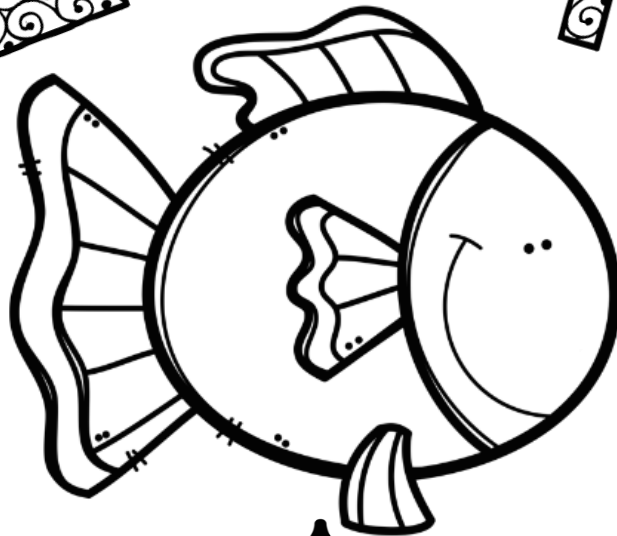




# Mathematics

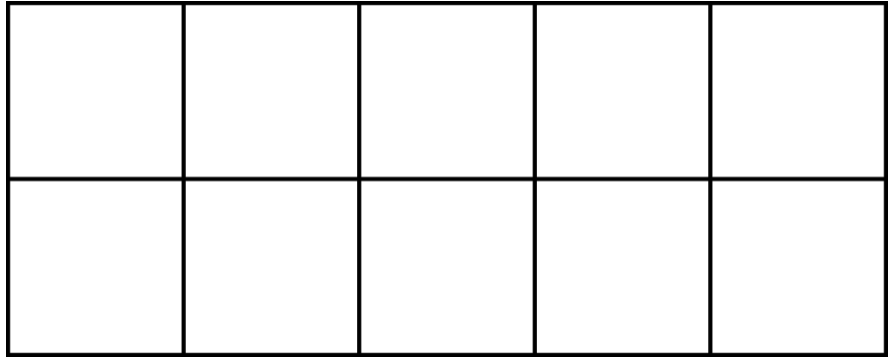
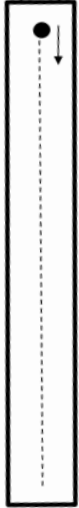
Grade 1 - Term 1



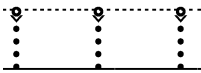
Name:



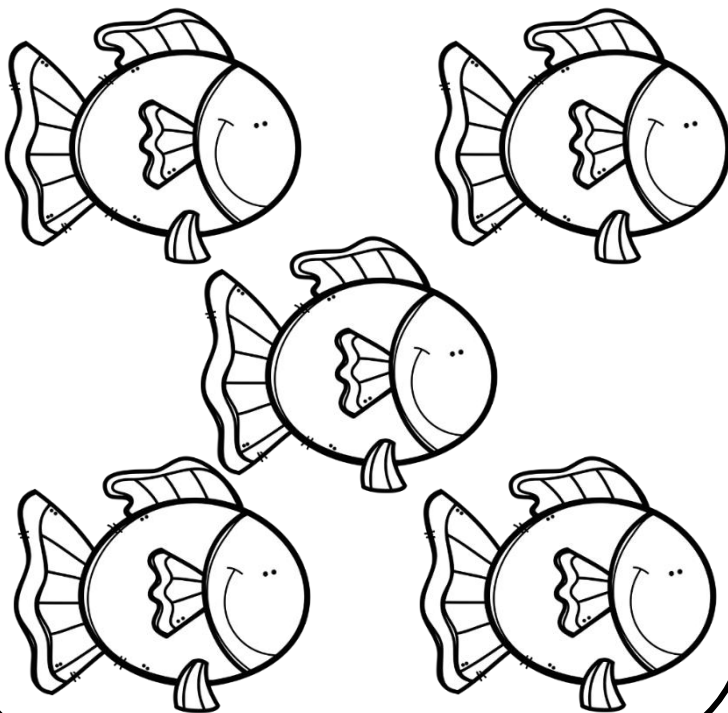
Draw one circle in one of the blocks.



Complete the number one by writing on the dotted line and then complete the row.

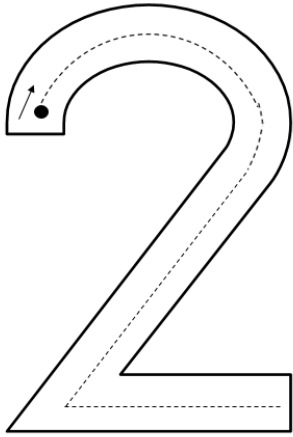


Colour one fish.

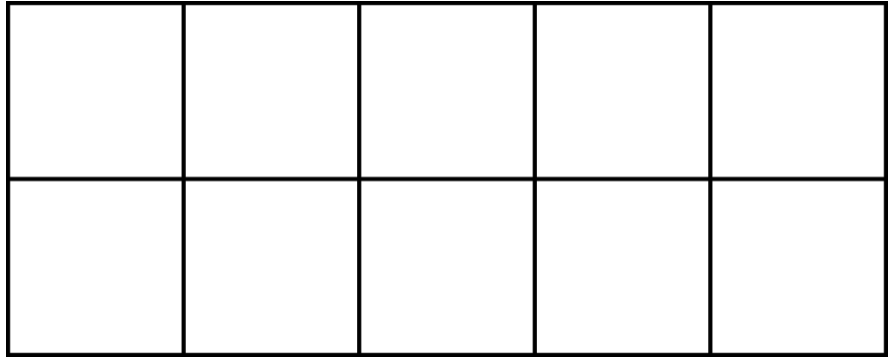


Circle the number 1.

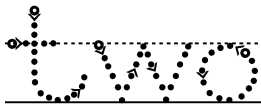
2	3	1	
4	6	5	10
1	7	9	
2	5	1	
6	1	8	
7	10	3	



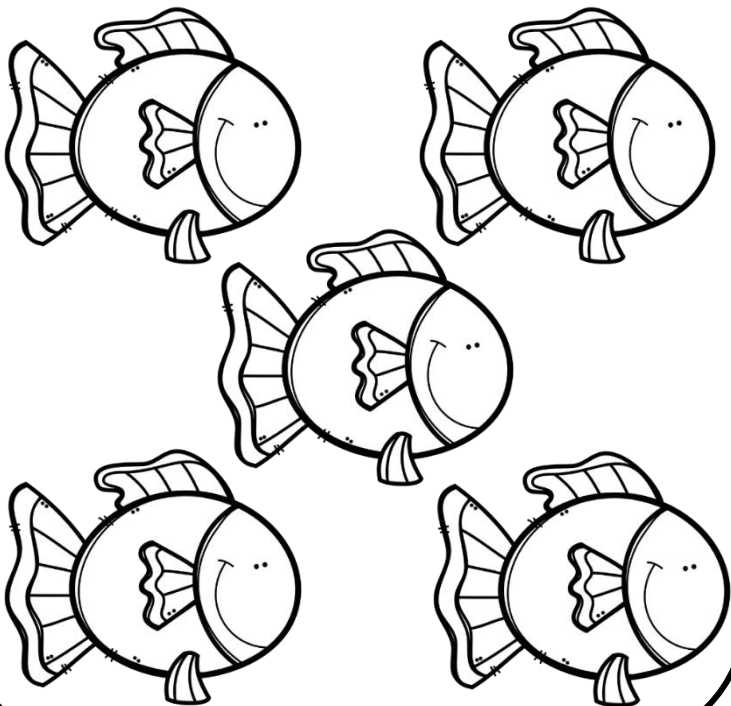
Draw two circles in two of the blocks.



Complete the number 2 by writing on the dotted line and then complete the row.

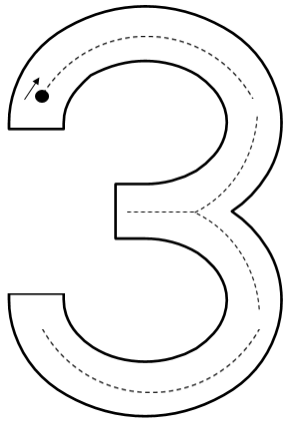


Colour 2 of the fish.



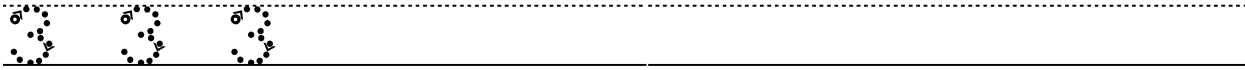
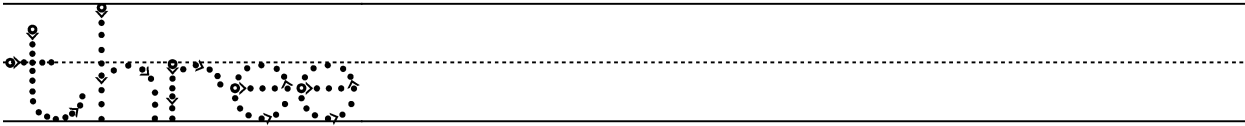
Circle the number 2.

2	3	1	
4	6	5	10
1	7	9	
2	5	1	
6	1	8	
7	10	3	

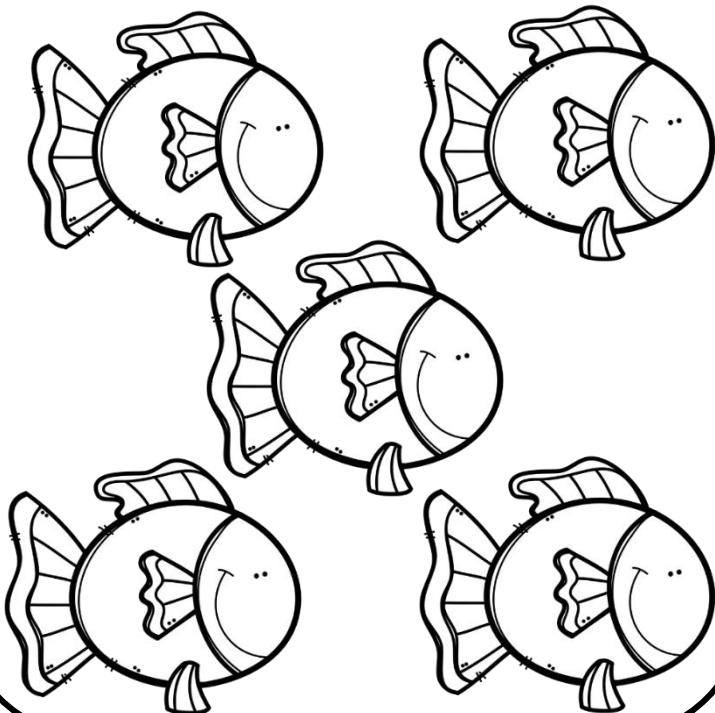


Draw three circles in three of the blocks.


Complete the number 3 by writing on the dotted line and then complete the row.

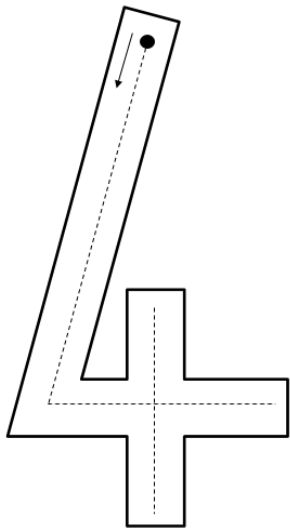


Colour 3 of the fish.



Circle the number 3.

2	3	1	
4	6	5	10
1	7	9	
3	5	1	
6	1	8	
7	10	3	



Draw four circles in four of the blocks.

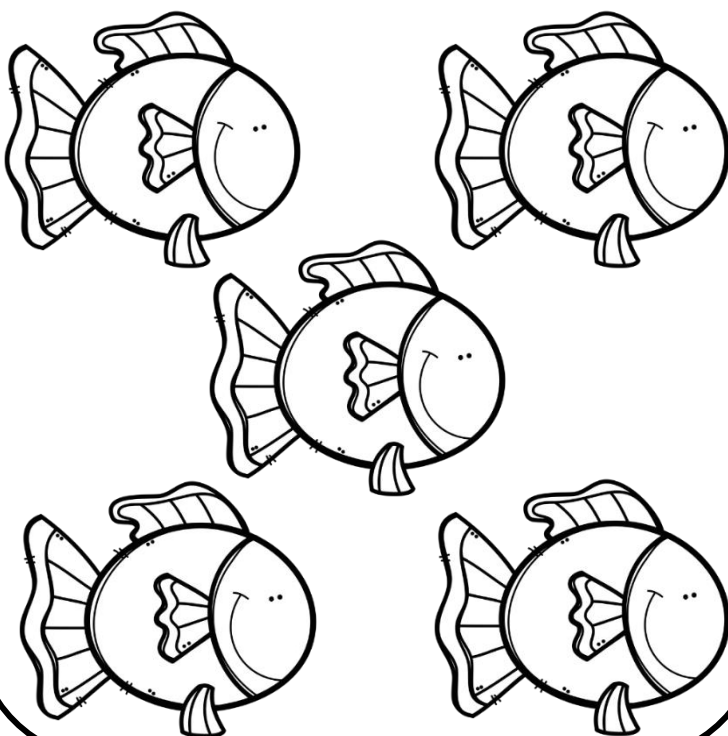


Complete the number 4 by writing on the dotted line and then complete the row.

four

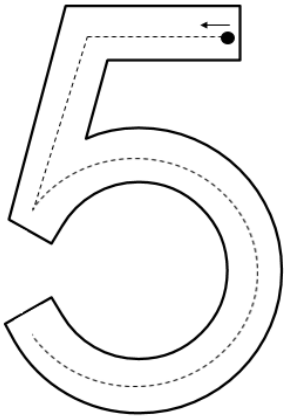
4 4 4

Colour 4 of the fish.

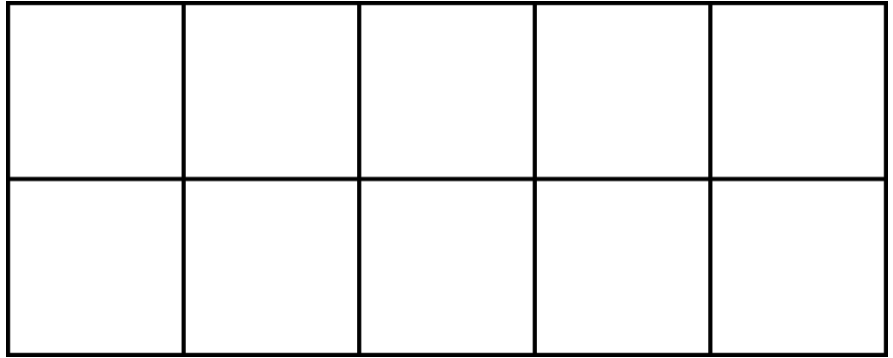


Circle the number 4.

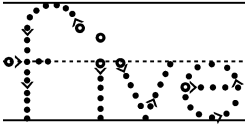
2      3      1  
4      6      5      10  
1      7      9  
2      5      1  
6      1      8  
7      10      3      4



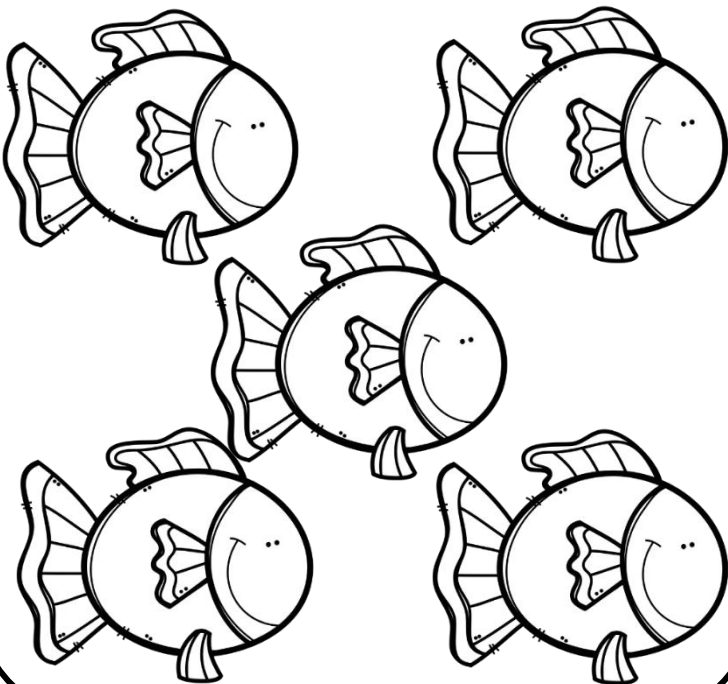
Draw five circles in five of the blocks.



Complete the number 5 by writing on the dotted line and then complete the row.



Colour 5 of the fish.



Circle the number 5.

5      3      1  
4      6      5      10  
1      7      9  
2      5      1  
6      1      8  
5      10      3

1

one

2

two

3

three

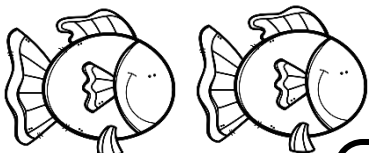
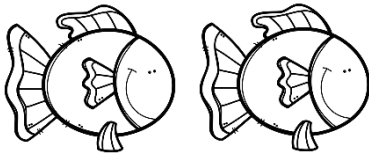
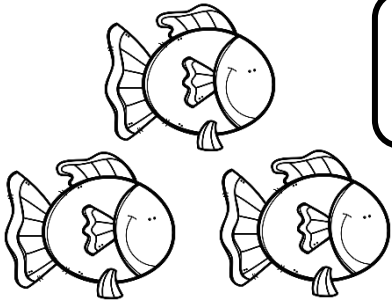
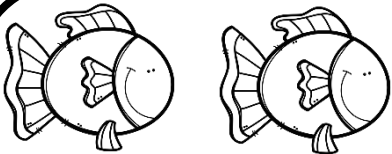
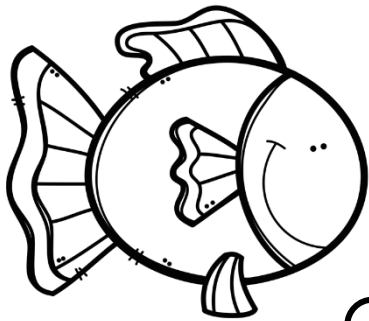
4

four

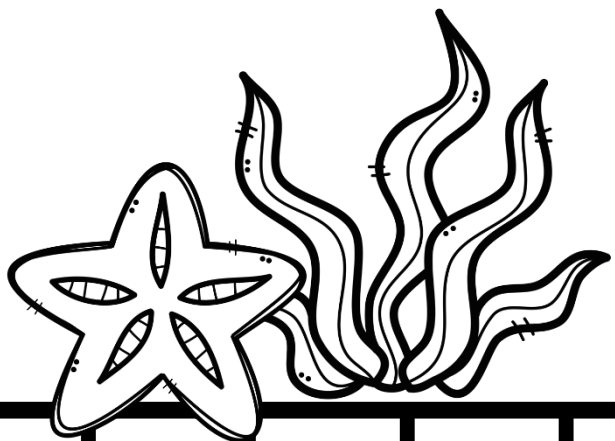
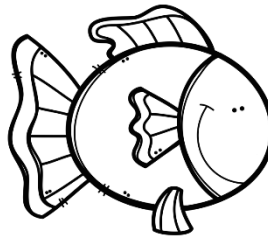
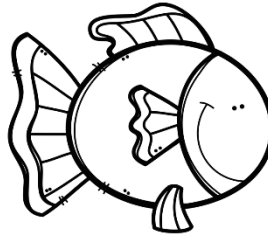
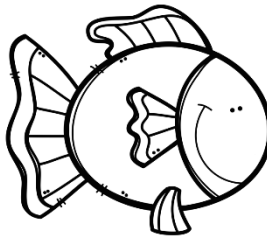
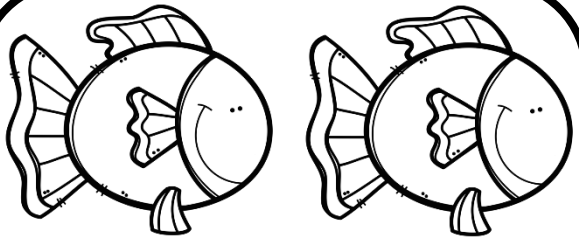
5

five

Under the sea!

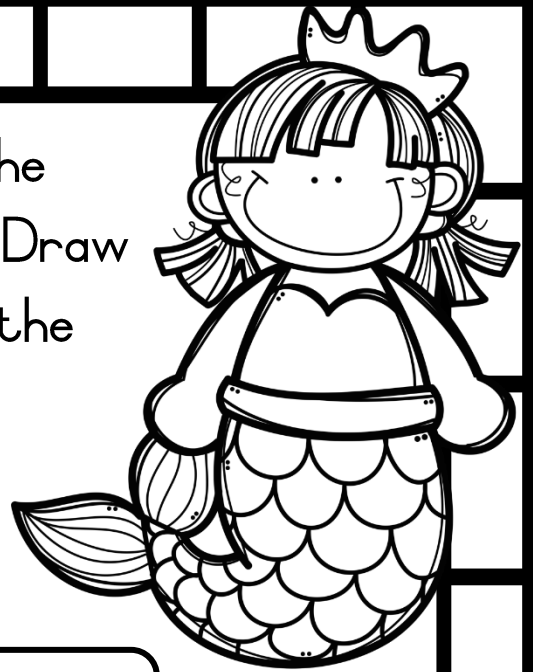


Count the amount of fish you see and write the number in the block.





Help the mermaid by matching the numbers to the number names. Draw a line with your ruler to match the pairs.



1

2

3

4

5

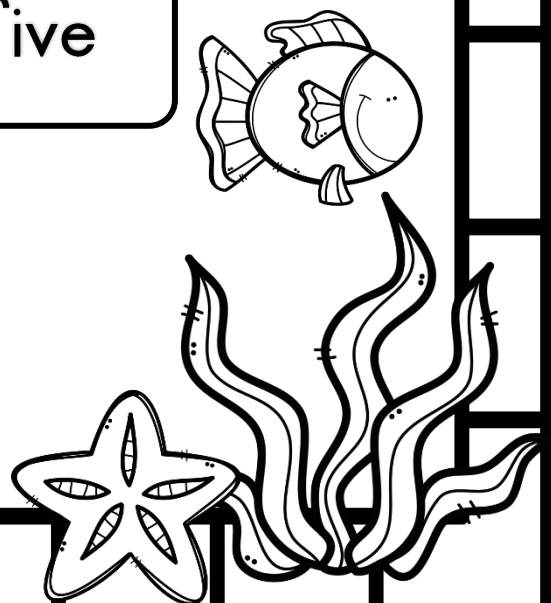
one

two

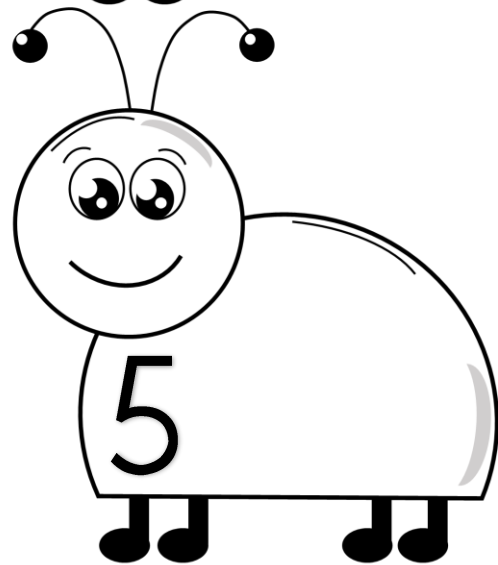
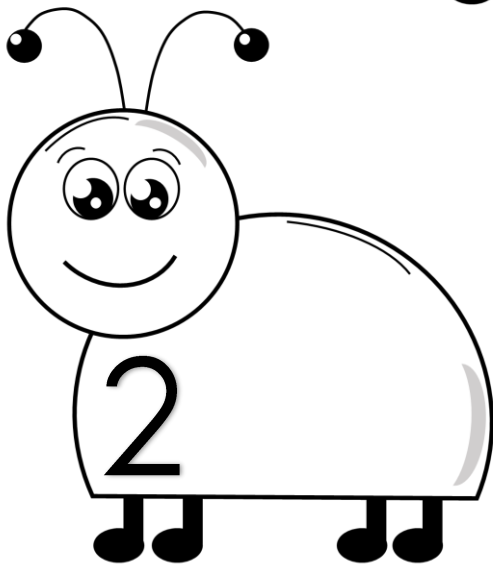
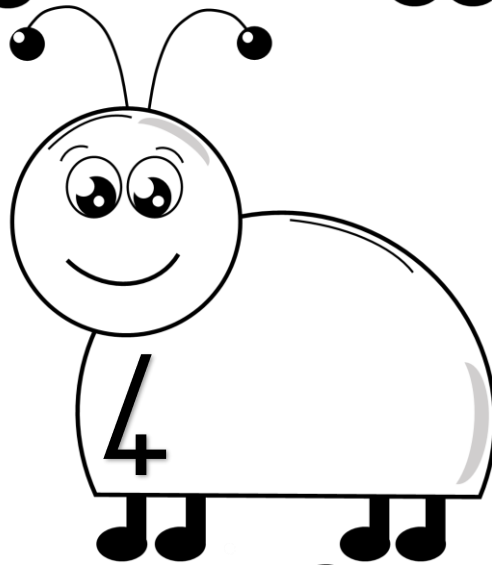
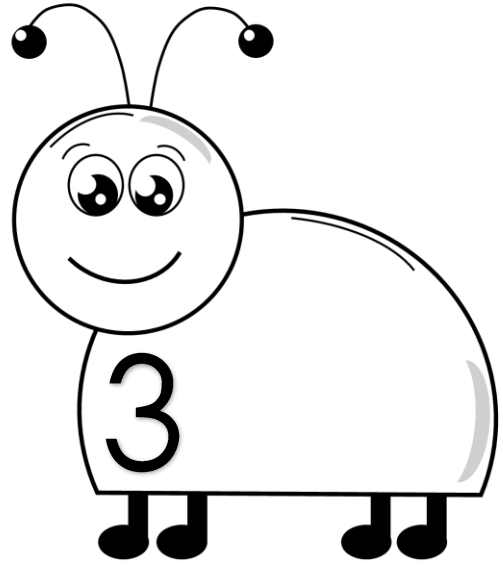
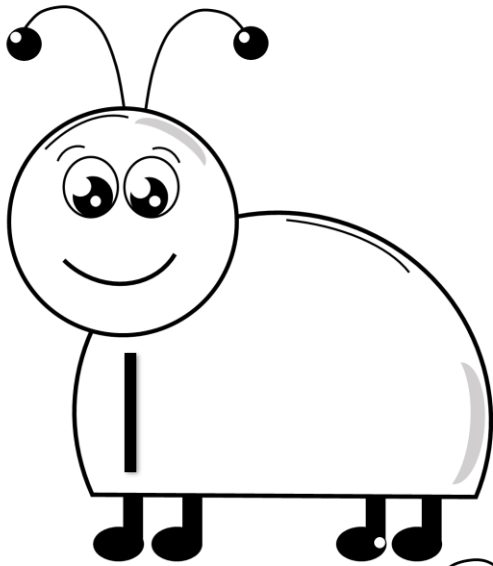
three

four

five



Draw the amount of dots matching the number on the ladybugs body.



# Count on

Count on in the stars to 10.



Count on in the stars from 2 to 8.

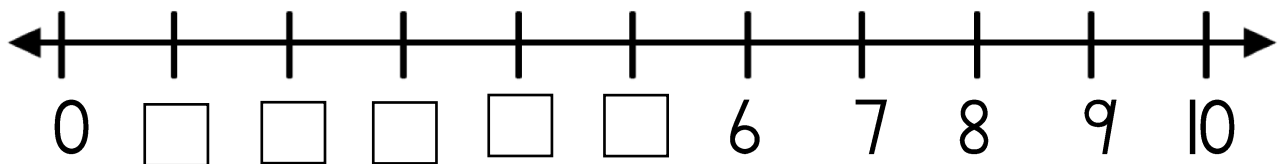
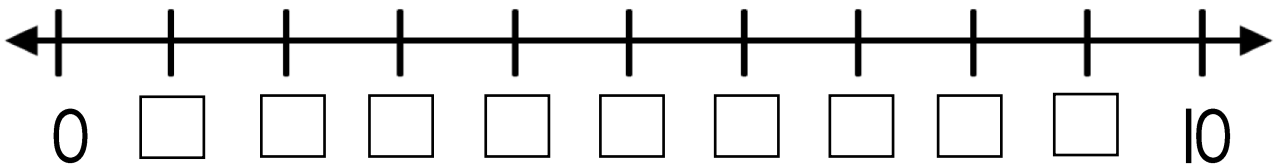
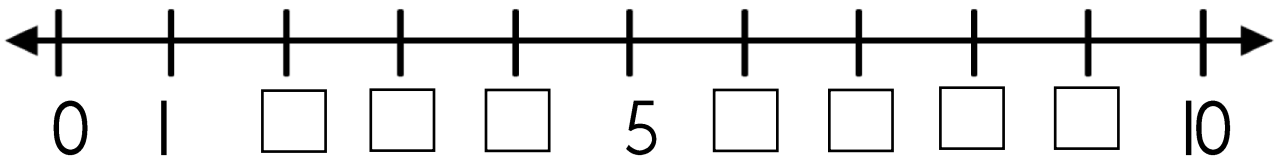


Count on in the stars from 5 to 9.



I know my  
numbers

Complete the number line.

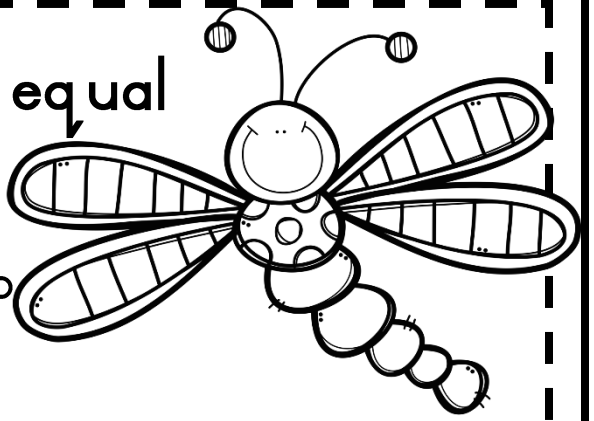


Write down the number names.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



# Greater than, less than and equal



Write down if the first number is greater than, less than or equal to second number.

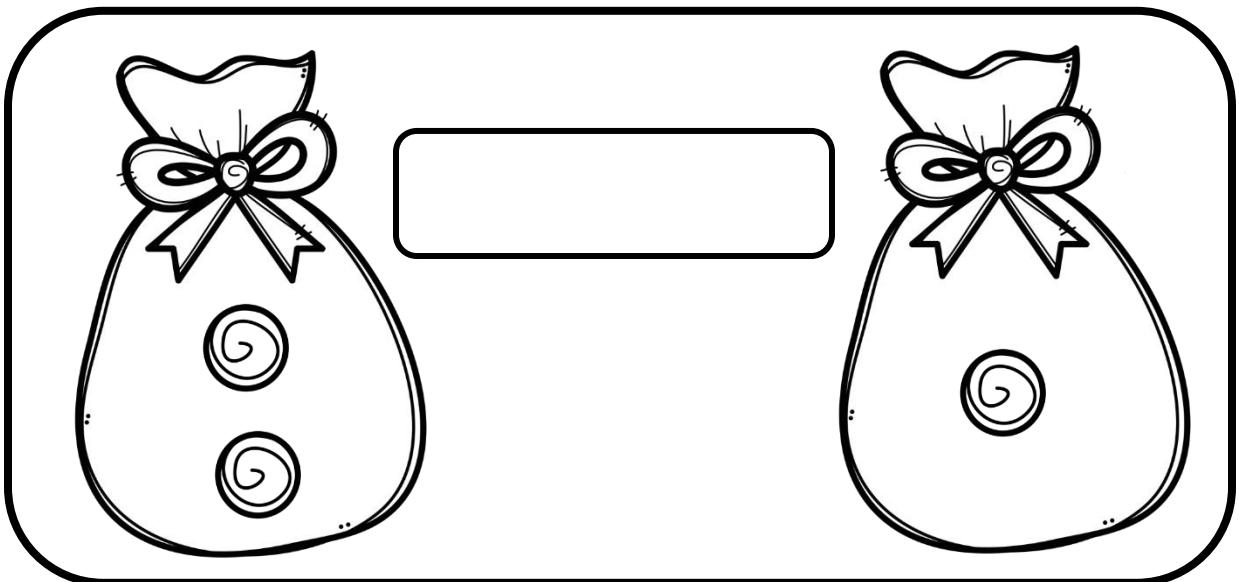
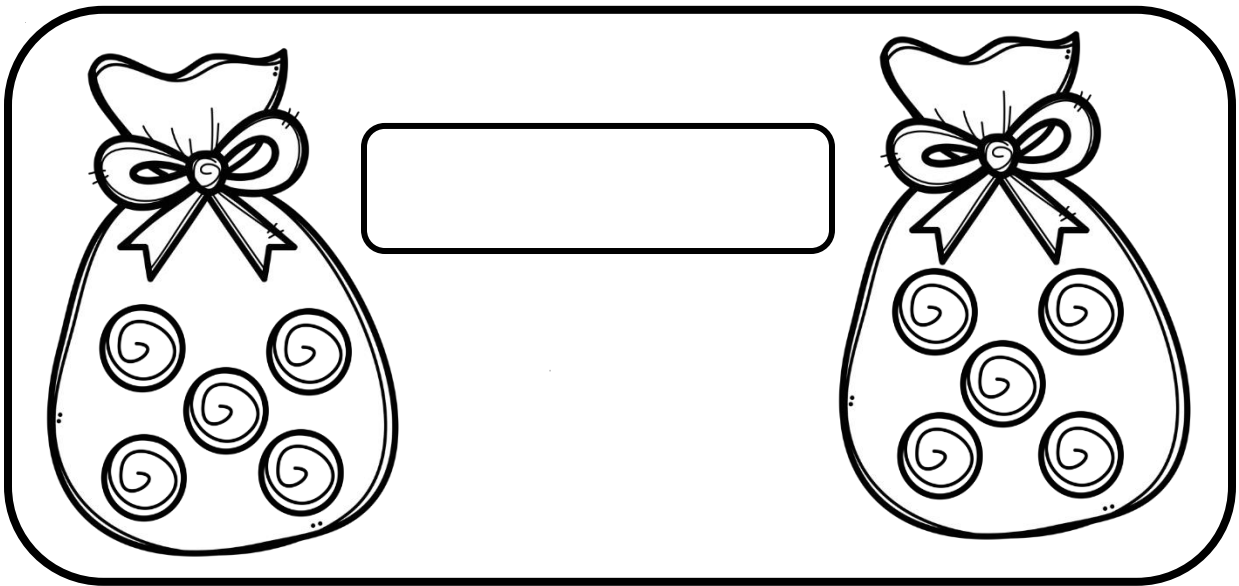
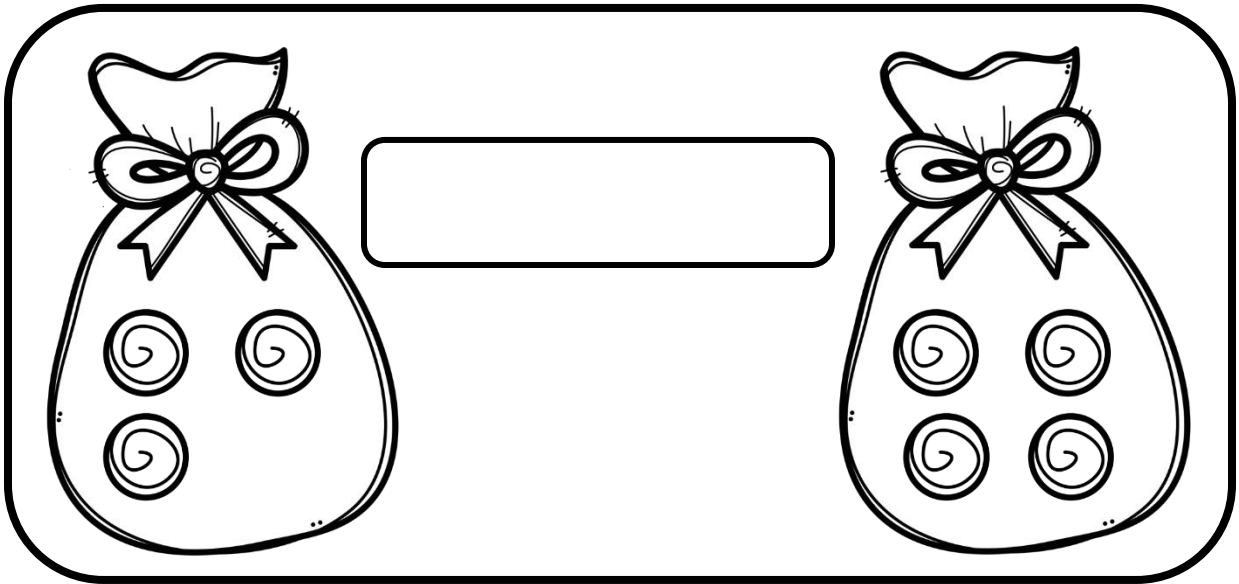
5  3

4  4

1  4

3  2

Look at the bags of sweets, decide if the first bag has more than, less than or the equal amount of sweets as the second bag. Fill in more than, less than or equal to.

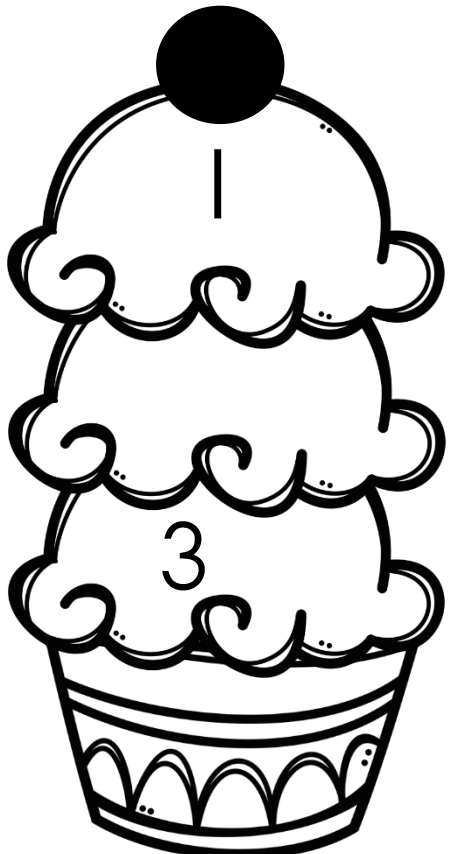


# Before, after and between

Fill in the missing numbers.

Before	Between	After
	5	
1		3
	4	
2		4

Fill in the  
missing  
numbers on  
the ice  
cream  
towers.



# Double and half

Double these numbers.

2 \_\_\_\_\_

3 \_\_\_\_\_

1 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Half these numbers.

2 \_\_\_\_\_

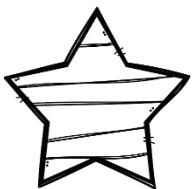
4 \_\_\_\_\_

6 \_\_\_\_\_

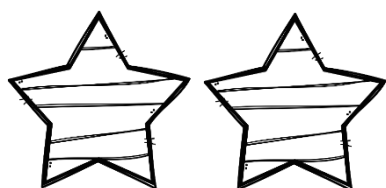
10 \_\_\_\_\_

8 \_\_\_\_\_

Double the stars and then draw that number of stars in the block.



doubled is

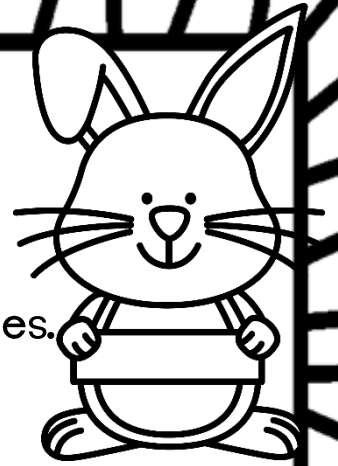


doubled is



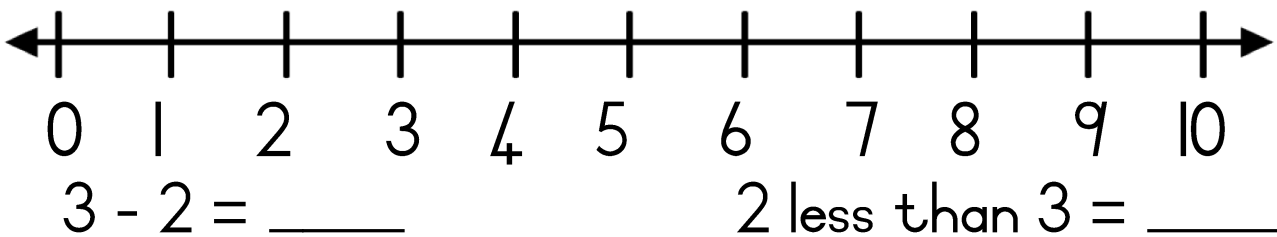
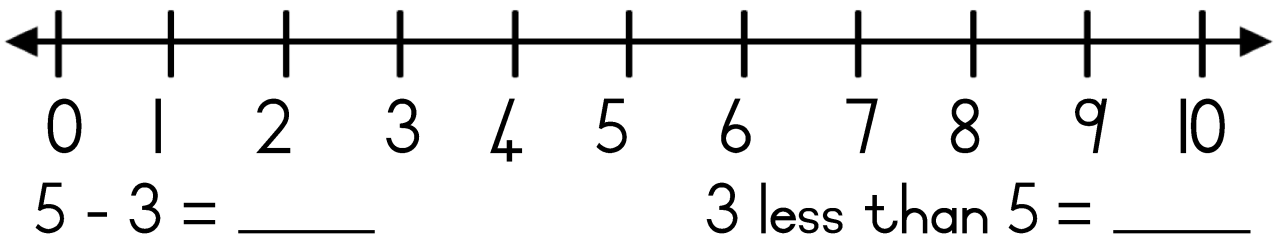
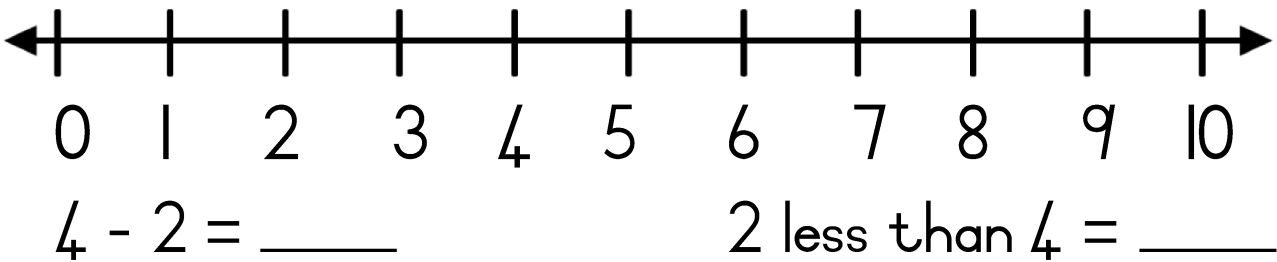
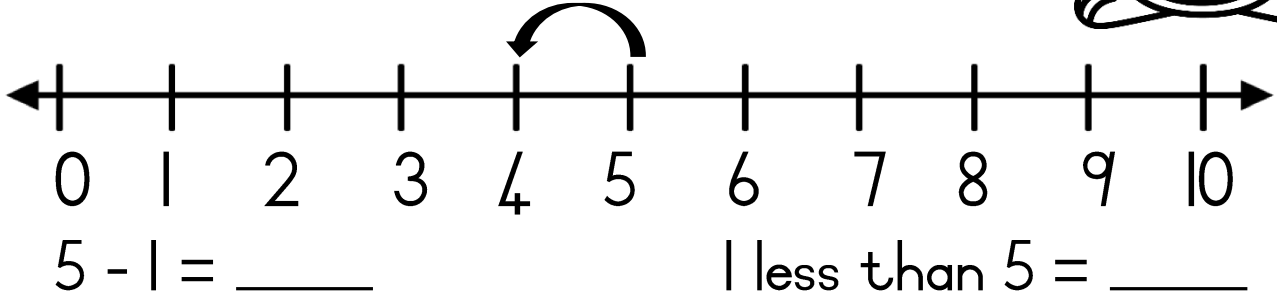
# Number line fun!

## SUBTRACTION



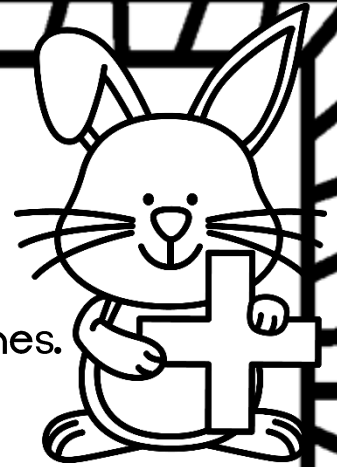
Complete the following sums on the number lines.

Draw in the arrows on the number lines.



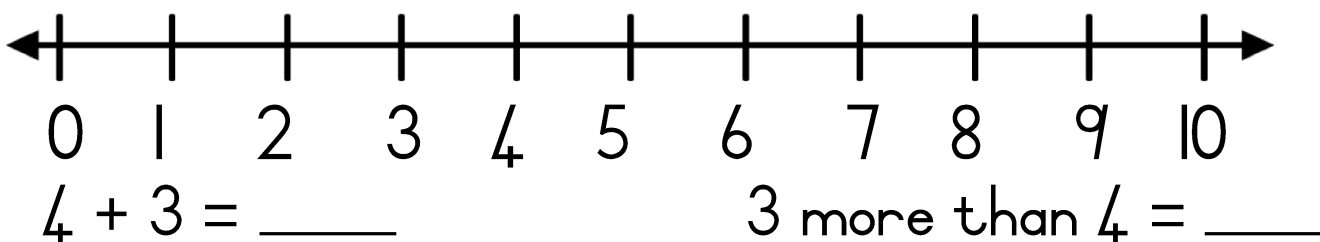
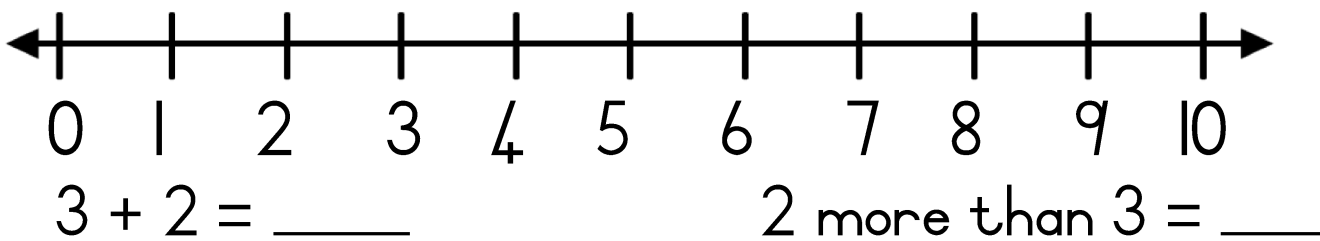
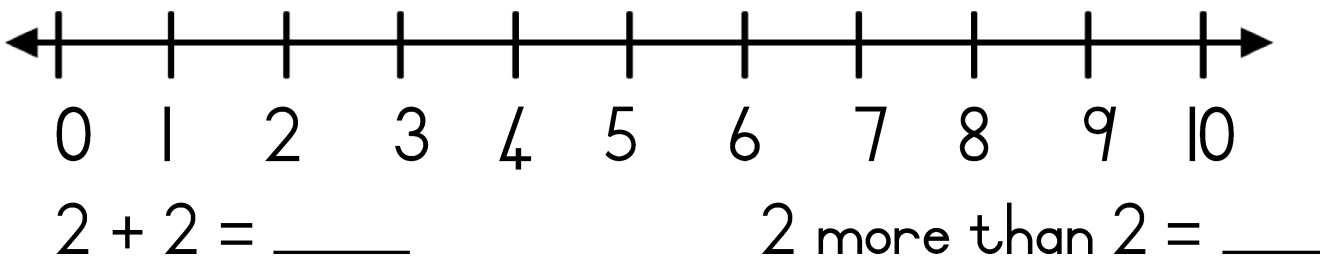
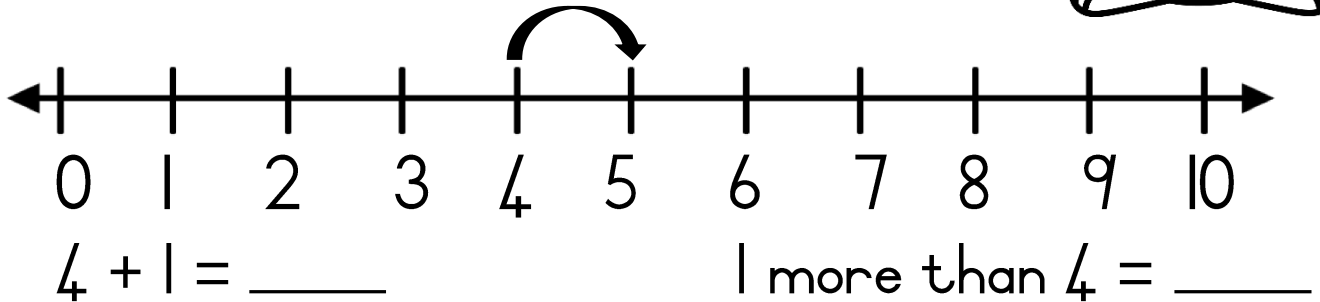
# Number line fun!

## ADDITION



Complete the following sums on the number lines.

Draw in the arrows on the number lines.



# Addition by the sea



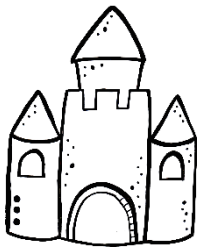
1

and

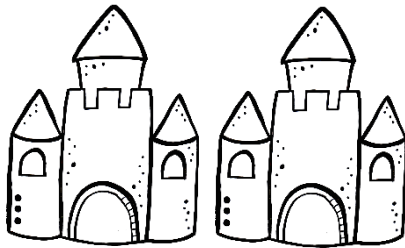


1

gives

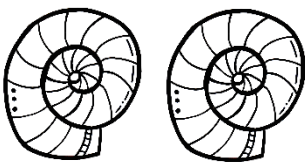


and

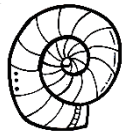
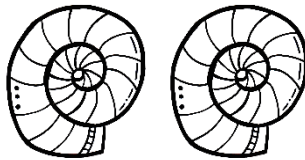


gives

3

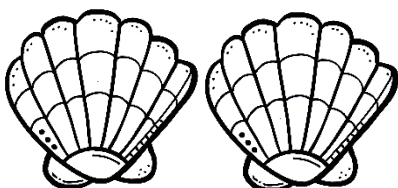


and



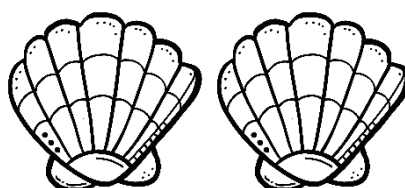
gives

5



2

and



2

gives



# Mental Maths



Number before 5 = \_\_\_\_\_

Number before 3 = \_\_\_\_\_

Number after 4 = \_\_\_\_\_

Number after 1 = \_\_\_\_\_

1 less than 3 = \_\_\_\_\_

1 less than 2 = \_\_\_\_\_

1 more than 4 = \_\_\_\_\_

1 more than 3 = \_\_\_\_\_

2 less than 3 = \_\_\_\_\_

2 less than 5 = \_\_\_\_\_

2 more than 3 = \_\_\_\_\_

2 more than 2 = \_\_\_\_\_

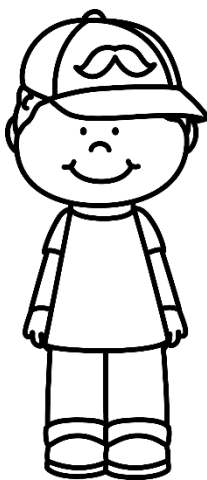
Which number is less, 3 or 5? \_\_\_\_\_

Which number is greater, 3 or 4? \_\_\_\_\_

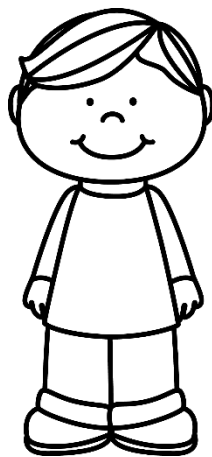
Which number is less, 2 or 1? \_\_\_\_\_

What number is between 1 and 3? \_\_\_\_\_

What number is between 3 and 5? \_\_\_\_\_



Ben



Jan



Koos

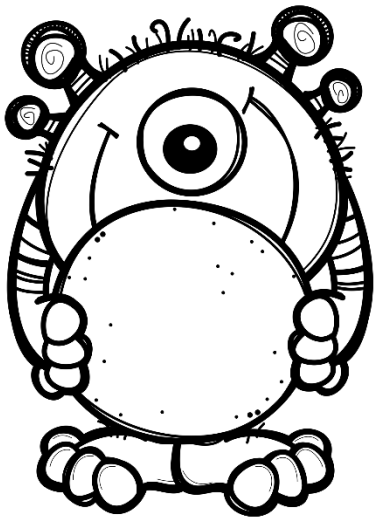
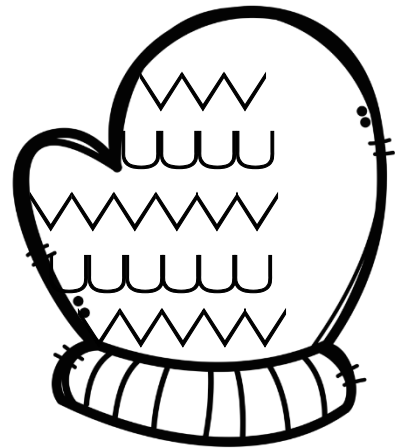
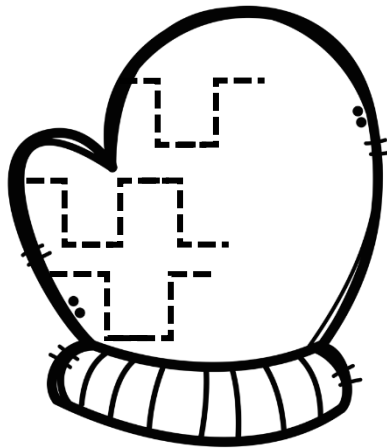
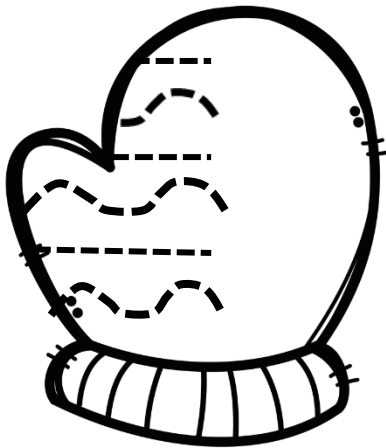


Teacher

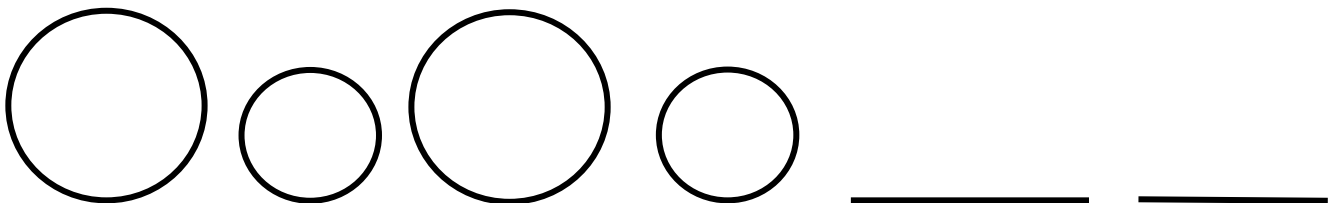
1. Who is first in line, next to the teacher? \_\_\_\_\_
2. Who is second in line from the teacher? \_\_\_\_\_
3. Who is third in line from the teacher? \_\_\_\_\_

# Pattern fun!

Complete the patterns on these mittens.

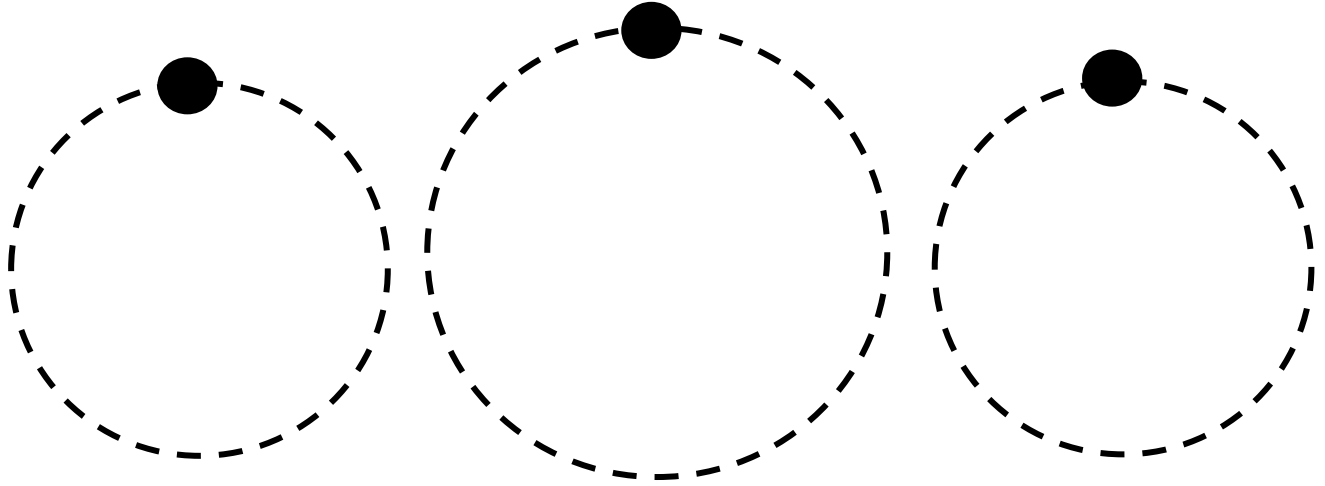


Help Mina monster to draw in the next shape of the pattern.



# Circle

Practice drawing a circle, start at the dot.



Practice writing the shape name.

circle circle circle

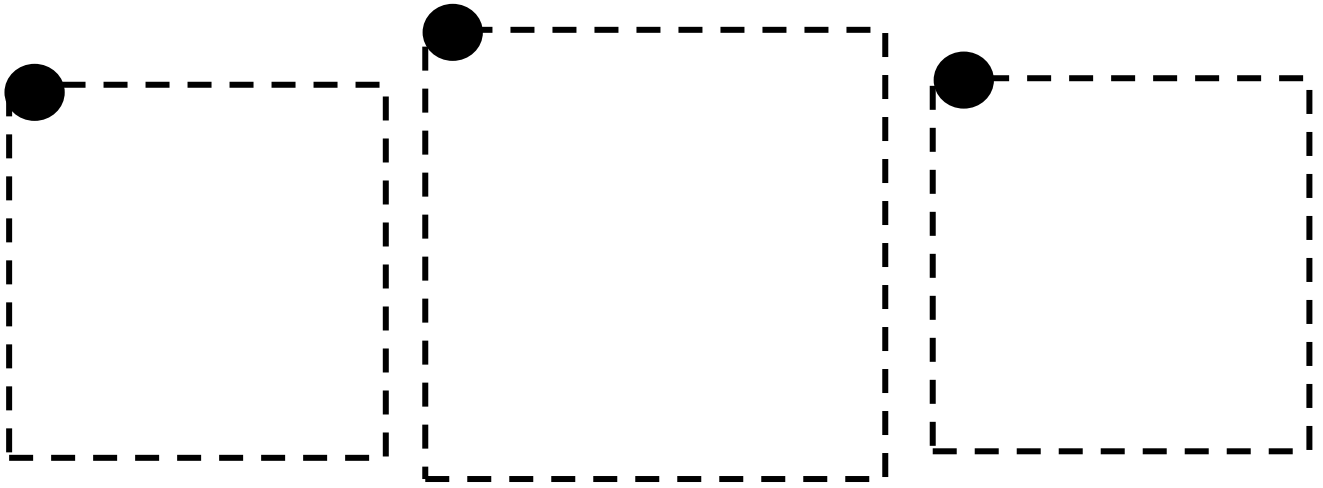
circle

A circle goes  
round and  
round on the  
ground.

Draw 2 circles.

# Square

Practice drawing a square, start at the dot.



Practice writing the shape name.

square square

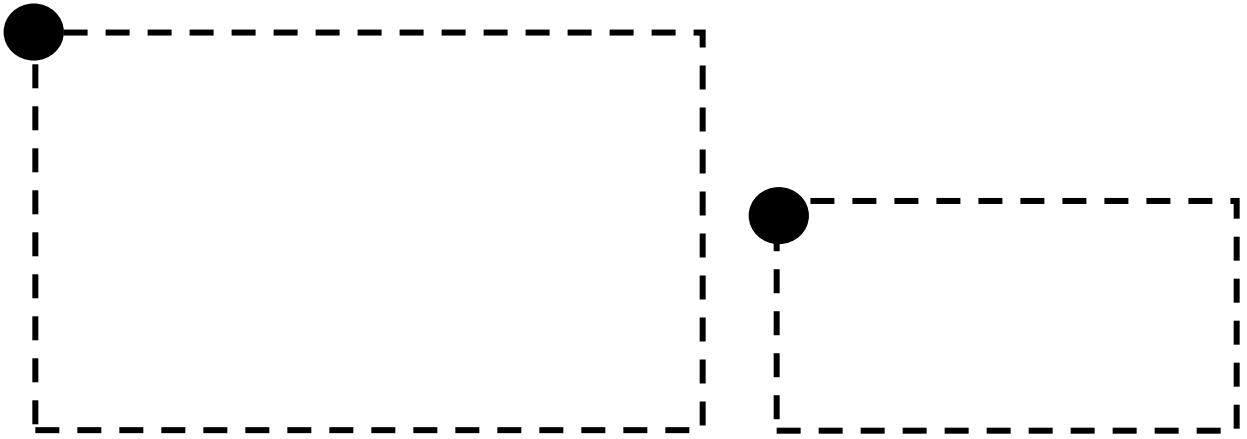
square

A square is my  
name, I have four  
corners and my  
sides are the  
same!

Draw 4 squares.

# Rectangle

Practice drawing a rectangle, start at the dot.



Practice writing the shape name.

rectangle rectangle

rectangle

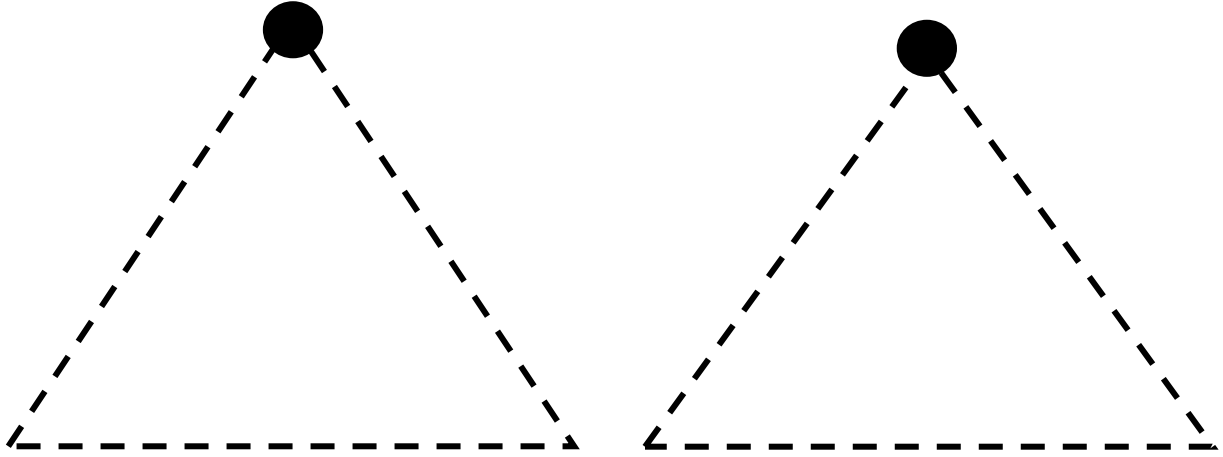
A rectangle has  
4 lines, two  
long, two  
short.

Draw 1 rectangle.



# Triangle

Practice drawing a triangle, start at the dot.



Practice writing the shape name.

triangle triangle triangle

triangle

A triangle has  
3 sides and 3  
corners, just  
like a slice of  
cake!

Draw 3 triangles.

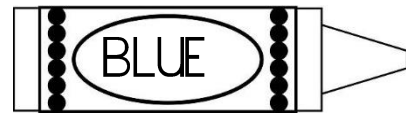
# 2D SHAPES

Colour in the shapes according to the colour key:

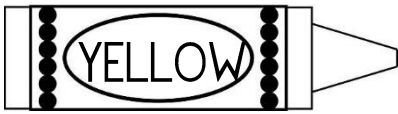
Square



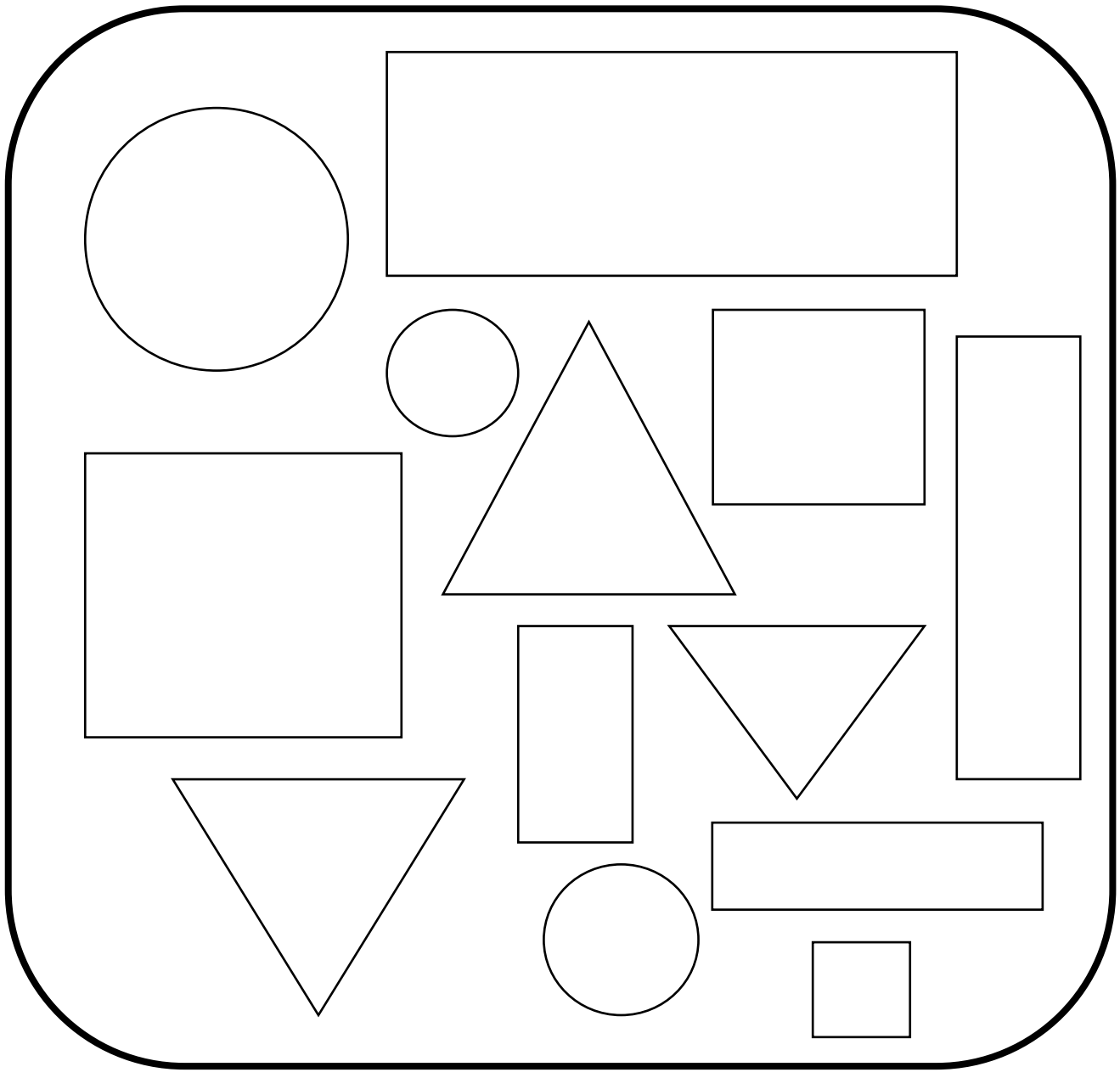
Triangle



Circle

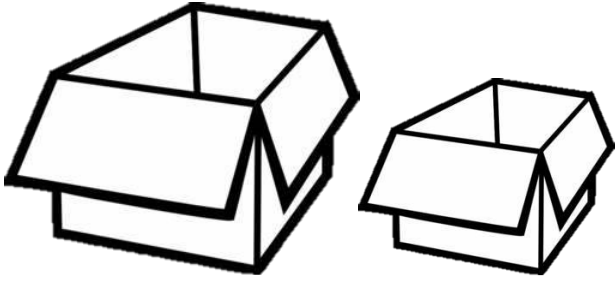


Rectangle

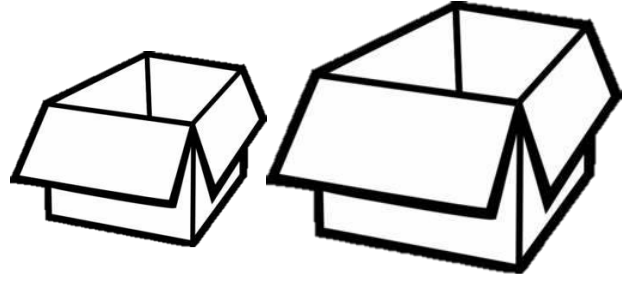


# 3D SHAPES

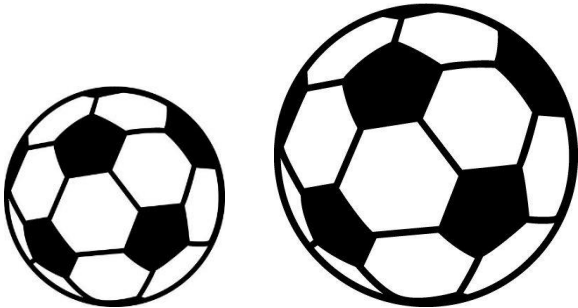
Colour the smaller box.



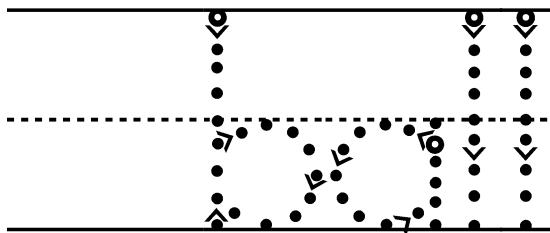
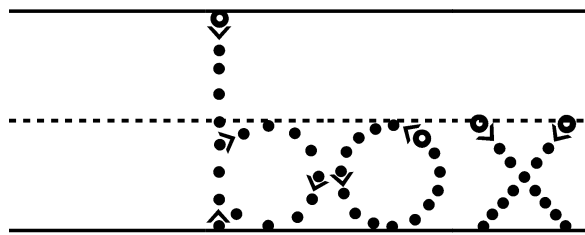
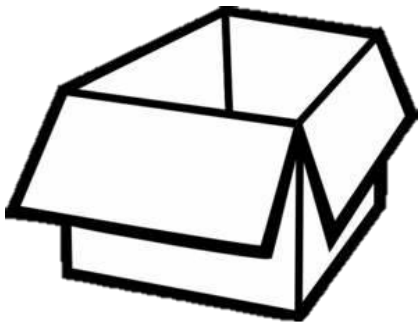
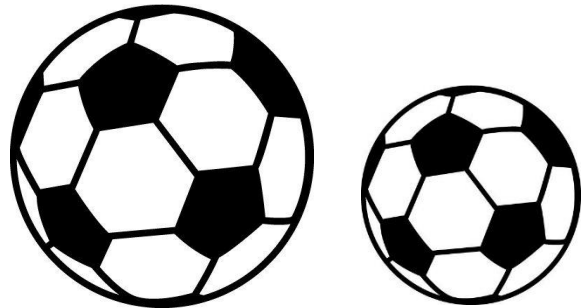
Colour the bigger box.



Colour the smaller ball.



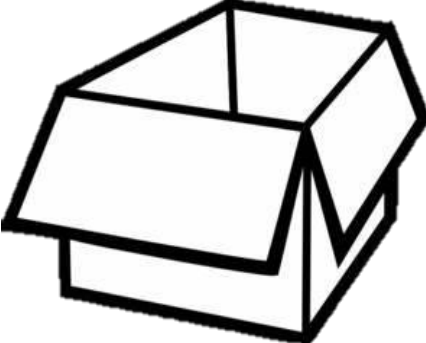
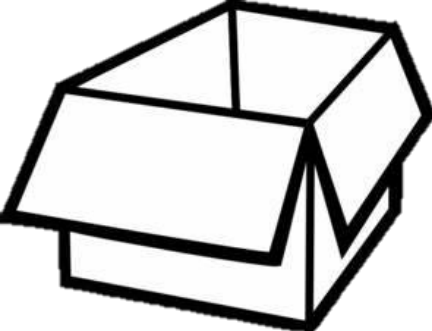
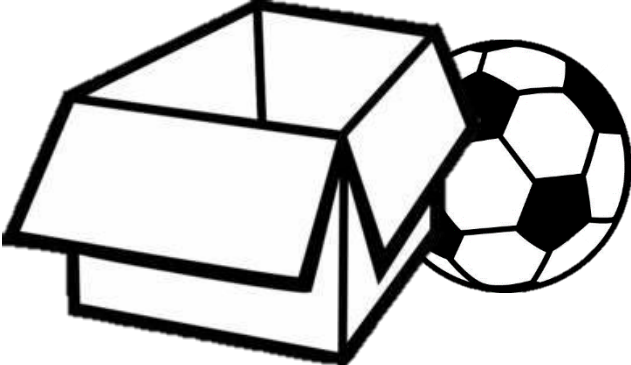
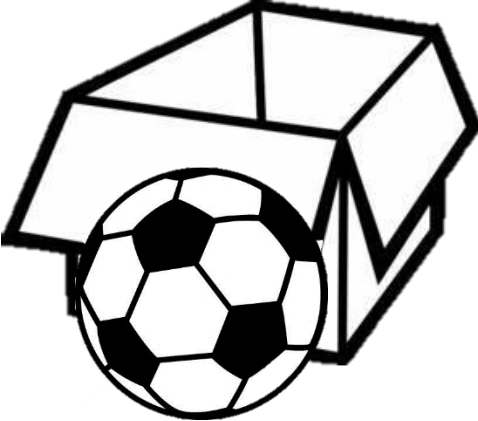
Colour the bigger ball.



# POSITION

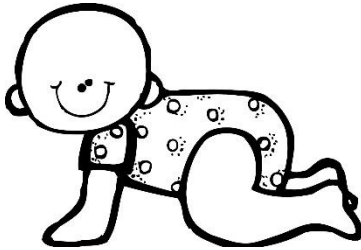
Where is the ball?

Write in front, behind, left, right or inside.



# TIME

Sort the pictures from the youngest to the oldest.  
Write 1, 2, 3 or 4.



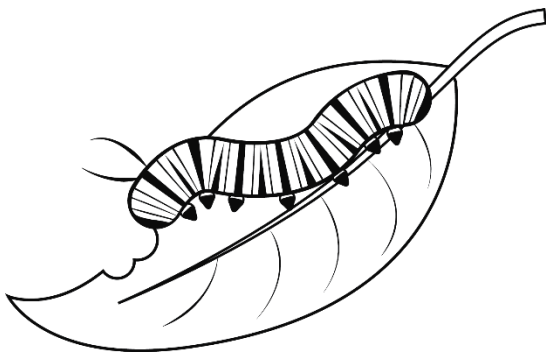
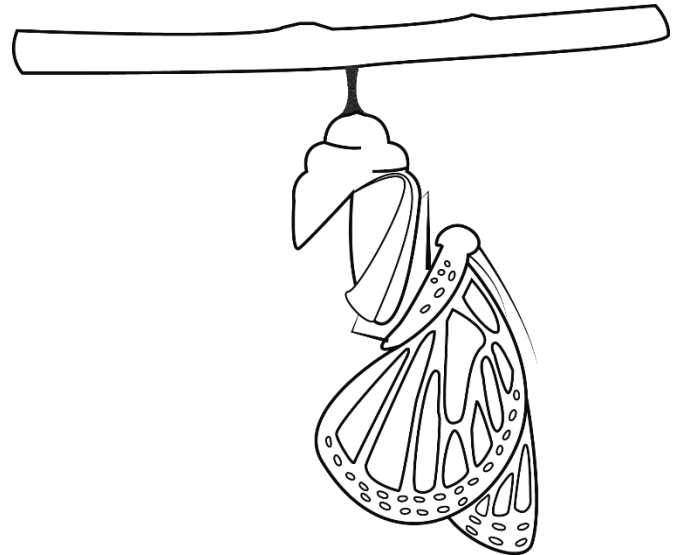
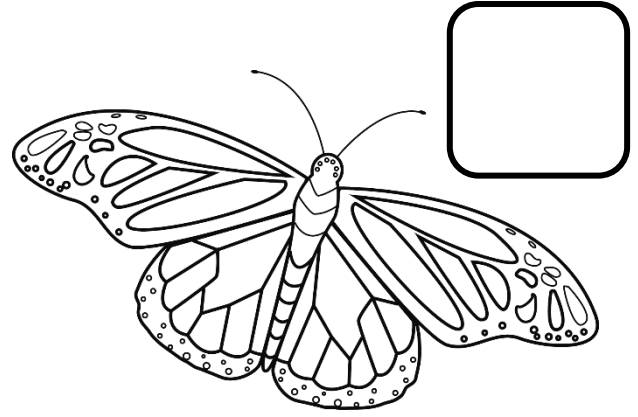
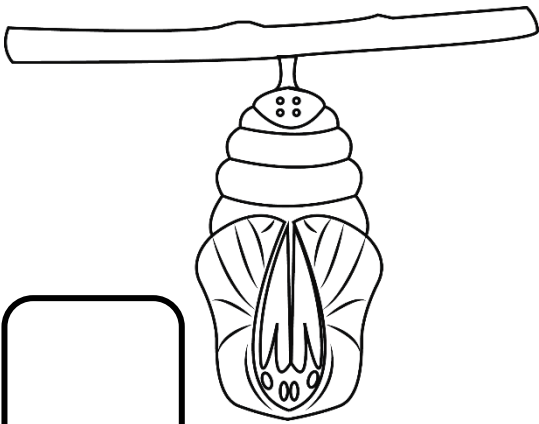
Make a list of all the things you do from the time that you wake up till you go to school.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



# Life cycle of a butterfly

Sort the pictures according to the different development stages of a butterfly. Number them 1, 2, 3 or 4.



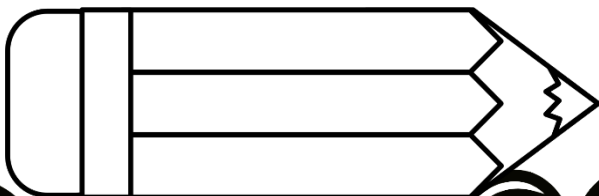
# Length

Draw a wide river and a narrow river.

Draw a tall tree and a short tree.

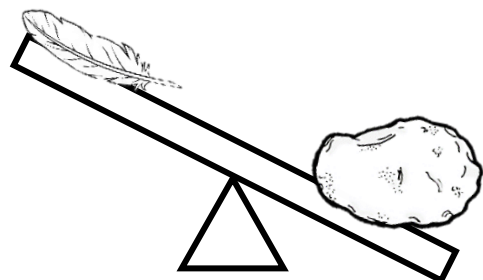
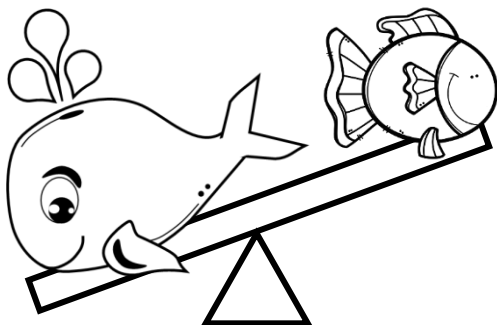
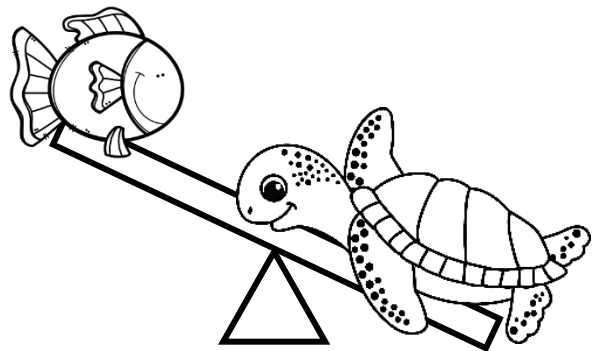
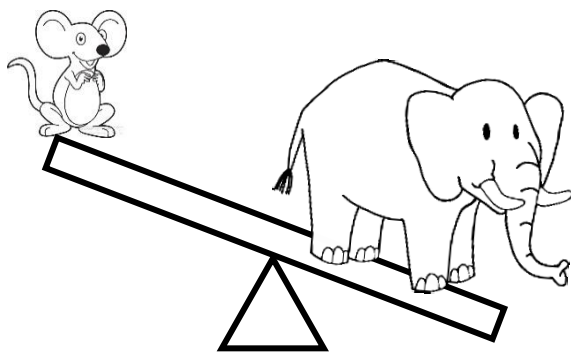
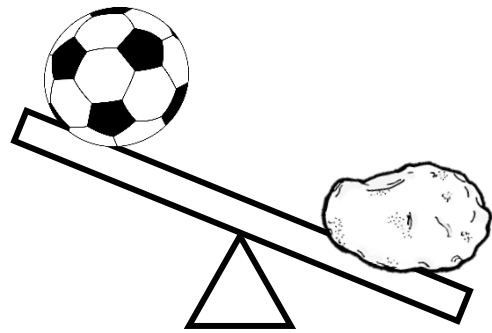
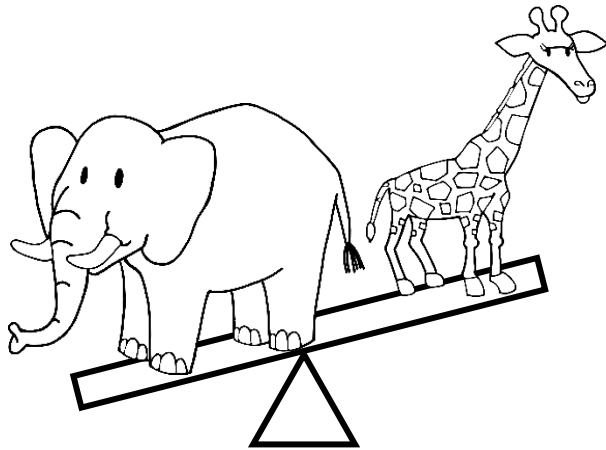
Draw a tall tower of blocks and a short tower of blocks.

Draw a tall teacher and a short teacher.



# Which object is the HEAVIEST?

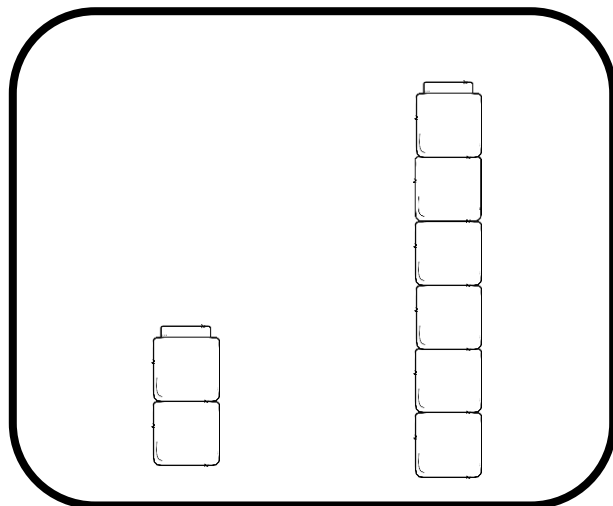
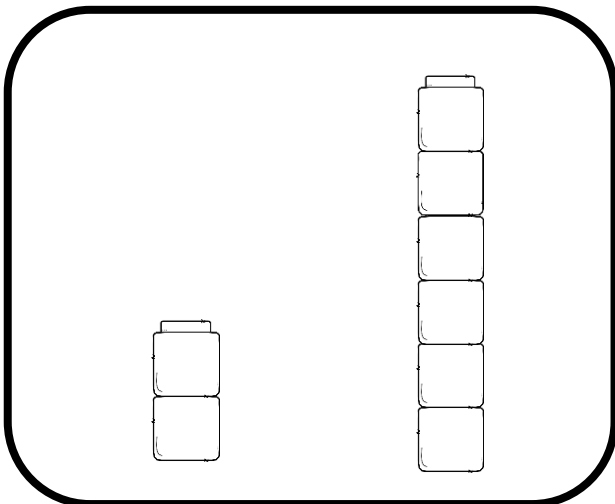
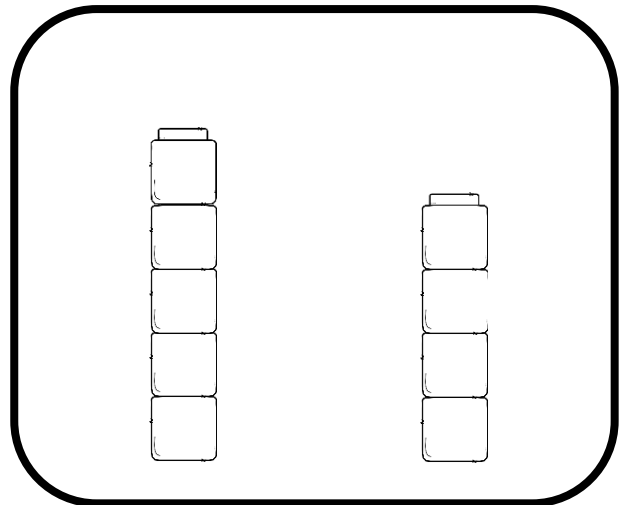
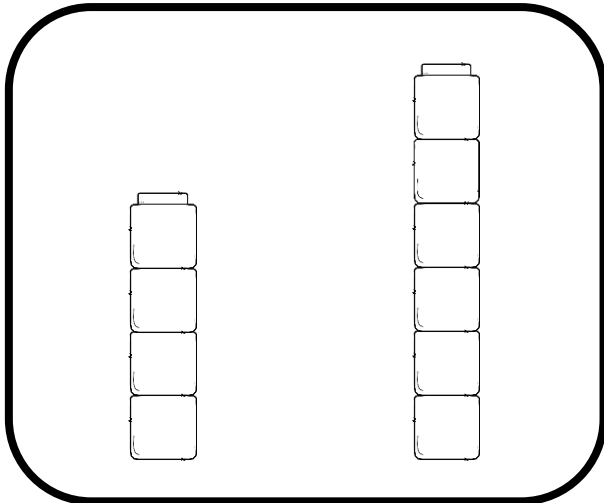
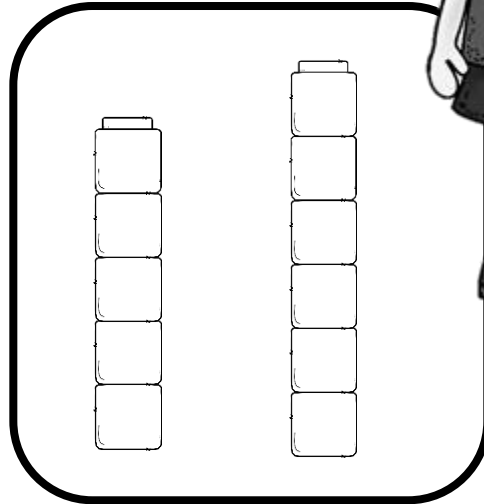
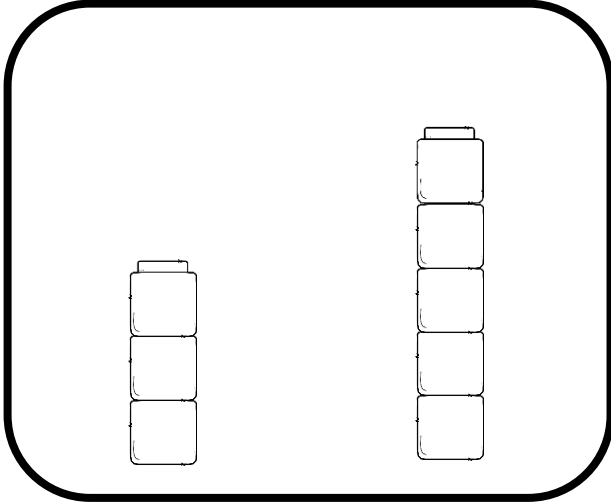
The animals and objects are on a scale, colour the heaviest of the two.





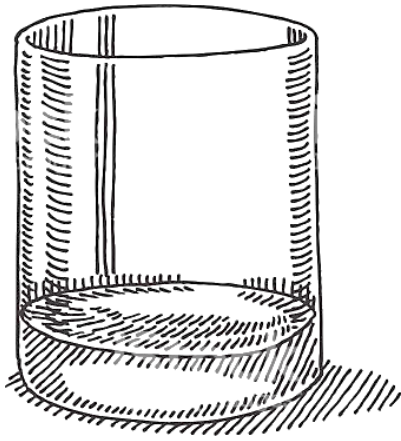
# Which tower is the TALLEST?

Colour the tower of blocks that is the tallest of the two.

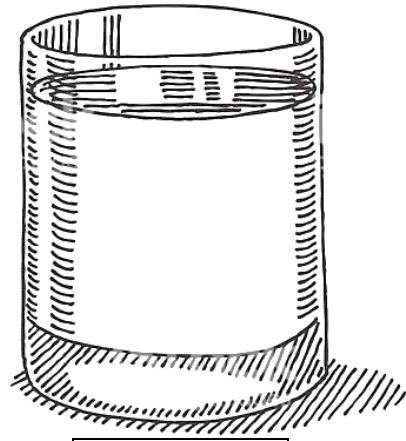


# Volume

Study the following glasses, are they empty or full? Colour the answer.



full
empty



full
empty

Write down if the first glass has more or less water in than the second glass.

