


4 - 5 jariges



Naam:



Kom ons se ons
klanke
aktiwiteit

Die doel van die aktiwiteit is vir die leerder om hul klanke modelings te oefen en te vorm.

Wys na die sirkel met die a in. Se vir die leerder dit is 'n "a". Se dan saam met die leerder verskeie kere " a a a a a". Beweeg dan aan na die volgende letter.

Die aktiwiteit verg individuele aandag.

Kom ons sê
ons klanke

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Kom ons sê
ons klanke

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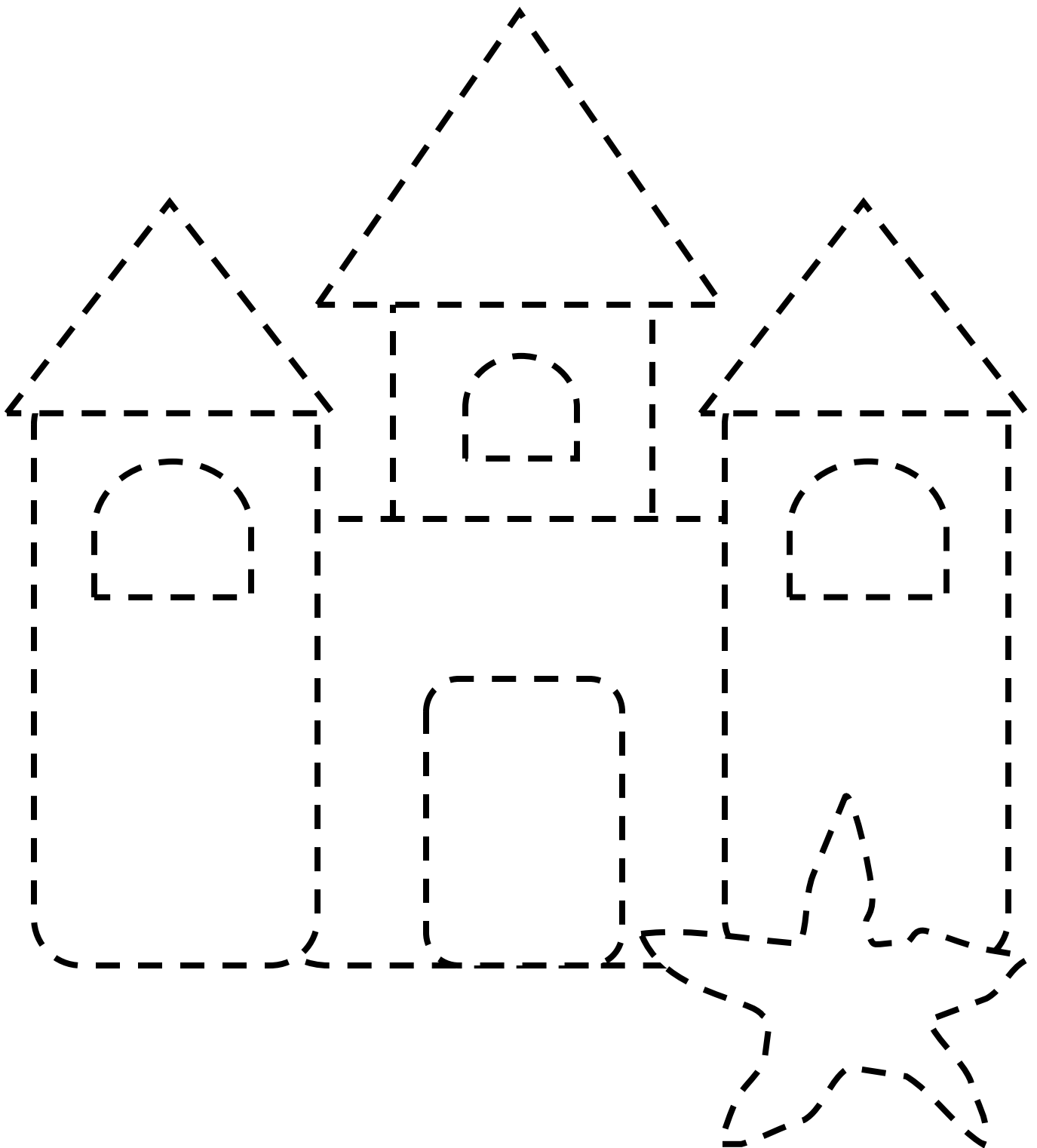
Kom ons sê
ons klanke

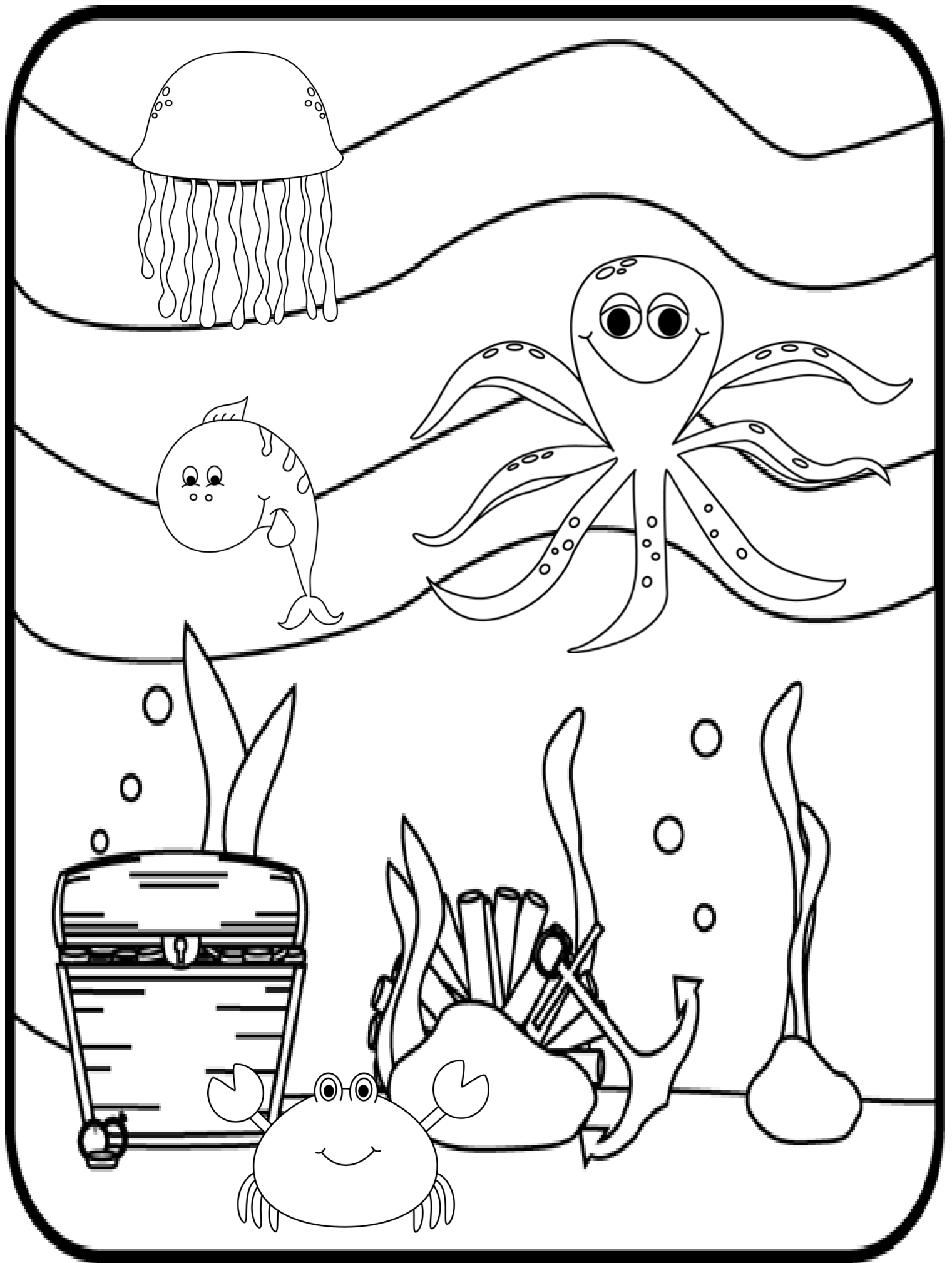
z

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SEE TYD!

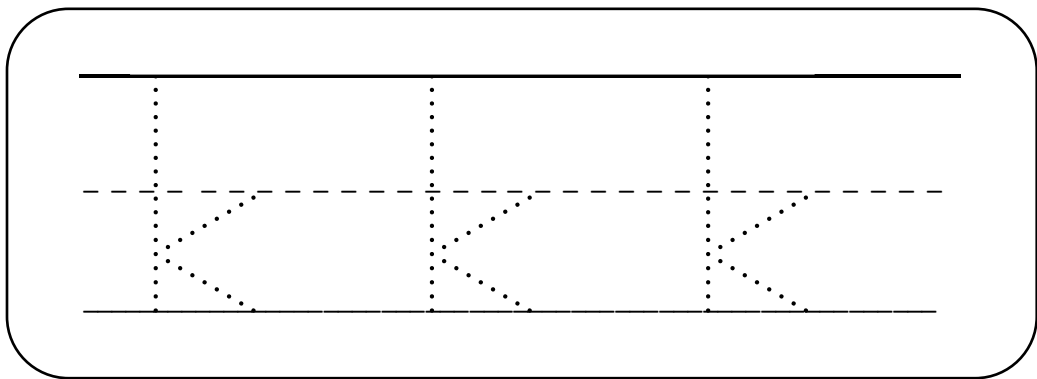
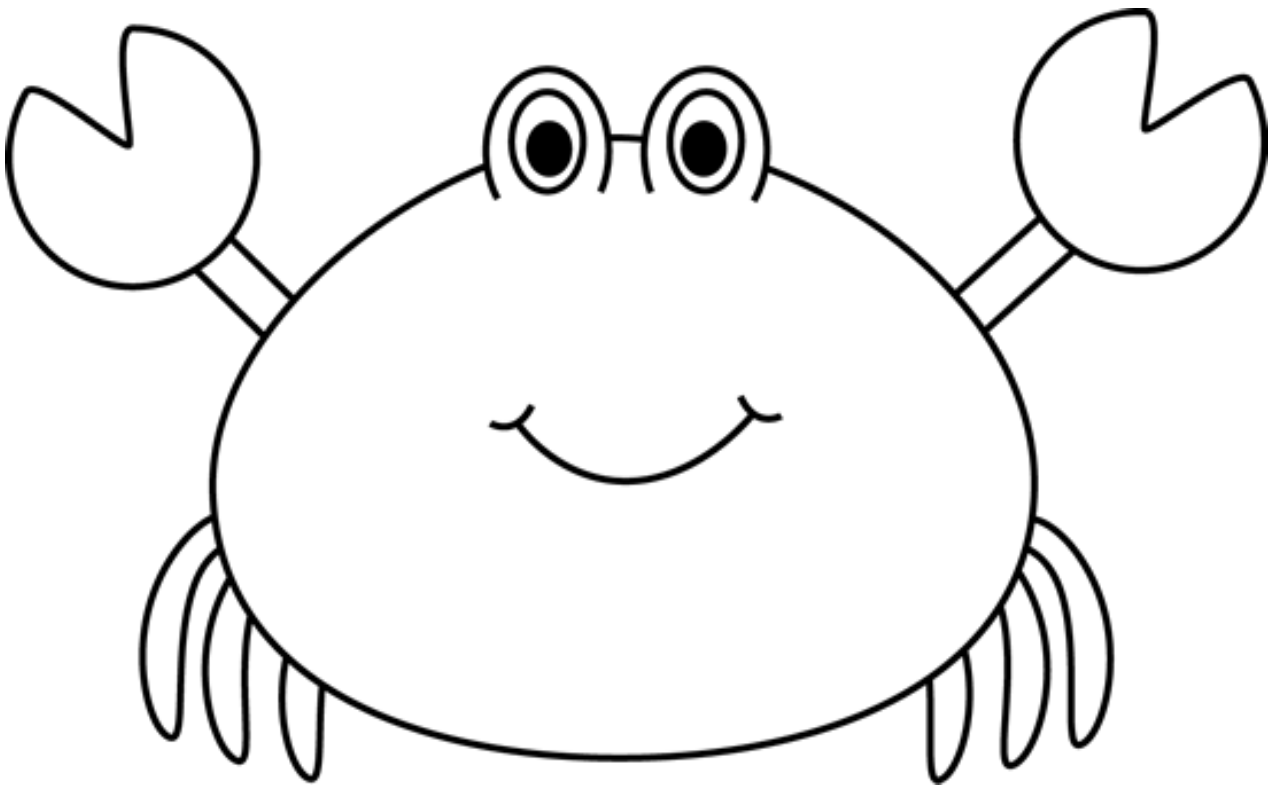
Voltooi die sandkasteel



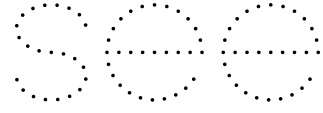


K vir

Knap



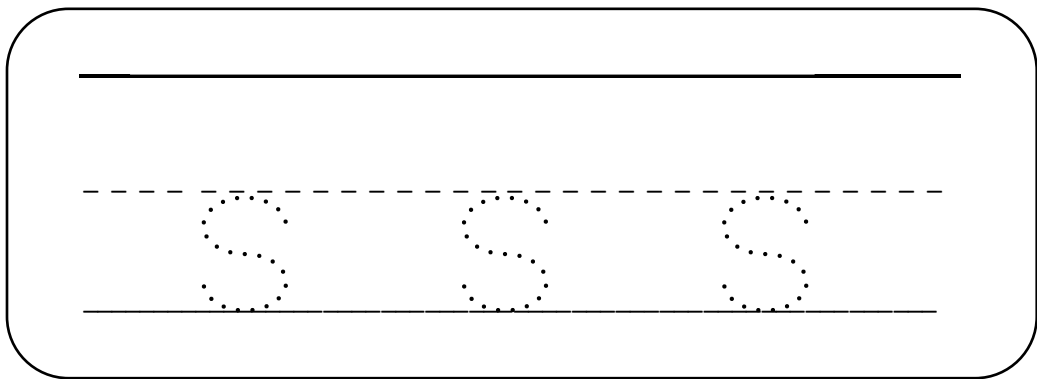
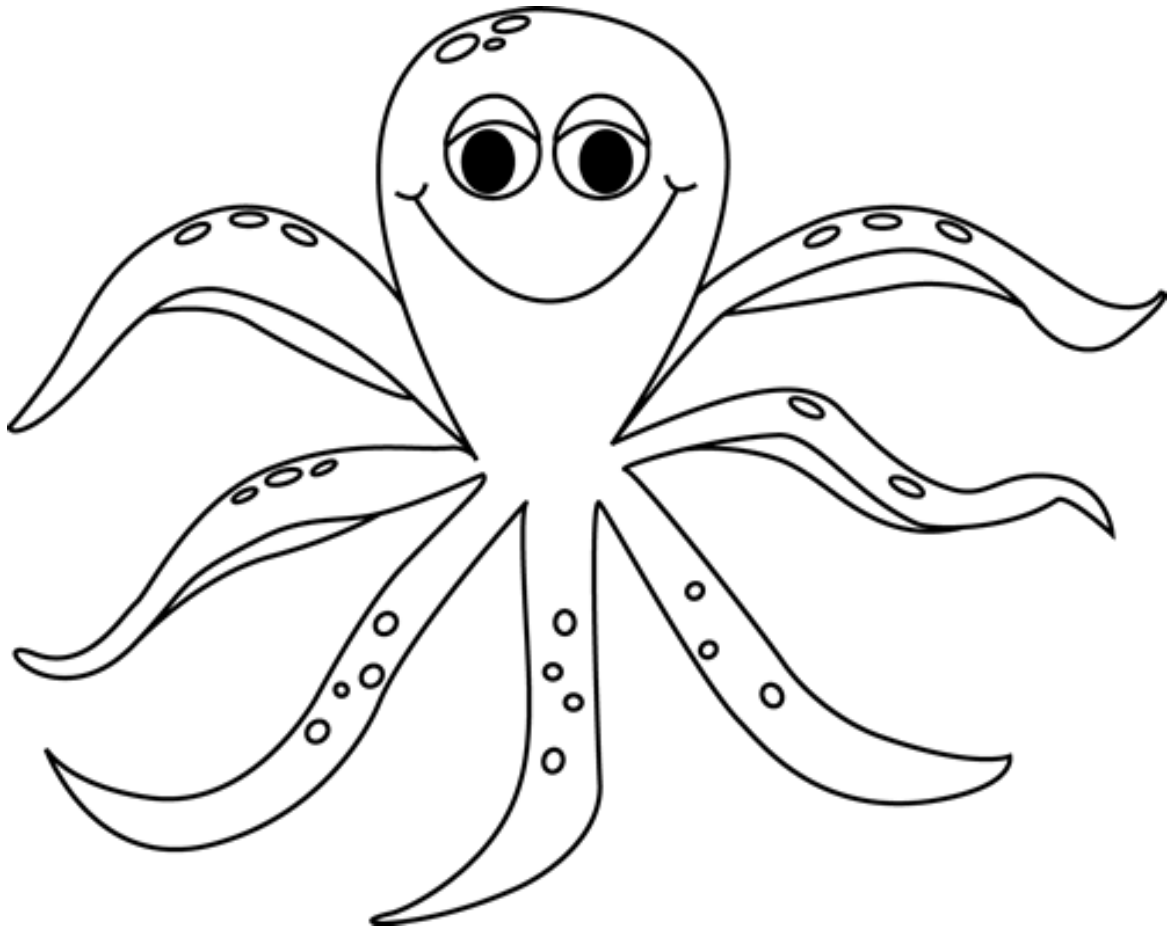
s vir



s s s

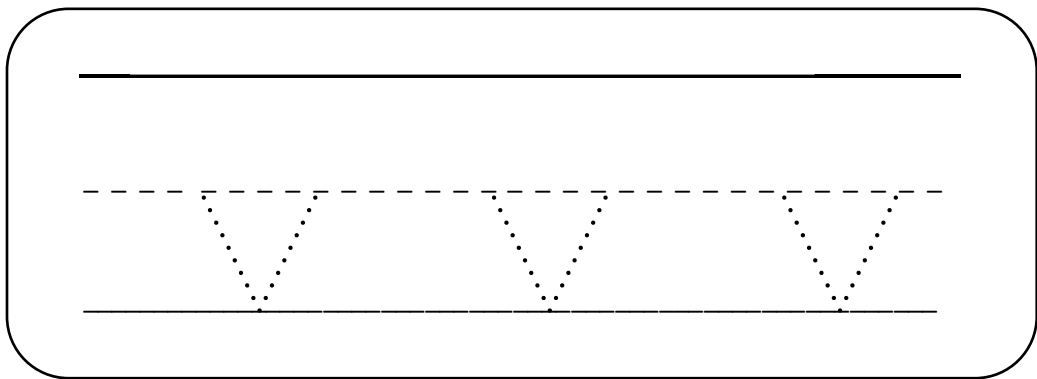
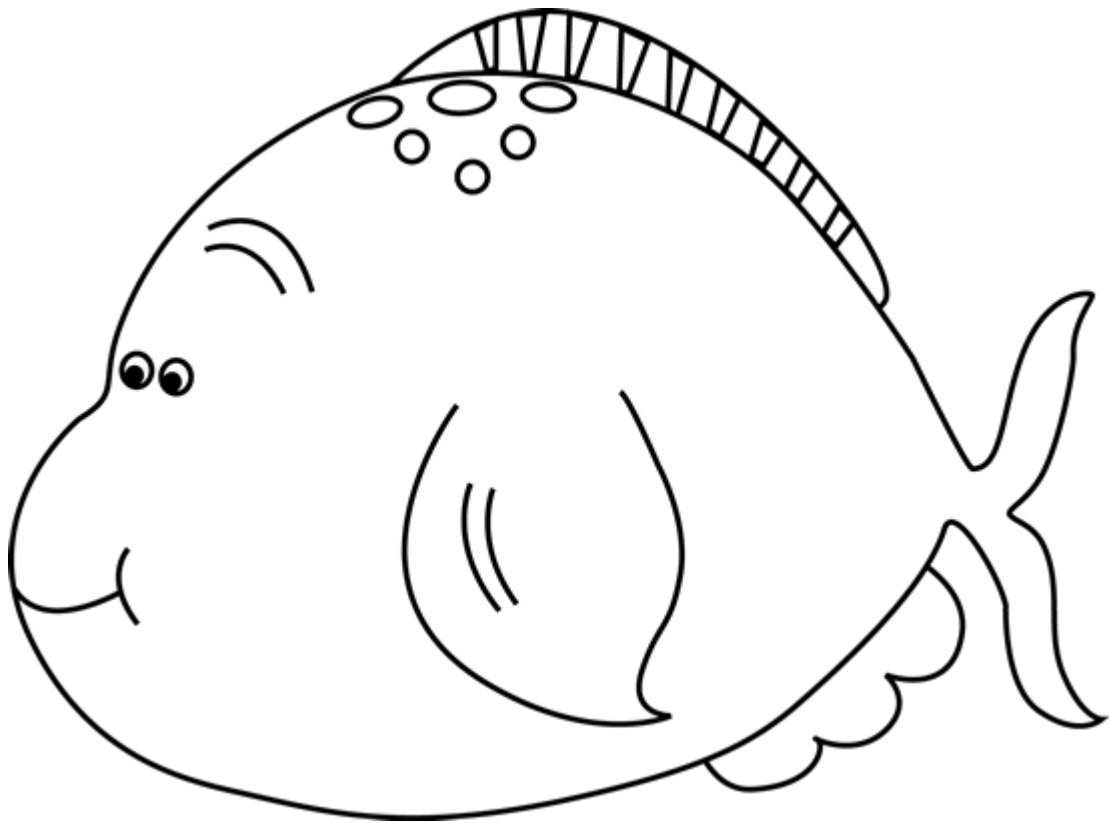
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seekat

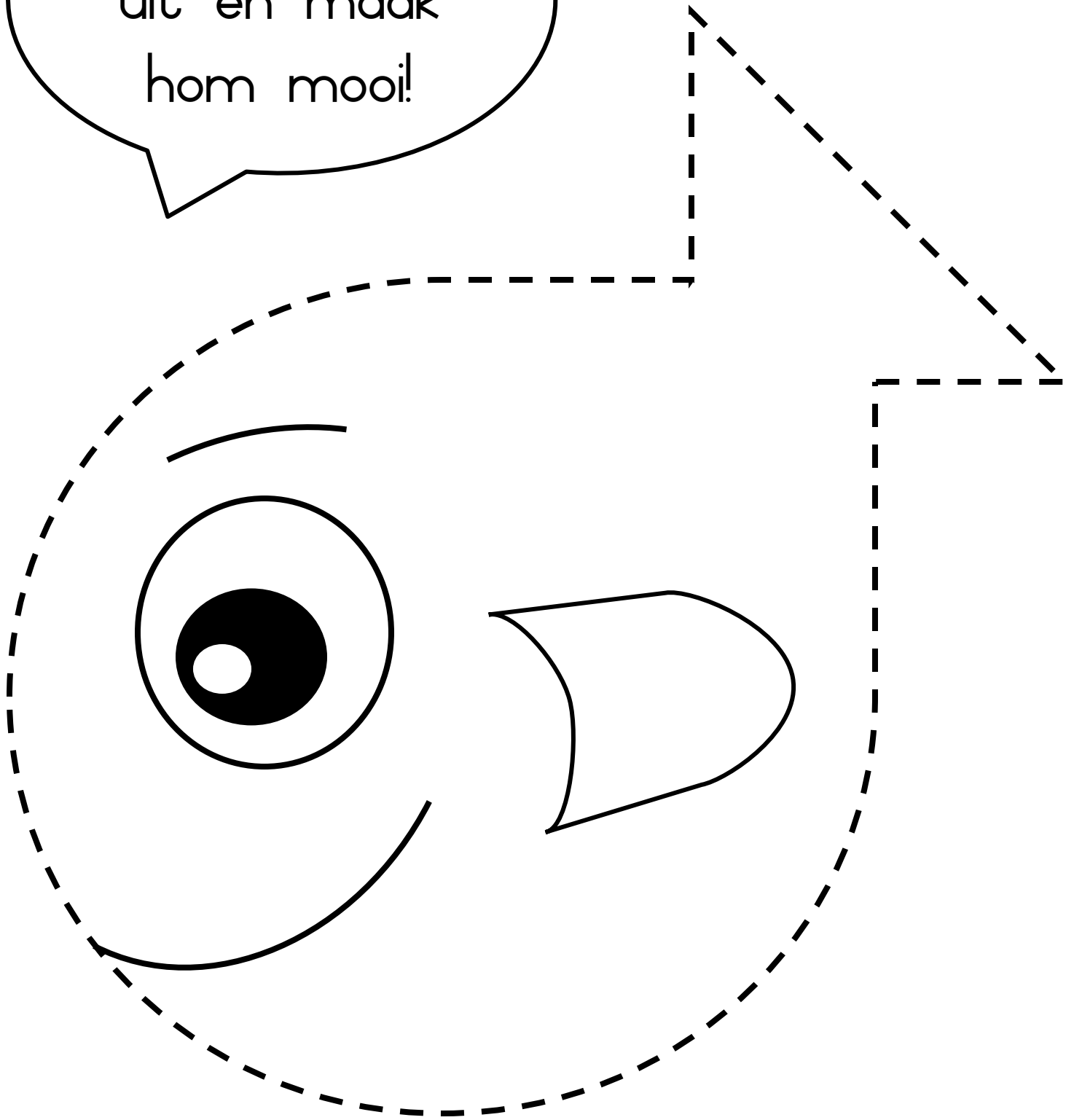


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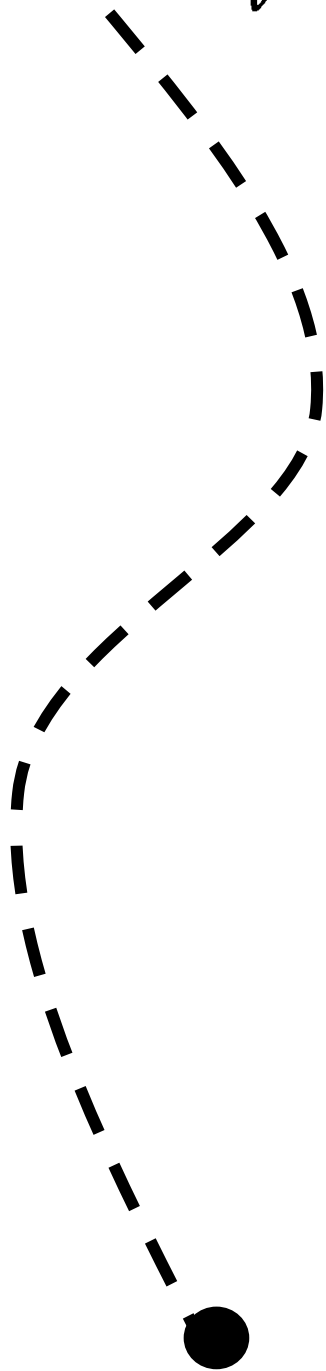
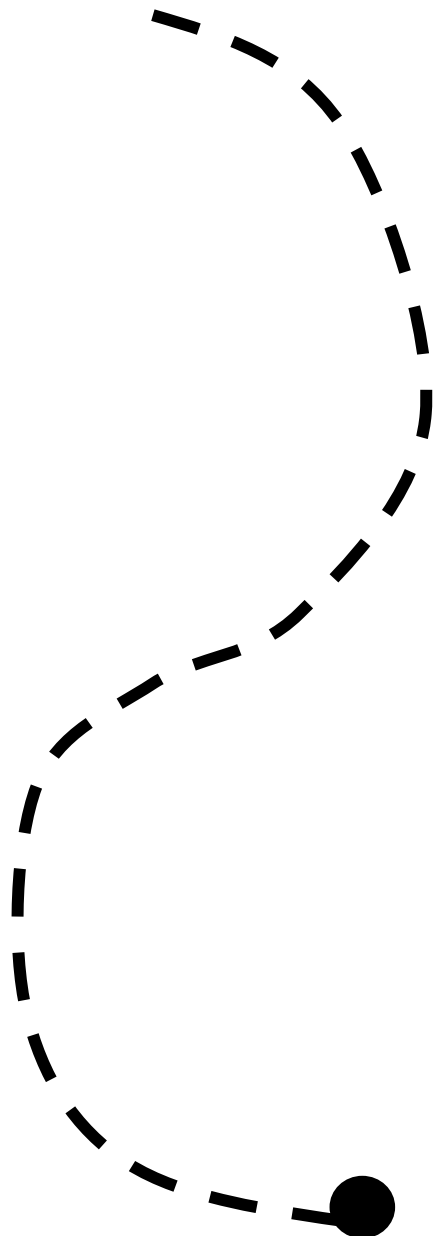
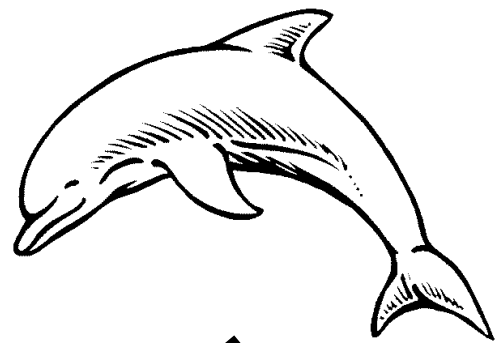
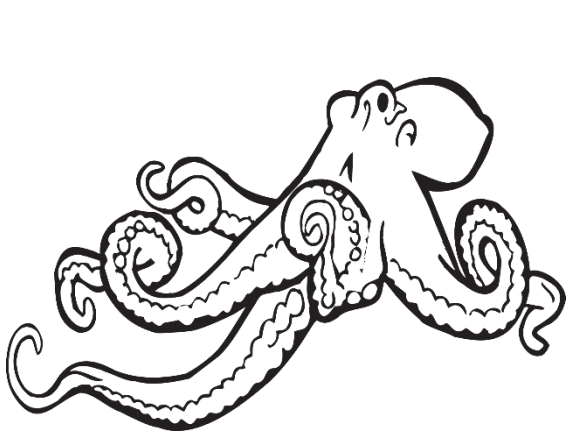
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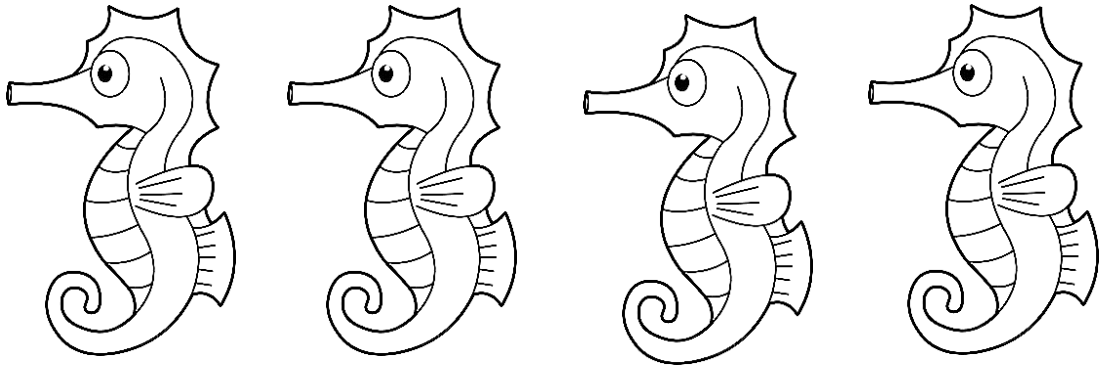
Knip die vissie
uit en maak
hom mooi!



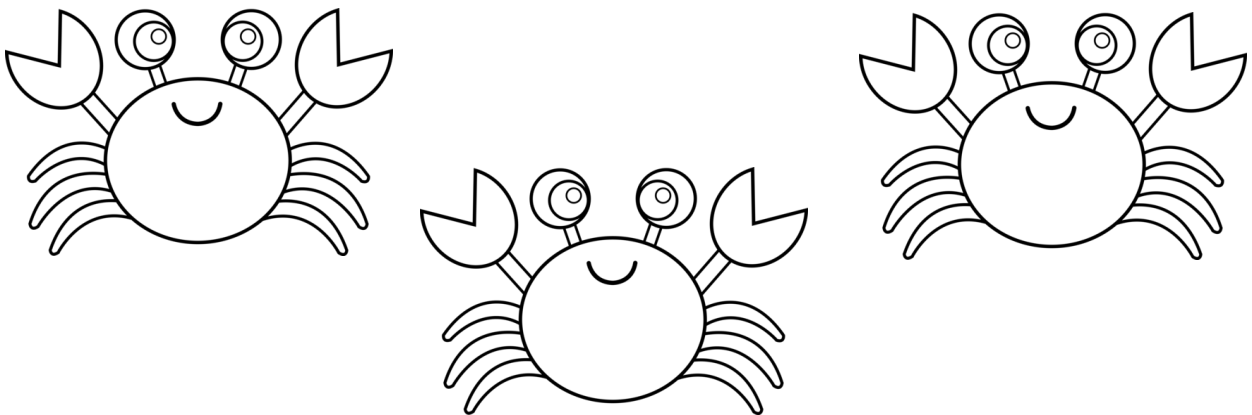
Kom ons knip!



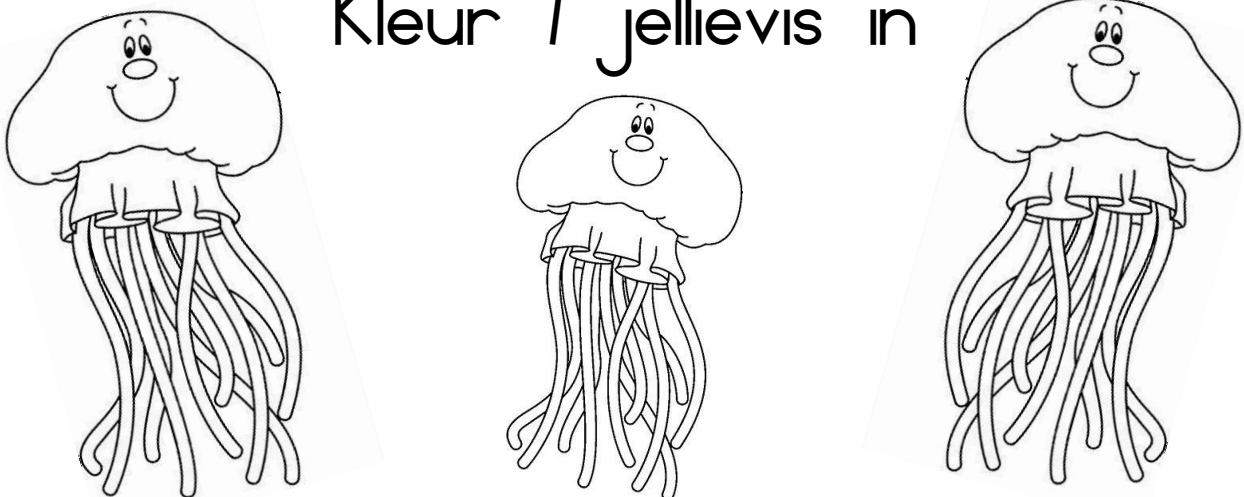
Kleur 3 seeperde in



Kleur 2 krappe in

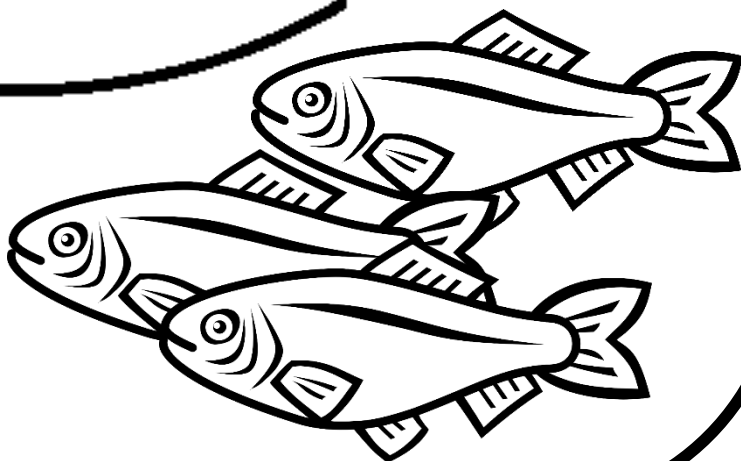
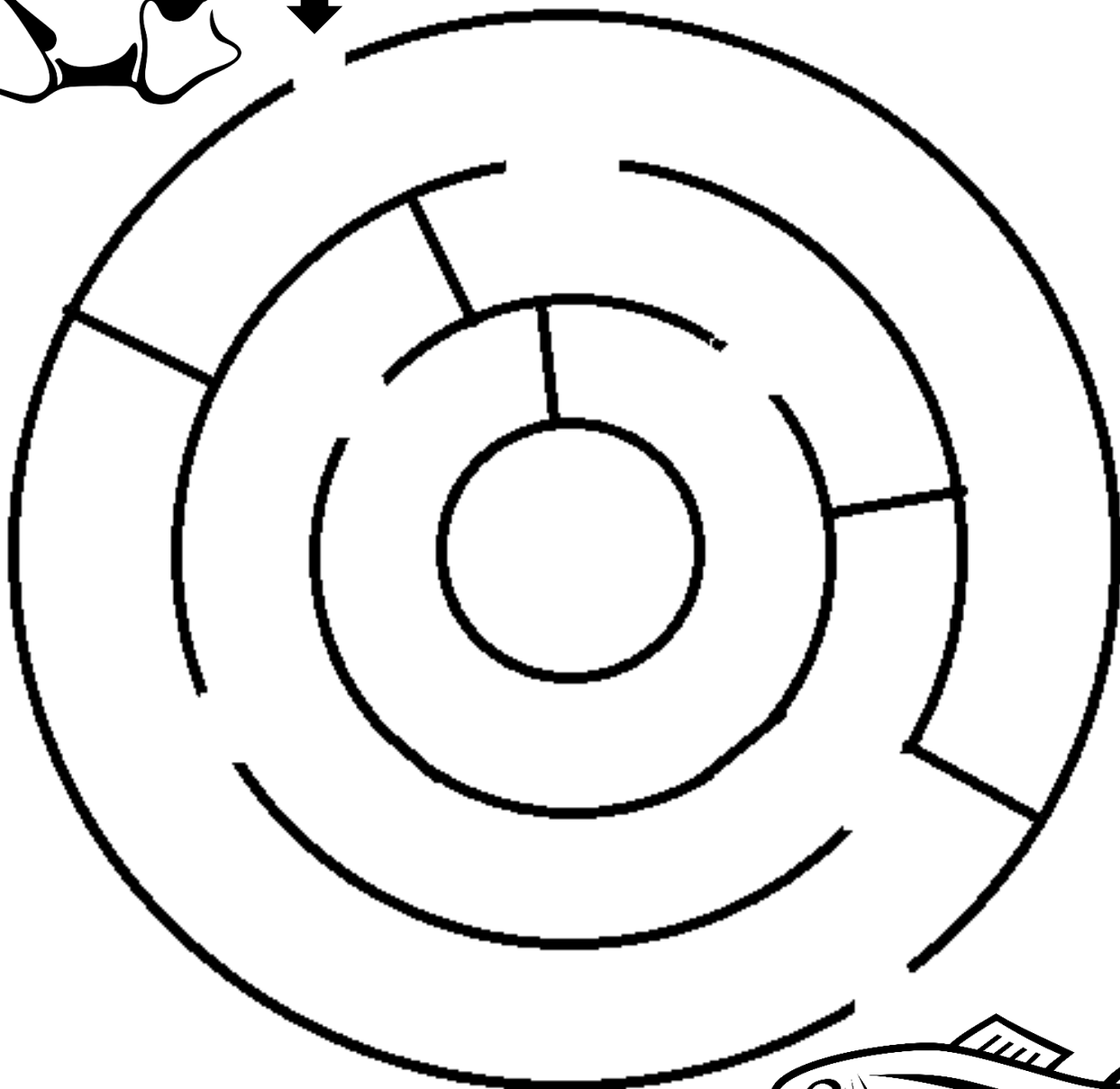
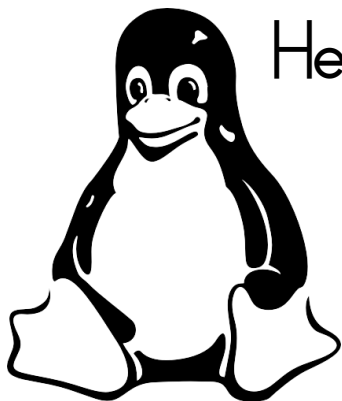


Kleur 1 jellievis in

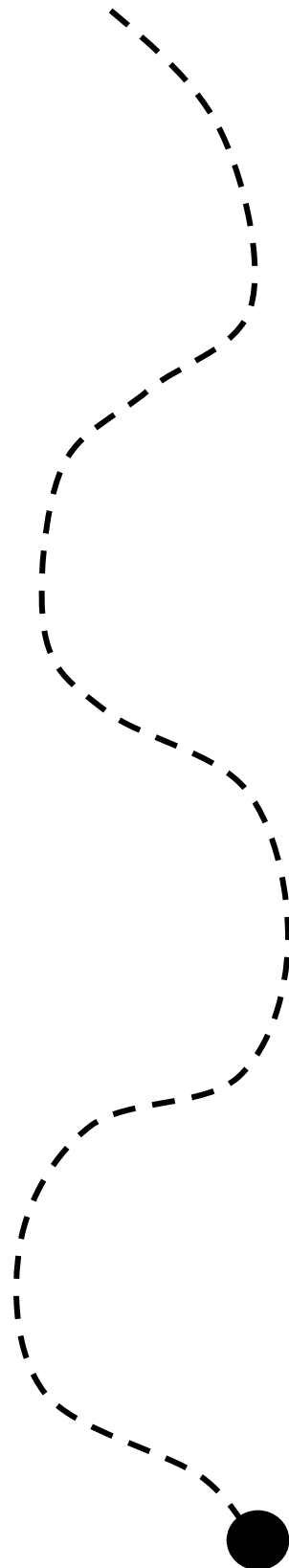
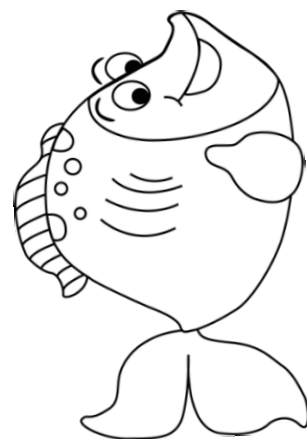
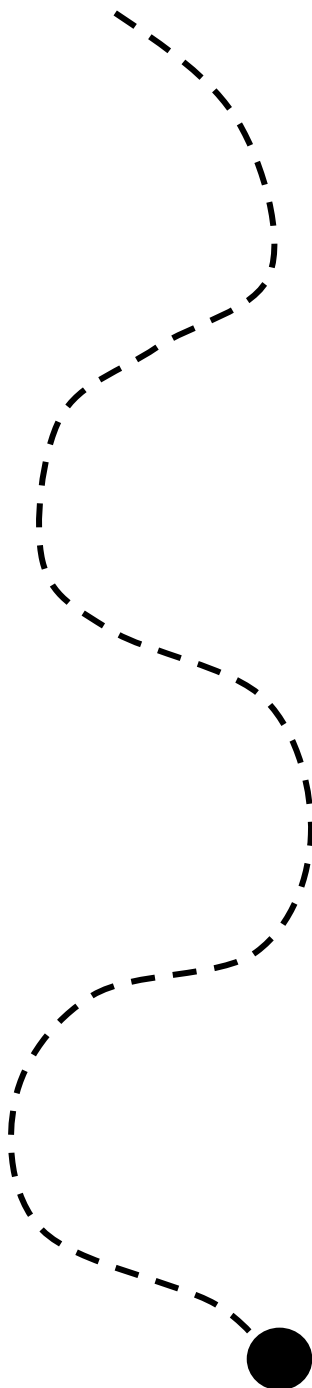
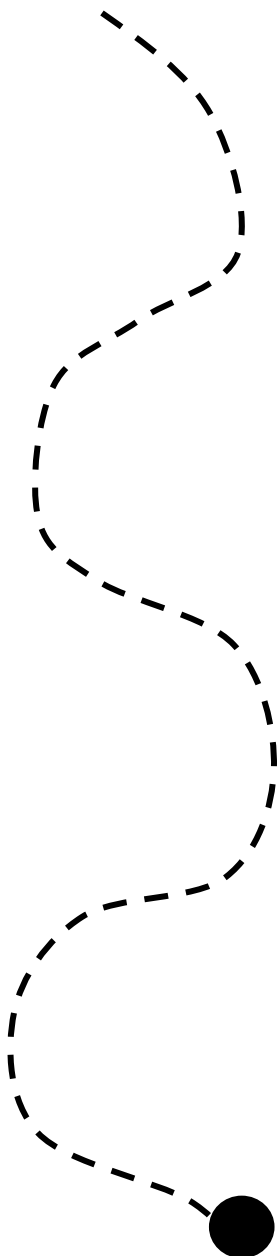
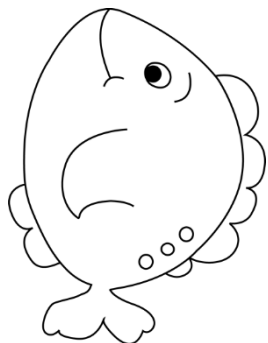


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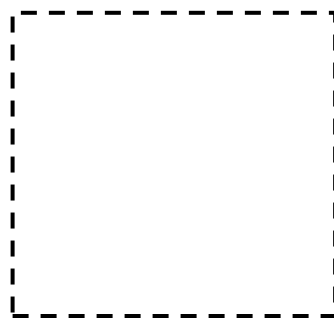
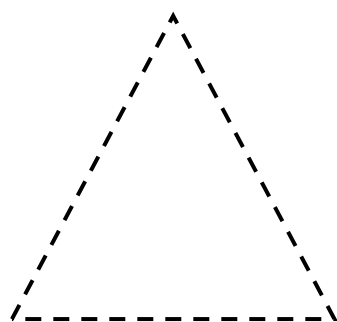
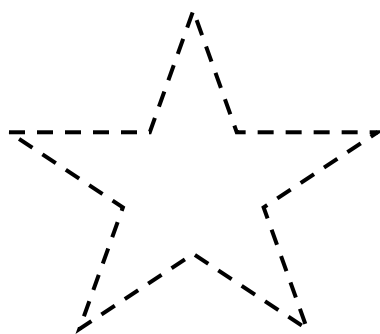
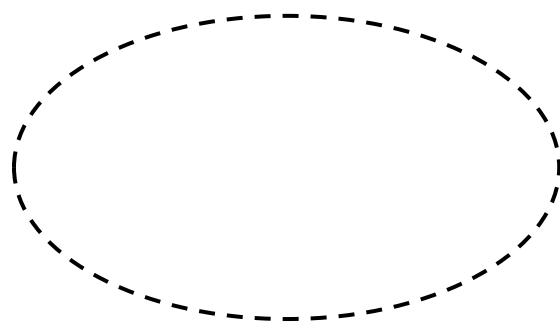
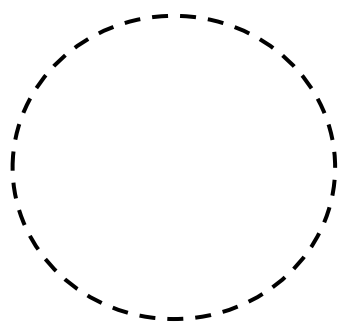
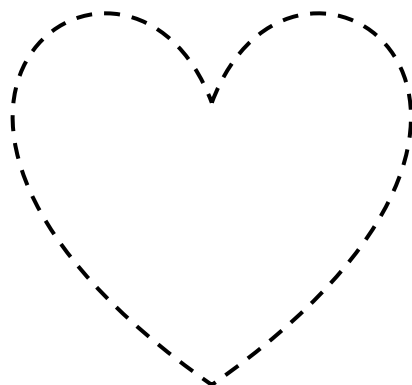
Help hom om by die vis te kom.



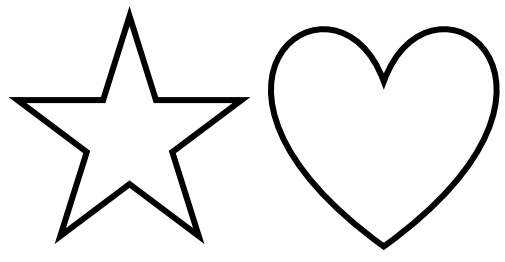
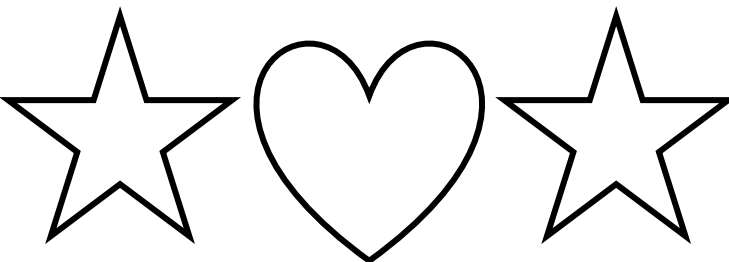
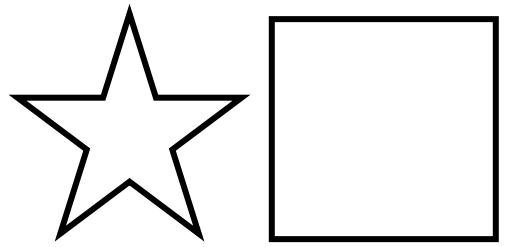
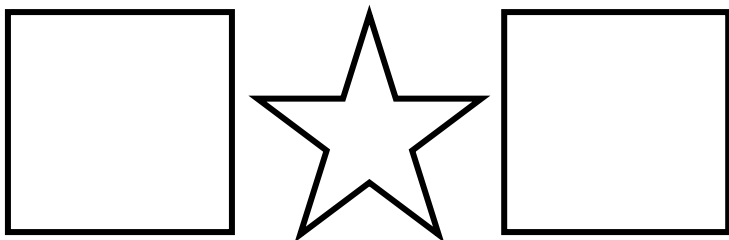
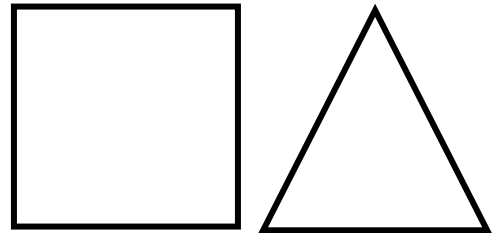
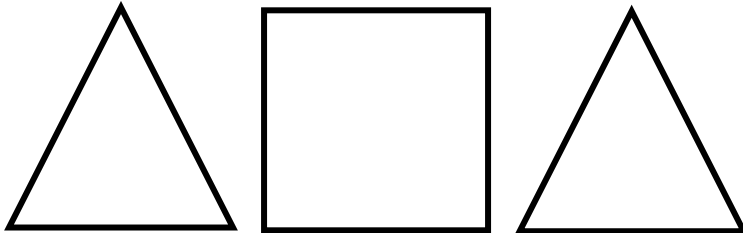
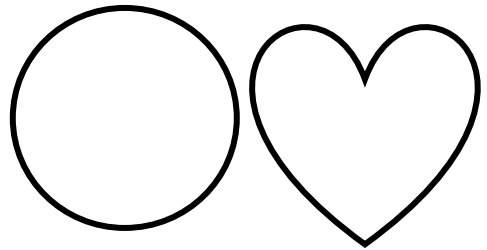
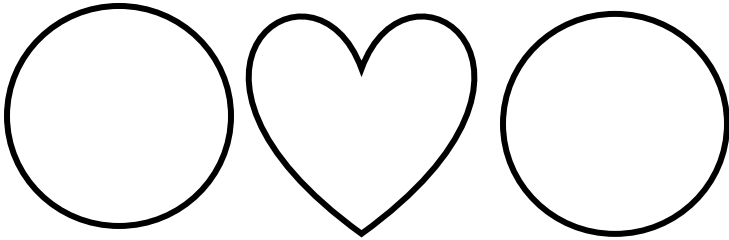
Swem saam
met die visse op
die stippellyn



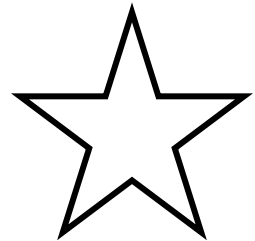
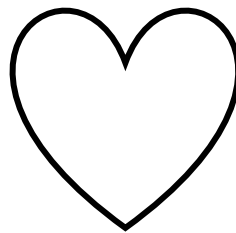
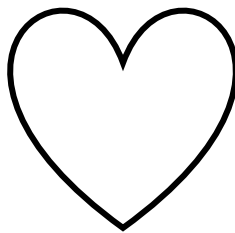
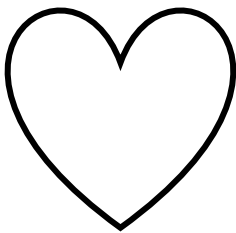
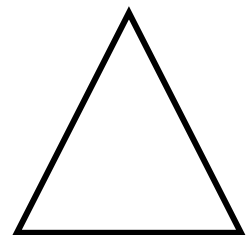
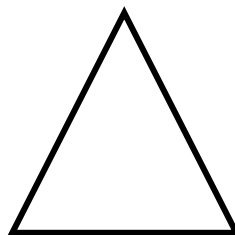
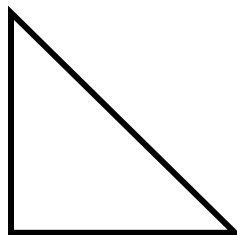
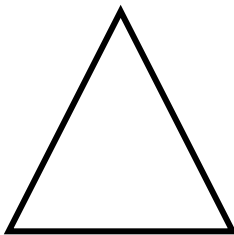
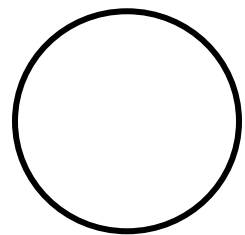
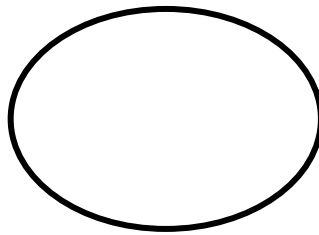
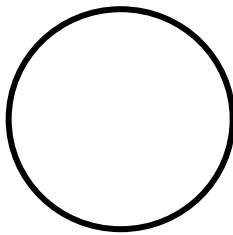
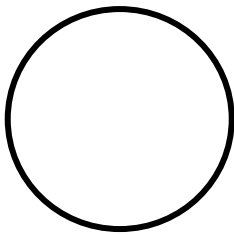
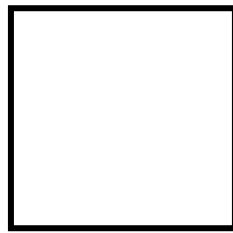
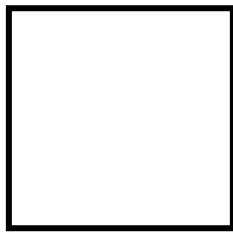
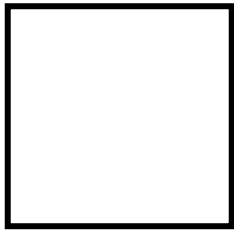
Vorms



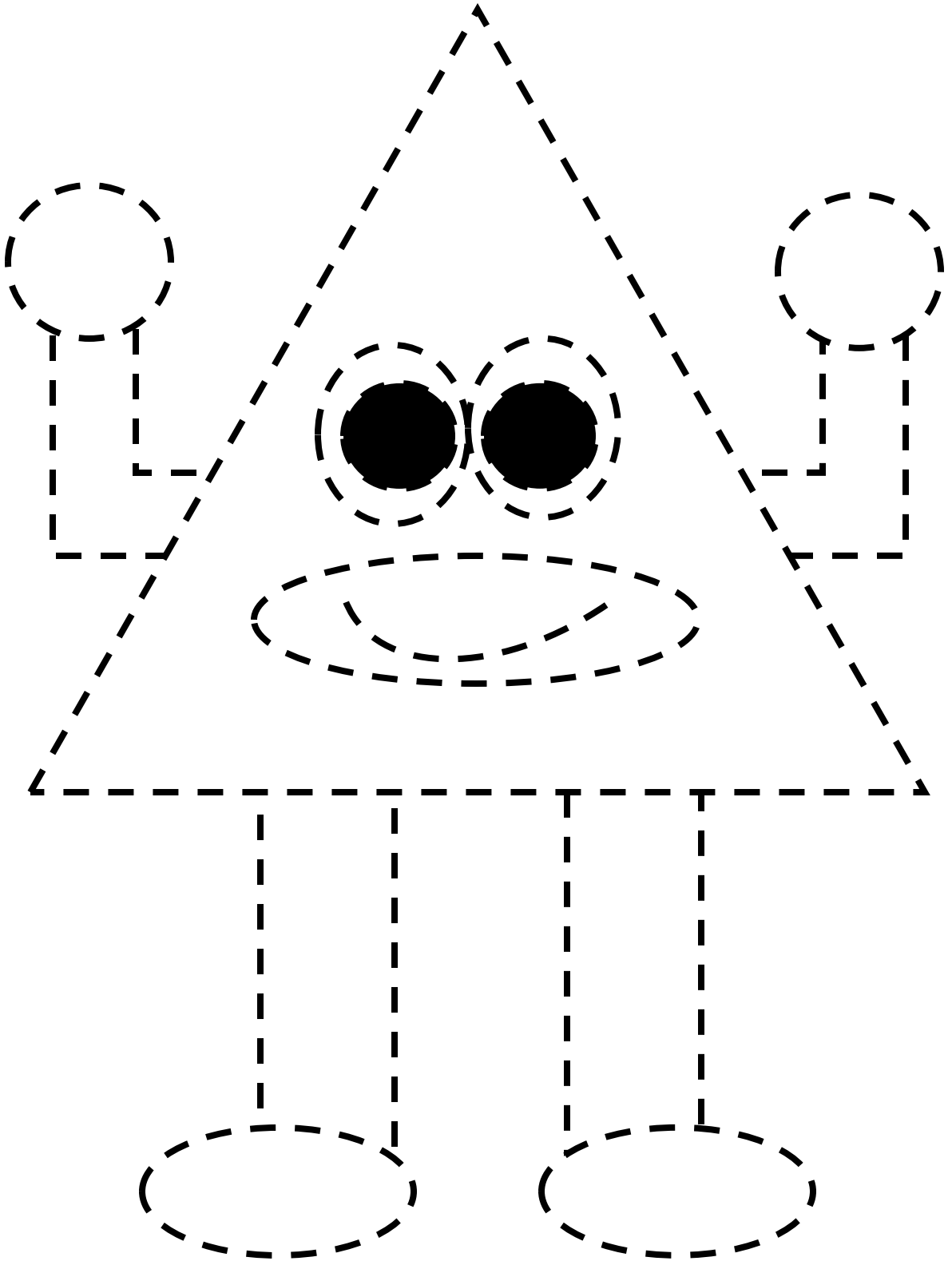
Kleur die vorm in wat
volgende moet kom



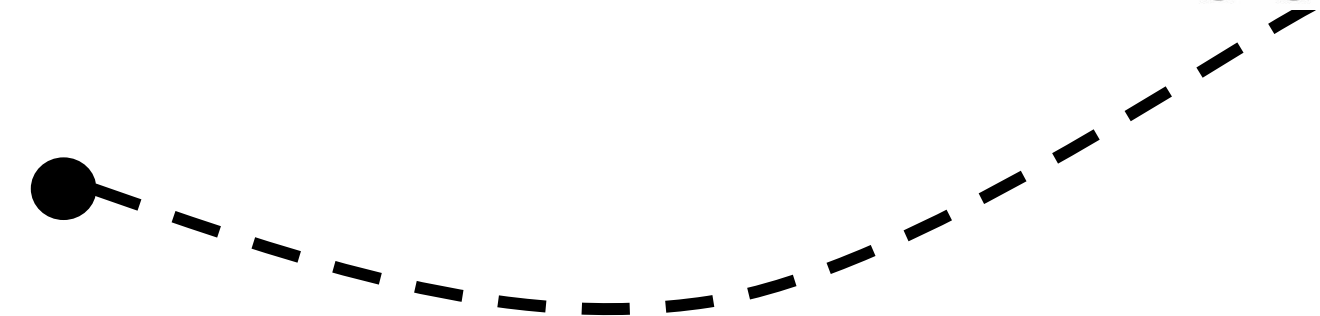
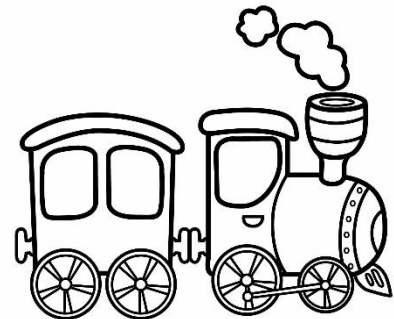
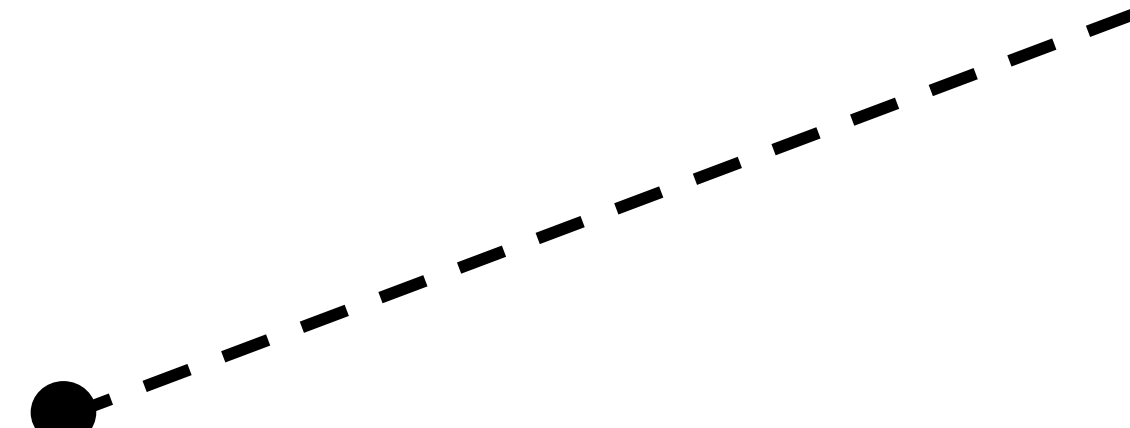
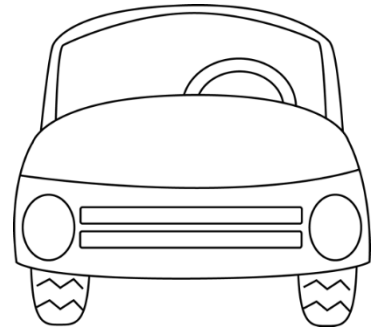
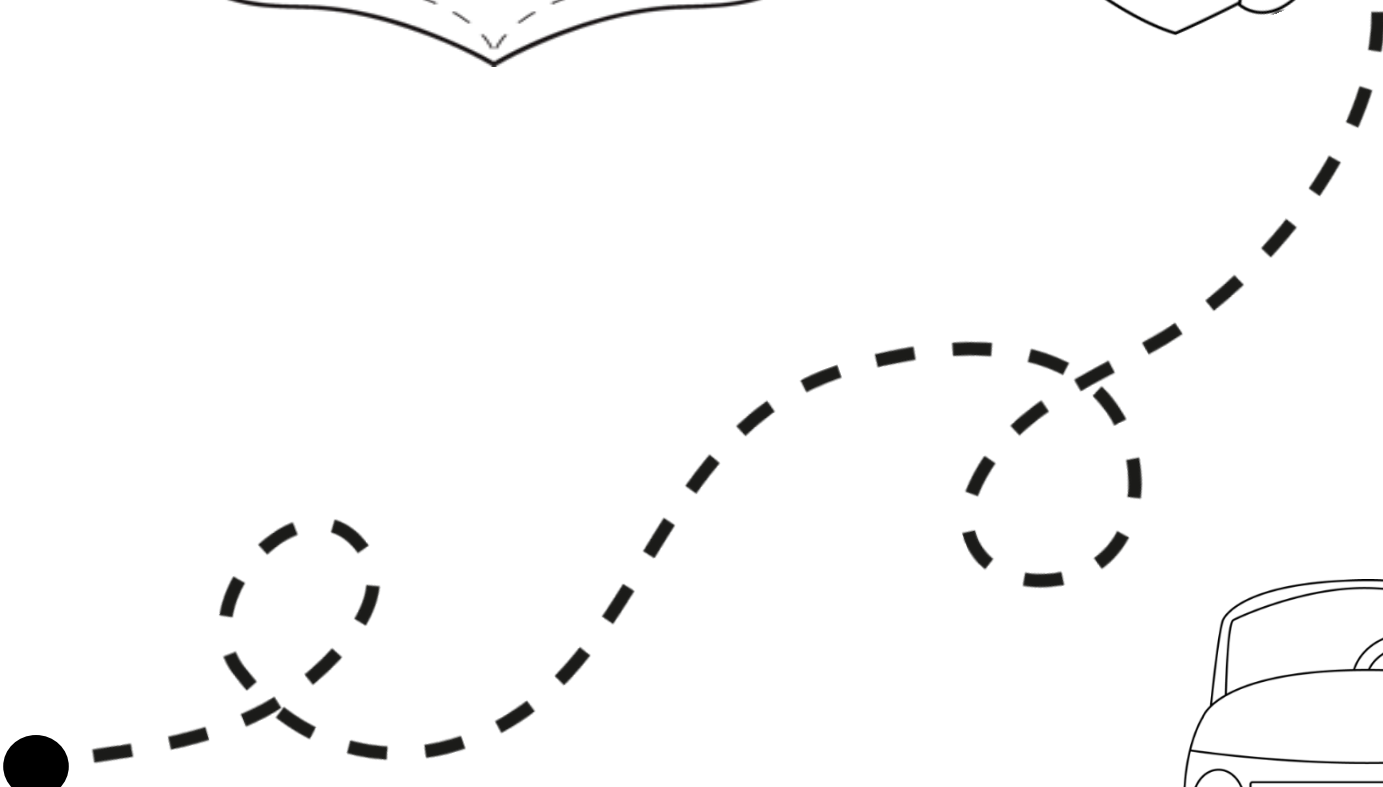
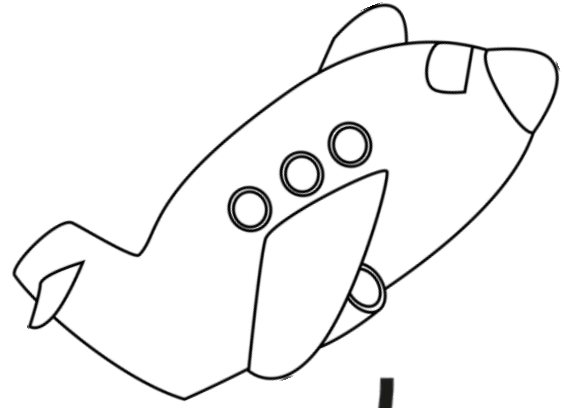
Kleur die vorm in
wat nie pas nie



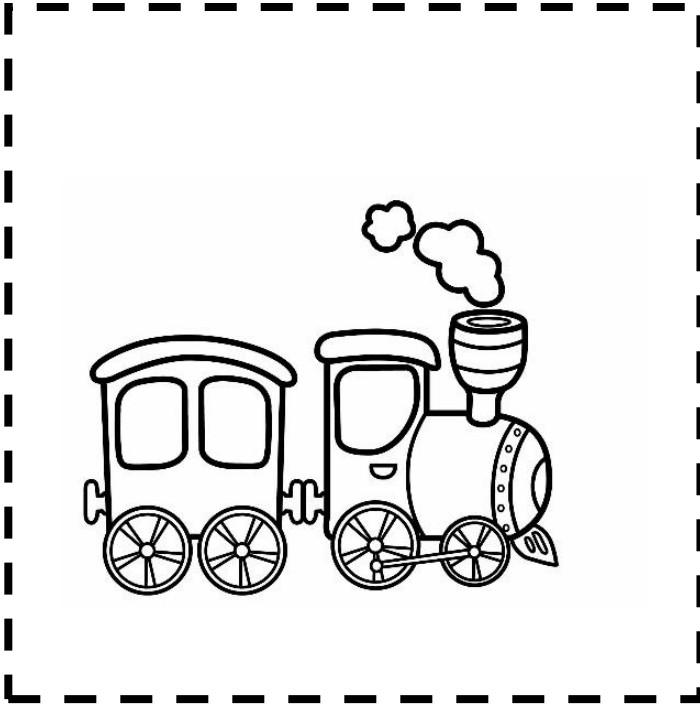
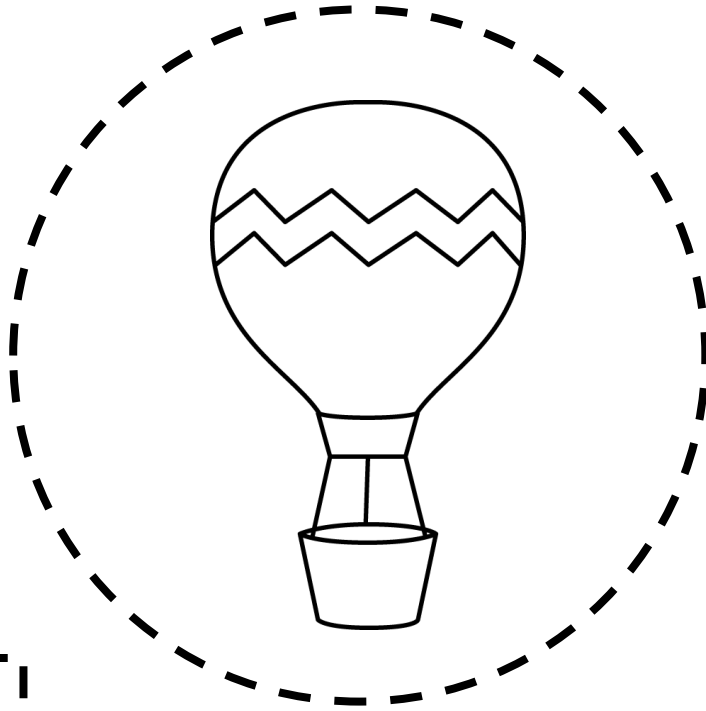
Voltooi vir Meneer
Vorm

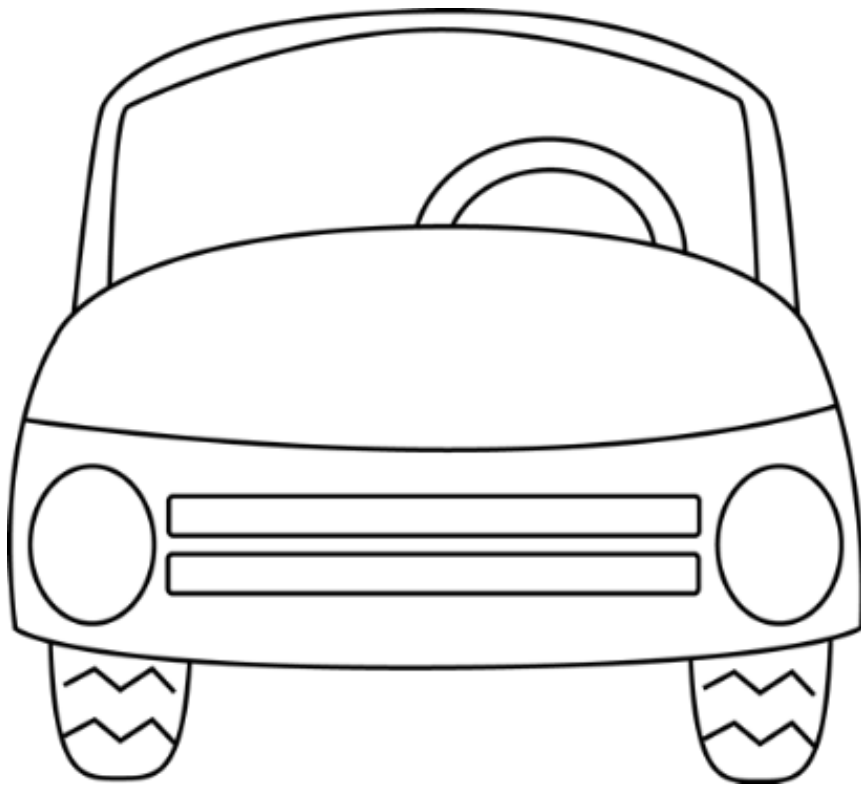


Volg die kar, trein en vliegtuig deur op die stippellyn te trek



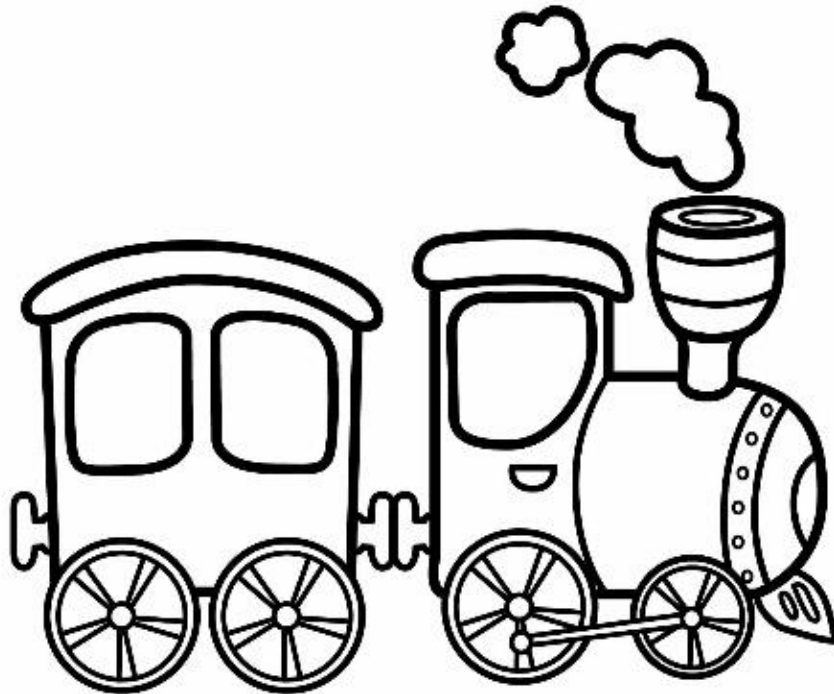
Kom ons knip!





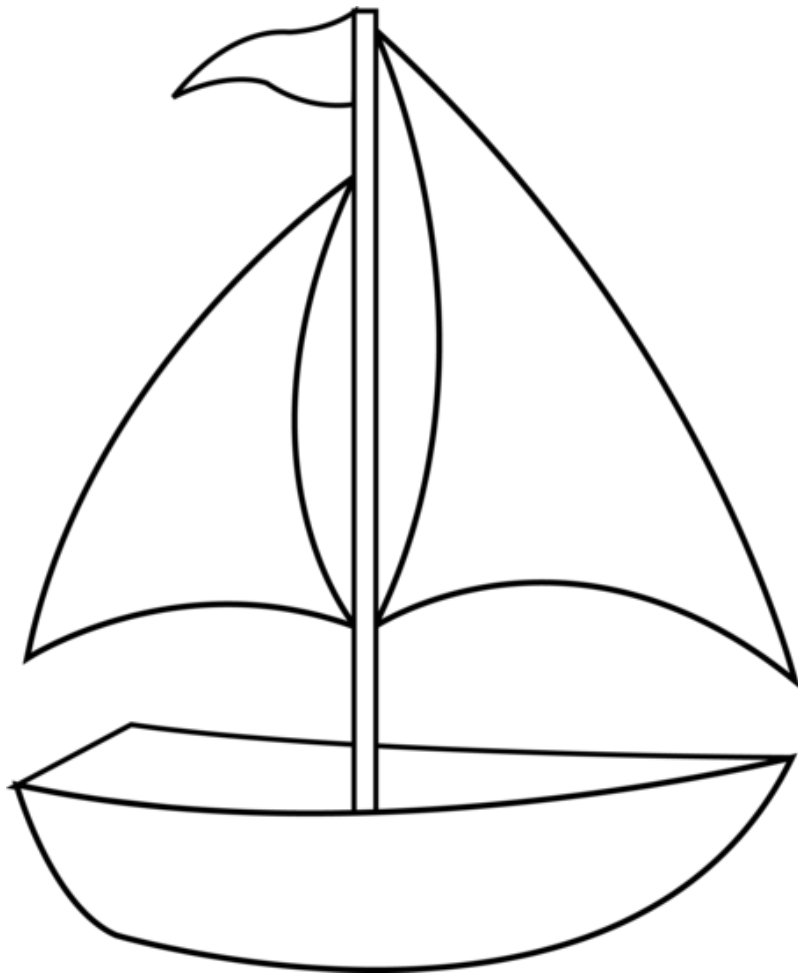
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k k k



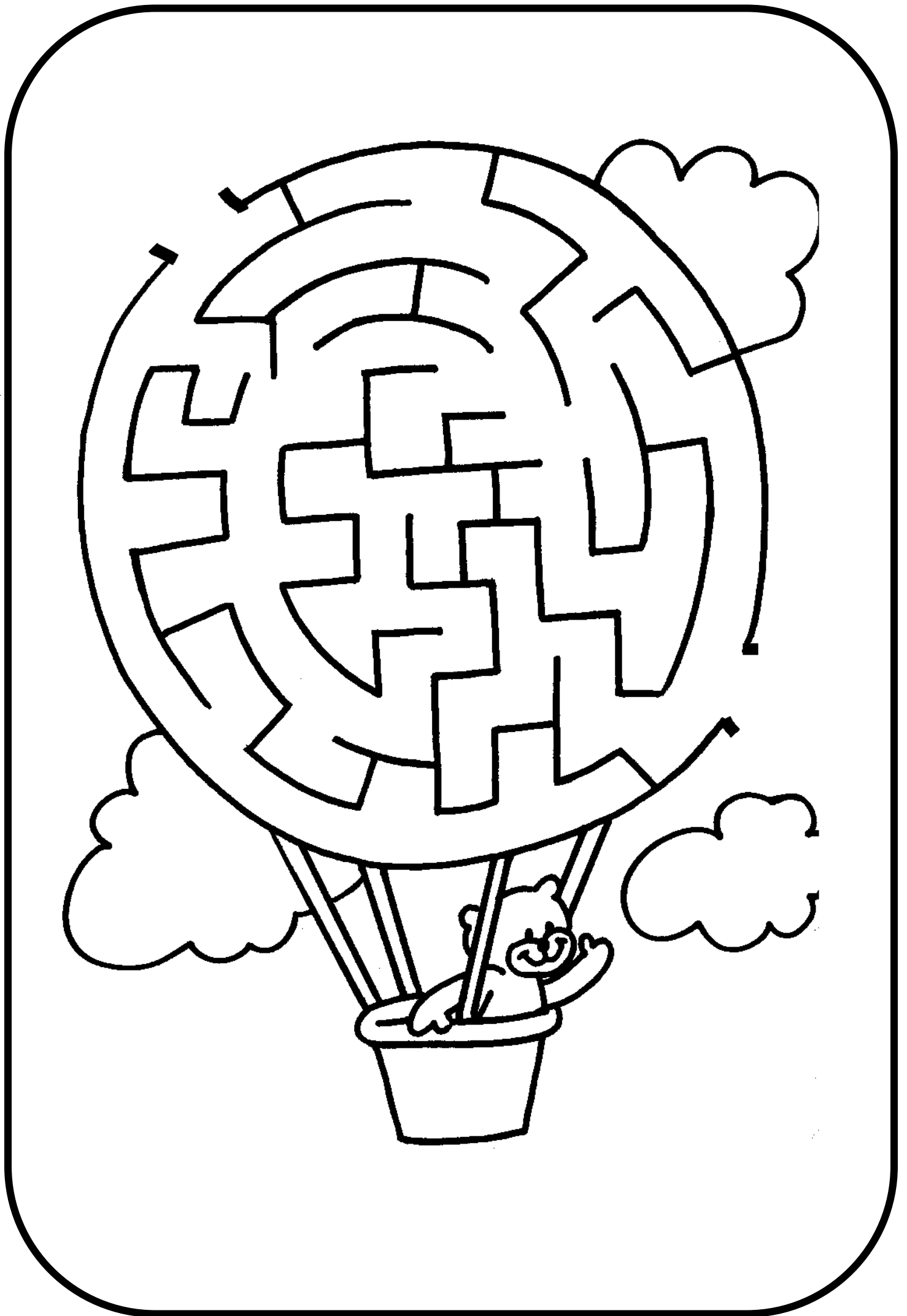
tren

t t t

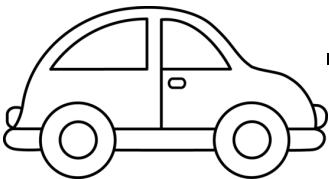
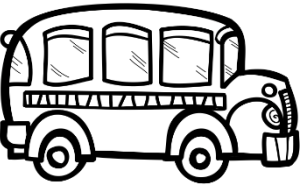
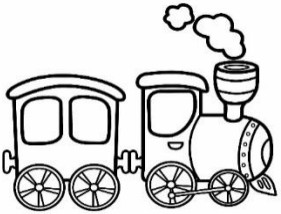
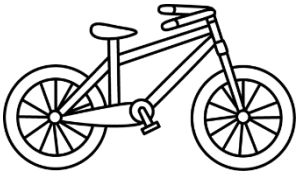
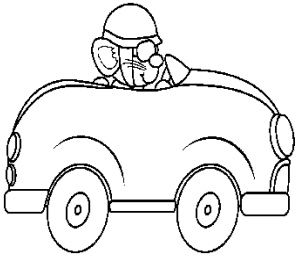
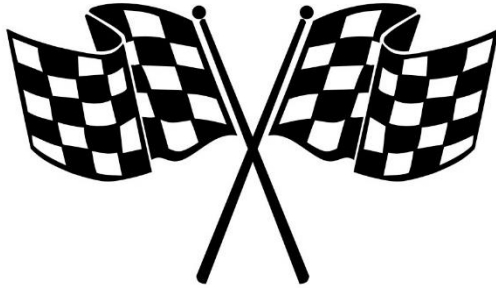


boat

b b b

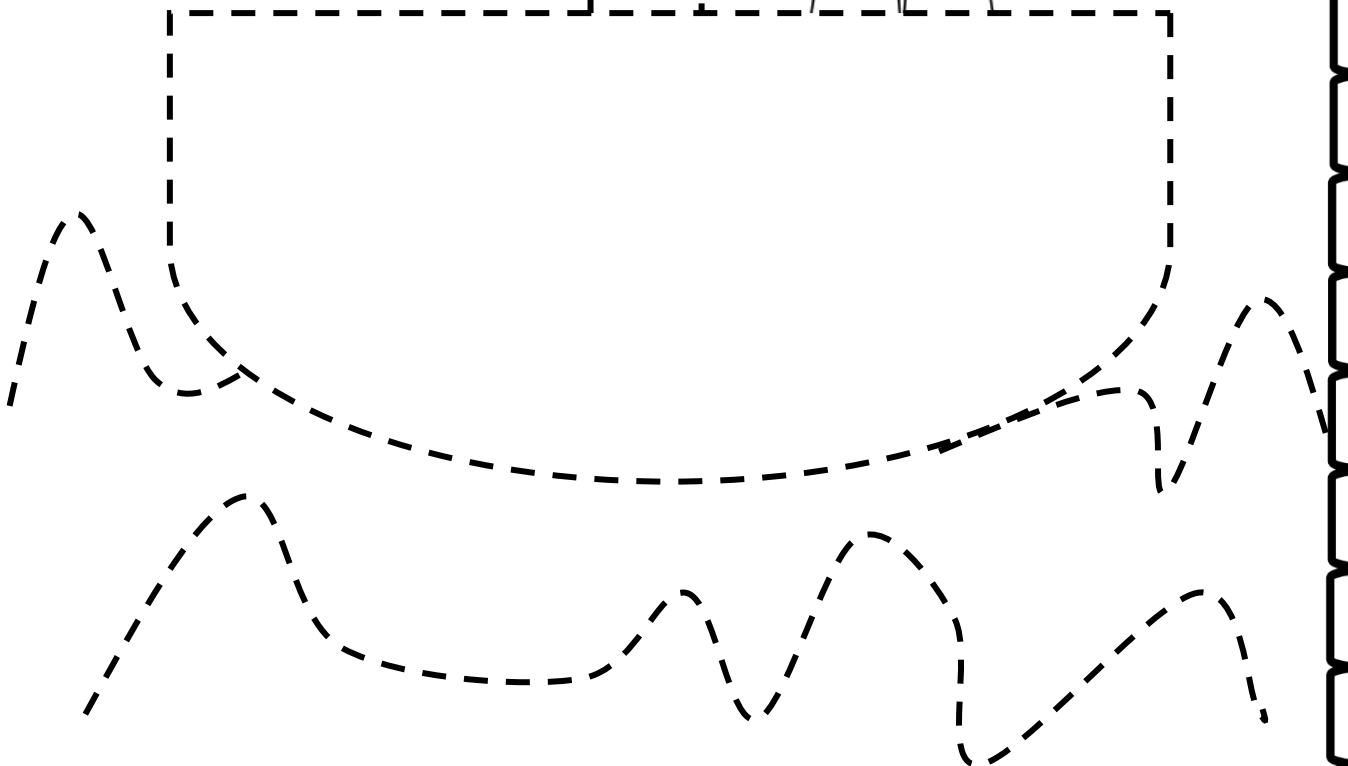
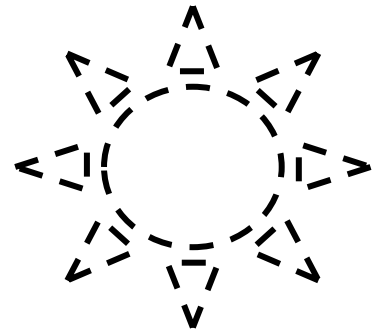
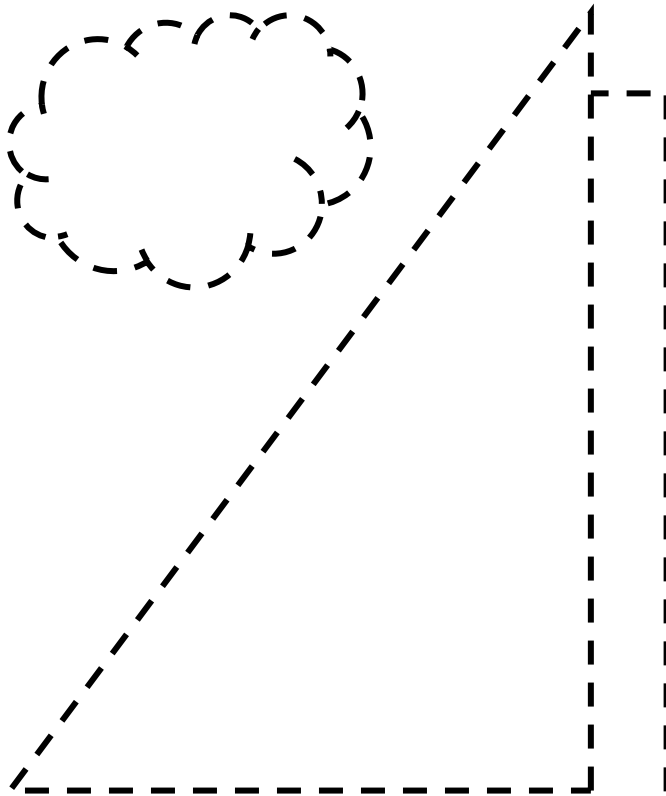
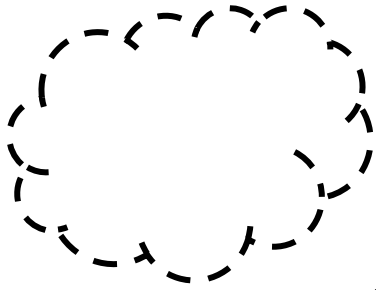


RESIES JAAG !!!

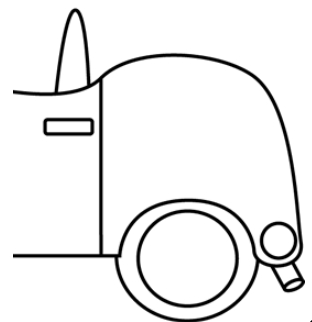
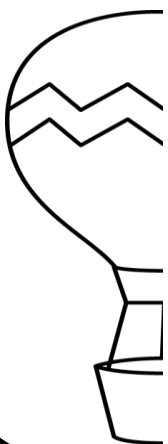
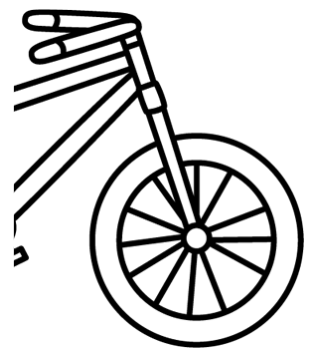
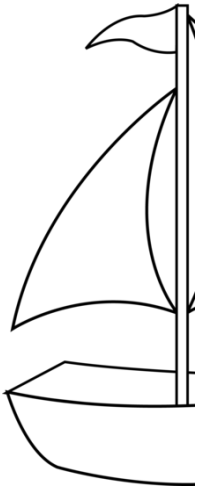
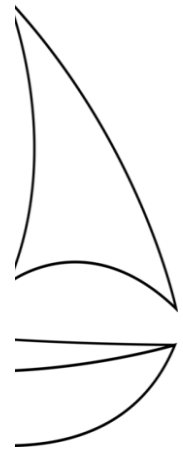
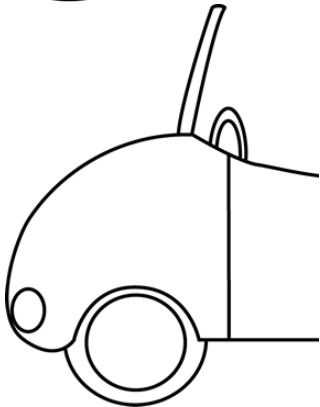
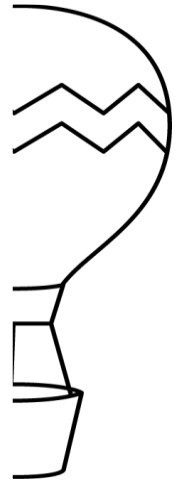
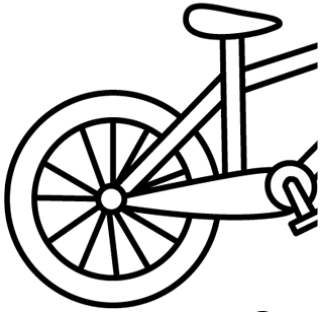


E H N D E

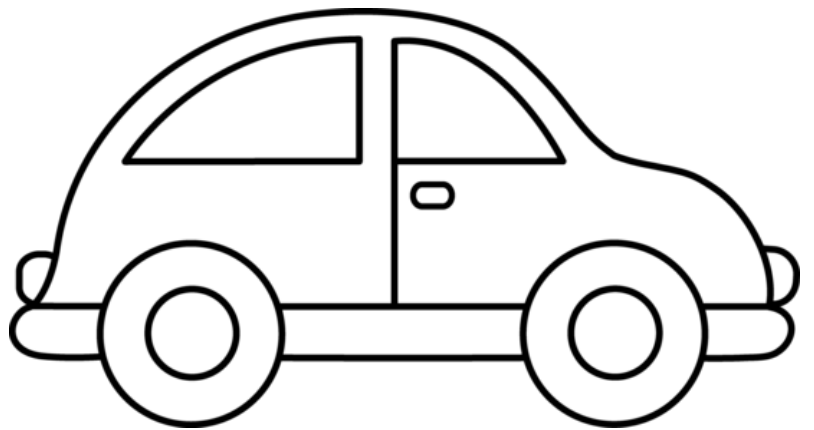
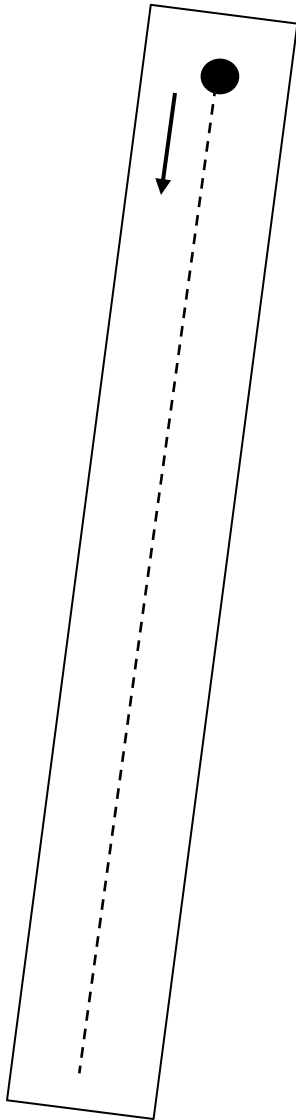
Voltooi Seerower Stephen se skip



Soek die ander helfte

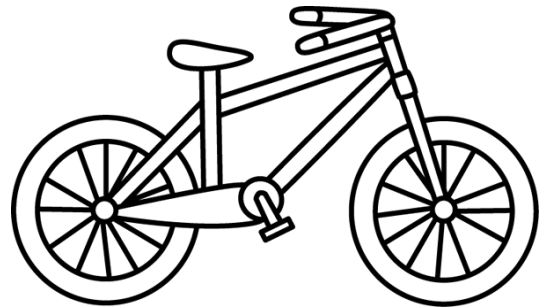
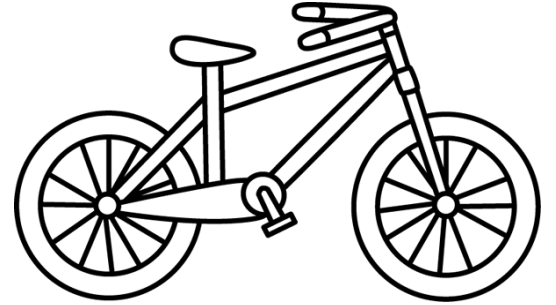
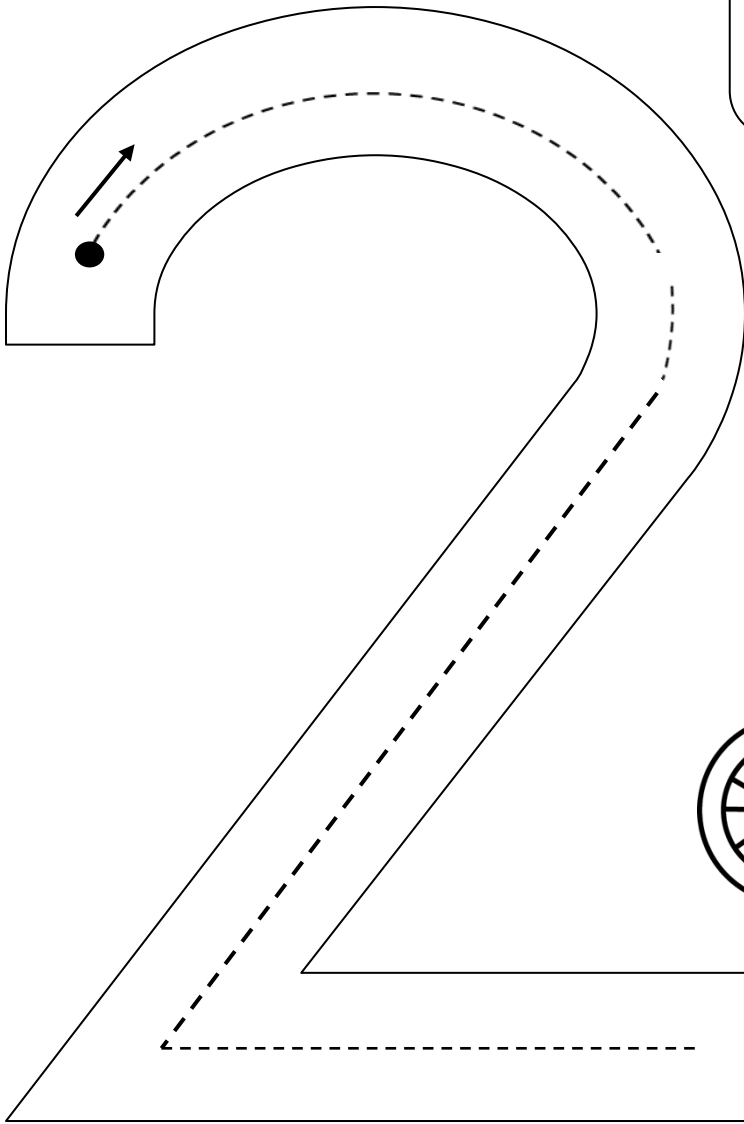


Hoeveel karre tel jy?



Handwriting practice area with two sets of lines. The first set contains the word "een" in dotted letters for tracing. The second set contains five vertical dotted lines for tracing.

Hoeveel fietse tel
jy?

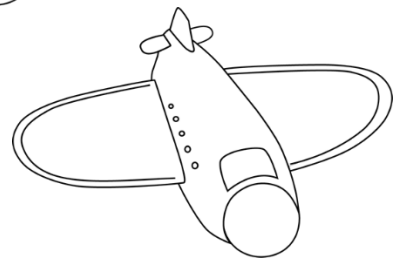
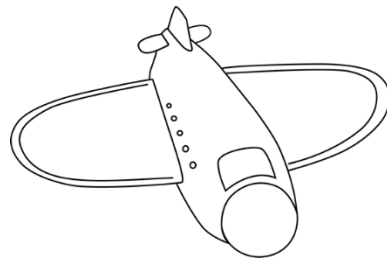
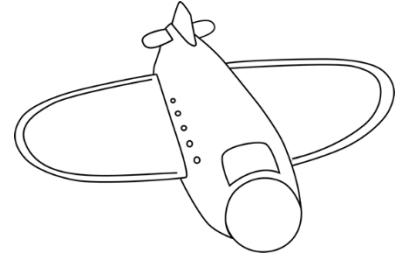
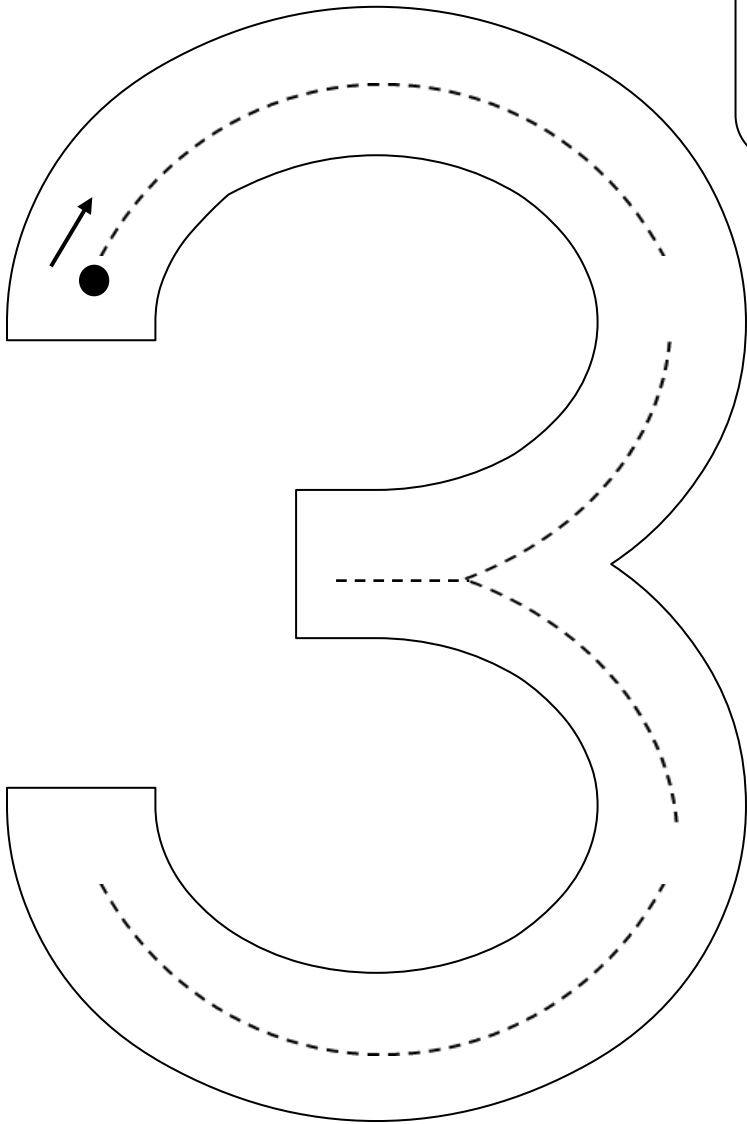


twéé

2 2 2 2

A rounded rectangular box containing handwriting practice. The top part shows the word "twéé" written in dotted lines on a set of three horizontal lines (top, middle-dashed, bottom). Below this, there are four more dotted numbers "2" written on the same set of lines for tracing.

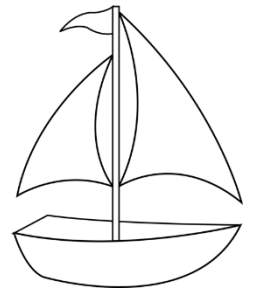
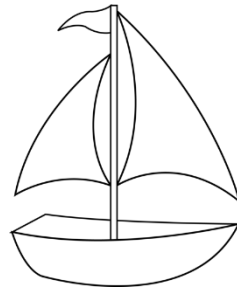
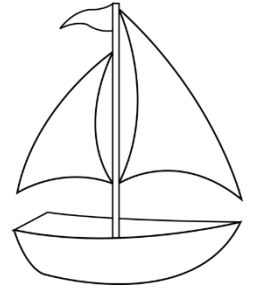
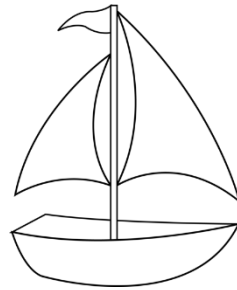
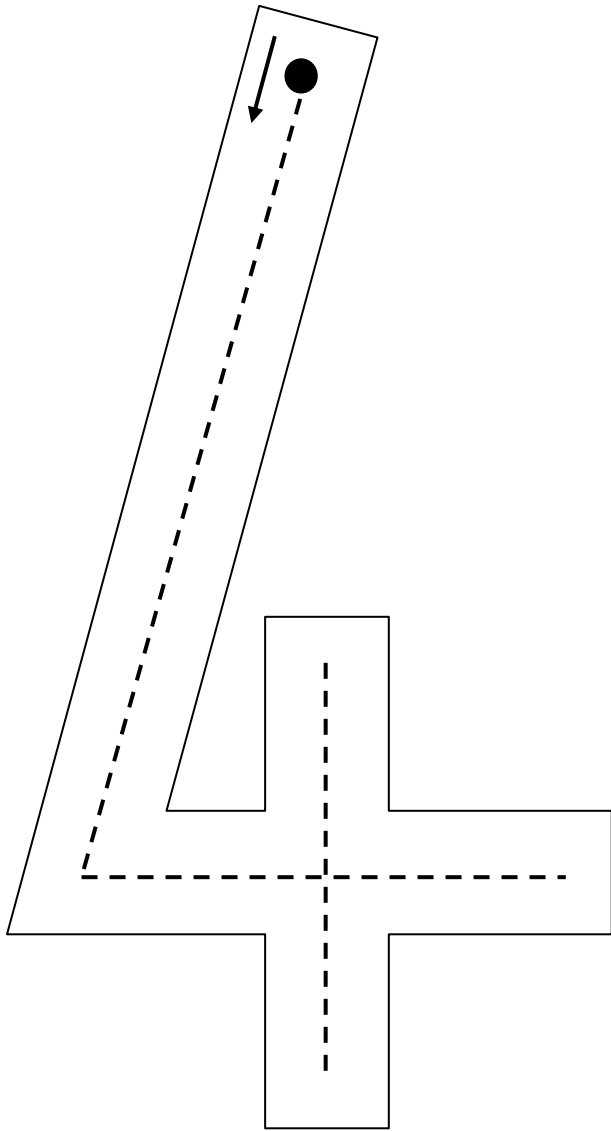
Hoeveel vliegtuie
tel jy?



dre

3 3 3 3

Hoeveel bote tel
jy?

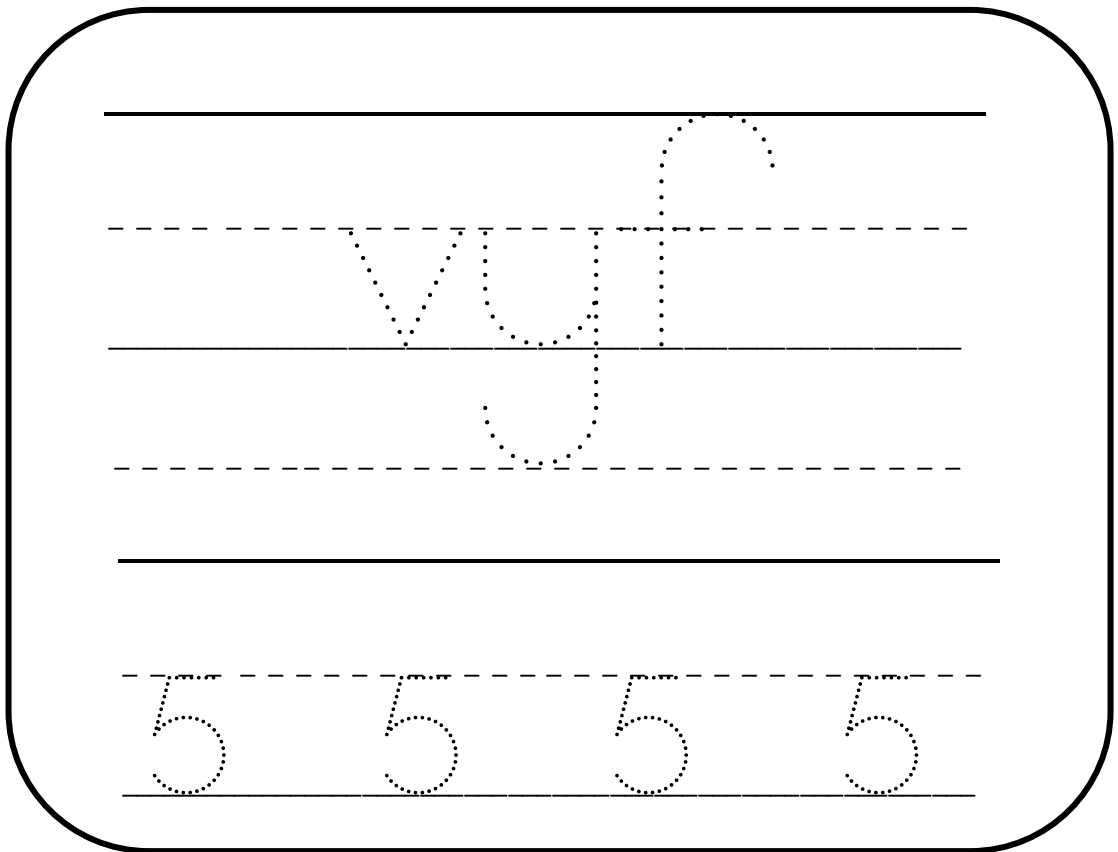
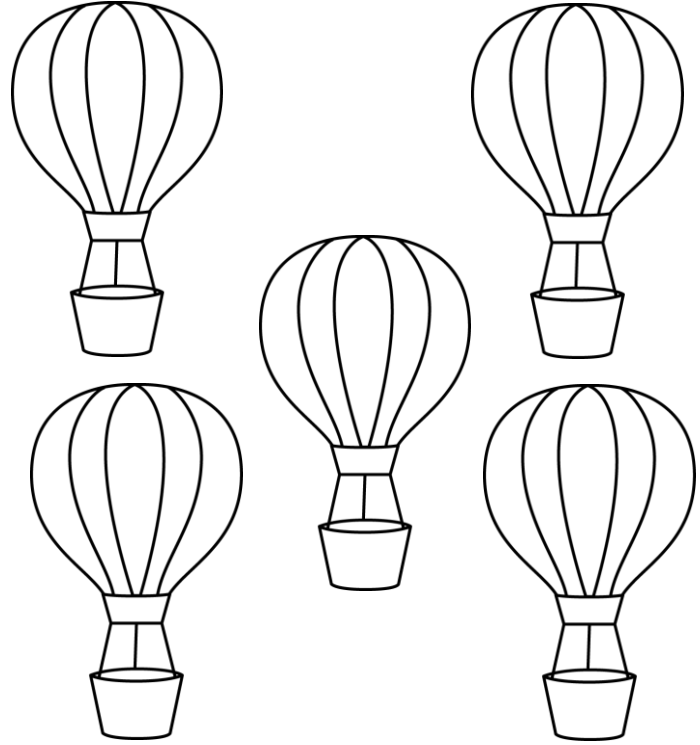
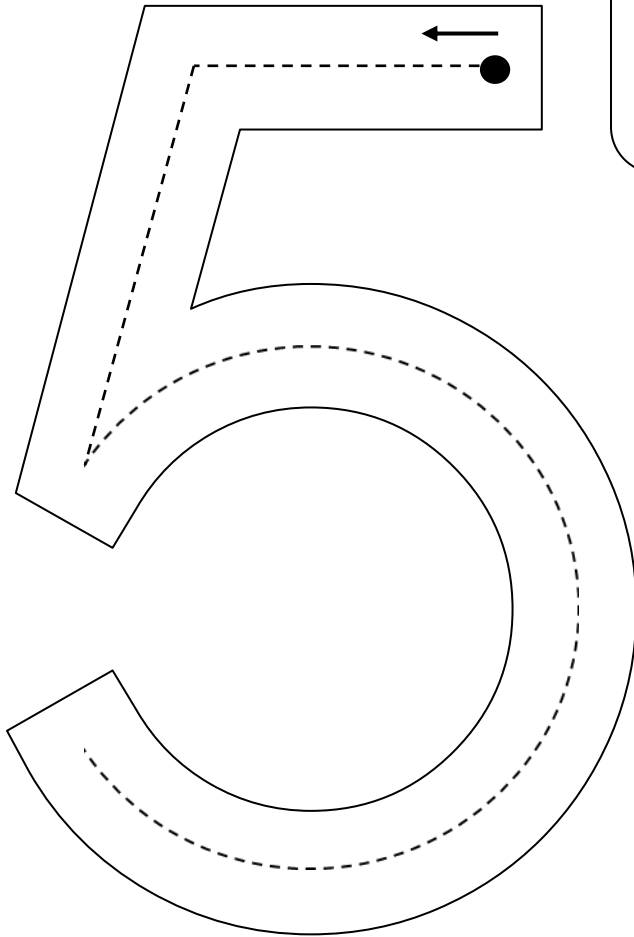


vier

4 4 4 4

A rounded rectangular box containing handwriting practice. The top part shows the Dutch word "vier" (four) written in dotted lines on a set of three horizontal lines (top, middle-dashed, bottom). Below this, the number "4" is written four times in dotted lines on a similar set of three horizontal lines.

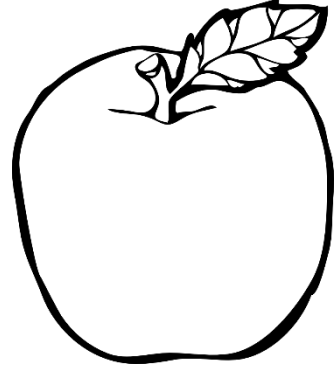
Hoeveel lugballonne
tel jy?



Lees

a

vir



g

vir



b

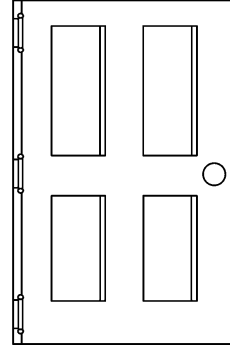
vir



Lees

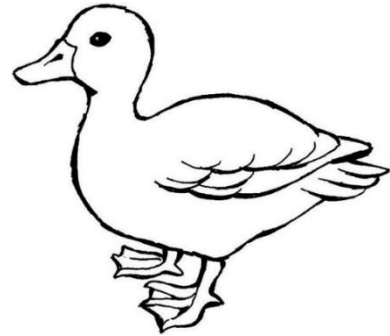
d

vir



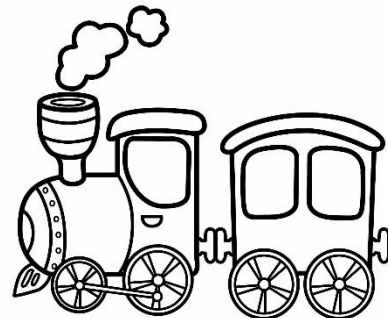
e

vir



t

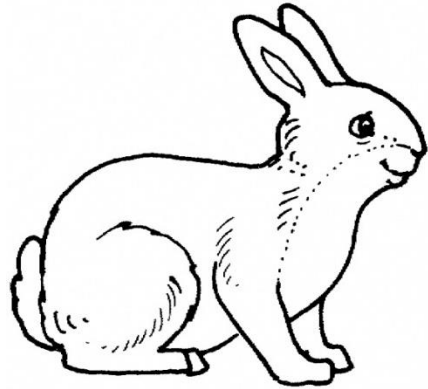
vir



Lees

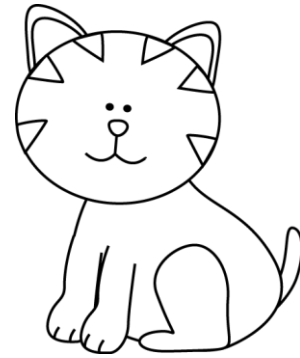
h

vir



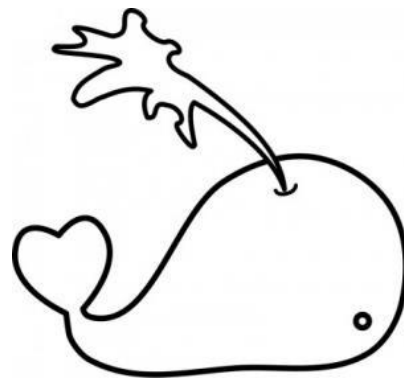
k

vir



w

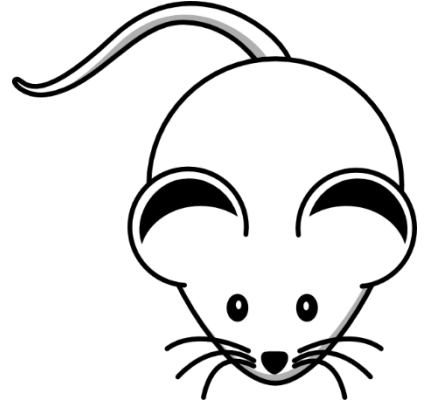
vir



Lees

m

vir



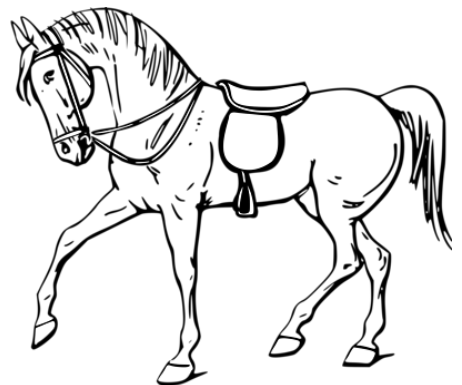
n

vir

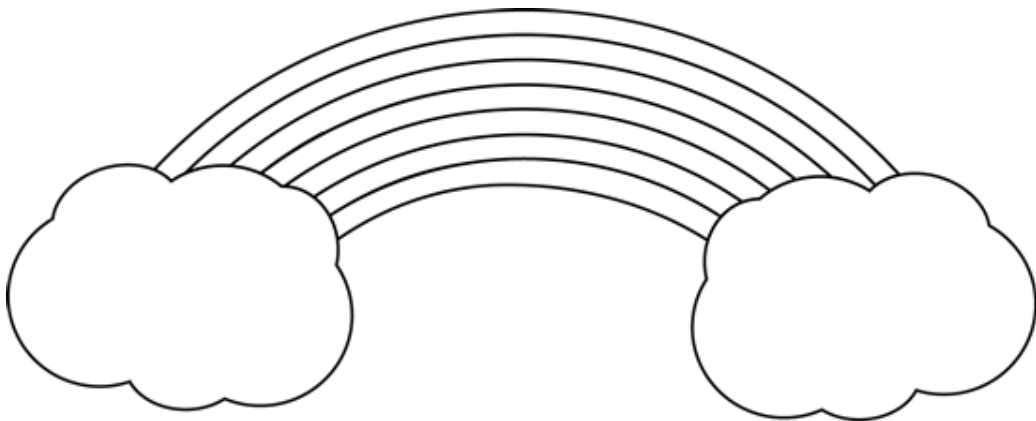
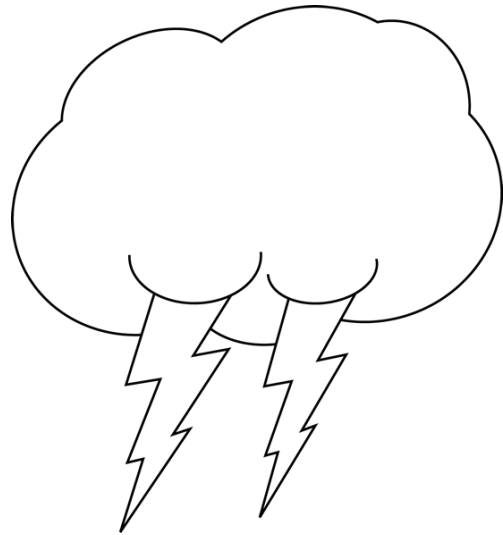
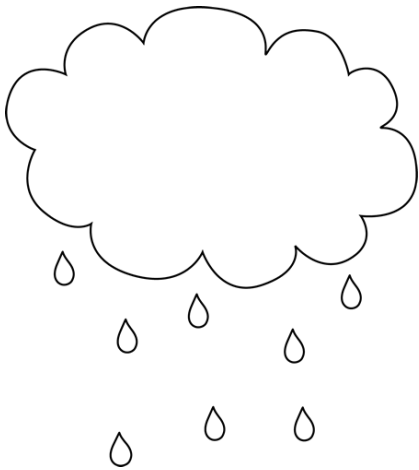
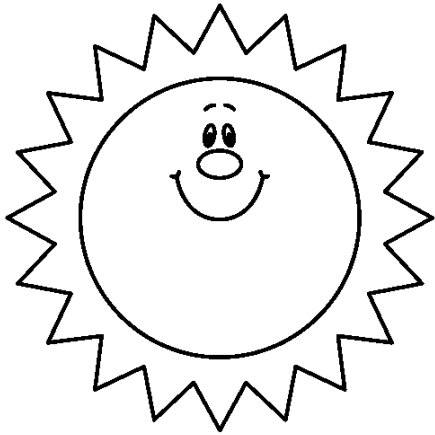


p

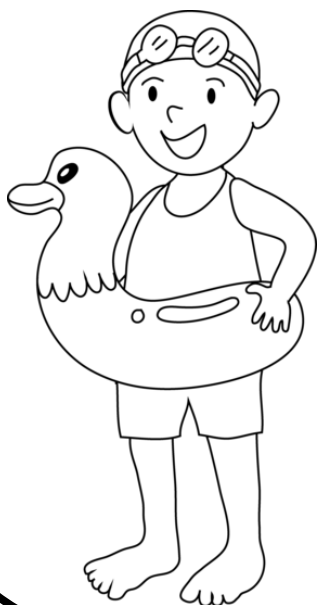
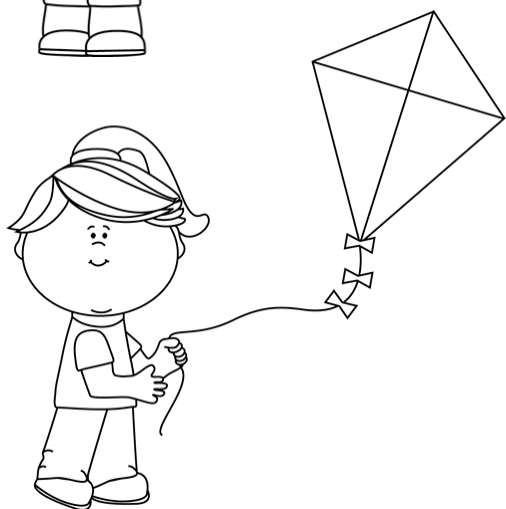
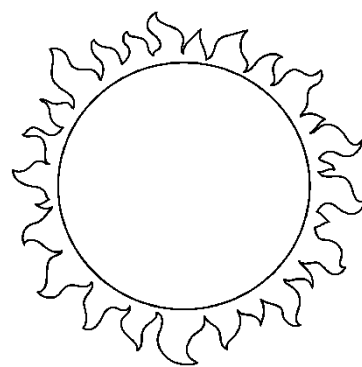
vir



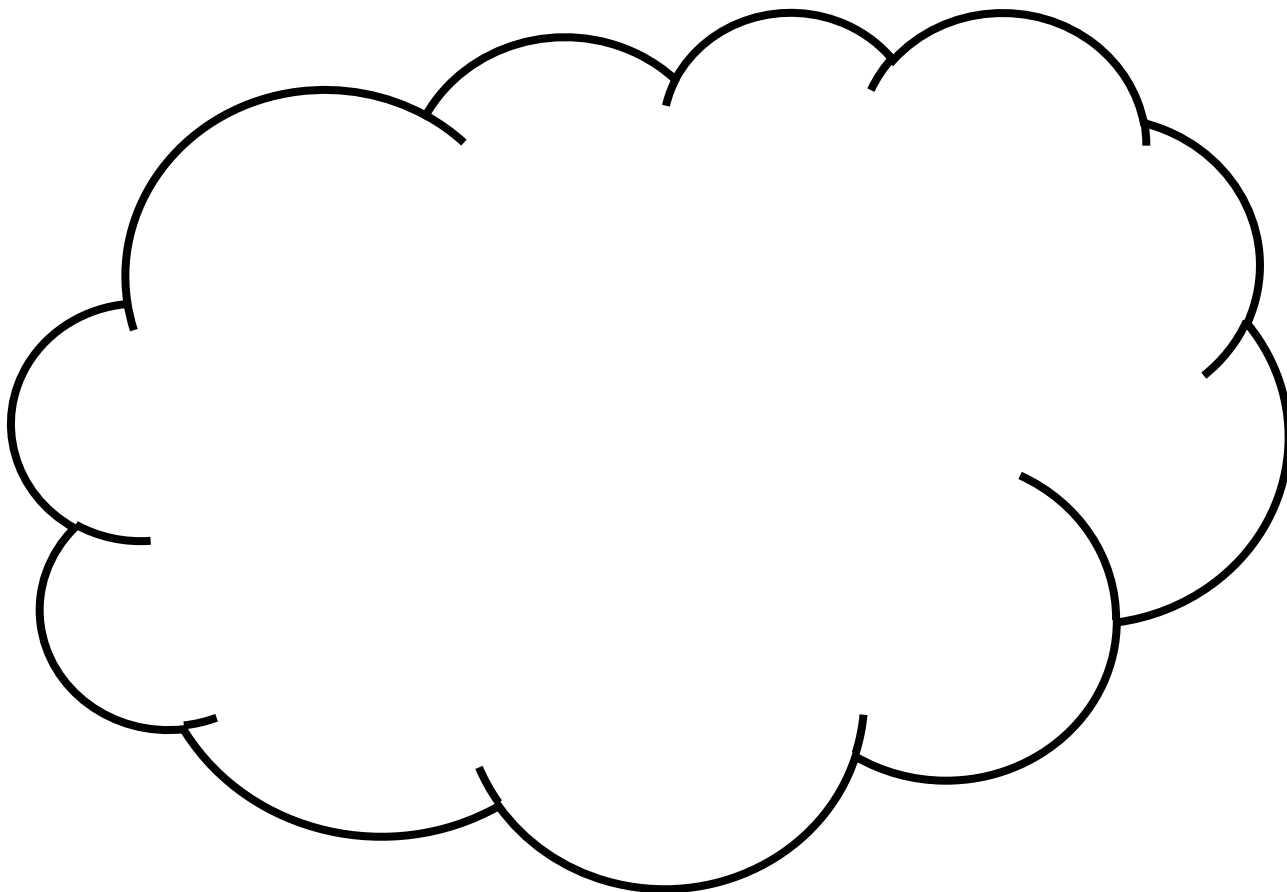
Wat sien jy op elke prent?



Soek die prente se maat
en trek 'n lyn

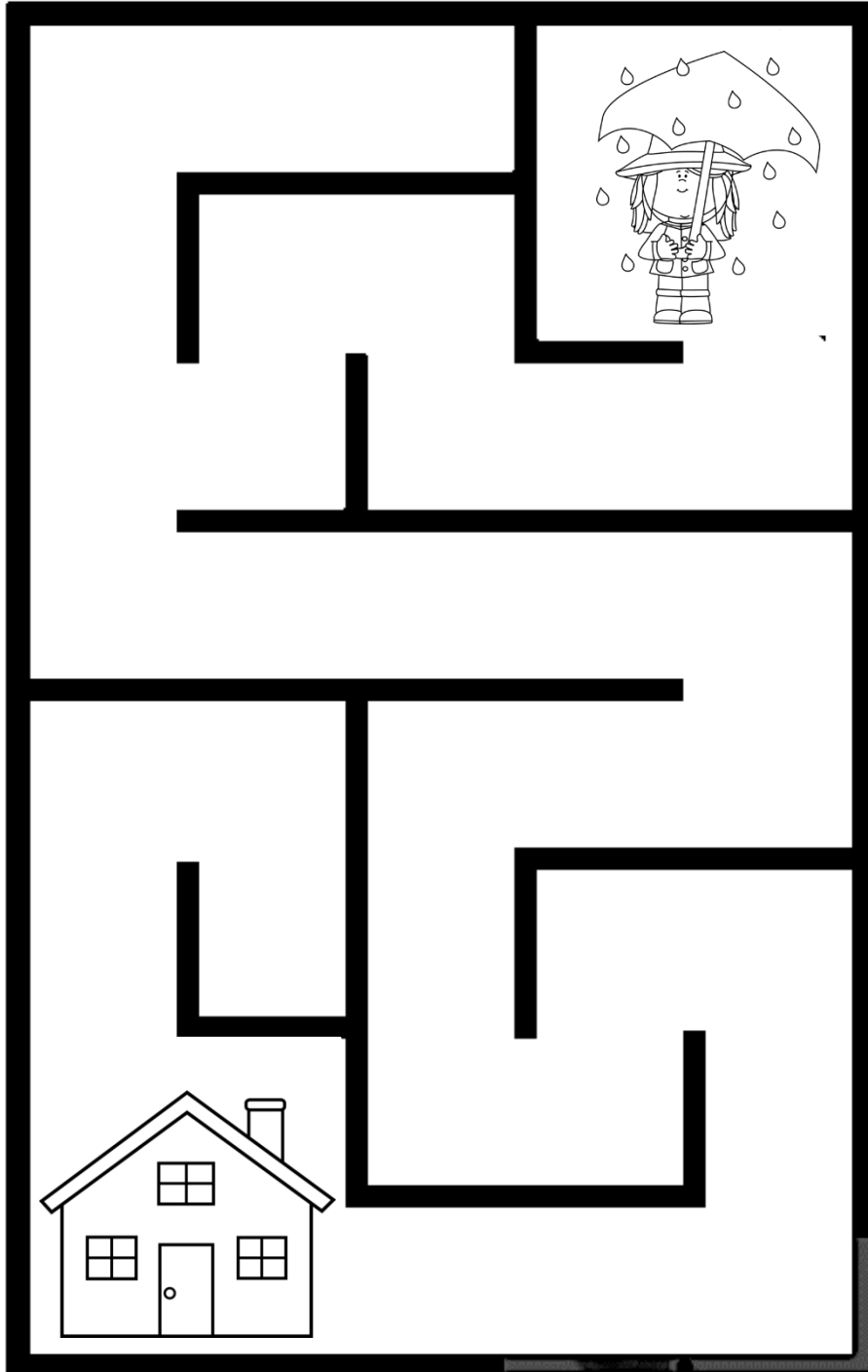


Teken vir die wolk
donderweer en reendruppels

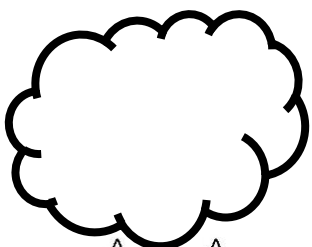
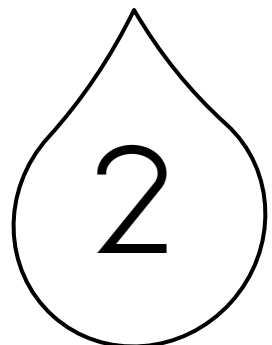
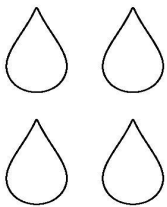
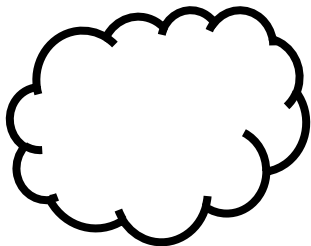
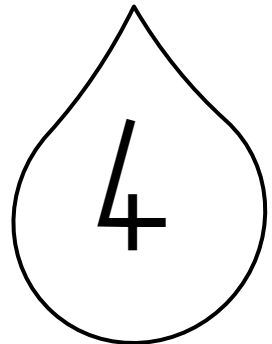
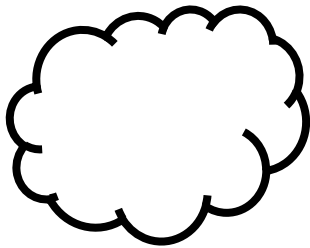
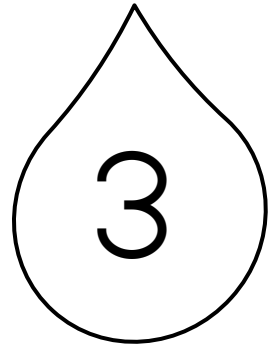
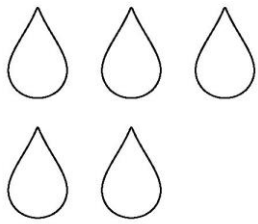
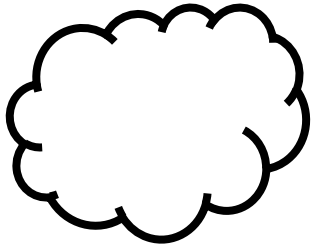


Dit reën vreeslik !

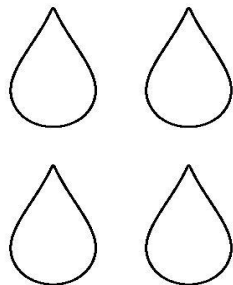
Help Jana om vining by haar huis te kom.



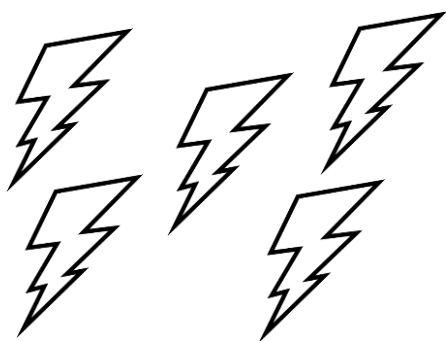
Kleur die reendruppels in en trek dan 'n lyn na die regte syfers vanaf die kol



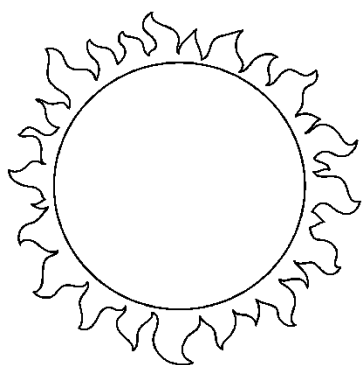
Tel die prente in die blokke en trek dan 'n lyn na die regte syfer



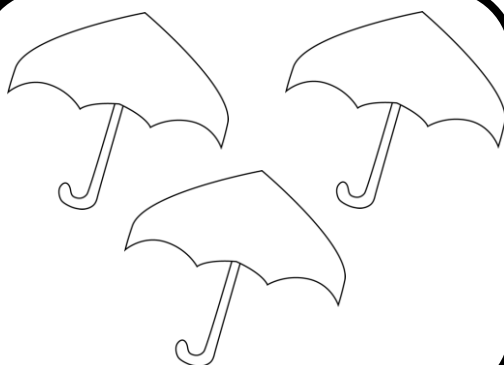
5



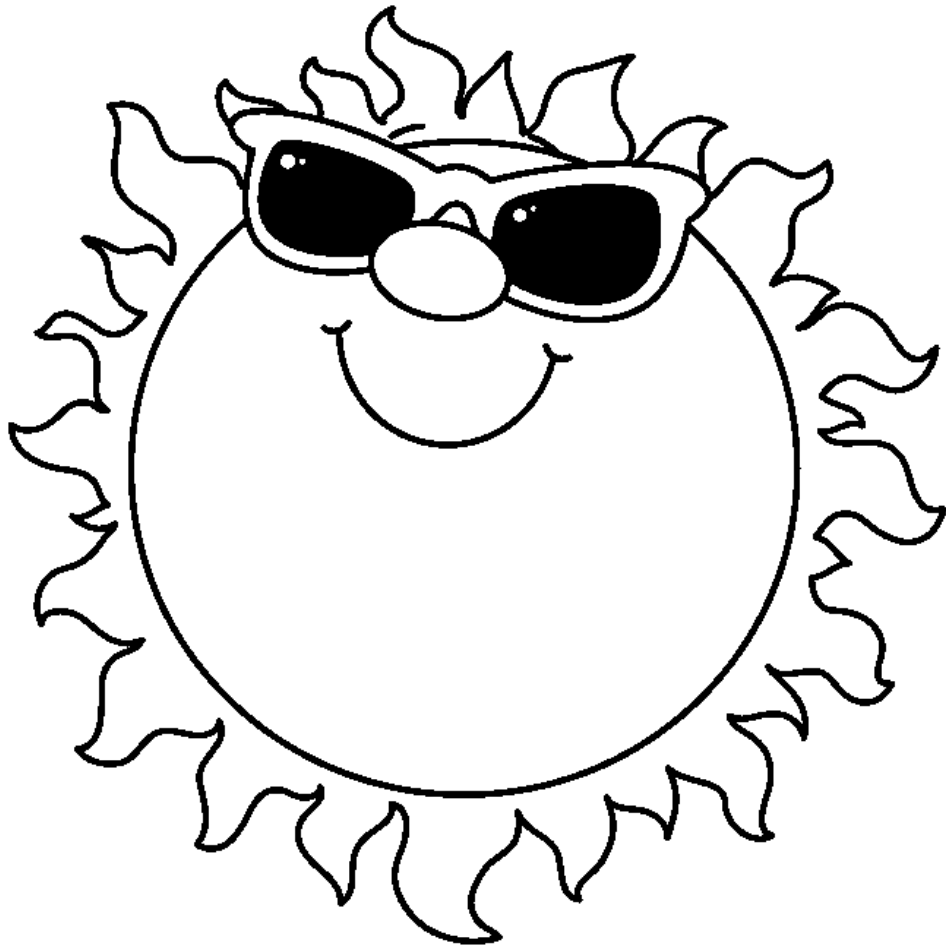
3



4



1



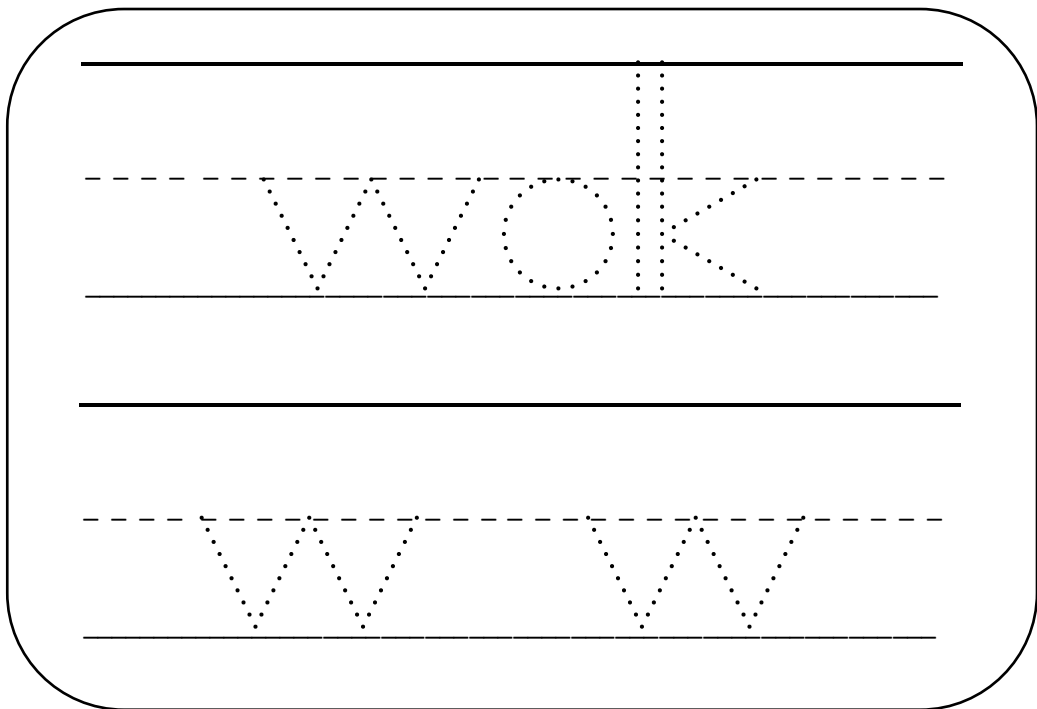
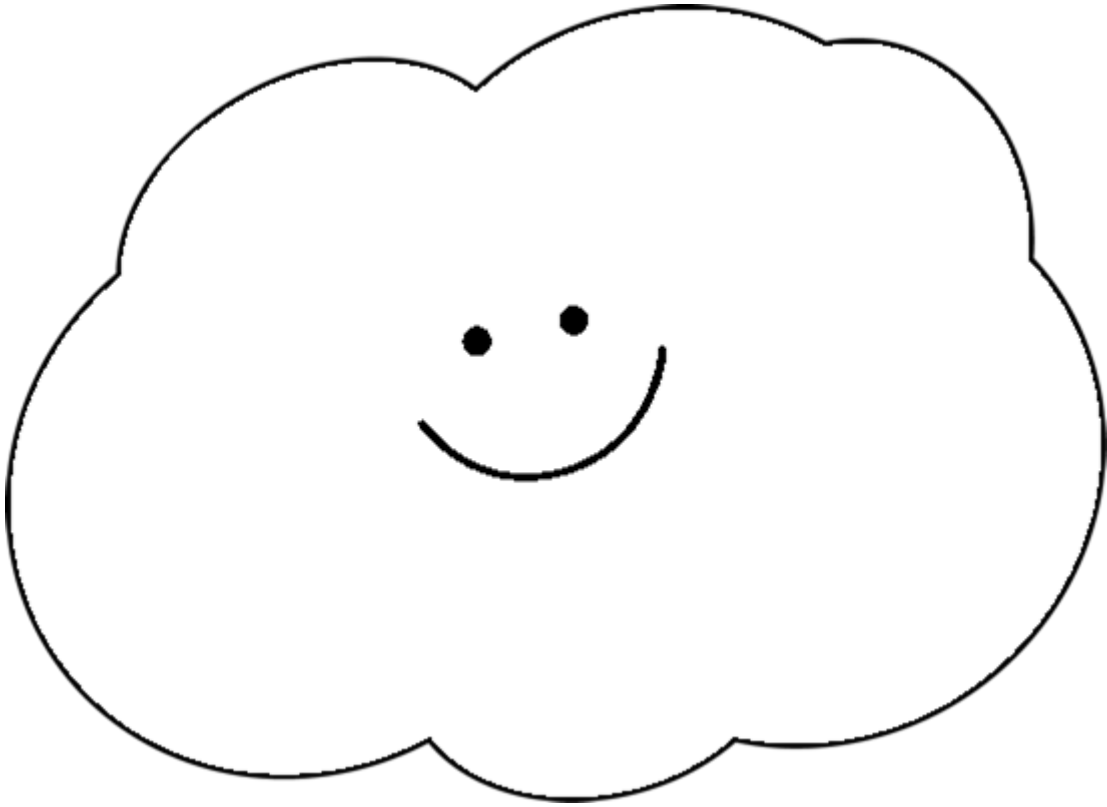
sun

s s s

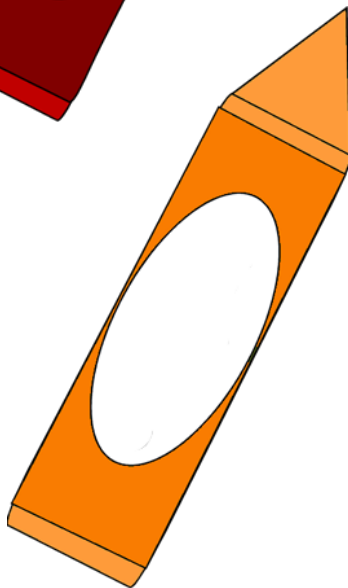
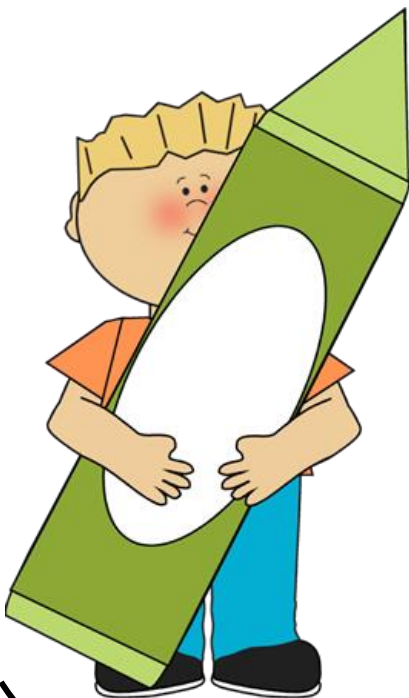
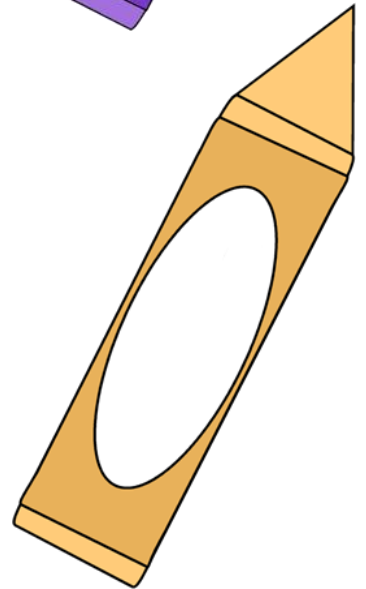
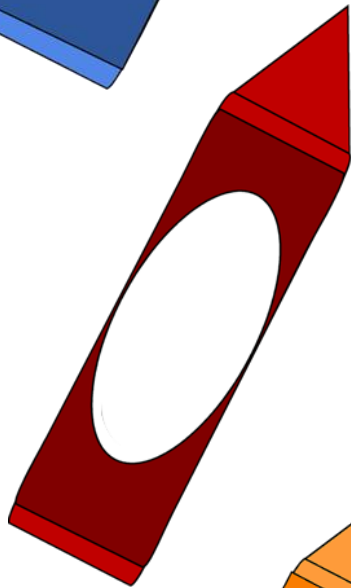
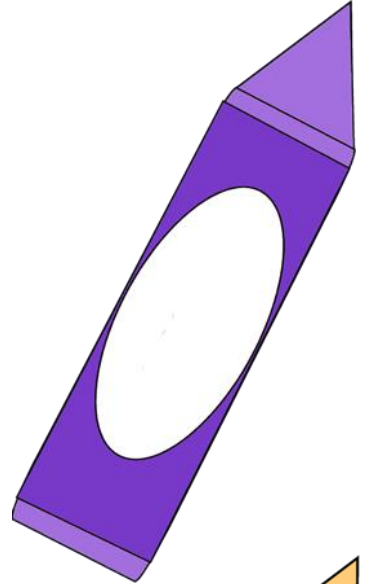
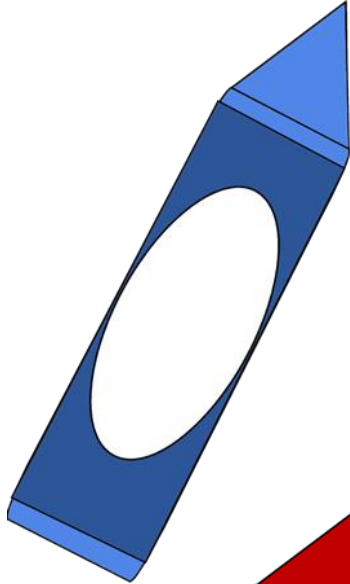
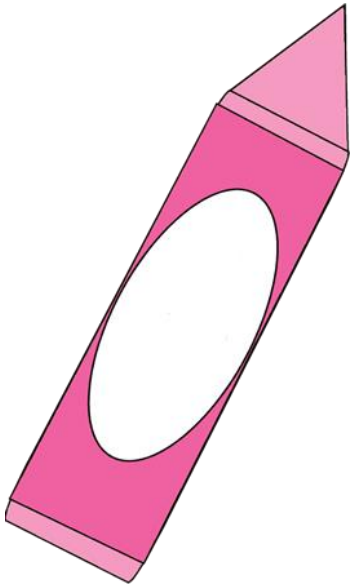


reen

r r r

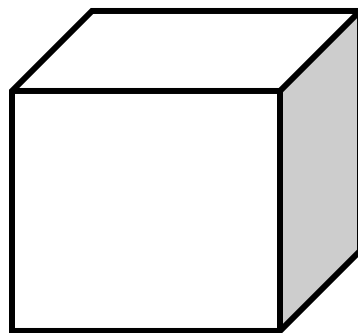
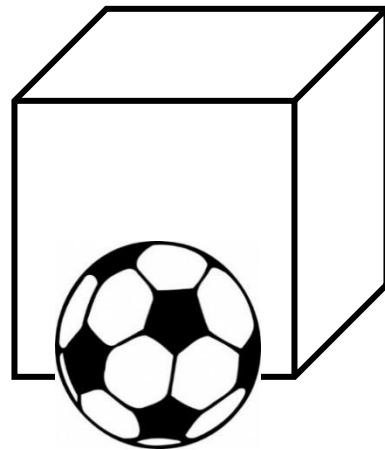
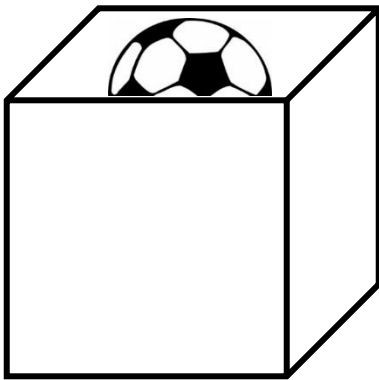
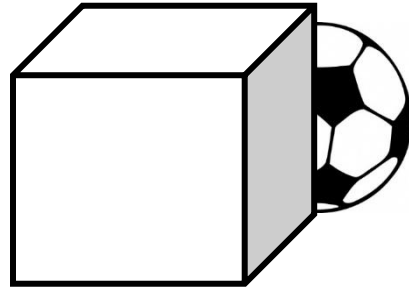
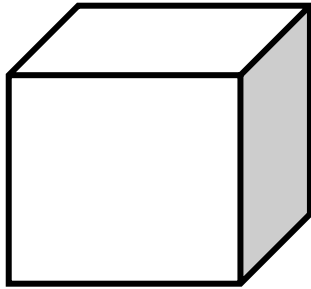


Watter kleure
kryte sien jy?

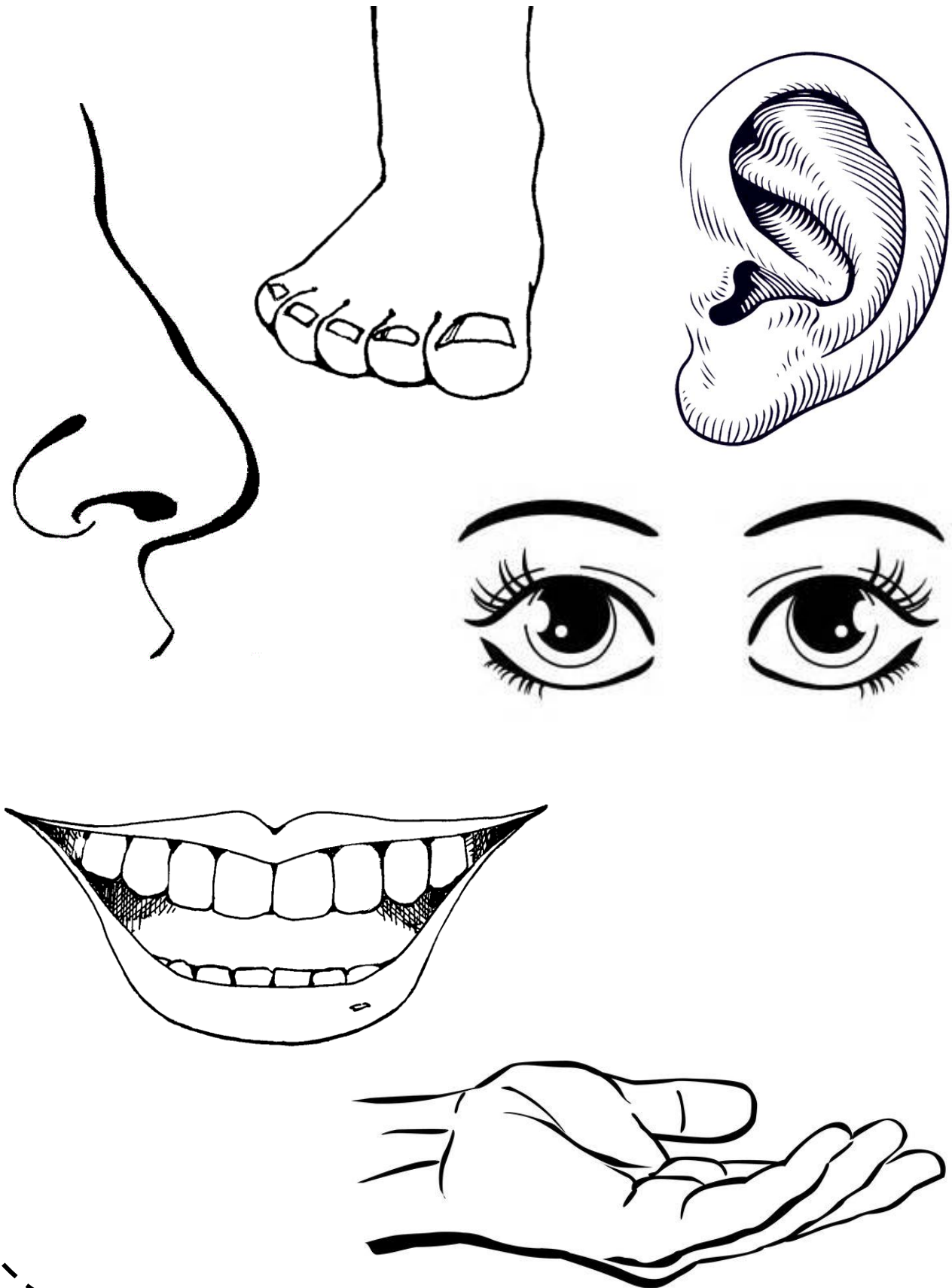


Waar is die bal?

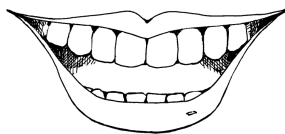
Bo, binne, agter, voor of langs



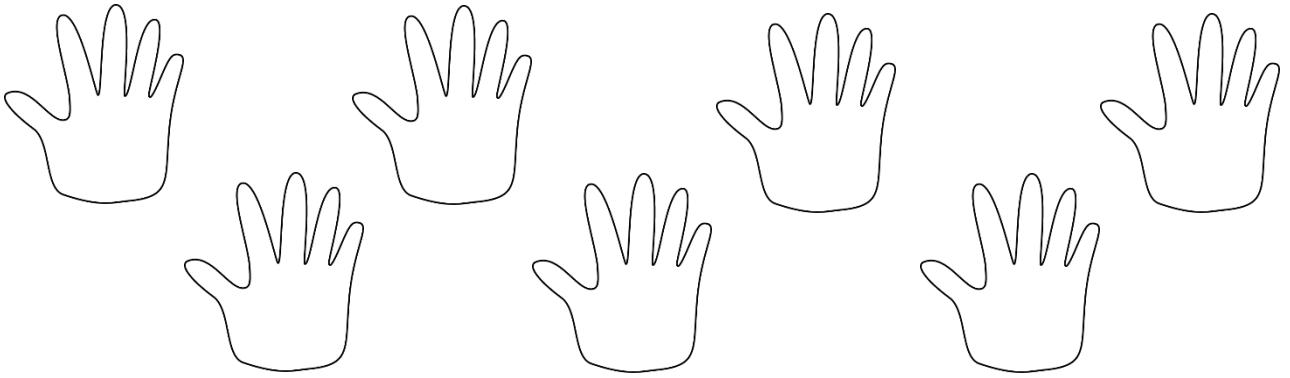
Watter liggaamsdele sien
jy?



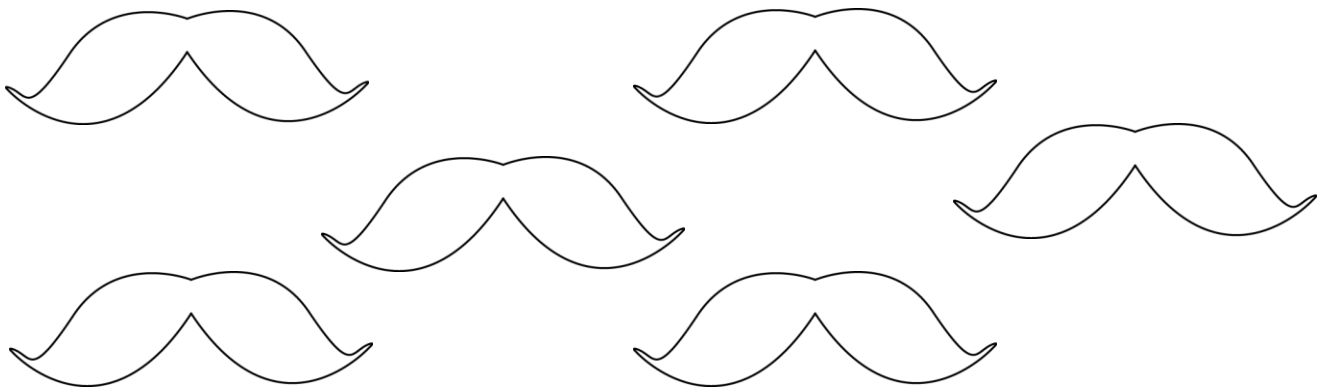
Trek 'n sirkel rondom die
prent wat nie pas nie



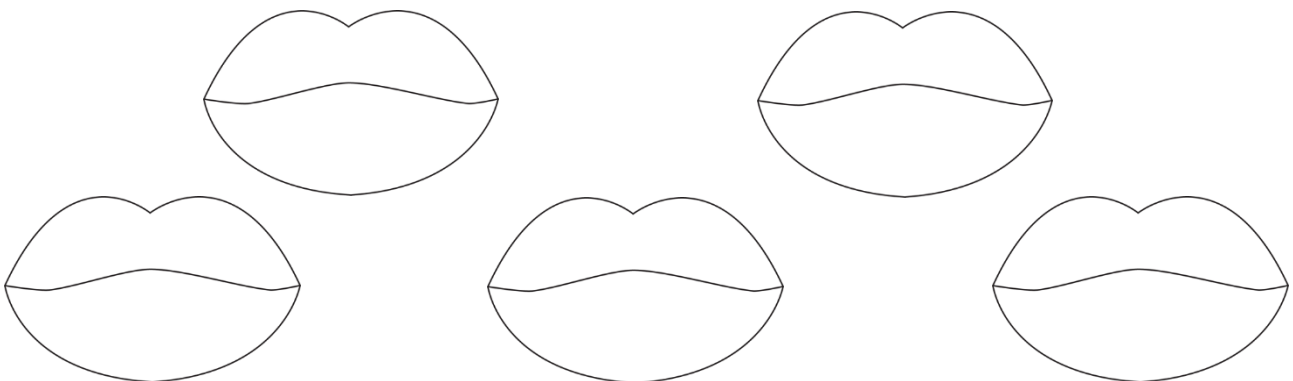
Kleur 4 hande in



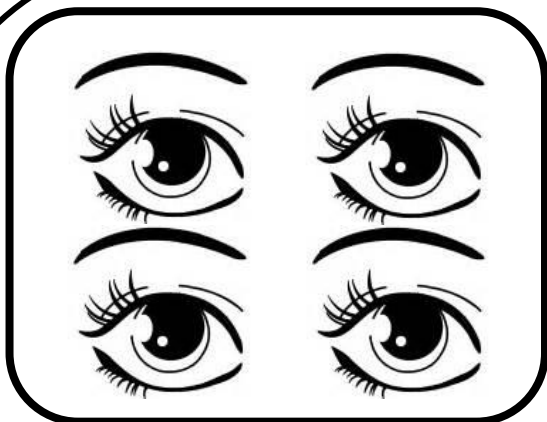
Kleur 2 snorre in



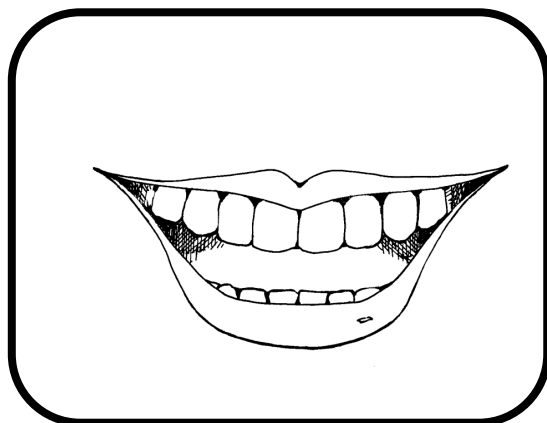
Kleur 3 monde in



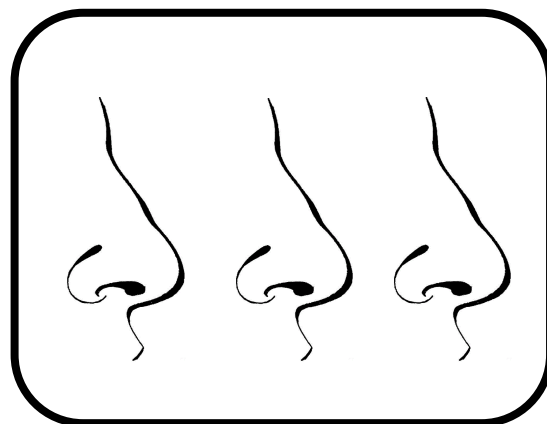
Tel die liggaamsdele in die blokke en trek dan 'n lyn na die regte syfer



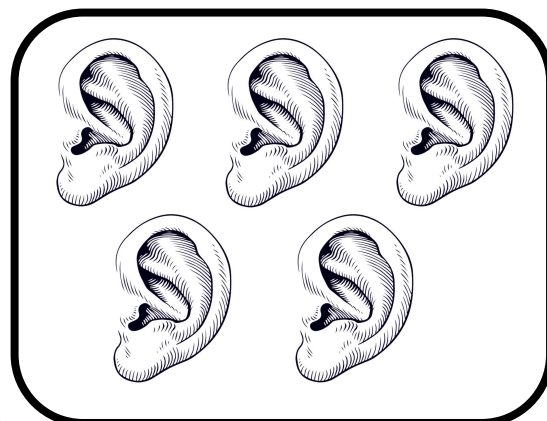
5



3



4



1

Teken vir die
seun 'n gesig



Teken vir die
meisie 'n gesig

