

Life Skills
Assessment Task - Term 4
Grade 3

Name & Surname: _____

Date: _____

MEMORANDUM

Section		Mark
1. Beginning Knowledge	20	
2. Personal & Social Well-being	30	
3. Creative Arts	20	
4. Physical Education	30	
Total	100	

Section I
Beginning Knowledge
Marks: 20

Question I: Plants

I. Look at the descriptions and arrange by number in which order sugarcane is grown and processed. (6÷2=3)

Description	Number
Irrigation is used to wet the sugar cane.	3
Sugarcane shoots are planted.	2
The sugarcane is taken to the mill.	5
Sugarcane is harvested and tied together in bundles.	4
At the mill, the sugarcane is compressed and the sugar syrup is pressed out. The sugar is then washed and refined, ready to be used by us.	6
Tractors plough the land.	1



2. Answer the following questions:

2.1. What is sugarcane? (1)

Sugarcane is a tall plant that looks like bamboo.

2.2. In which climate do you find sugarcane? (1)

Tropical climate.

2.3. Sugarcane needs a lot of sunlight✓ and rain✓ .(2)

2.4. What does the stem of sugarcane contain and what does it look like? (2)

The stem contains sugar✓ - a sticky brown syrup.✓



Question 2: What we get from the earth.

Are the following statements true or false? (5)

2.1 True

2.2 True

2.3 False

2.4 False

2.5 True



Question 3: The earth - from clay to brick



Number the following descriptions to arrange in order how bricks are made. (7)

Number	Description
5	The blocks of clay are dried. The dried pieces of clay are baked in a huge oven, called a kiln.
2	Clay is ground up finely and mixed with water.
3	A machine is cutting up the clay mixture into strips.
1	Clay is being dug up.
6	When the bricks are removed from the kiln, they are sorted.
7	The bricks are put on top of one another in piles and are ready to be sold.
4	A different machine is used to cut the strips into blocks.

Total Section I		Mark
1. Plants	9	
2. What we get from the earth	4	
3. The earth - from clay to brick	7	
Total	20	

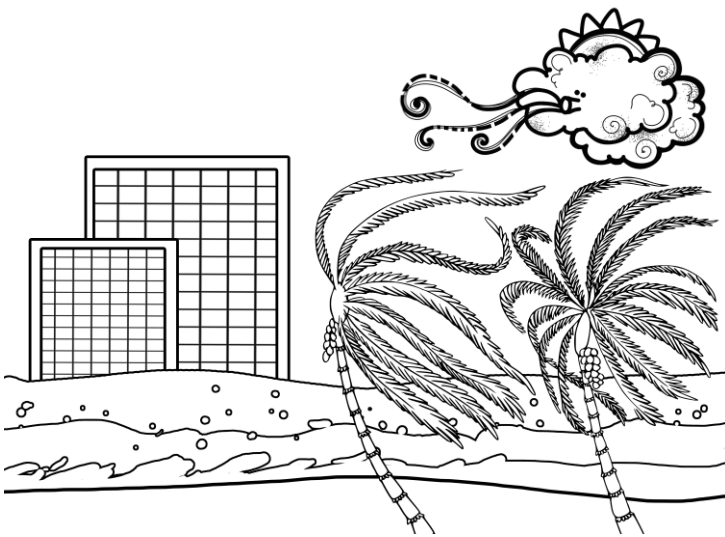
Section 2

Personal and Social Well - being

Marks: 30

Question 1: Disasters

- 1.1. Look at the following pictures and write down the disaster under each picture in the block.
(4)



Strong winds



fire



earthquake



flood

1.2. Select a word from the block and write it in the correct space. (6)

fire

earthquake

flood

veld fires

disaster



1.2.1. earthquake

1.2.2. fire

1.2.3. veld fires

1.2.4. flood

1.2.5. disaster

1.3. Write down 3 rules on how to stay safe during a thunderstorm. (3)



- Never take shelter under a tree or near a metal fence.
- Don't hide in a hole in the ground or lie down on the ground.
- If you are in a river, a dam or a swimming pool, get out as quickly as you can.

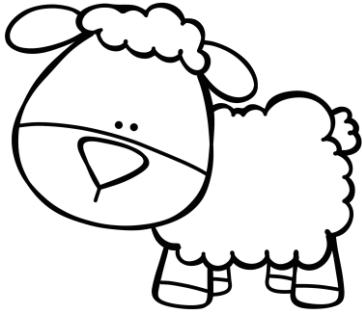
1.4. Write down 2 things that need to be present for a fire to occur. (2)

- fuel that can burn, like dry wood
- heat like a flame from a lighter or a match
- the gas in the air called oxygen.

Any two of the above answers are correct.

Question 2: Animals from whom we get food and clothes.

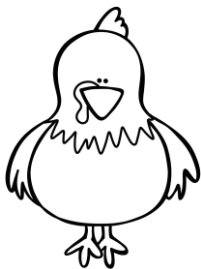
- 1.1. Look at the pictures and write under each picture how the animals help people. . Give 2 examples. (8)



We get wool and meat from sheep. We can knit jerseys with wool, and we can weave wool to make soft, warm material.



We get meat, milk, cheese, butter and yoghurt from cows.



We get eggs, meat and feathers from chicken.



Bees make honey and beeswax and help farmers to produce fruit.

Write a sentence about how the following animals help people.
(2)

1.1.1. Guide dog:

Guide dogs help blind people to find their way around.

1.1.2. Watchdog:

Guard dogs help to protect us from criminals.

1.2. Are the following statements true or false? Complete the table. (5)

Statement	True or false
1. Sheep dogs make sure that all the cows stay together.	True
2. When we cut the wool of a sheep, we call it shaving.	false
3. Chickens belong to a group of animals we call carnivores.	false
4. Bees live in communities we call hives.	true
5. Hunting dogs help hunters to find birds or animals they have shot.	true

Total: Section 2: ___/30

Section 3

Creative Art – Performing Art + Visual Art

Marks: 10 + 10 = 20

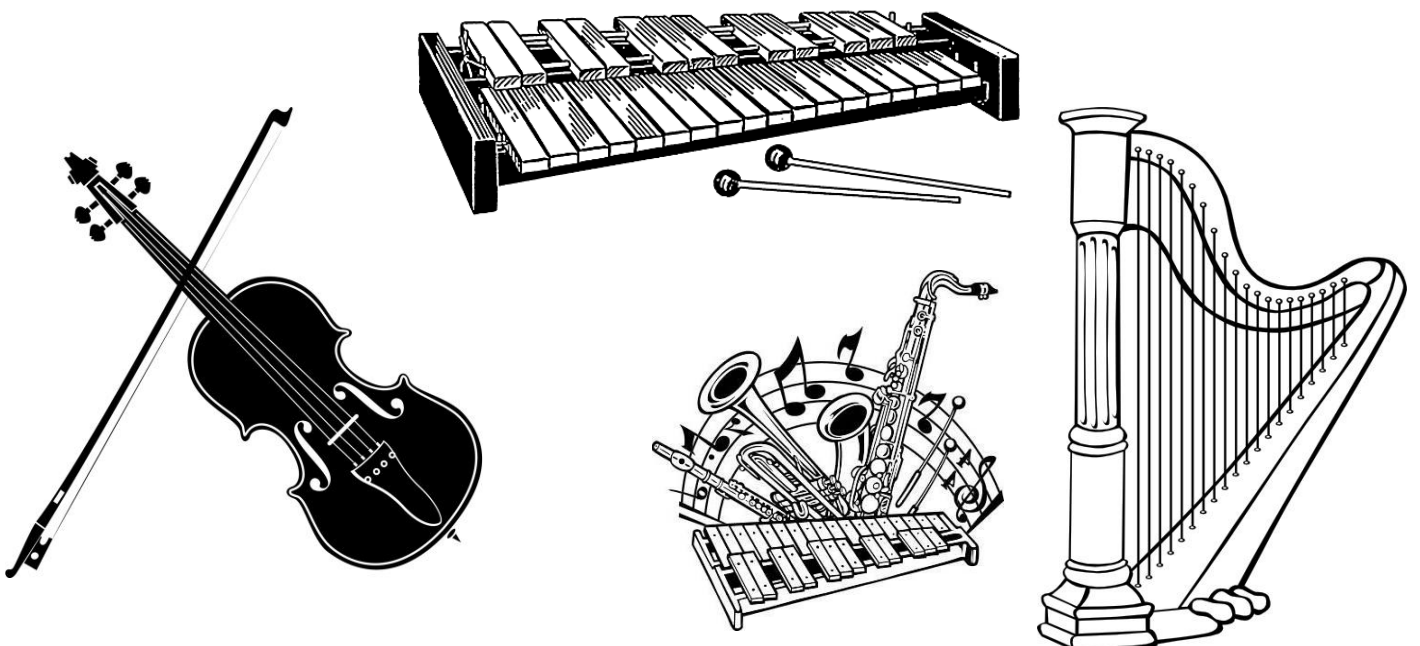
Performing Arts - Improvise & Interpret

Assignment:

Listen to and identify well - known South African instruments, explore the unique characteristics of each instrument.

Instructions:






1. Your teacher will play a video of different instruments for you. You have to listen carefully and look at each instrument and decide which instrument you have heard and seen.
2. Your teacher will give you a worksheet on which to write each instrument's name and then draw a picture of the instrument.
3. Choose only five instruments.



Instruments



Any other instrument which is in the video will be marked correct.

	Name of the instrument	Picture
1.	harp	
2.	violin	
3.	trombone	
4.	piano	
5.	tuba	



Mark: Activity I: ___/10

Visual Art – 3D objects

Assignment:

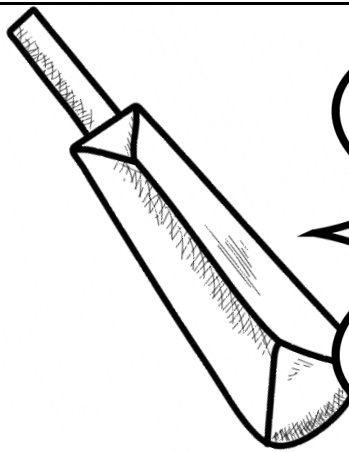
Paper maché: Create your own instrument using the technique of paper maché.

Note – Your instrument must work or make a sound.

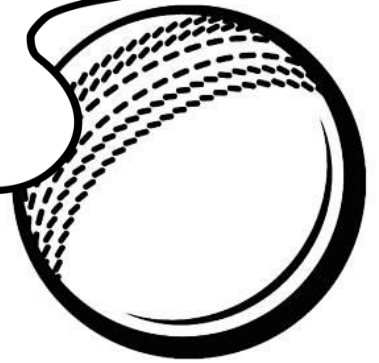
You will be marked according to the rubric:

Rubric – Visual Art		Mark
1. The learner`s work is colourful. The learner was creative.	5	
2. The learner created an instrument from paper maché and the instrument works.	5	
Total	10	





Section 4
Physical Education
Marks: 30



Activity (Sport and Games): Mini-cricket

Divide class into different teams to play mini - cricket against each other. The teacher shows the learners the correct handling of the bat in advance. The learners will be marked according to the following rubric.

Rubric: Mini-cricket		Mark
Movement: Learner moves body appropriately with regard to the game and different game positions.	5	
Perceptual-motor: Ball skills – Learner handles bat correctly and makes contact with the ball as well as the correct method of bat.	5	
Co-ordination: Throw a ball to a target, for example the wickets.	5	
Spatial Orientation: Good fieldwork, avoid contact with fellow players, fast and agile.	5	
Balance: Maintain good balance during play.	5	
Sport: Good involvement, sportsmanship and enjoyment.	5	
Total	30	