

Life Skills
Assessment Task Term 4
Grade 1

Name and surname: _____

Date: _____

Sections		Mark obtained
1. Beginning Knowledge and Personal and Social Welfare	45	
2. Creative Arts	35	
3. Physical education	20	
Total	100	

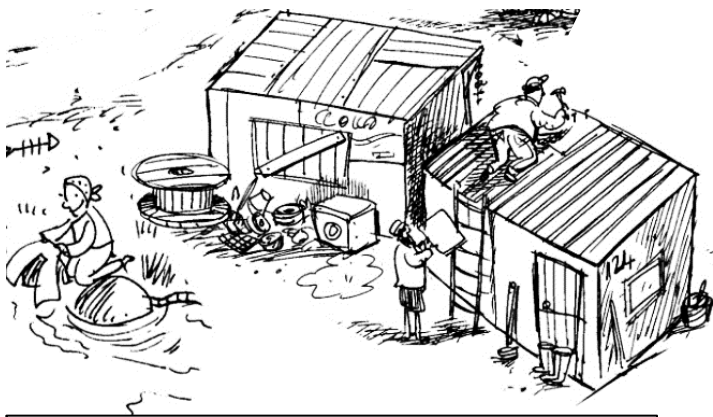
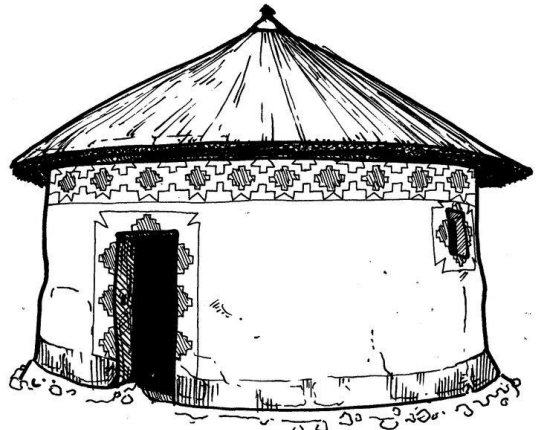
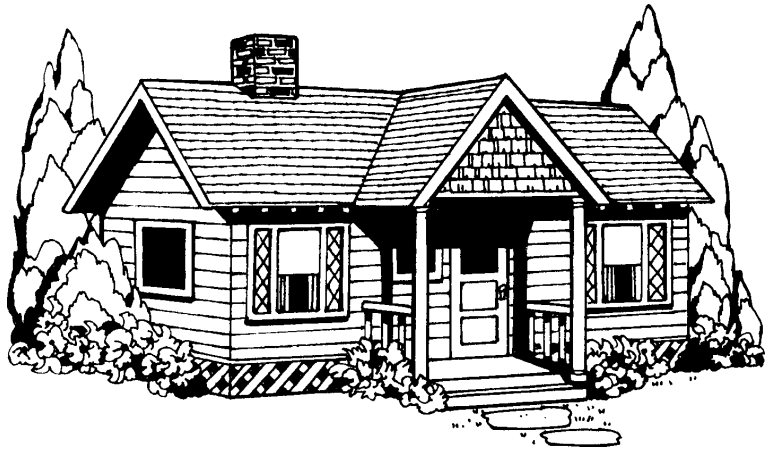
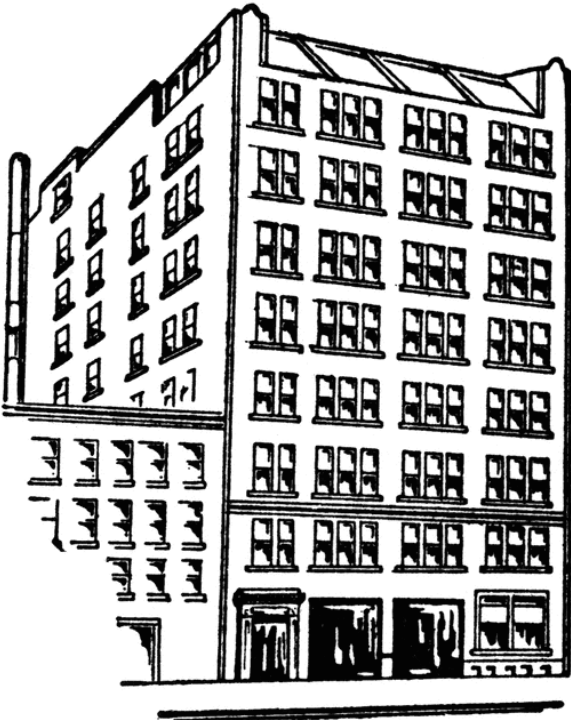
Section I

Beginning Knowledge and Personal and Social Well-being

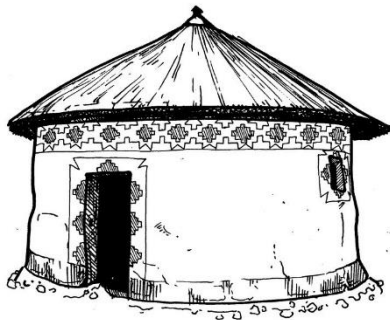
Points: 45

Question I: Houses

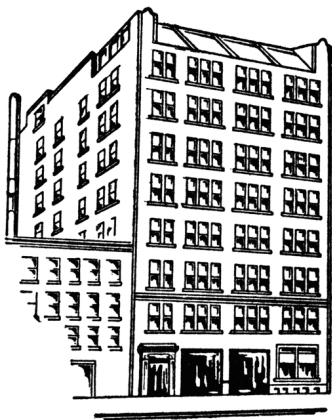
I.I. Look at the different houses and name them. (4)



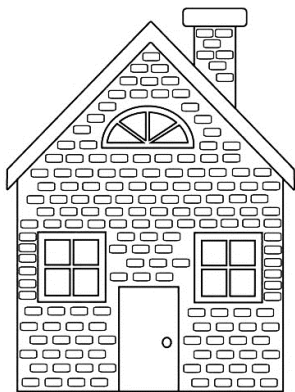
1.2. Connect every home with the type of materials with which it is built in the block. Draw a line with a ruler. (4)



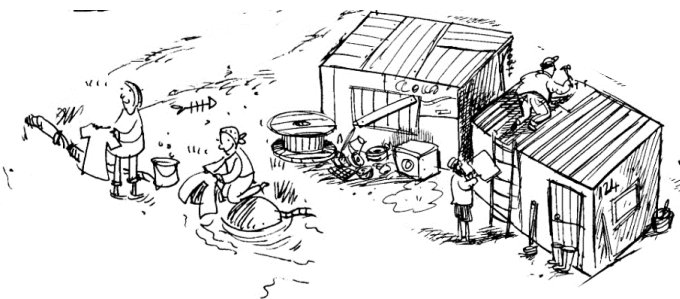
iron plates



bricks	glass
cement	iron



tiles	bricks
iron	cement



clay or mud	straw
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1.3. Are the following statements true or false? Complete the table. (3)

Statement	True or false
1. Houses protect us from weather conditions such as heat, cold, hail, rain and wind.	
2. The weaker a house is built, the more protection it offers.	
3. Strong winds and rainstorms can damage houses.	

Question 2: Picture maps

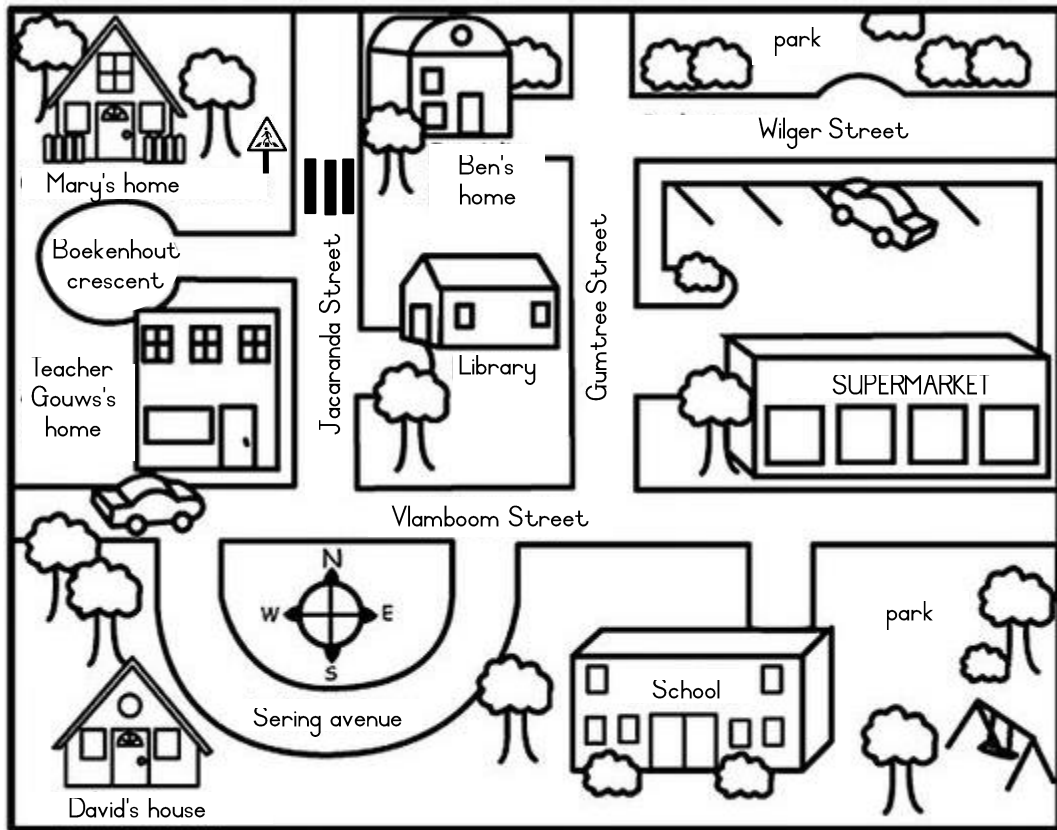
Answer the following questions:

2.1. With what does street maps help us?

_____ (1)

2.2. Name three things farmers look for on picture maps. (3)

2.3. Look at the picture map of the town and answer the questions.



- 2.3.1. Where will you find books to read? _____ (1)
- 2.3.2. Where can you buy food? _____ (1)
- 2.3.3. Whose house is left from the library? _____ (1)
- 2.3.4. Where is it safe to play for children? _____ (1)
- 2.3.5. Out of which road do you turn right to the school? _____ (1)
- 2.3.6. Where can Mary cross the road safely and why?







 _____ (2)

Question 3: Water

3.1. We use water every day. Write 5 uses of water. (5)

1. _____
2. _____
3. _____
4. _____
5. _____

3.2. Look at the pictures. Tick (✓) For each operation that helps to save water and a cross (X) in the box when someone is wasting water. (6 x $\frac{1}{2}$ = 3)

	<input type="checkbox"/>		<input type="checkbox"/>
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3.3 Name three ways we can clean our water so that it is safe to drink. (3)

1. _____

2. _____

3. _____

Question 4: The sky at night

4.1. Are the following statements true or false? Complete the table. (5)

Statement	True or false
1. The sun provides light and cold.	
2. The moon is out of rock and radiates heat.	
3. We can see the moon in the day sometimes.	
4. The planet Saturn has rings around him.	
5. The nights are warmer than the days.	

4.2. What is the sun?

_____ (2)

4.3. Give one word for the following descriptions. Choose a word from the box. (4)

solar system	Mercury	sun	astronaut	Neptune	star
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- a. Glowing ball gases. _____ (1)
- b. The nearest star to Earth. _____ (1)
- c. The people traveling with special spacecraft into space to find out more about the stars. _____ (1)
- d. The sun and all the planets are called the _____ (1)
- e. The planet the farthest from the sun. _____ (1)
- f. The planet closest to the sun. _____ (1)

Total Section I: ____ / 45

Section 2

Creative Arts- Entertainment + Visual Arts

Points: 35

Question 1:

Performing Arts - Improvise and interpret

Assignment:

Practice the poem and come dramatize the poem to the class.

Keep the following in mind:

- You must use movements.
- You must use facial expressions.
- You should vary your tone.
- Present your poem with self-confidence and enjoy!
- You will be marked according to a rubric.



Build, build your brand new house!
Bring bricks, measure that wall,
Hit that nail, turn that screw –
Give shelter from the sun.

Build, build your brand new house!
Bring sand and doors and tiles,
Bring water, mix cement –
Give shelter from the rain.

Rubric - Presentation of poem		Mark				
		5	4	3	2	1
1.	Uses appropriate intonation and volume.	5	4	3	2	1
2.	Pronunciation: Words are pronounced clearly and correctly,	5	4	3	2	1
3.	Facial expression and eye contact are used to enliven the poem.	5	4	3	2	1
4.	Body language and movements - Learner carry the poem with self-confidence and make use of movements.	5	4	3	2	1
Total		/ 20				

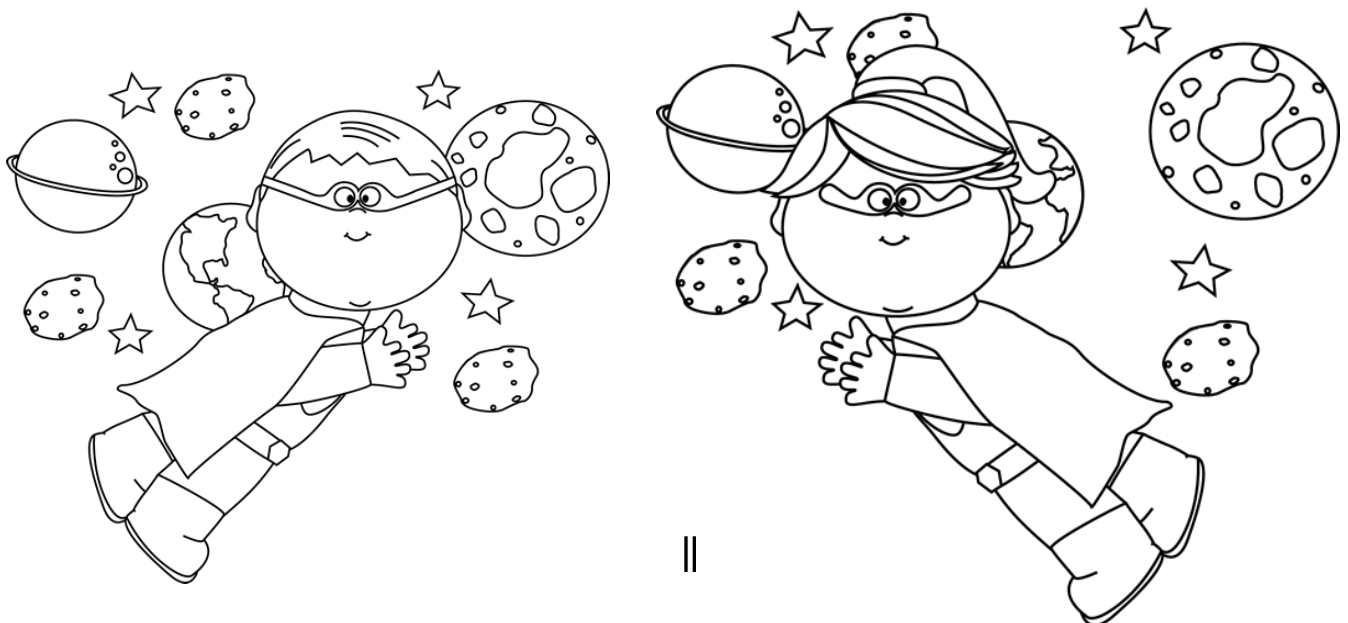
Question 2: visual Arts - 2D designs

Assignment:

Create a 2D artwork by painting or drawing a picture of space. Your image should be colorful and creative. Recall what you learned in class about space to assist you with your artwork.

You will be assessed according to the following rubric:

Rubric - Visual Arts		
1. The student's artwork is colorful.	5	
2. The learner has portrayed space in his / her picture and the picture shows the learner's knowledge and understanding of space.	5	
3. Was the learner creative?	5	
	Total	15

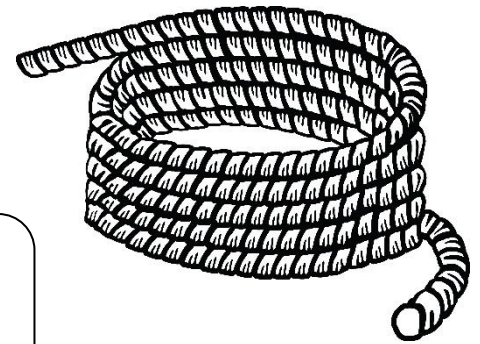


Section 3

Physical education

Points: 20

Purpose of activity: Balance

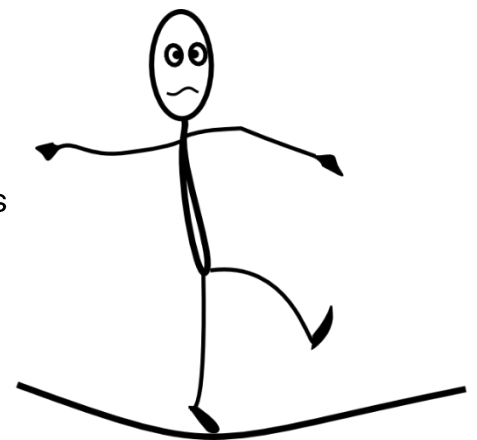


Resources:

- Rope - Each child needs his own rope.

Teacher takes students out, each has its own rope. The teachers give the students the following instructions:

1. Find yourself a big enough space, a distance from your partner.
2. Place a long rope in the form of a shape on the floor, such as a circle, square, triangle, and so on.
3. Walk on your toes forward on the rope.
4. Walk on your heels backwards on the rope.
5. Walk forward on the rope with your hands on your head.
6. Walk backwards onto the rope with your hands behind your back.
7. Walk sideways on the rope with your hands on your hips.



Rubric - Physical education		
1. Learner is able to walk forward on their toes on the rope.	4	
2. Learner is able to walk backwards on his heels on the rope.	4	
3. Learner is able to walk forward on the rope with their hands on their head.	4	
4. Learner is able to walk backward on the rope with their hands behind their backs.	4	
5. The learner is able to walk sideways on the rope with their hands on their hips.	4	
Total	20	