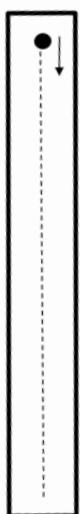


Mathematics

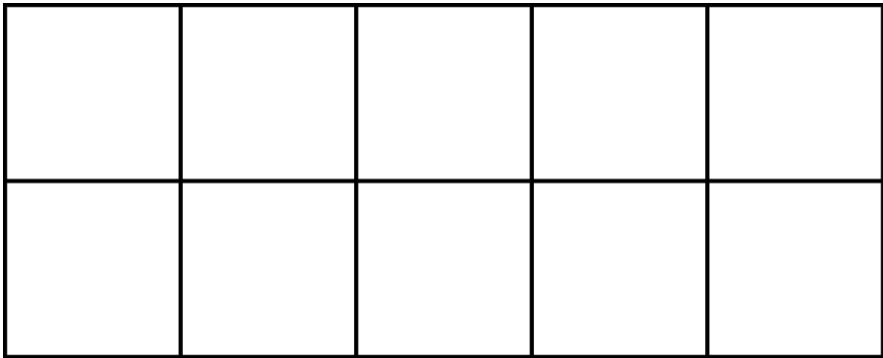
Grade I - Term I



Name:



Draw one circle in one of the blocks.

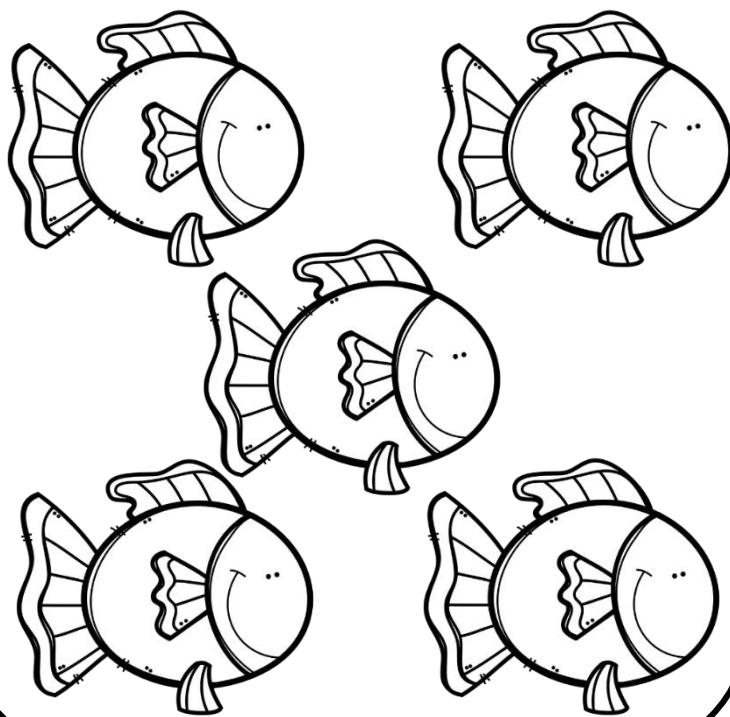


Complete the number one by writing on the dotted line and then complete the row.

0 1 2 3

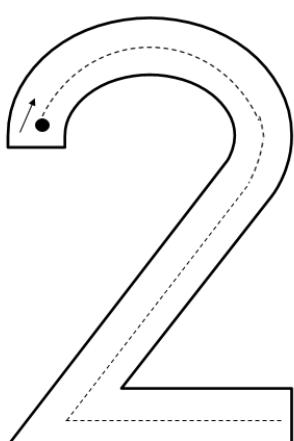
4 5 6 7

Colour one fish.

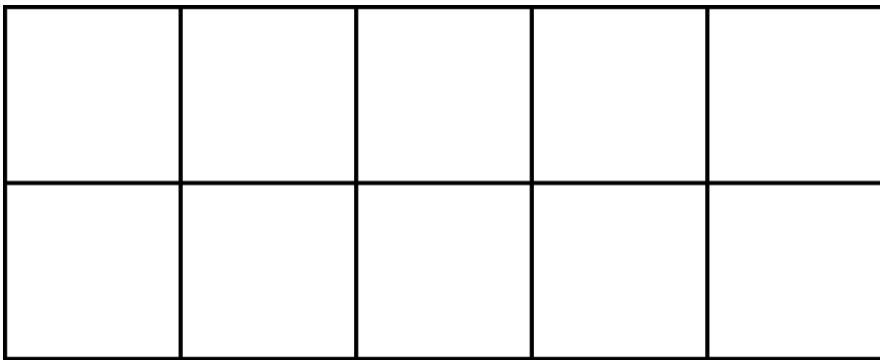


Circle the number 1.

2	3	1
4	6	5 10
1	7	9
2	5	1
6	1	8
7	10	3



Draw two circles in two of the blocks.

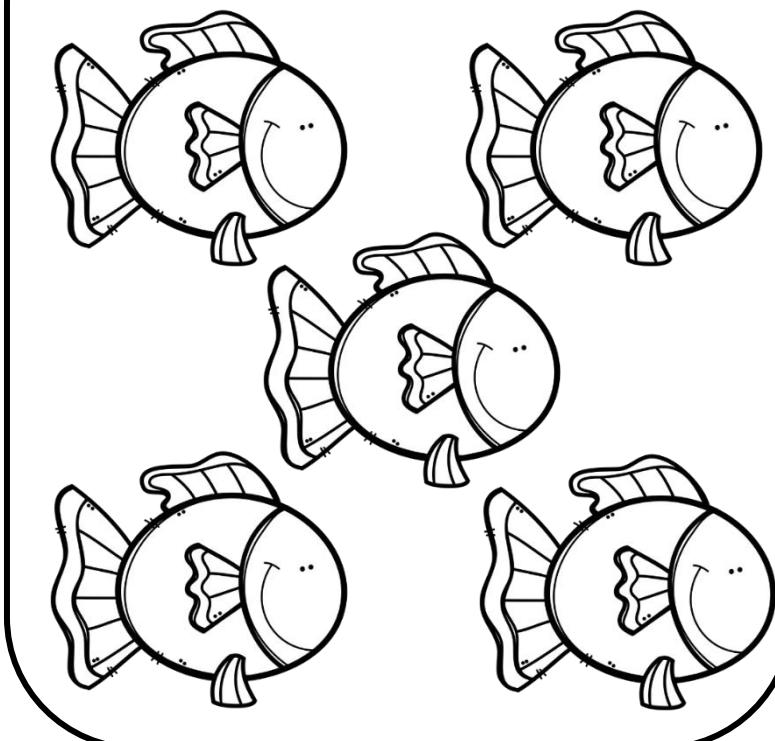


Complete the number 2 by writing on the dotted line and then complete the row.

two

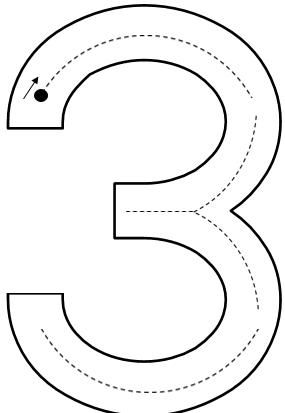
2 2 2

Colour 2 of the fish.

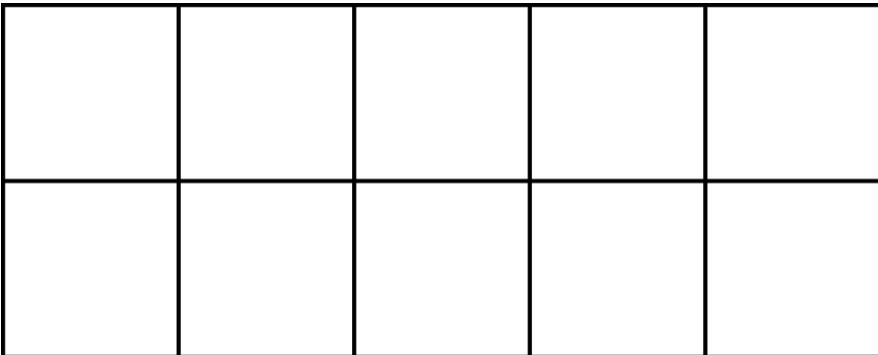


Circle the number 2.

2	3	1
4	6	5
1	7	9
2	5	1
6	1	8
7	10	3



Draw three circles in three of the blocks.

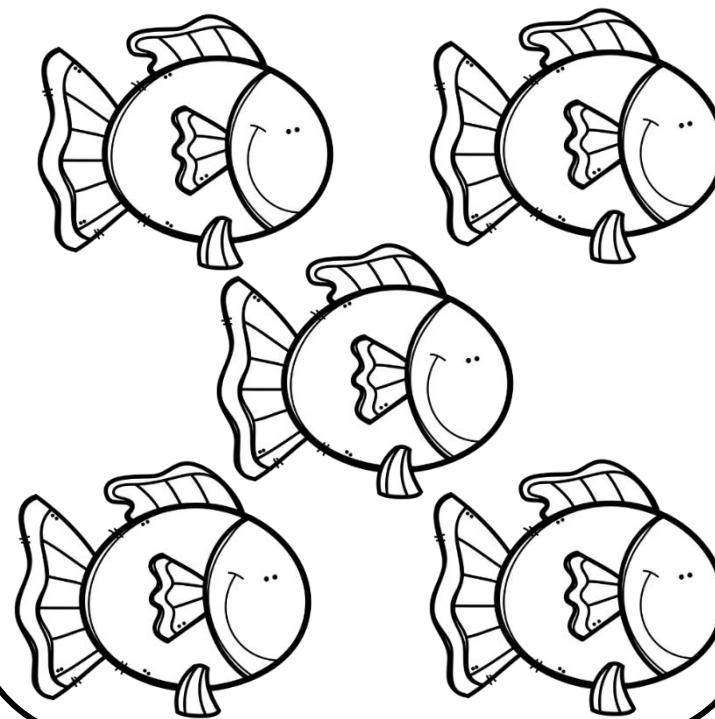


Complete the number 3 by writing on the dotted line and then complete the row.

Three

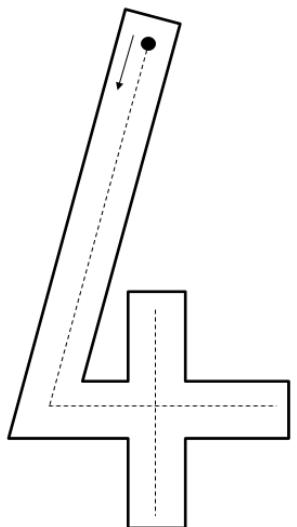
3 3 3

Colour 3 of the fish.

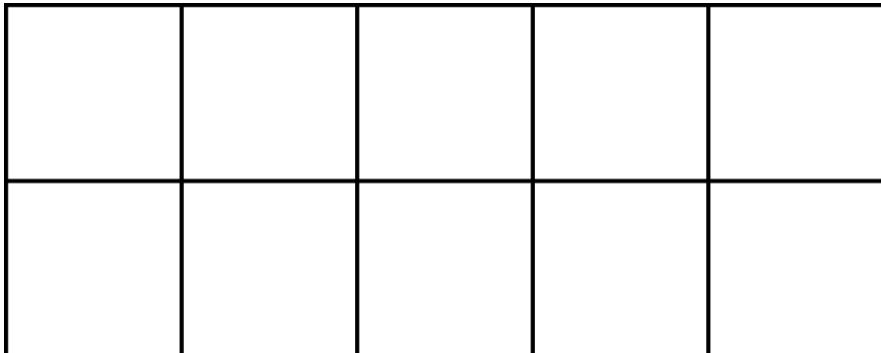


Circle the number 3.

2	3	1
4	6	5
1	7	9
3	5	1
6	1	8
7	10	3



Draw four circles in four of the blocks.

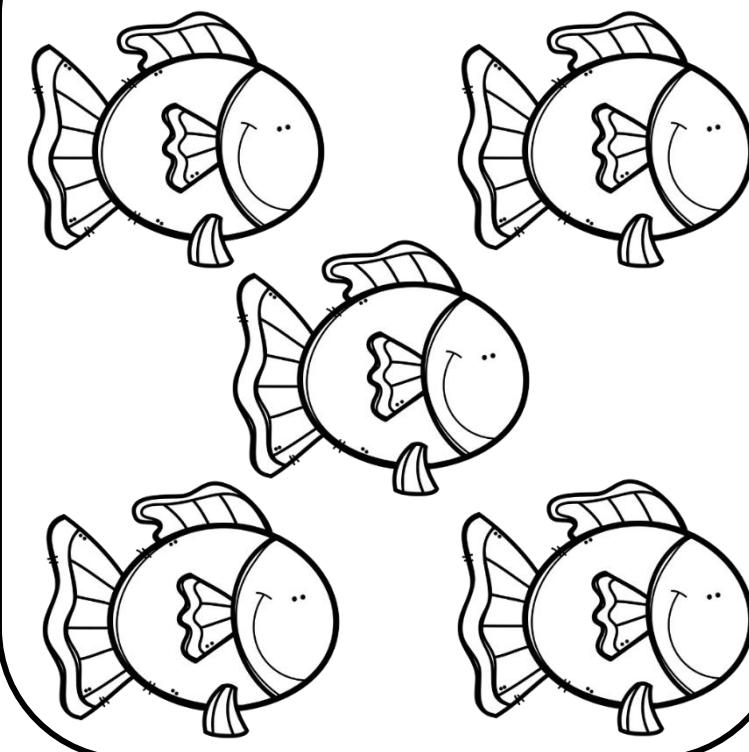


Complete the number 4 by writing on the dotted line and then complete the row.

four

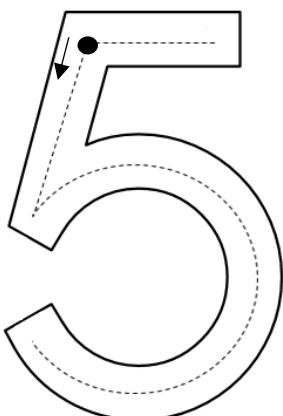


Colour 4 of the fish.

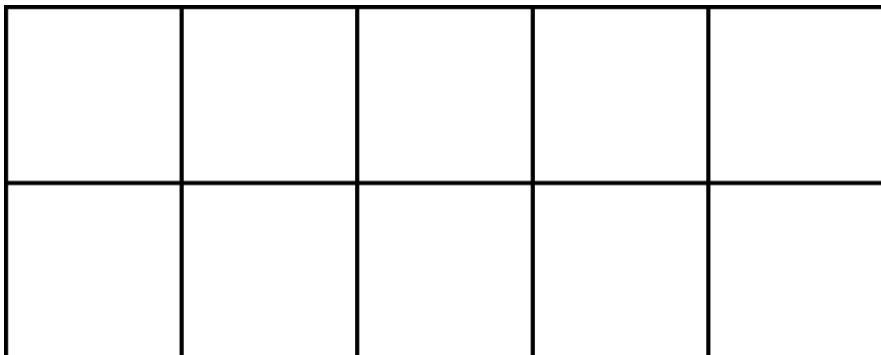


Circle the number 4.

2	3	1	
4	6	5	10
1	7	9	
2	5	1	
6	1	8	
7	10	3	4



Draw five circles in five of the blocks.

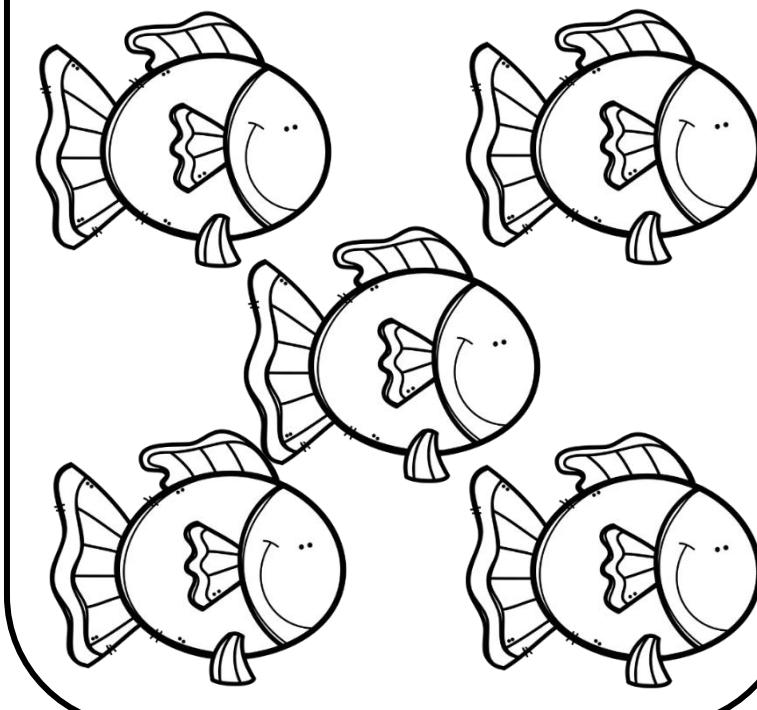


Complete the number 5 by writing on the dotted line and then complete the row.

Five

5 5 5

Colour 5 of the fish.



Circle the number 5.

5	3	1
4	6	5
1	7	9
2	5	1
6	1	8
5	10	3

1

one

2

two

3

three

4

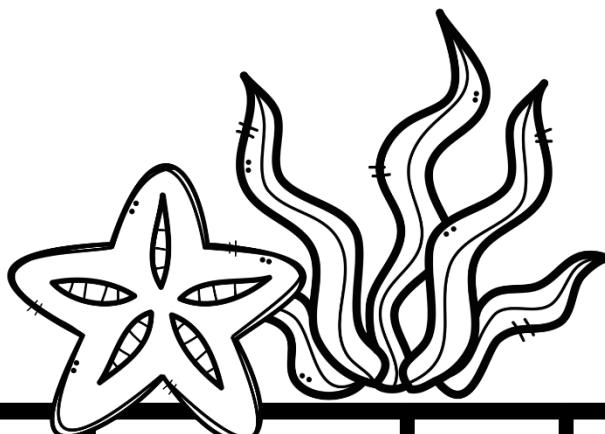
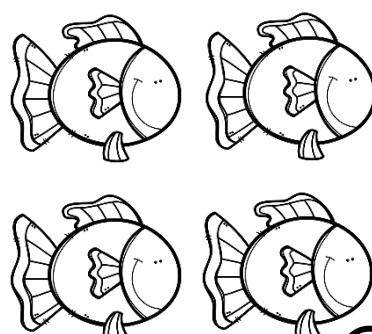
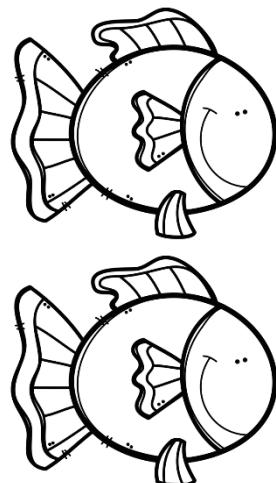
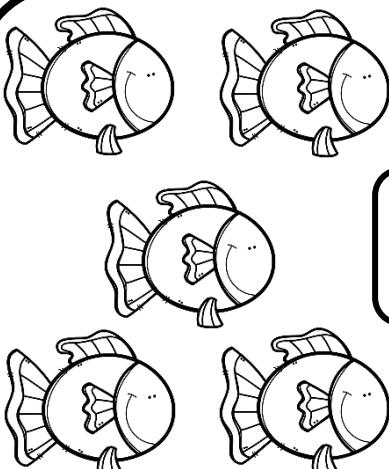
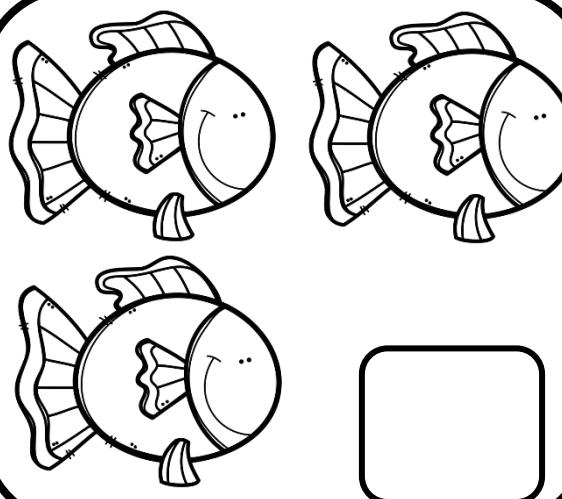
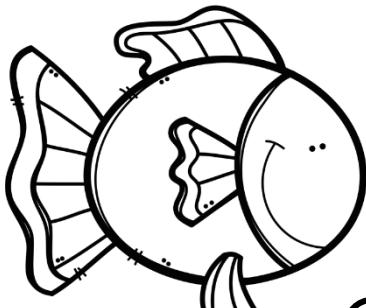
four

5

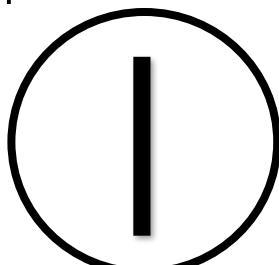
five

Under the sea!

Count the amount
of fish you see and
write the number in
the block.



Help the mermaid by matching the numbers to the number names. Draw a line with your ruler to match the pairs.



five



four



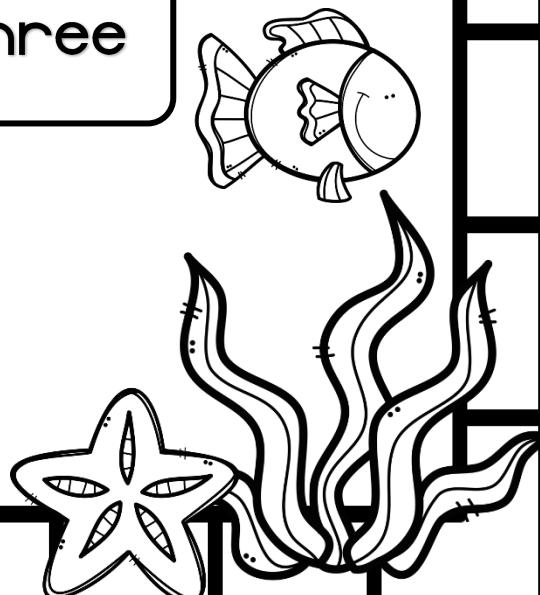
two



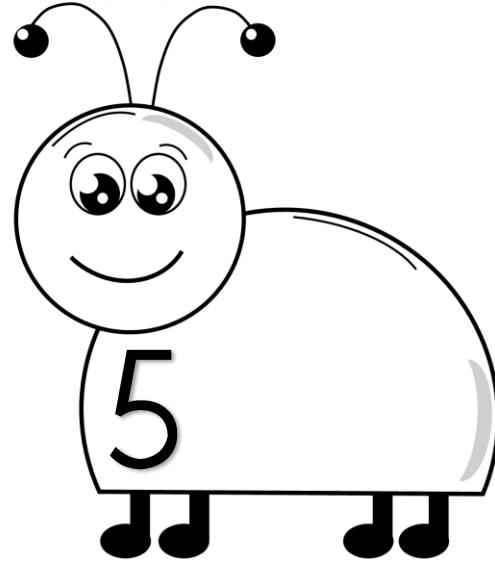
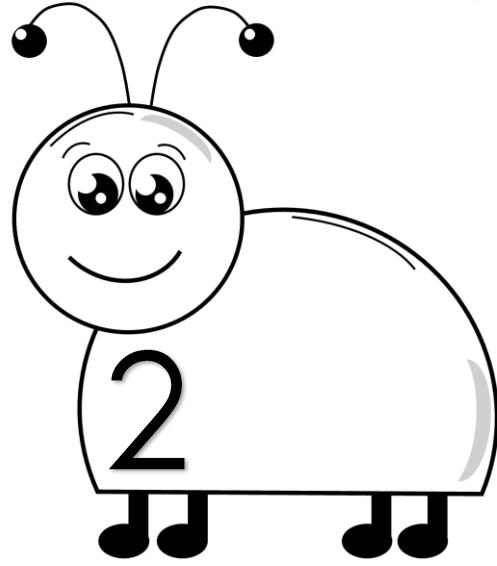
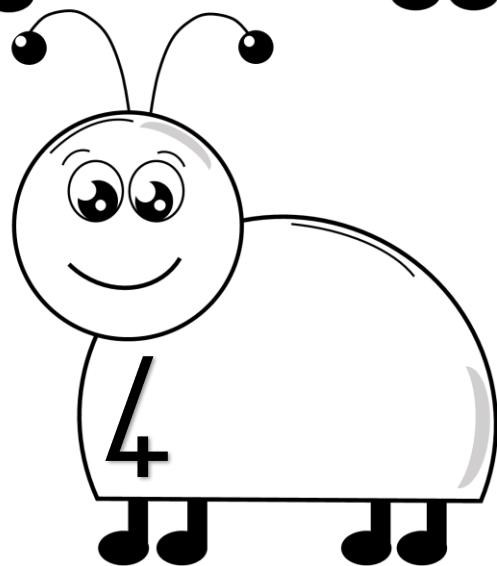
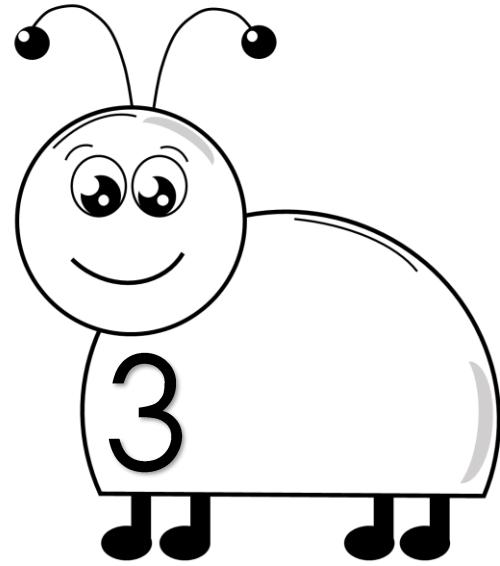
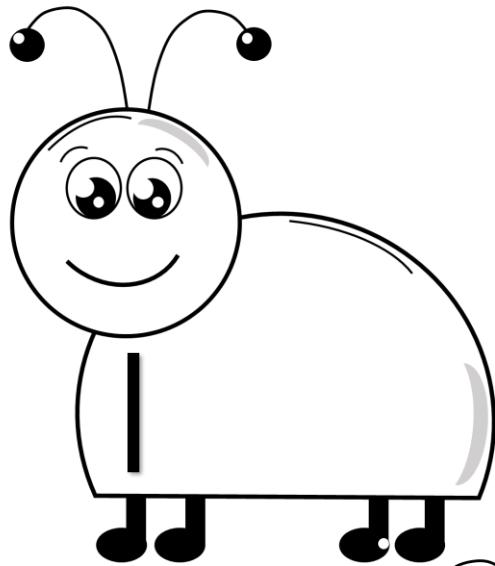
one



three



Draw the amount of dots matching the number on the ladybugs body.



Count on

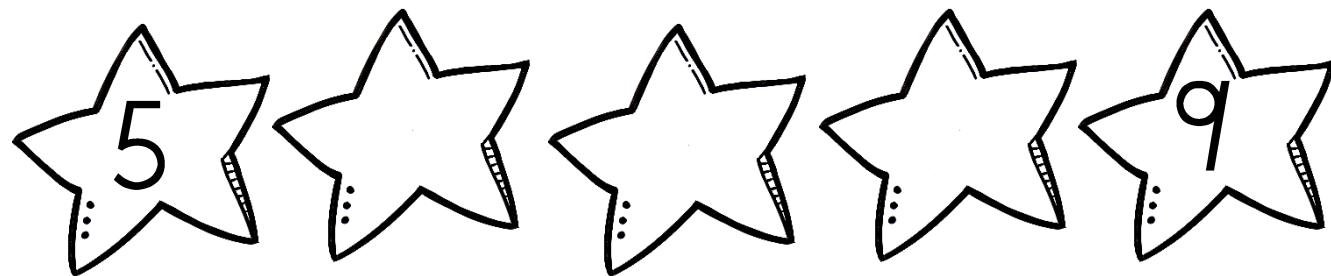
Count on in the stars to 10.



Count on in the stars from 2 to 8.

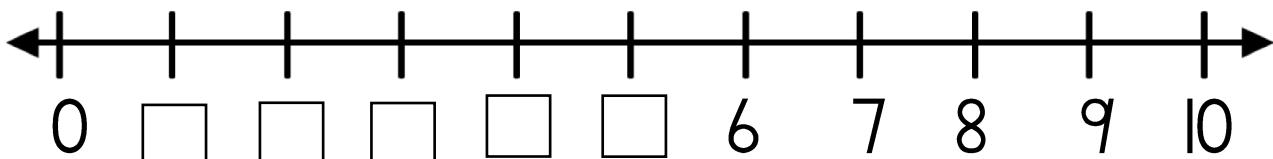
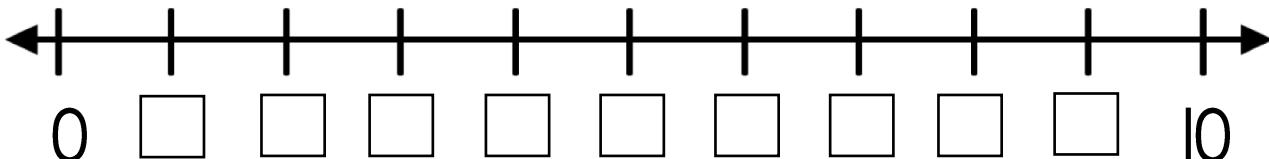
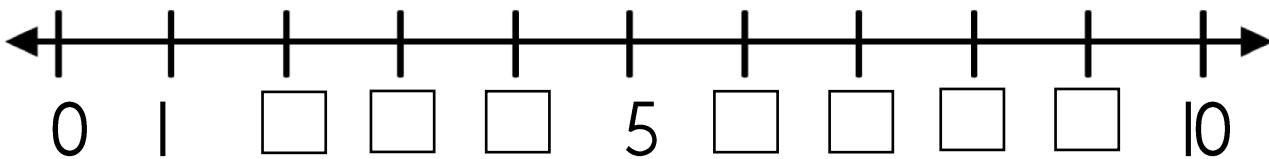


Count on in the stars from 5 to 9.



I know my numbers

Complete the number line.



Write down the number names.

1 _____

2 _____

3 _____

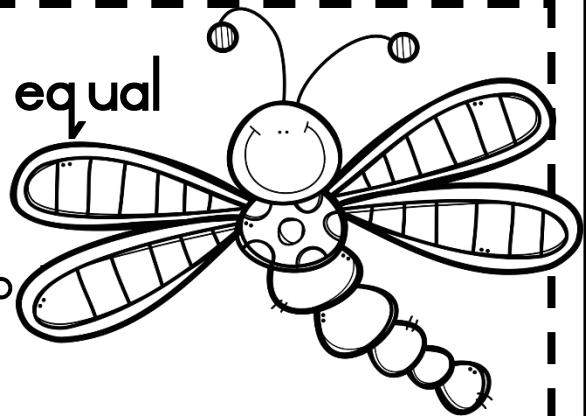
4 _____

5 _____



Greater than, less than and equal

Write down if the first number is greater than, less than or equal to second number.



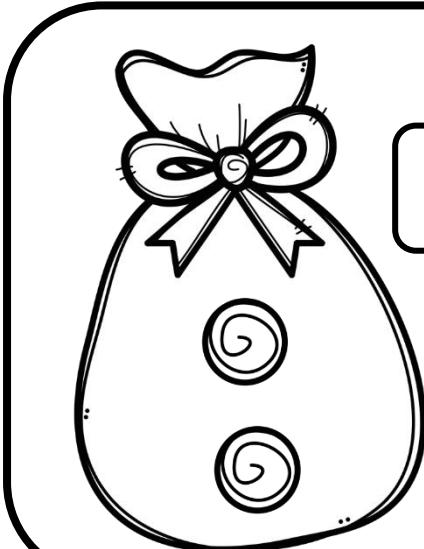
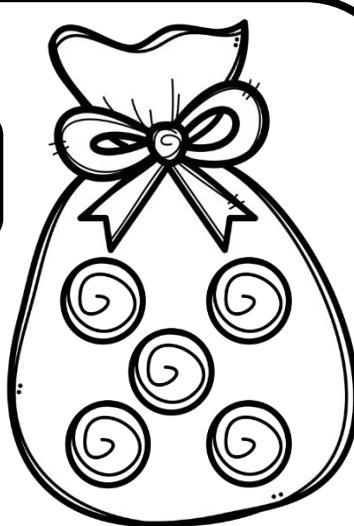
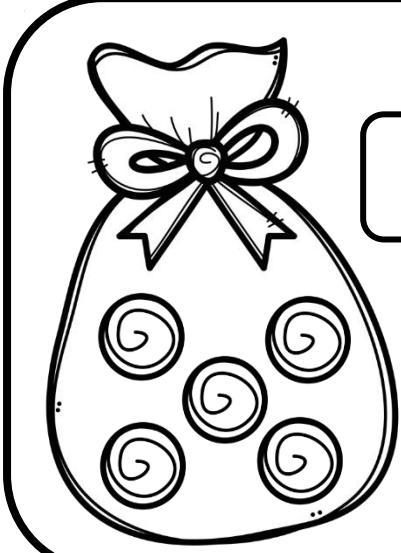
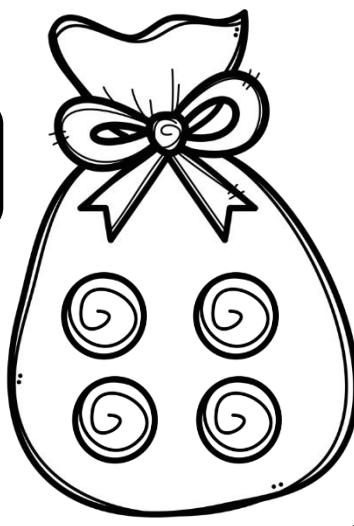
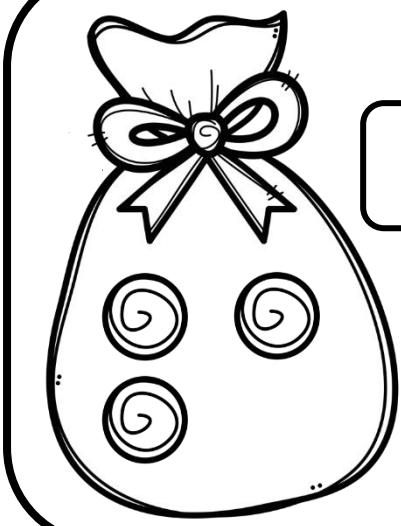
5		3
---	--	---

4		4
---	--	---

1		4
---	--	---

3		2
---	--	---

Look at the bags of sweets, decide if the first bag has more than, less than or the equal amount of sweets as the second bag. Fill in more than, less than or equal to.

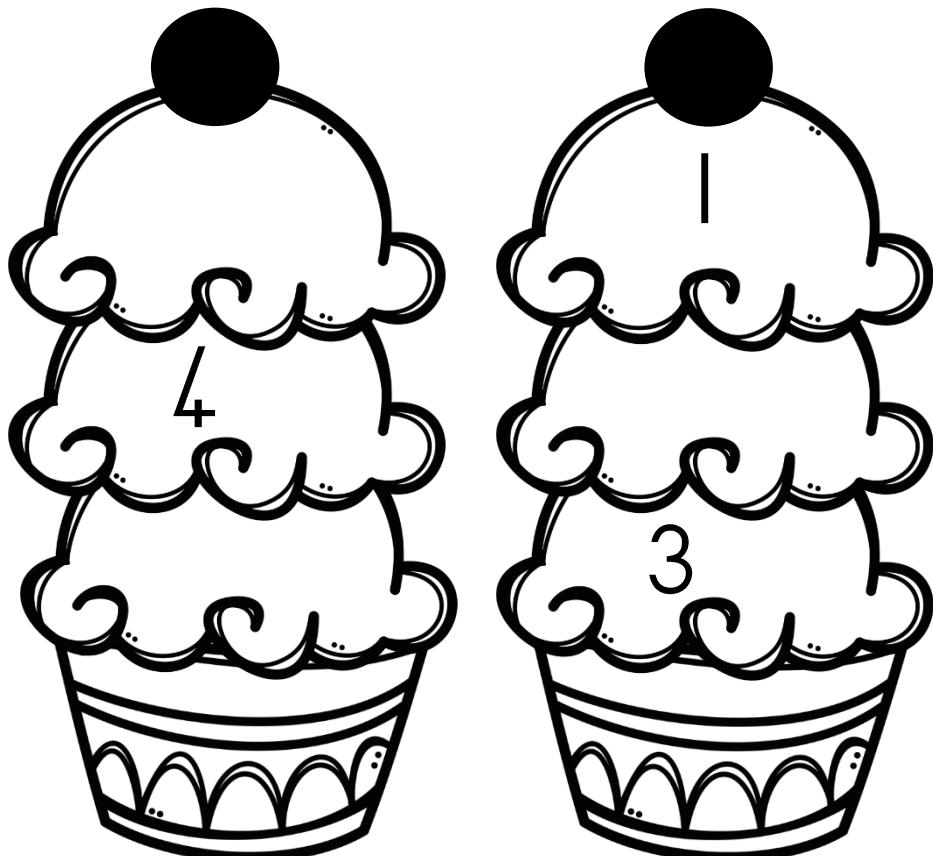


Before, after and between

Fill in the missing numbers.

Before	Between	After
	5	
1		3
	4	
2		4

Fill in the
missing
numbers on
the ice
cream
towers.



Double and half

Double these numbers.

2 _____

3 _____

1 _____

4 _____

5 _____

Half these numbers.

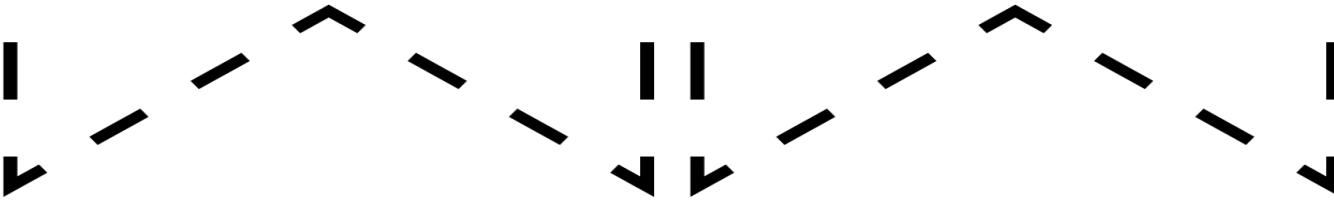
2 _____

4 _____

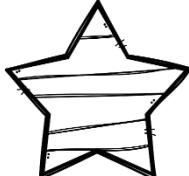
6 _____

10 _____

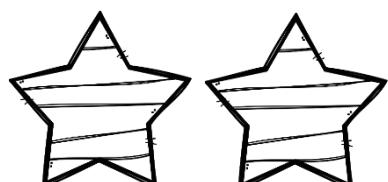
8 _____



Double the stars and then draw that number of stars in the block.

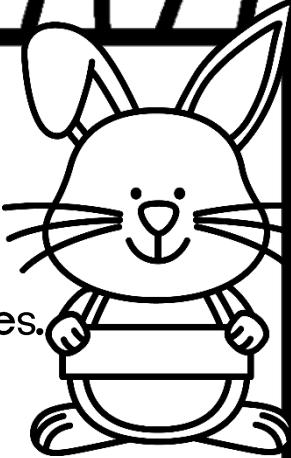


doubled is



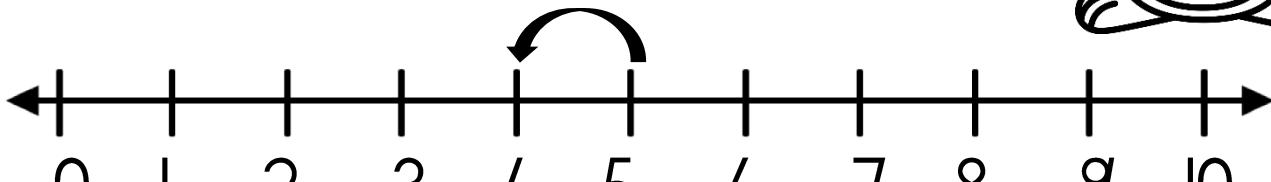
doubled is

Number line fun! SUBTRACTION



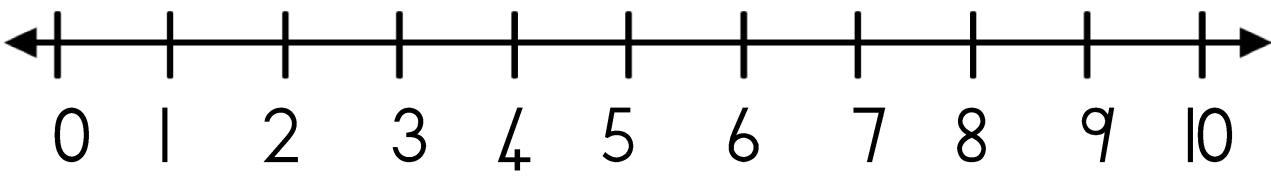
Complete the following sums on the number lines.

Draw in the arrows on the number lines.



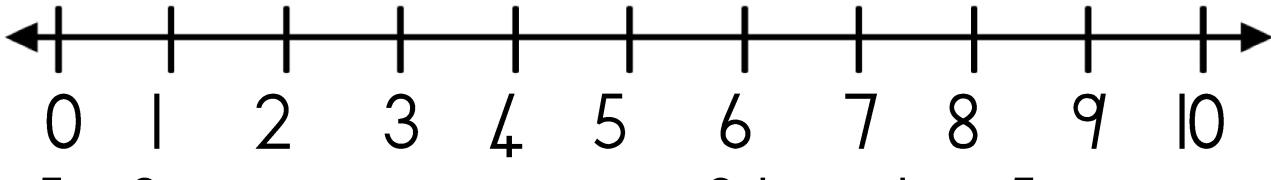
$5 - 1 = \underline{\quad}$

$1 \text{ less than } 5 = \underline{\quad}$



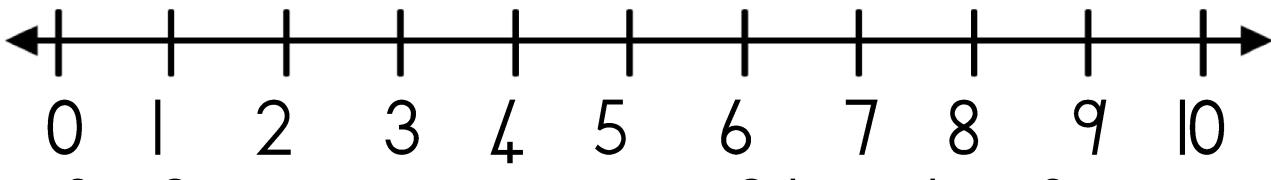
$4 - 2 = \underline{\quad}$

$2 \text{ less than } 4 = \underline{\quad}$



$5 - 3 = \underline{\quad}$

$3 \text{ less than } 5 = \underline{\quad}$



$3 - 2 = \underline{\quad}$

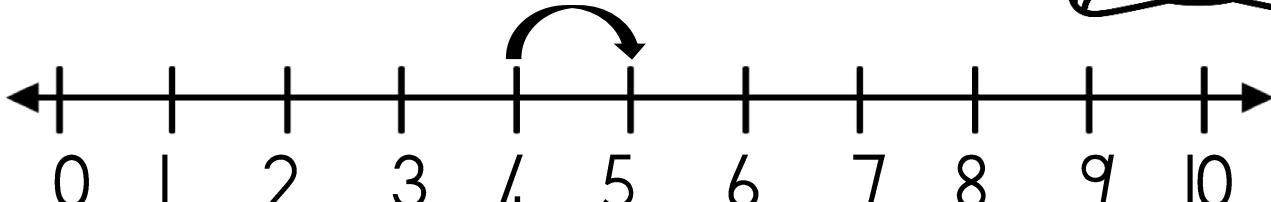
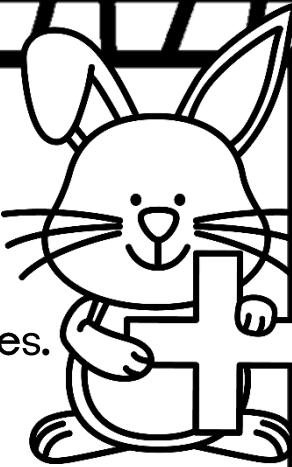
$2 \text{ less than } 3 = \underline{\quad}$

Number line fun!

ADDITION

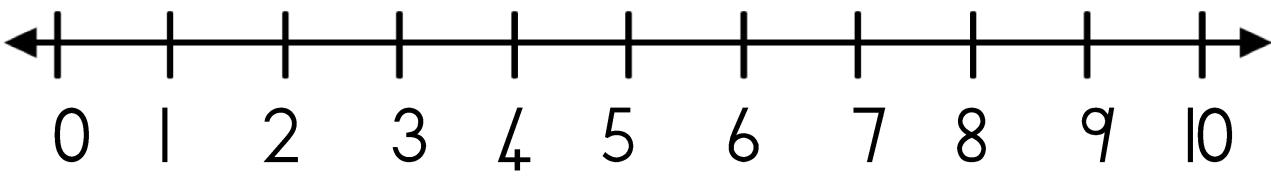
Complete the following sums on the number lines.

Draw in the arrows on the number lines.



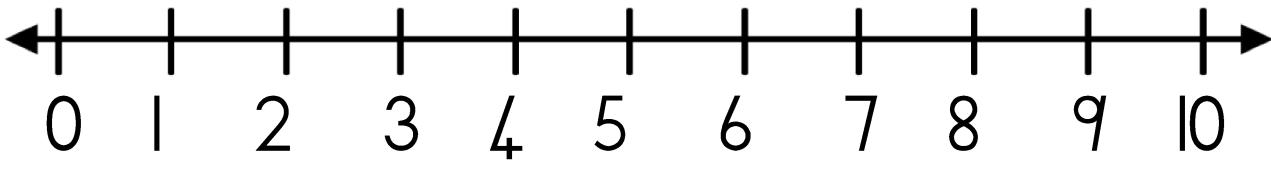
$4 + 1 = \underline{\quad}$

$1 \text{ more than } 4 = \underline{\quad}$



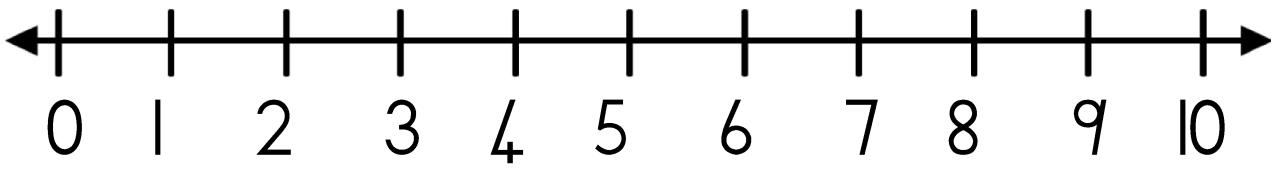
$2 + 2 = \underline{\quad}$

$2 \text{ more than } 2 = \underline{\quad}$



$3 + 2 = \underline{\quad}$

$2 \text{ more than } 3 = \underline{\quad}$



$4 + 3 = \underline{\quad}$

$3 \text{ more than } 4 = \underline{\quad}$

Addition by the sea



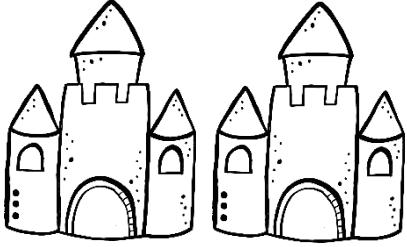
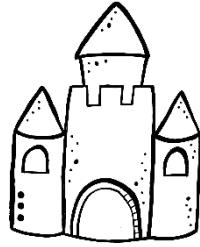
1

and



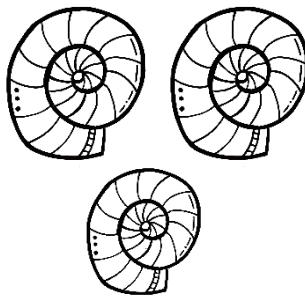
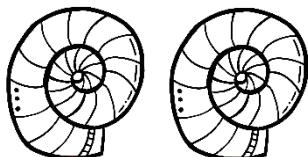
1

gives



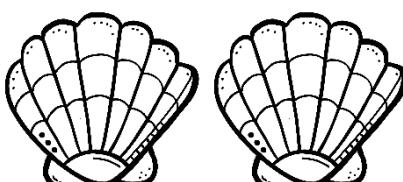
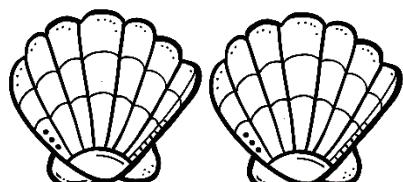
and

gives 3



and

gives 5



2

and 2

gives



Mental Maths

Number before 5 = _____

Number before 3 = _____

Number after 4 = _____

Number after 1 = _____

1 less than 3 = _____

1 less than 2 = _____

1 more than 4 = _____

1 more than 3 = _____

2 less than 3 = _____

2 less than 5 = _____

2 more than 3 = _____

2 more than 2 = _____

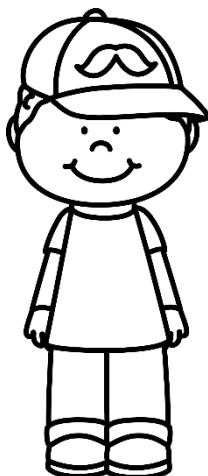
Which number is less, 3 or 5? _____

Which number is greater, 3 or 4? _____

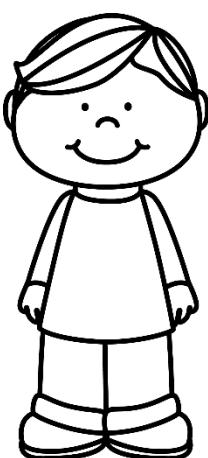
Which number is less, 2 or 1? _____

What number is between 1 and 3? _____

What number is between 3 and 5? _____



Ben



Jan



Koos

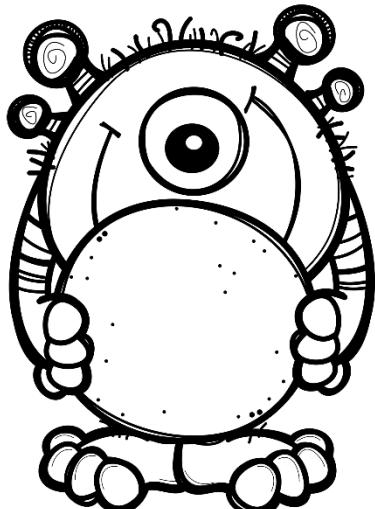
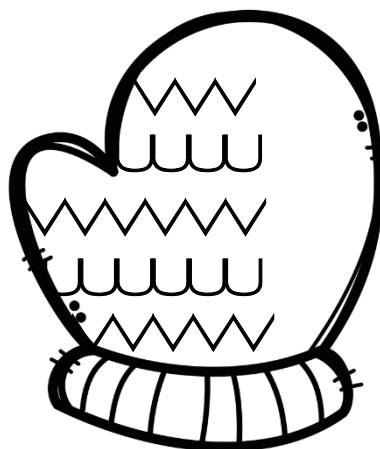
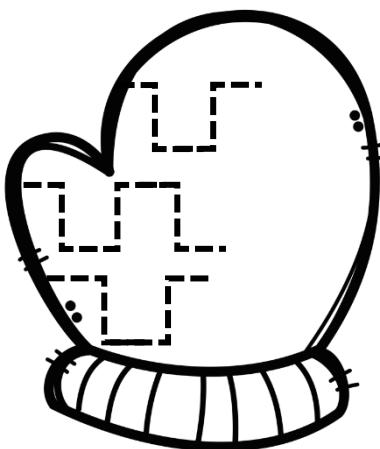
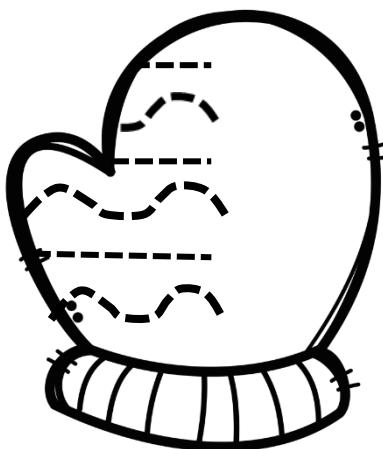


Teacher

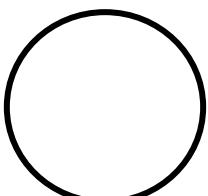
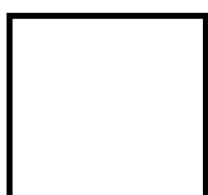
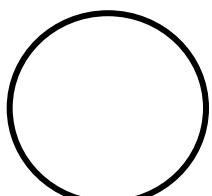
1. Who is first in line, next to the teacher? _____
2. Who is second in line from the teacher? _____
3. Who is third in line from the teacher? _____

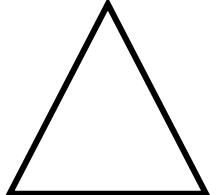
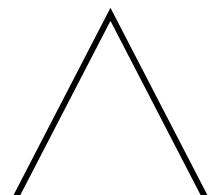
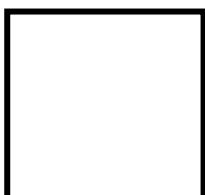
Pattern fun!

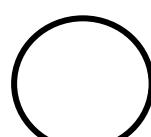
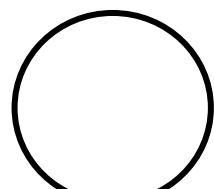
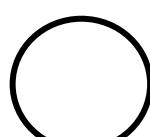
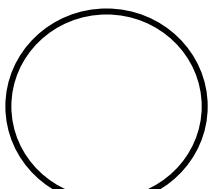
Complete the patterns on these mittens.



Help Mina monster to draw in the next shape of the pattern.



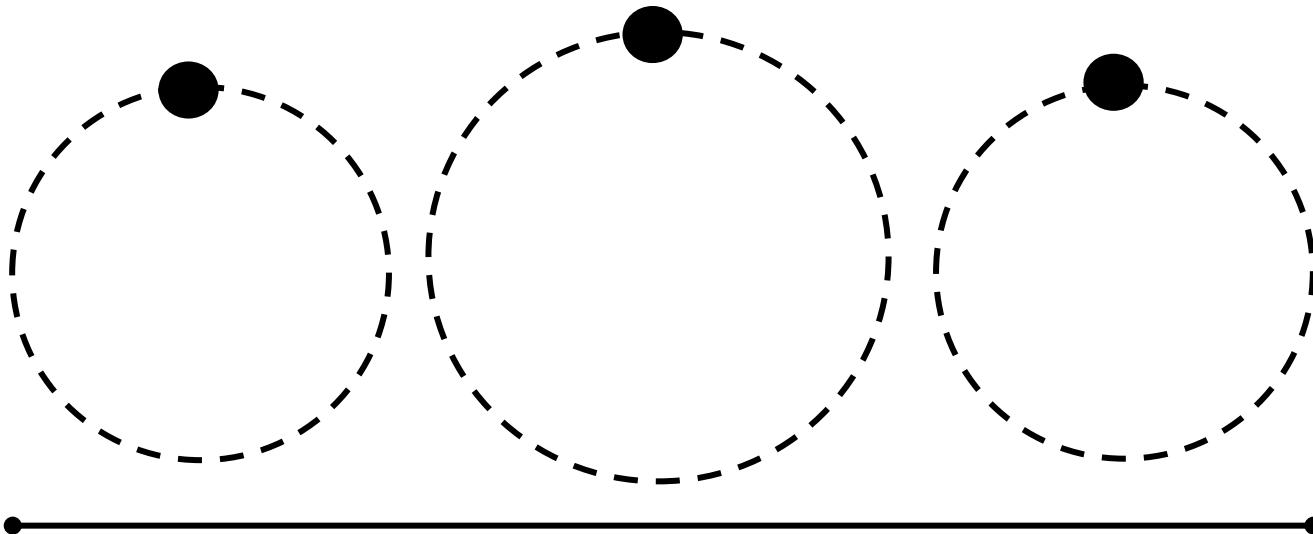




_____ _____

Circle

Practice drawing a circle, start at the dot.



Practice writing the shape name.

circle circle circle

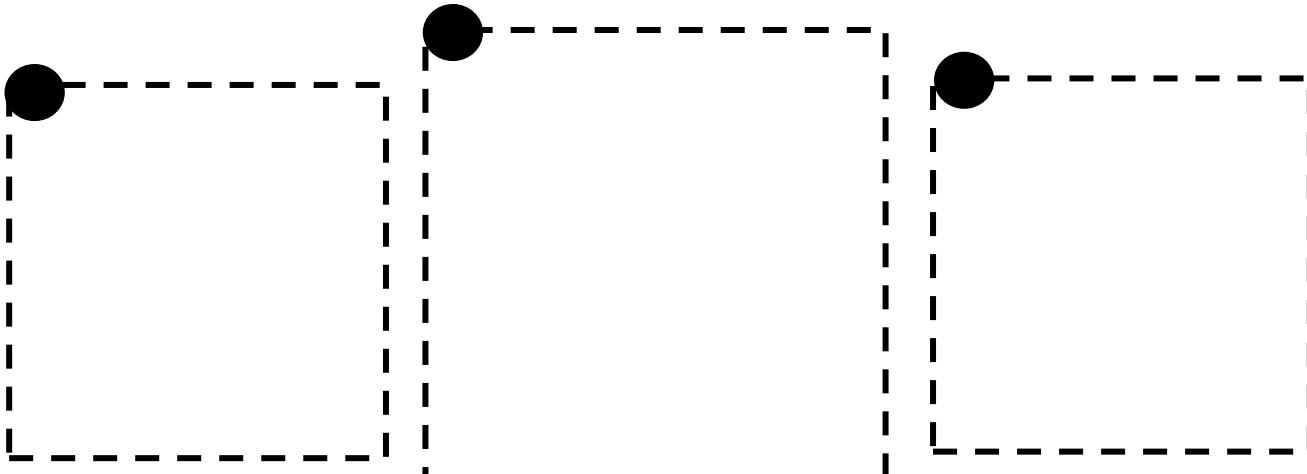
circle

A circle goes
round and
round on the
ground.

Draw 2 circles.

Square

Practice drawing a square, start at the dot.



Practice writing the shape name.

square square

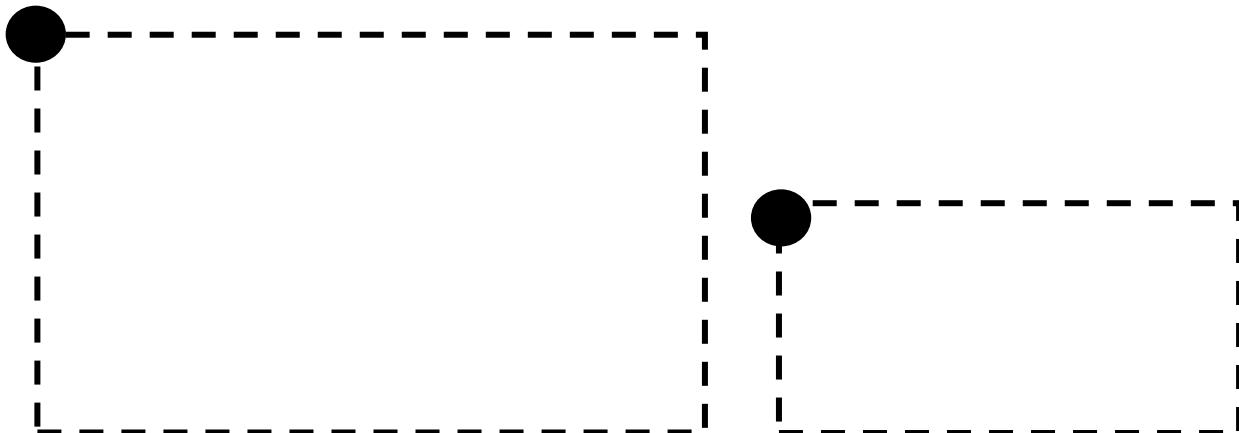
square

A square is my
name, I have four
angles and my
sides are the
same!

Draw 4 squares.

Rectangle

Practice drawing a rectangle, start at the dot.



Practice writing the shape name.

rectangle rectangle

rectangle

A rectangle has
4 sides, two
long, two
short.

Draw 1 rectangle.

Triangle

Practice drawing a triangle, start at the dot.



Practice writing the shape name.

triangle triangle triangle

triangle

A triangle has
3 sides and 3
angles, just like
a slice of cake!

Draw 3 triangles.

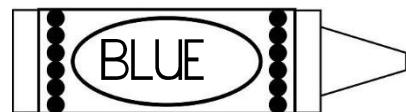
2D SHAPES

Colour in the shapes according to the colour key:

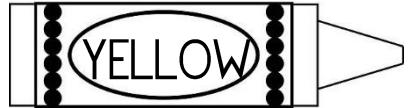
Square



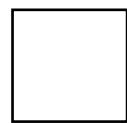
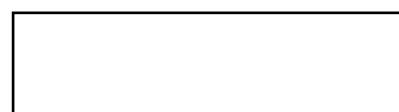
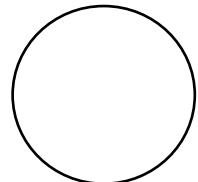
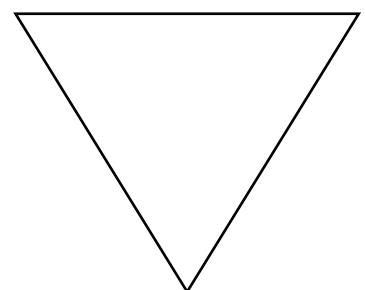
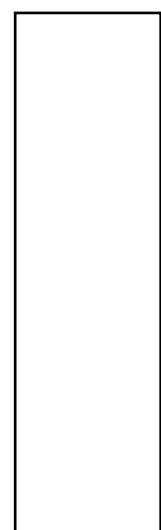
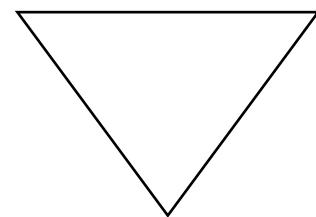
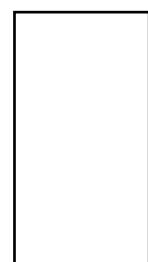
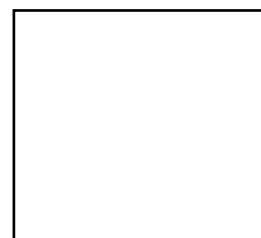
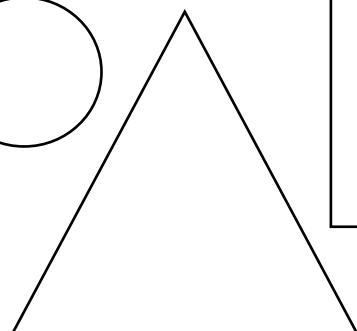
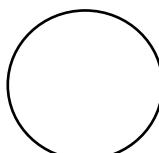
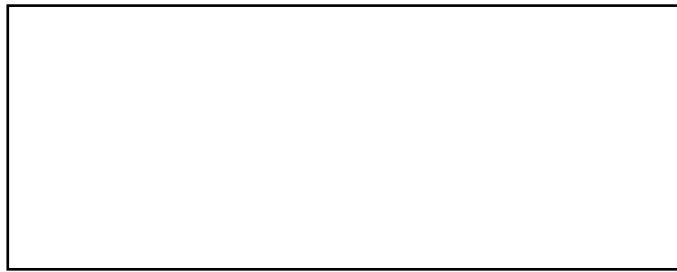
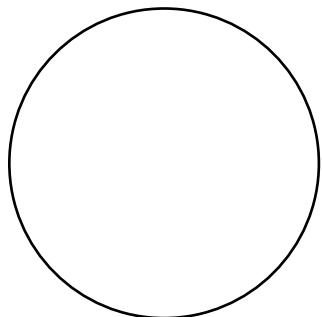
Triangle



Circle

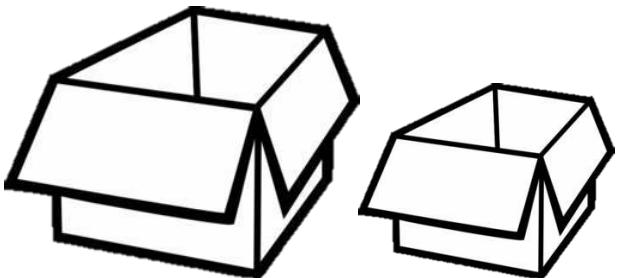


Rectangle

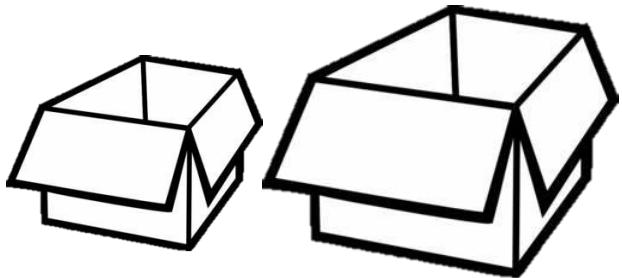


3D objects

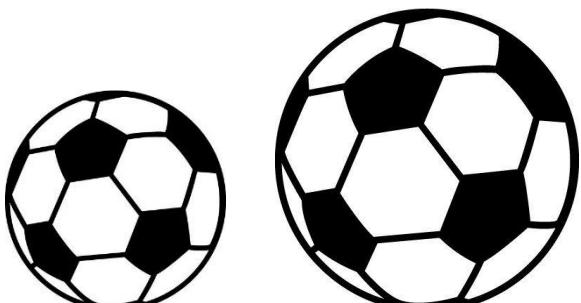
Colour the smaller box.



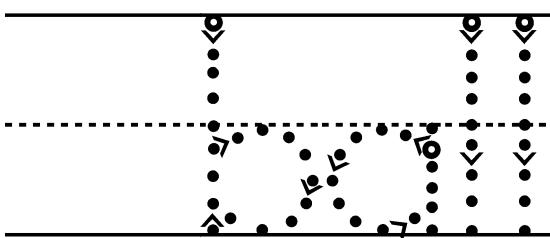
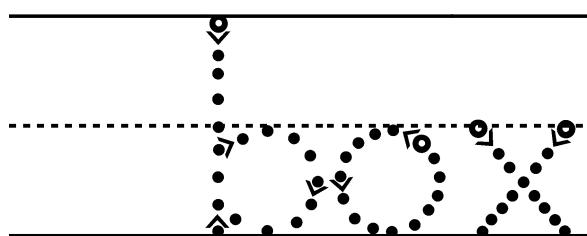
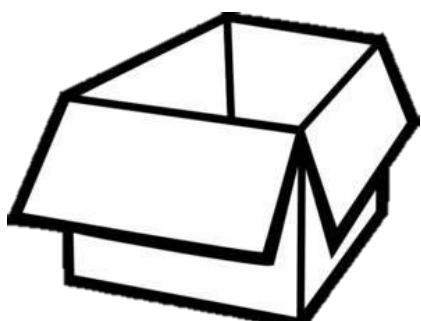
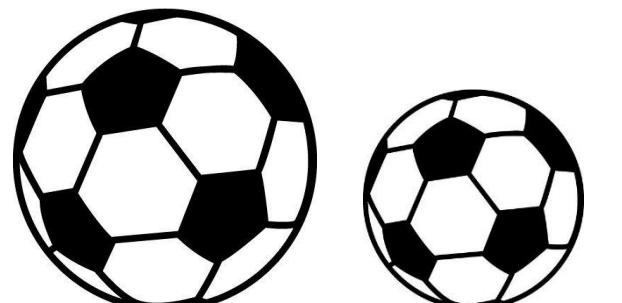
Colour the bigger box.



Colour the smaller ball.



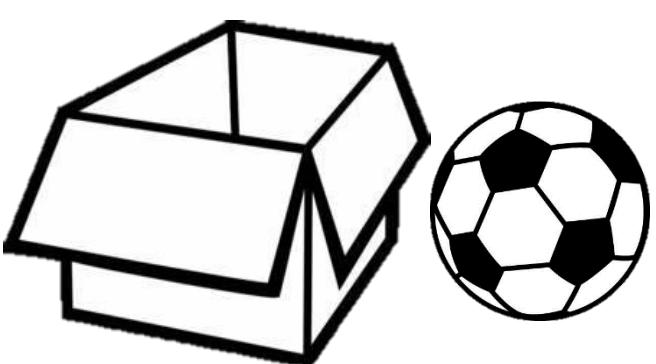
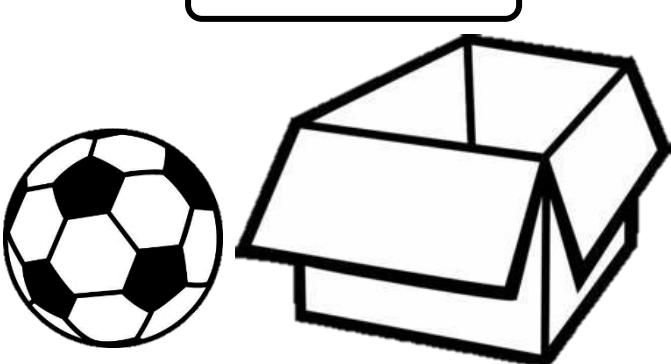
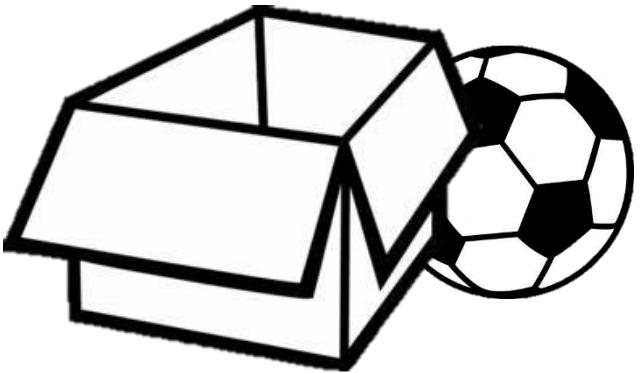
Colour the bigger ball.



POSITION

Where is the ball?

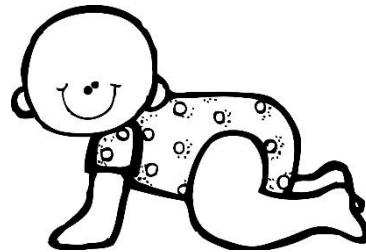
Write in front, behind, left, right or inside.



TIME

Sort the pictures from the youngest to the oldest.

Write 1, 2, 3 or 4.



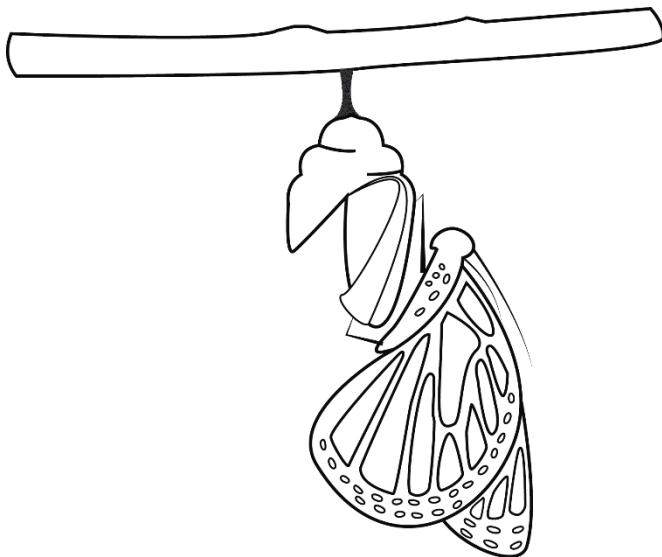
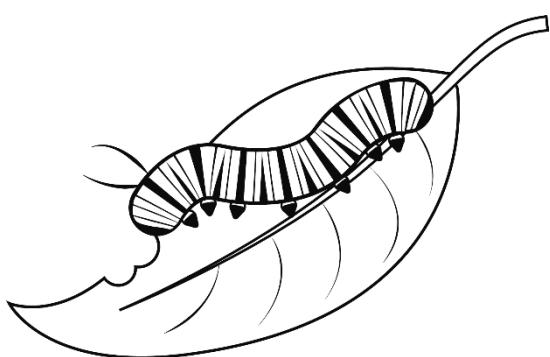
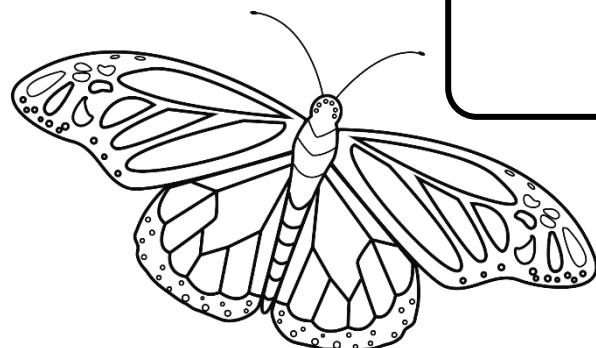
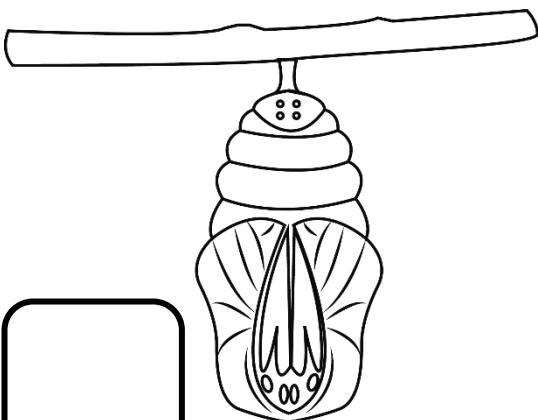
Make a list of all the things you do from the time that you wake up till you go to school.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



Life cycle of a butterfly

Sort the pictures according to the different development stages of a butterfly. Number them 1, 2, 3 or 4.



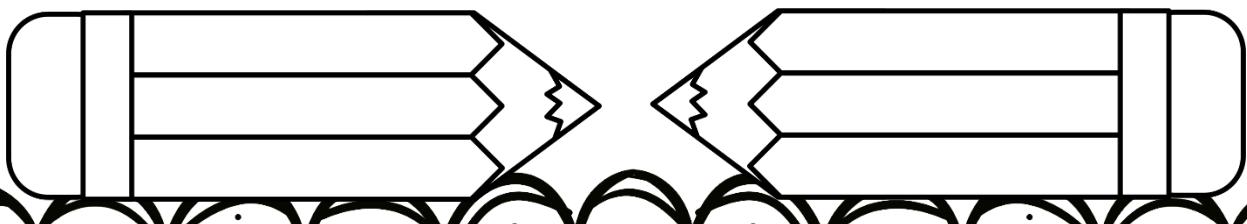
Length

Draw a wide river and a narrow river.

Draw a tall tree and a short tree.

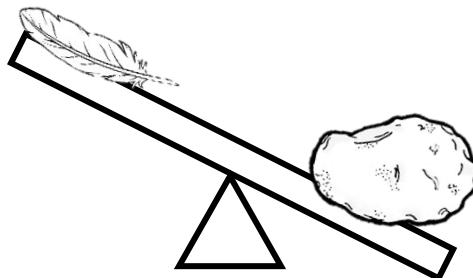
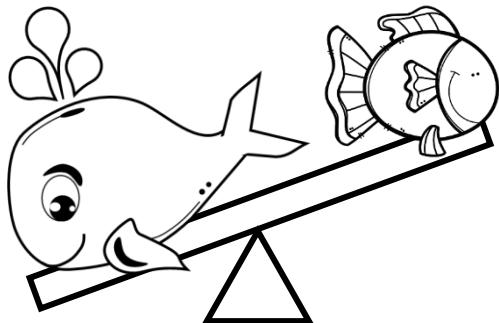
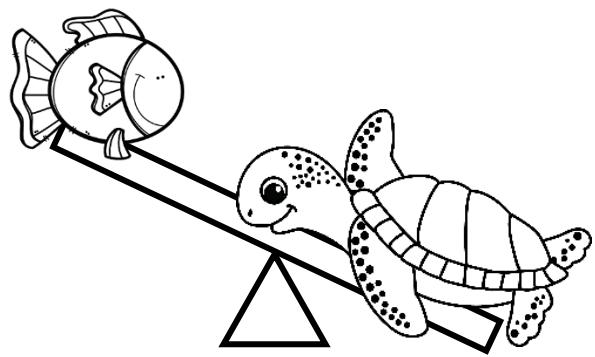
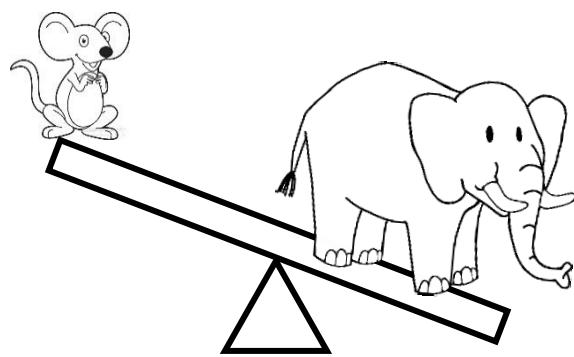
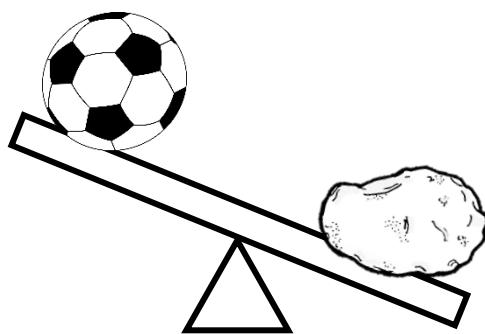
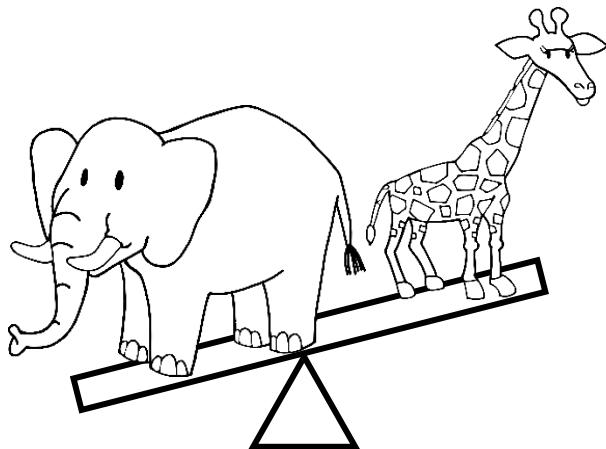
Draw a tall tower of blocks and a short tower of blocks.

Draw a tall teacher and a short teacher.



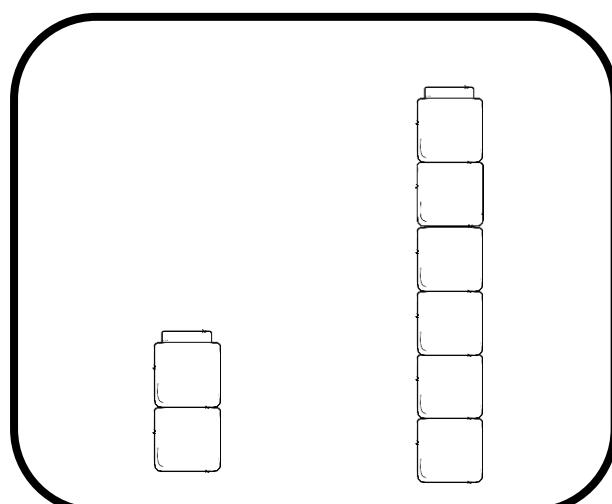
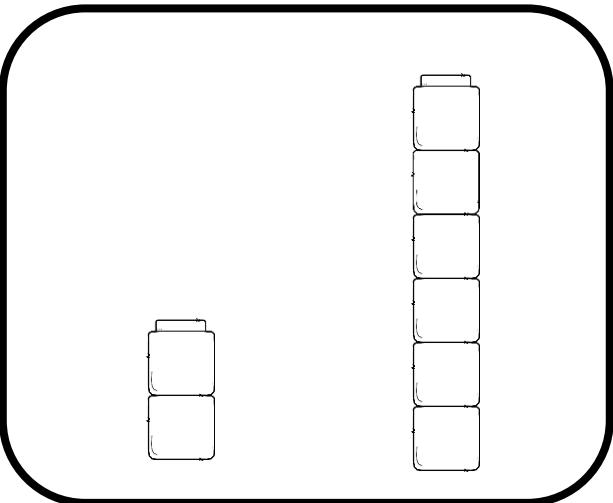
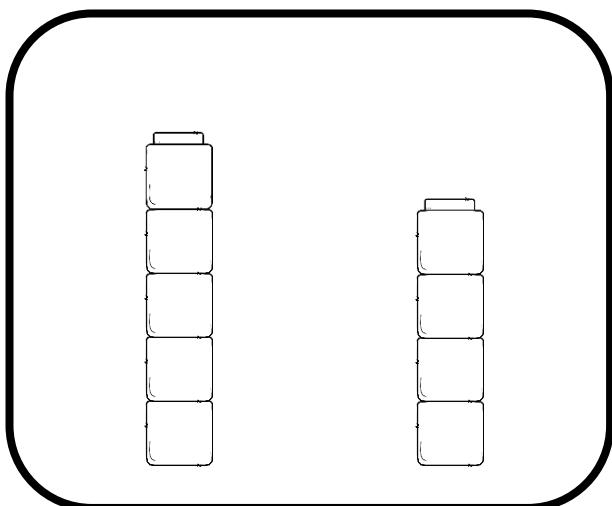
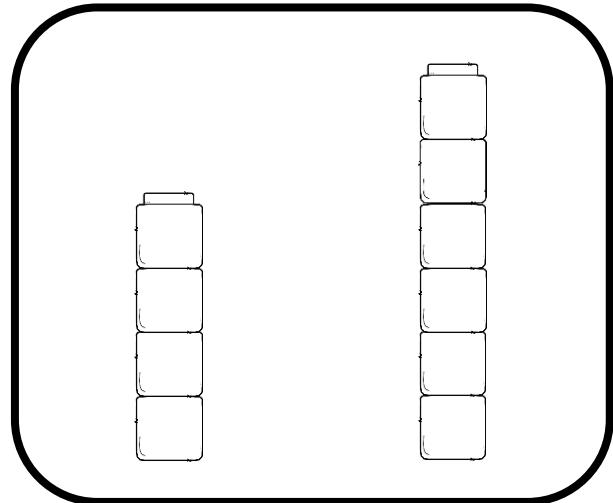
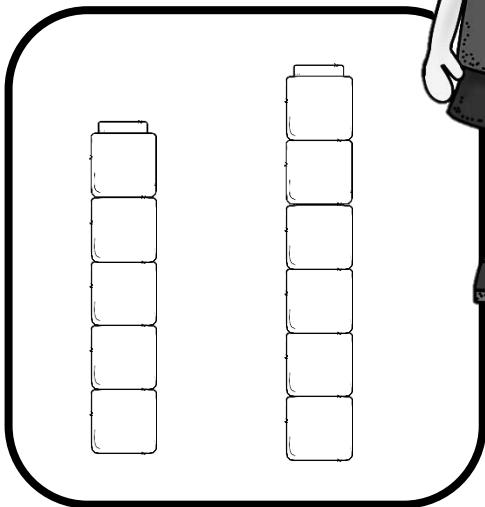
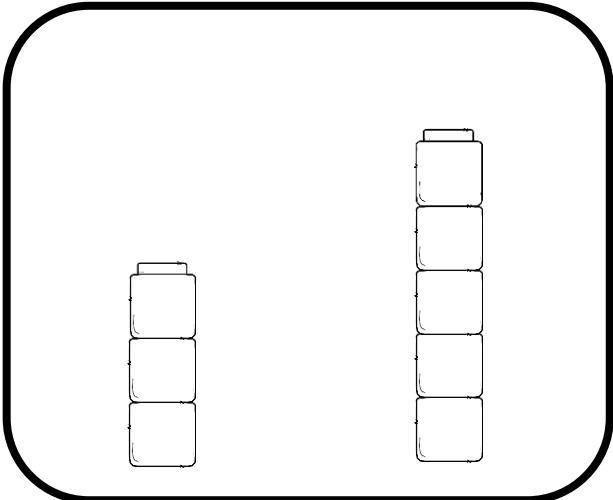
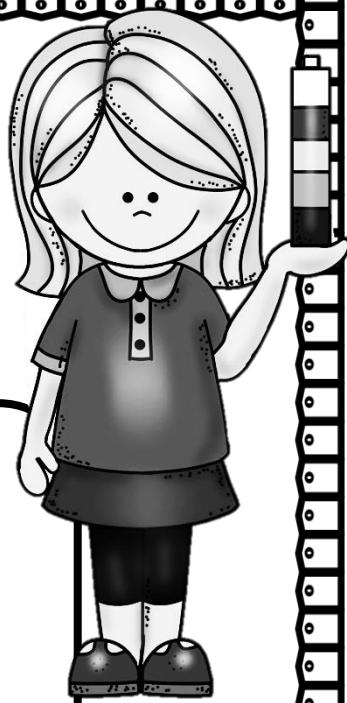
Which object is the HEAVIEST?

The animals and objects are on a scale, colour the heaviest of the two.



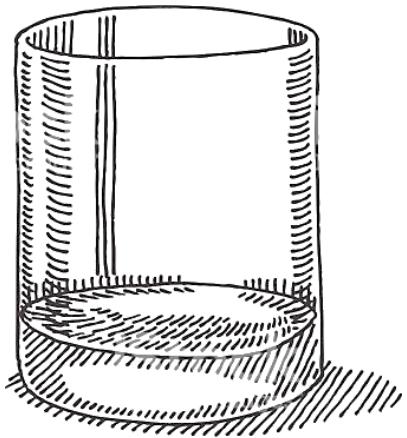
Which tower is the TALLEST?

Colour the tower of blocks that is the tallest of the two.

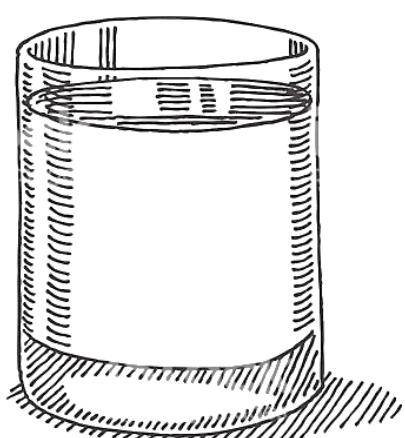


Volume

Study the following glasses, are they empty or full? Colour the answer.



full
empty



full
empty

Write down if the first glass has more or less water in than the second glass.

