÷ 2 = ___/10			

1 - Needs assistance    2- Partial    3- Good    4- Excellent



## Examples of questions for teacher

1. What animal is this? (Point to the crocodile)
2. What animal is this? (Point to the giraffe)
3. What animal is this? (Point to the snake)
4. What animal is this? (Point to the monkey)
5. What animal is this? (Point to the rhino)
6. How many monkeys do you count in the picture?
7. How many animals do you count in the picture?
8. What colour is a rhino?
9. What colour is a tree?



# Reading Activity I



Listen carefully to the song of "Old MacDonald had a farm" that your teacher is going to play to you.

Answer the questions she is going to ask you about the song.  
Answer in full sentences.

Rubric: Reading activity I				
	1	2	3	4
1. The learner is able to name objects in the picture.				
2. The learner is able to answer simple questions about the picture.				
3. Learner speaks in a clear voice.				
4. Learners uses appropriate vocabulary, grammar and uses the correct tense.				
5. Learner speaks with confidence and makes eye contact.				
Total	___/20			
Processed mark out of 10	20 ÷ 2 = ___/10			

1 - Needs assistance    2 - Partial    3 - Good    4 - Excellent

## Examples of questions for teacher

1. What is the farmer in the songs name?

Macdonald

2. What farm animals is in the song?

Pig, duck, horse, sheep, cow and turkey.

3. What sound does a pig make?

Oink

4. What sound does a cow make?

Moo

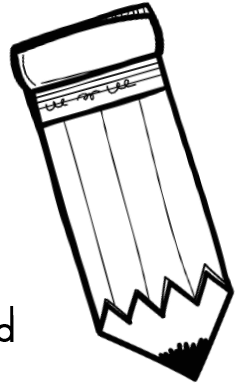
5. What sound does a duck make?

Quack

6. What sound does a horse make?

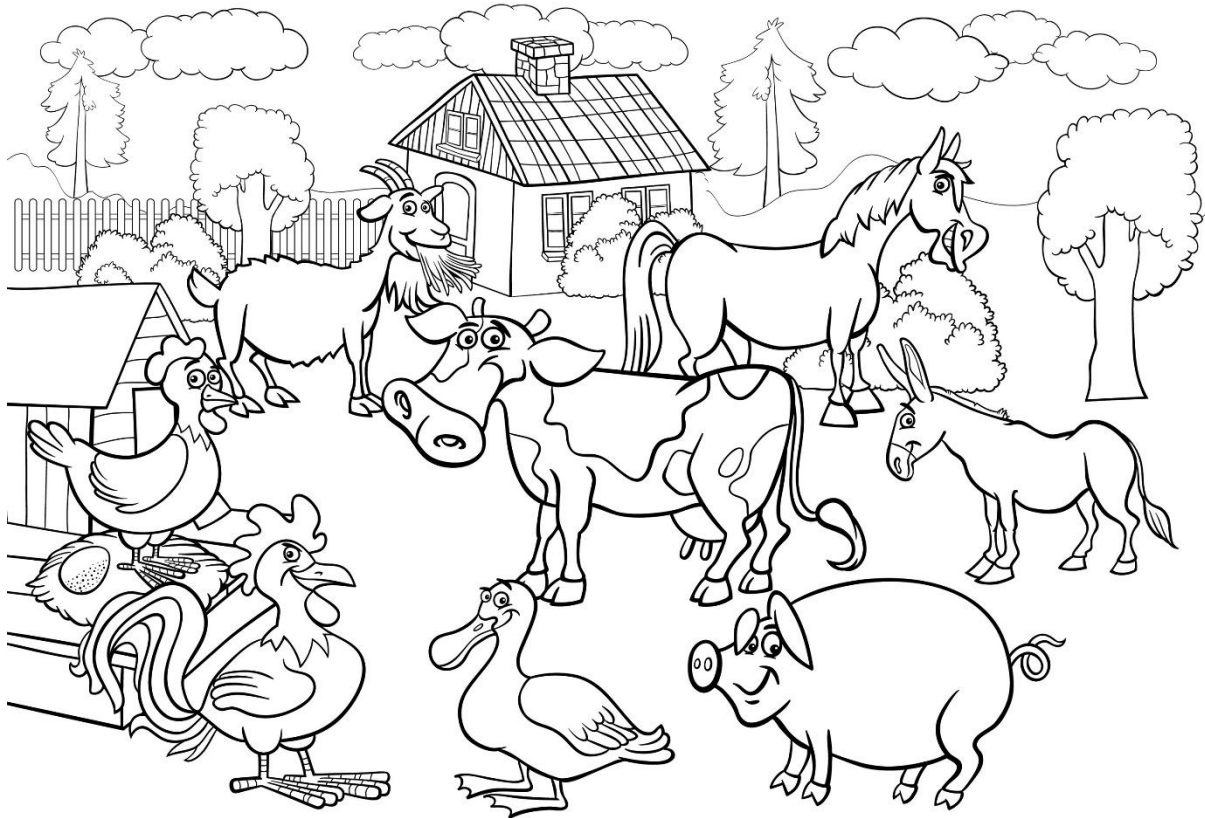
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# Reading Activity 2



Draw a picture about the main idea of the song of Old Macdonald had a farm.

A drawing of  
animals on a  
farm



Rubric - Reading activity 2	1	2	3	4	5
1. The learner kept to the topic: "Old Macdonald had a farm."					
2. The learner was creative.					
3. The learners drawing is colourful.					
4. The drawing is neat.					
Total	___/20				
Processed mark out of 10	$20 \div 2 = \text{___}/10$				

1 - Made no attempt    2 - Needs assistance    3 - Partial    4 - Good    5- Excellent

Total mark for reading section		Mark
1. Reading activity 1	10	
2. Reading activity 2	10	
Total	___/20	
Processed mark out of 5	$20 \div 4 = \text{___}/5$	

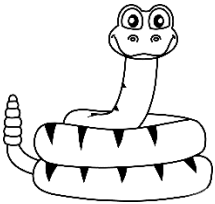
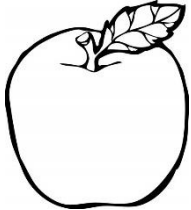
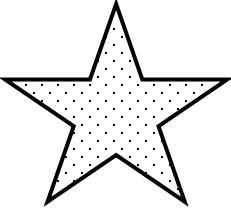

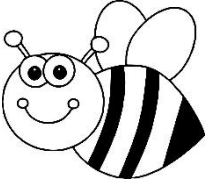
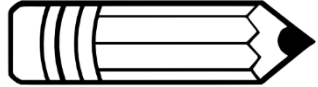


# Phonics

1. Clap out the words in syllables to your teacher. ( $4 \div 2 = 2$ )
- If you clapped it correct circle the correct mark.
  - If you clapped it wrong circle the incorrect mark.

banana x    ✓	pencil x    ✓
painting x    ✓	carrot x    ✓

2. Look at the pictures and say the word out loud. Write down the beginning sound. (6)

		
s	a	s
		
m	b	p

3. Circle the words which rhymes with the word. ( $4 \div 2 = 2$ )

cat	hat mad bad mat
run	sun bug fun rug

Total mark for phonics section		
1. Clap words in syllables.	2	
2. Beginning sounds	6	
3. Rhyming words	2	
Total	___/10	
Processed mark out of 5	$10 \div 2 = \text{___}/5$	

Total mark for reading and phonics section		
1. Reading	5	
2. Phonics	5	
Total	___/10	