

**GRADE 5 MATHEMATICS TEST – TERM 4**

**QUESTION PAPER 2**

**Name and surname:** \_\_\_\_\_

**Total: 50**

**Date:** \_\_\_\_\_

**Time: 1 hour**

**INSTRUCTIONS**

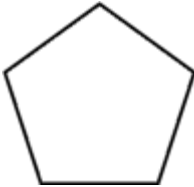

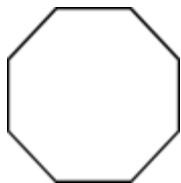
1. Show all your calculations.
2. You are not allowed to use a calculator.
3. Write neatly.

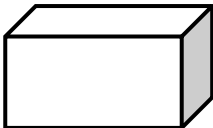
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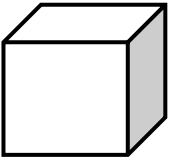
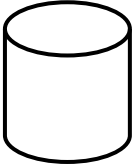
**Question 1: 2D and 3D shapes properties**

**17**

1.1 Complete the tables below.

Shape	Number of corners	Number of sides
		
		
		

Shape	Name	Number sides	Number of faces
			

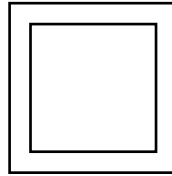
			
			

1.2 Write down how many right angles are there in each figure.

2



\_\_\_\_\_

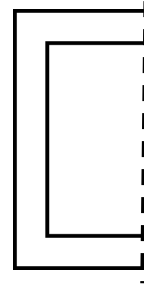
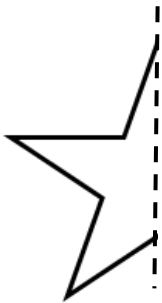


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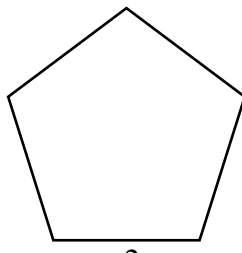
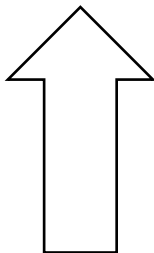
**Question 2: Symmetry**

6

2.1. Draw the other half of the following images:

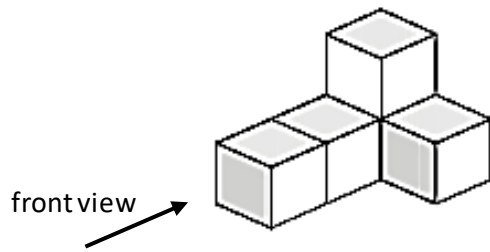


2.2. Draw the lines of symmetry of the following items:



### Question 3: Views

3



3.1. Draw the top view of the 3D object.

3.2. Draw the front of the 3D object.

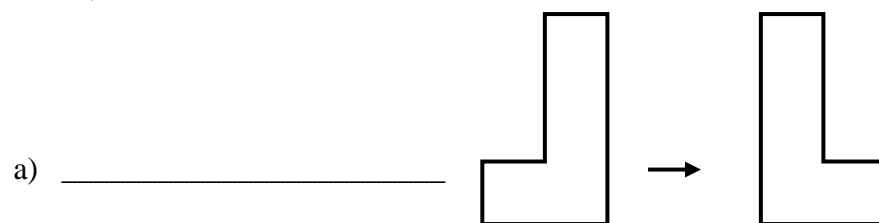
3.3. Draw the right view of the 3D object.

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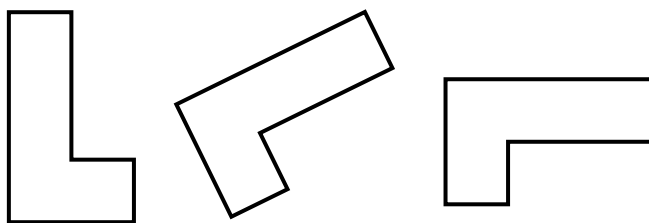
### Question 4: Transformations

2

Consider the following figures and say what type of transformation occurred. (Reflection, translation or rotation).



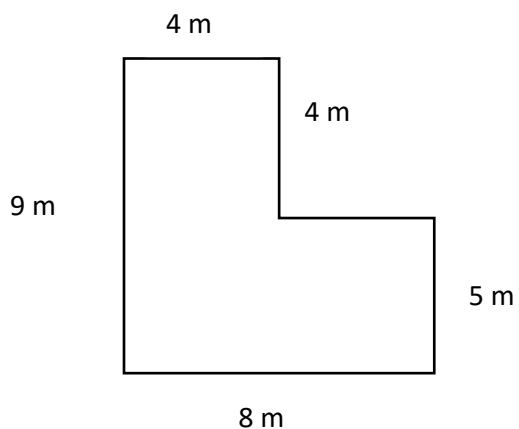
b) \_\_\_\_\_



**Question 5: Perimeter and Area**

4

Calculate the perimeter and area of the following 4




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(4)

**Question 6: Position and movement**

11

6.1 Figures and shapes appear on the grid. Answer the questions that follow.

	A	B	C	D
1				
2				
3				
4				

6.1.1 What shape is at C2? \_\_\_\_\_

1

6.1.2 What shape is at A1? \_\_\_\_\_

1

6.1.3 Draw a trapezium at D4.

1

6.2. Figures and shapes appear on the grid. Answer the questions that follow.

	A	B	C	D
1	○	▭		
2			○	▭
3	○		△	
4	▭		▭	

6.2.1 Write down the position of all circles: \_\_\_\_\_

3

6.2.2 Write down the position of all the rectangles: \_\_\_\_\_

4

6.2.3. What is the name of the shape at C3? \_\_\_\_\_

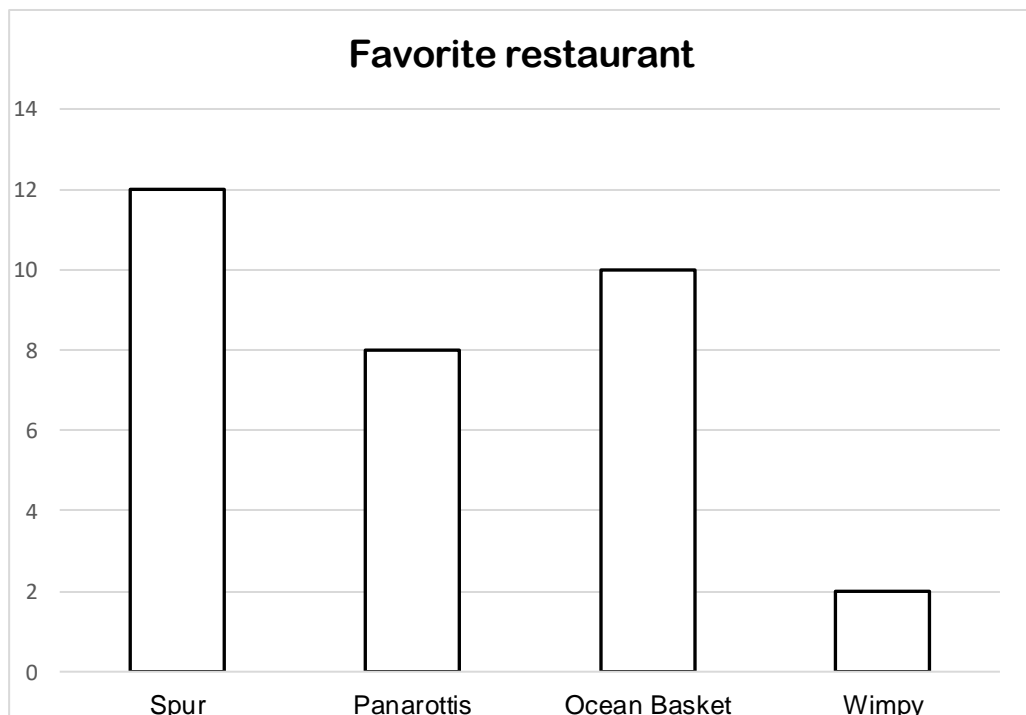
1

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### Question 7: Data Handling

7

There is an investigation under the Grade 5 students about their favorite restaurant. The bar graph below represents their favorite restaurant. Answer the following questions:



7.1.1 What restaurant does the learners prefer the most?

\_\_\_\_\_ (1)

7.1.2 How many students like Panarottis?

\_\_\_\_\_ (1)

7.1.3 How many children prefer Spur to Wimpy?

\_\_\_\_\_ (2)

7.1.4 Which restaurant does the learners prefer the least?

\_\_\_\_\_ (1)

7.1.5. On Monday Spur sold 11 hamburger. If Spur sells 5 more hamburgers every day, how many hamburgers will be sold by Friday?

\_\_\_\_\_ (2)

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**Total: \_\_\_/50**